

Arvind Gavali College of Engineering, Satara  
Department of Civil Engineering

**Third Year Feedback**

Month- November 2021

Total Responses-:33

Total Class Strength-66

Feedback Percentage-:50%

**Faculty-Subject Distribution**

Sr.No	Subject	Abb.	Name of the Faculty	Abb.
1	Design of Steel Structures	DSS	Ms. S.S. Jedhe	SSJ
2	Structural Mechanics II	SM II	Dr. V.R. Thombare	VRT
3	Soil Mechanics	SOIL	Ms. S.S. Todkar	SST
4	Environment Engineering	ENV	Ms. A.R. Mahajan	ARM
5	Transport Engineering	TRS	Mr. M.S. Shikalgar	MSS
6	Elective II	E II	Ms. D.S. Jadhav	DSJ
7	Essence of Indian Traditional Knowledge	EITK	Mr. G.S. Tamboli	GST
8	Soil Mechanics laboratory	SOIL Lab	Ms. S.S. Todkar	SST

**Faculty-Subject Distribution**

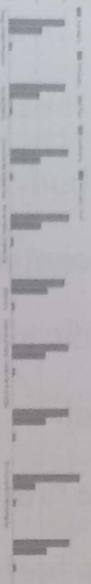
Sr. No	Subject	Abb.	Name of the Faculty	Abb.
9	Environmental Engineering Laboratory	ENV Lab	Ms. A.R. Mahajan	ARM
10	Transportation Engineering Laboratory	TRS Lab	Mr. M.S. Shikalgar	MSS

1. How much syllabus was covered in the class?



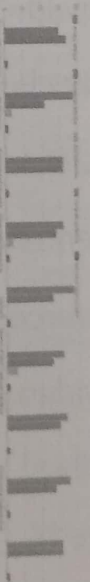
Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
85 to 100%	14	19	18	17	18	15	18	18	19	52.52
70 to 84%	17	11	13	13	13	14	14	14	13	41.07
55 to 69%	2	2	2	3	2	4	2	0	1	6.06
30 to 54%	0	1	0	0	0	0	0	1	0	0.67
below 30%	0	0	0	0	0	0	0	0	0	0

2. How well teachers are prepared for the classes?



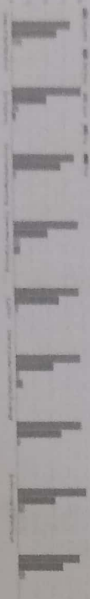
Subject	DSS	SOIL	ENV	TRS	E- II	ETTK	Soil Lab	Env Lab	TRS Lab	%
Thoroughly	20	20	21	21	19	20	20	24	20	62.28
Satisfaction	12	11	11	11	13	12	12	8	12	34.34
Poorly	0	1	0	0	0	0	0	0	0	0.34
Indifferently	1	1	1	1	1	1	1	1	1	3.03
Very much at	0	0	0	0	0	0	0	0	0	0

3. How well the teachers are able to communicate?



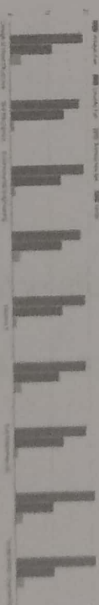
Subject	DSS	SOIL	ENV	TRS	E- II	ETTK	Soil Lab	Env Lab	TRS Lab	%
Always effective	15	19	16	16	19	16	17	18	16	51.11
Sometimes effective	17	11	16	14	13	13	15	14	16	43.43
Just Satisfactory	0	2	0	2	0	3	0	0	0	2.35
Generally ineffective	0	0	0	0	0	0	0	0	0	0
Very poor communication	1	1	1	1	1	1	1	1	1	3.03

4. The teachers' approach to teaching can best be described as:



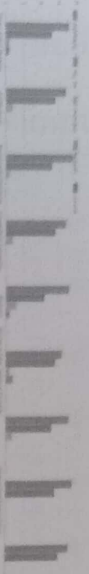
Subject	DSS	SOIL	ENV	TRS	E- II	ETTK	Soil Lab	Env Lab	TRS Lab	%
Excellent	17	20	18	19	19	19	19	20	18	56.90
Very good	13	10	14	10	13	11	13	11	13	36.36
Good	3	2	1	2	1	1	1	2	2	5.05
Fair	0	1	0	2	0	2	0	0	0	1.68
Poor	0	0	0	0	0	0	0	0	0	0

