

SAMARTH EDUCATIONAL TRUST

ARVIND GAVALI COLLEGE OF ENGINEERING, SATARA

TEACHER FEEDBACK ANALYSIS

ACADEMIC YEAR: 2021-22

TOTAL RESPONSES: 133

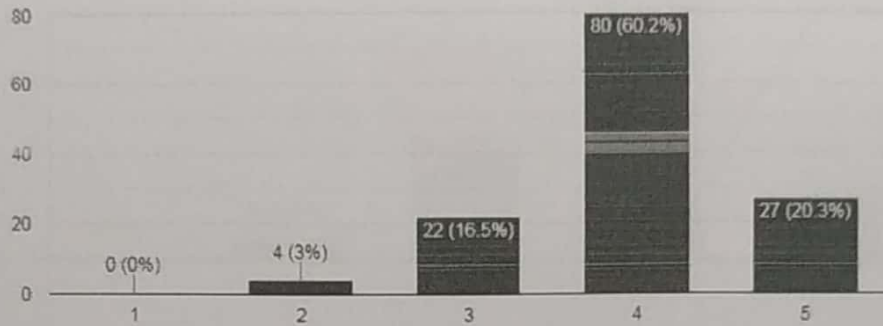


Untitled Section

1. Relevance of learning objectives of the curriculum.

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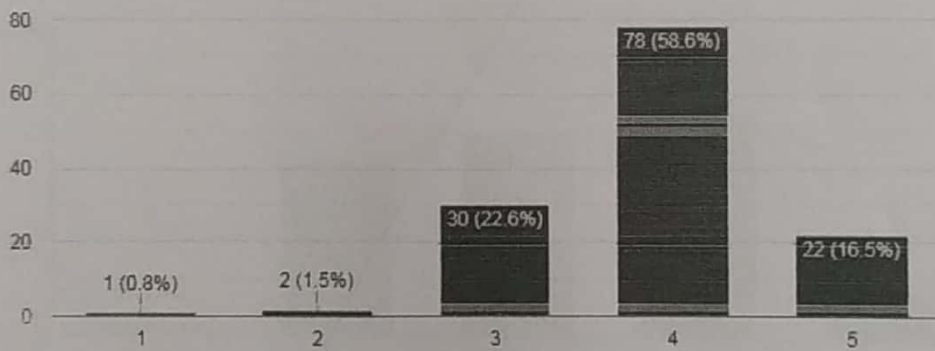
133 responses




2. Depth of course content with respect to industrial requirement?

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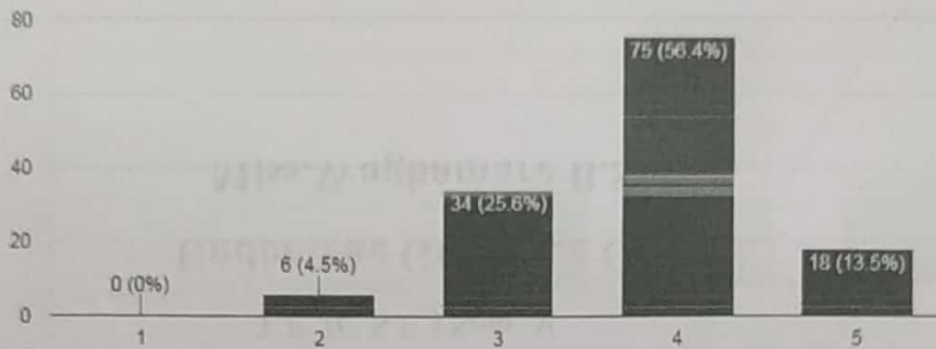
133 responses




3. Curriculum weightage given to skill development/ entrepreneurship/ research.

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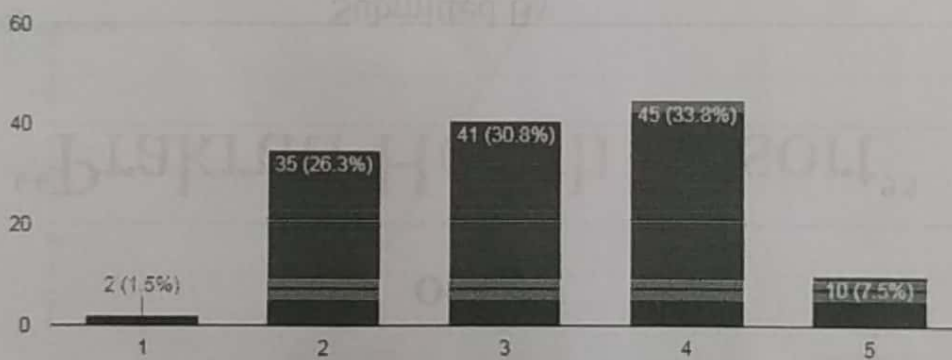
133 responses



4. How will you rate the difficulty level of the course content.

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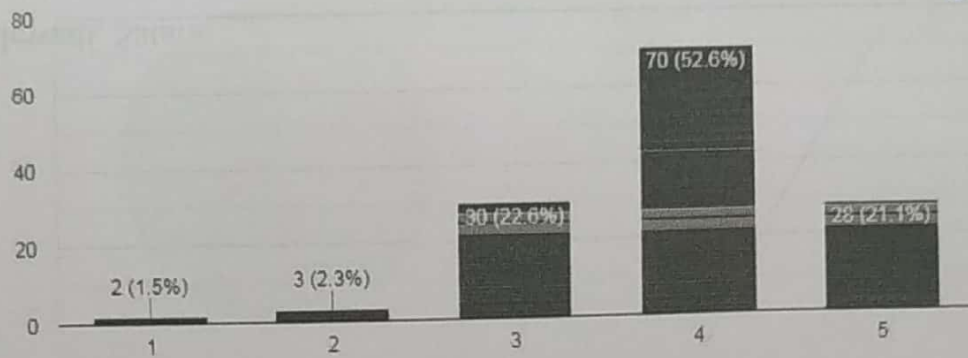
133 responses