5. Fairness of the internal evaluation process by the teachers



Subject	DSS	SOIL	ENV	TRS	E- II	ETTK	Soil Lab	Env Lab	TRS Lab	%
Always fair	19	18	19	18	19	19	19	21	21	63.24
Usually fair	11	14	13	13	13	12	13	10	10	36.70
Sometimes unfair	3	1	1	2	1	2	1	2	2	5.05
Unfair	0	0	0	0	0	0	0	0	0	0
Always fair	0	0	0	0	0	0	0	0	0	0

6. Does the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



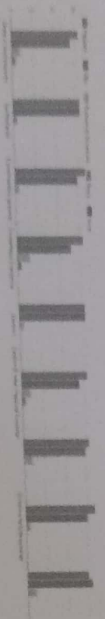
Subject	DSS	SOIL	ENV	TRS	E- II	ETK	Soil Lab	Env Lab	TRS Lab	%
Significantly	18	17	19	17	18	16	18	19	18	53.87
Very well	13	14	13	14	11	14	13	14	15	40.74
Moderately	1	2	1	2	3	1	2	0	0	4.04
Marginaly	1	0	0	0	1	2	0	0	0	1.34
Not at all	0	0	0	0	0	0	0	0	0	0

7. Was your performance in assignments/extra practice test discussed with you?



Subject	DSS	SOIL	ENV	TRS	E- II	ETK	Soil Lab	Env Lab	TRS Lab	%
Everyone	17	17	18	15	19	15	18	18	17	51.85
Usually	15	14	13	17	13	17	14	15	16	44.44
Occasionally/sometimes	1	2	2	1	1	1	1	0	2	3.75
Rarely	0	0	0	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0	0	0	0

8. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students.



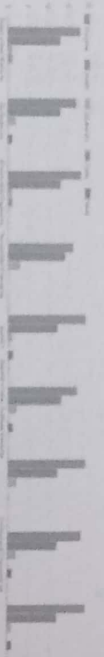
Subject	DSS	SOIL	ENV	TRS	E- II	ETK	Soil Lab	Env Lab	TRS Lab	%
Regularly	16	16	17	16	16	16	16	17	15	48.82
Often	14	16	15	13	16	14	15	15	16	45.11
Occasionally/Sometimes	2	1	1	3	1	2	2	1	2	5.05
Rarely	1	0	0	1	0	1	0	0	0	1.01
Never	0	0	0	0	0	0	0	0	0	0

9. Does institute provides multiple opportunities for you to learn and grow?



Subject	DSS	SOIL	ENV	TRS	E- II	ETK	Soil Lab	Env Lab	TRS Lab	%
Strongly Agree	18	14	18	14	18	15	18	18	18	50.76
Agree	14	17	15	15	14	14	13	18	14	44.44
Neutral	1	2	0	4	1	4	2	1	1	5.58
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly disagree	0	0	0	0	0	0	0	0	0	0

10. Does teacher illustrates the concepts through examples and applications?



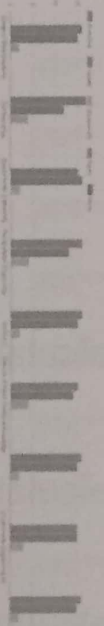
Subject	DSS	SOIL	ENV	TRRS	E- II	EITK	Soil Lab	Env Lab	TRRS Lab	%
Everytime	18	17	18	16	19	17	19	18	19	54.20
Usually	13	13	13	14	12	13	12	12	12	39.38
Occasionally / Sometimes	1	2	1	3	1	2	2	2	2	5.38
Rarely	1	1	1	0	0	0	0	0	0	1.01
Never	0	0	0	0	1	1	0	1	1	1.34

12. Does institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



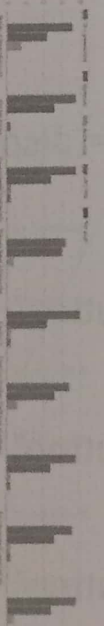
Subject	DSS	SOIL	ENV	TRRS	E- II	EITK	Soil Lab	Env Lab	TRRS Lab	%
Everytime	16	20	18	21	18	19	19	19	20	57.23
Usually	16	11	13	11	13	12	12	13	12	38.04
Occasionally / Sometimes	1	2	1	1	2	1	2	1	1	4.04
Rarely	0	0	1	0	0	1	0	0	0	0.67
Never	0	0	0	0	0	0	0	0	0	0