5. Relevance of the course to industry and societal needs.

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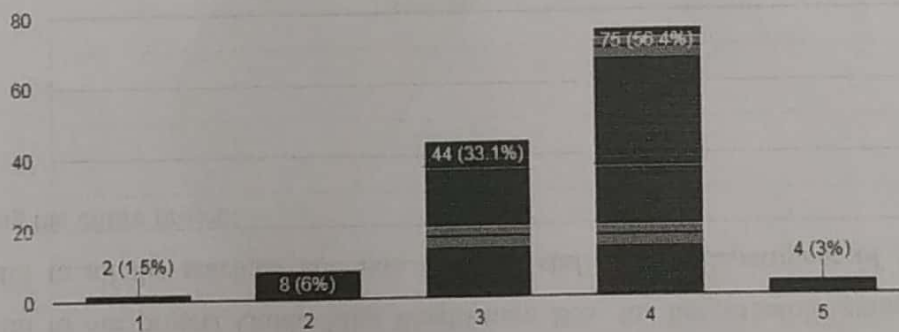
133 responses




6. Proficiency level of student in pre-requisites.

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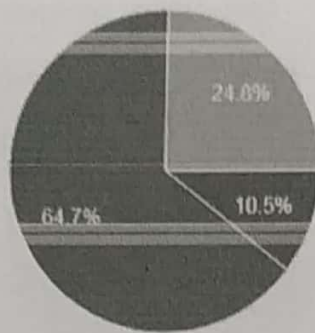
133 responses



7. Response of the students during delivery of the session.

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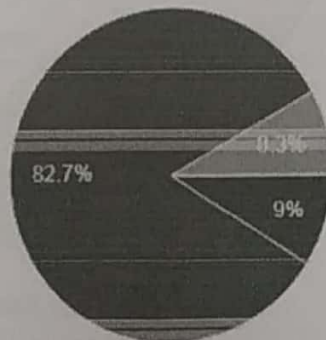
133 responses



- Poor
- Good
- Excellent

8. Communication of the students with the expert during the session.

133 responses

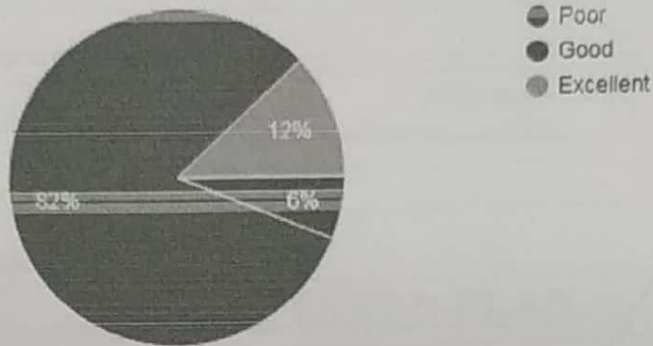


- Poor
- Good
- Excellent



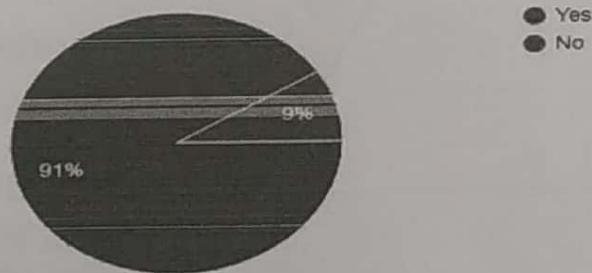
9. Understanding level of technical knowledge / curriculum of the students.

133 responses



10. Are you satisfied with the quality of questions asked by the students.

133 responses



11. Suggestions If any

79 responses

Curriculum should be more practical oriented

As per industry requirement more focus should be on algorithmic approach

Practical are essential for this subjects

Student interactive should be increase

Need to add more application of this subject in real life

More weightage is given on problem solving related to NP Complete, NP hard, problem

Students should give more emphasis on practical oriented approach

More expt expected from PL-SQL

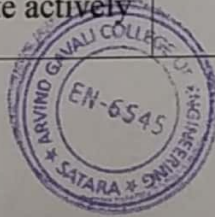


OVERAL ANALYSIS:

APPRECIATION	SUGGESTIONS FOR IMPROVEMENT
<ul style="list-style-type: none">Syllabus structure is well designed.	<ul style="list-style-type: none">Communication of Students
<ul style="list-style-type: none">Relevance of learning objective	<ul style="list-style-type: none">Response of student during delivery of session.

ACTION TAKEN PLAN

ACTION PLAN FOR IMPROVEMENT	REMARK
<ul style="list-style-type: none">To improve the communication skill C2C lectures should be arranged	
<ul style="list-style-type: none">To increase response of student during delivery, lecture should be made more interesting so that student participate actively	



Shadage

AMC

[Signature]
PRINCIPAL
Principal

Arvind Gavali College of Engineering
Panmalewadi, Satara.