11. Does teacher identifies your strengths and encourage you by providing right level of challenges?



Subject	DSS	SOIL	ENV	TRRS	E- II	EITK	Soil Lab	Env Lab	TRRS Lab	%
Everytime	16	17	15	16	16	15	16	15	16	47.81
Usually	15	12	16	13	15	14	15	15	15	43.78
Occasionally / Sometimes	2	4	2	4	2	4	2	3	2	8.41
Rarely	0	0	0	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0	0	0	0

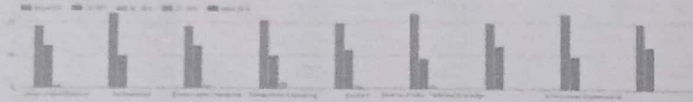
13. Efforts are made by teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work



Subject	DSS	SOIL	ENV	TRRS	E- II	EITK	Soil Lab	Env Lab	TRRS Lab	%
To a great extent	18	19	19	16	20	17	19	18	19	55.56
Moderate	11	13	12	15	11	13	12	13	12	37.71
Some what	4	0	1	2	1	3	1	1	2	5.05
Very Little	0	1	1	0	1	0	1	1	0	1.58
Not at all	0	0	0	0	0	0	0	0	0	0

14. What percentage of teaching includes use of ICT tools such as LCD projector, Multimedia or presentations etc while teaching ?

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Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
Above 90%	19	23	19	21	20	23	20	23	20	63.29
70 - 89%	13	10	13	10	12	9	13	10	13	34.68
50 - 69%	1	0	1	2	1	1	0	0	0	2.02
30 - 49%	0	0	0	0	0	0	0	0	0	0
below 29 %	0	0	0	0	0	0	0	0	0	0

15. The overall quality of teaching-learning process in your institute is very good

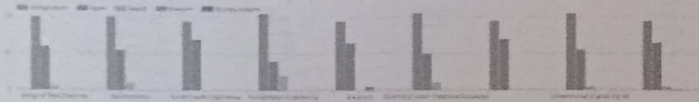
15. The overall quality of teaching-learning process in your institute is very good



Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
Strongly agree	18	21	20	21	20	21	19	20	19	60.26
Agree	15	10	13	11	13	11	14	12	14	38.04
Neutral	0	2	0	1	0	1	0	1	0	1.68
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly disagree	0	0	0	0	0	0	0	0	0	0

16. Teachers encourage you to participate in extracurricular activities.

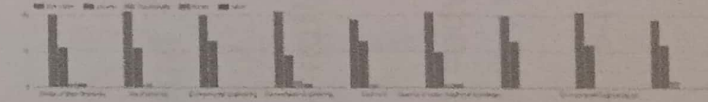
16. Teachers encourage you to participate in extracurricular activities.



Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
Strongly agree	20	20	19	21	19	21	19	21	19	60.26
Agree	12	11	14	8	13	10	14	11	13	35.69
Neutral	1	2	0	4	0	2	0	1	1	3.70
Disagree	0	0	0	0	1	0	0	0	0	0.33
Strongly disagree	0	0	0	0	0	0	0	0	0	0

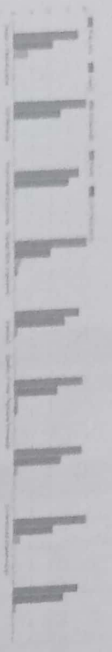
17. Does teacher inform you about your expected competencies, course outcomes, and program outcomes?

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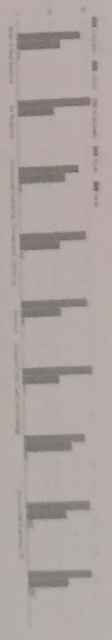
Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
Everytime	20	21	20	21	19	21	20	21	19	61.27
Usually	11	11	13	9	13	10	13	12	12	35.01
Occasionally/Sometimes	1	1	0	2	1	1	0	0	2	2.69
Rarely	1	0	0	1	0	1	0	0	0	1.01
Never	0	0	0	0	0	0	0	0	0	0

18. Your mentor does a necessary follow-up with as assigned task to you



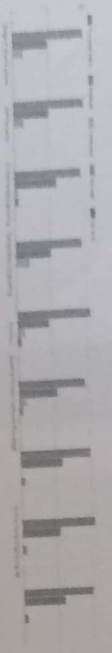
Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
Everyone	18	20	18	20	18	19	19	20	18	57.23
Usually	11	13	15	10	14	12	13	11	14	38.04
Occasionally	4	0	0	2	1	1	1	2	1	4.04
Rarely	0	0	0	1	0	1	0	0	0	0.67
I don't have mentor	0	0	0	0	0	0	0	0	0	0

19. Teachers are able to identify your weaknesses and help you to overcome them



Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
Everyone	19	22	18	20	20	21	18	19	19	59.25
Usually	13	11	14	12	12	11	14	12	12	37.38
Occasionally	1	0	1	1	1	1	1	2	2	3.36
Rarely	0	0	0	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0	0	0	0

20. The institute teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences

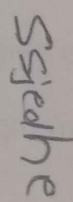
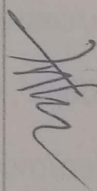
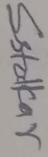
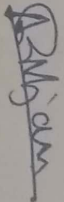
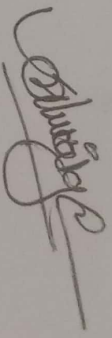
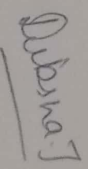


Subject	DSS	SOIL	ENV	TRS	E- II	EITK	Soil Lab	Env Lab	TRS Lab	%
To a great extent	20	20	19	19	21	19	20	21	20	60.26
Moderate	10	10	12	10	9	11	12	11	12	32.65
Some what	3	3	1	4	2	2	0	0	0	5.05
Vary Little	0	0	1	0	1	1	1	1	1	2.02
Not at all	0	0	0	0	0	0	0	0	0	0

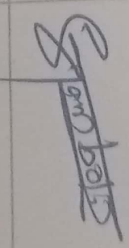
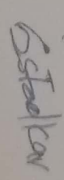
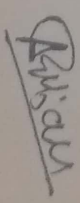
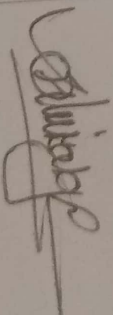
Give 3 observation/ Suggestion to improve the overall teaching learning experience of respective teachers

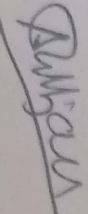
- 1) Provide software learning workshop
- 2) C2C, Apti sessions were good
- 3) Need CAD Lab
- 4) Conduct Visits
- 5) It's excellent
- 6) No any suggestions

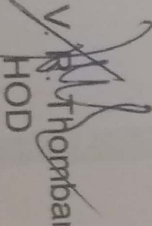
## Overall Analysis

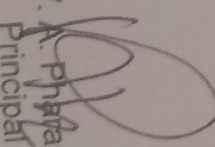
Subject	Faculty	Avg. %	Appreciation	Suggestion for Improvement	Faculty signs
Design of Steel Structures	Ms. Jedhe S.S.	86%	Satisfactory design examples given to students	Provide notes on time	
Structural Mechanics II	Dr. Thombare V.R.	86%	Explanation method and providing notes on time	Provide important questions	
Soil Mechanics	Ms. Todkar S.S.	87%	Syllabus Coverage	Provide information according to competitive exam	
Environmental Engineering	Ms. Mahajan A.R.	86%	Teaching Method	Provide PPT and Videos	
Transportation Engineering	Mr. Shikalgar M.S.	86%	Concept clearance	Explain future scope of subject to students	
Elective II (Business Communication)	Ms. Jadhav D.S.	85%	Presentation Skills	Improve ICT use	

# Overall Analysis

Subject	Faculty	Avg. %	Appreciation	Suggestion for Improvement	Faculty signs
Essence of Indian Traditional Knowledge	Mr. Tamboli G.S.	82%	Improved presentation skills	Provide notes on time	
Soil Mechanics laboratory	Ms. Todkar S.S.	85%	Concept clearance	Improve communication with students	
Environmental Engineering Laboratory	Ms. Mahajan A.R.	86%	Teaching Method	Arrange expert lectures for students growth	
Transportation Engineering Laboratory	Mr. Shikalgar M.S.	84%	Experiment explanation method	Provide write up	

  
 Ms. A.R. Mahajan  
 AMC

  
 Dr. V.K. Thombare  
 HOD

  
 Dr. V.A. Phirande  
 Principal

Head Engineering Civil Department  
 Spring Gavali College of Engineering, Sagar  
 Panmalawadi (Varvel)