Department of Core Science & Engineering First Year Feedback

•Division - A

•Month: May 22

•Total Responses: 52

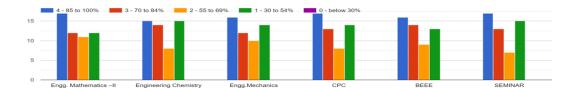
•Total Class Strength: 69

•Feedback Percentage: 75.36%

FACULTY - SUBJECT DISTRIBUTION

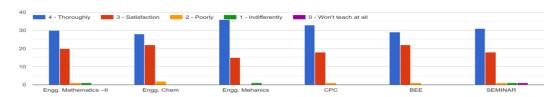
Subject	Abr.	Name of Faculty	Abr.
Engineering Mathematics-I	EM I	Mrs. Kasture Ashwini	KA
Engineering Chemistry	EC	Ms. Nikam K.R.	NK
Engineering Mechanics	EM	Mr. Bamane Prashant	ВР
Computer Programming in C	СРС	Mr. Pathak Pranav	PP
Basic Electrical & Electronic Engineering	BEEE	Mr. Hingmire Vishal	HV
Seminar	SEM	Mr. Kale A.A.	KA

1. How much of the syllabus was covered in the class:



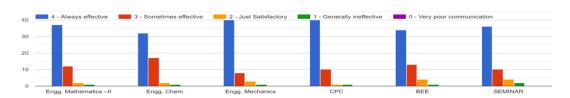
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
85 -100 %	17	15	16	17	16	17	31.41
70 - 84 %	12	14	12	13	14	13	25
55 – 69 %	11	8	10	8	9	7	16.99
30 – 54 %	12	15	14	14	13	15	26.60
0- Below 30 %	0	0	0	0	0	0	0

2. How well did the teachers prepare for the classes?



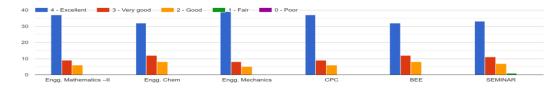
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Thoroughly	30	28	36	33	29	31	31.41
Satisfaction	20	22	15	18	22	18	36.85
Poorly	1	2	0	1	1	1	1.92
Indifferently	1	0	1	0	0	1	0.96
Won't teach at all	0	0	0	0	0	1	0.32

3. How well were the teachers able to communicate



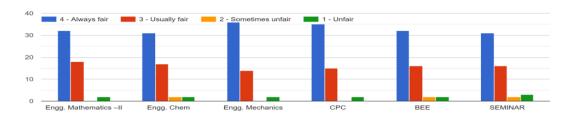
	EMI	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Always Effective	37	32	40	40	34	36	70.20
Sometime effective	12	17	8	10	13	10	22.43
Just Satisfactory	2	2	3	1	4	4	5.12
Generally Ineffective	1	1	1	1	1	2	2.24
Very Poor Communication	0	0	0	1	0	0	0.32

4. The teachers's approach to teaching can best be described as

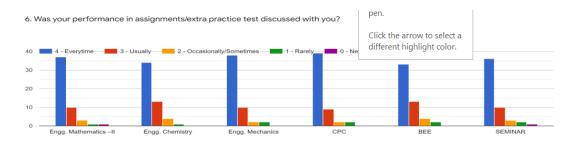


	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Excellent	37	32	39	37	32	33	67.30
Very Good	9	12	8	7	12	11	18.91
Good	6	8	5	6	8	7	12.82
Fair	0	0	0	0	0	1	0.32
Poor	0	0	0	0	0	0	0

5. Fairness of the internal evaluation process by the teachers $% \left(1\right) =\left(1\right) \left(1$

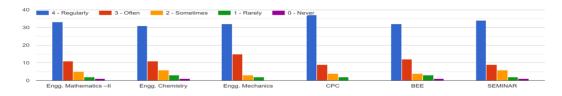


	EMI	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Always fair	32	31	36	35	32	31	63.14
Usually fair	18	17	14	15	16	16	30.77
Sometimes unfair	0	2	0	0	2	2	1.92
Unfair	2	2	2	2	2	3	4.17



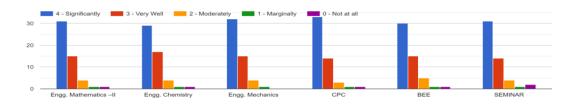
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Everytime	37	34	38	39	33	36	69.55
Usually	10	13	10	9	13	10	20.83
Sometimes	3	4	2	2	4	3	5.77
Rarely	1	1	2	2	3	2	3.52
Never	1	0	0	0	0	1	0.64

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. \star



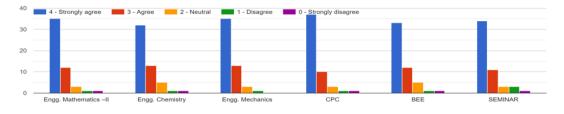
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Regularly	33	31	32	37	32	34	63.78
Often	11	11	15	9	12	9	21.47
Sometimes	5	6	3	4	4	6	8.97
Rarely	2	3	2	2	3	2	4.48
Never	1	1	0	0	1	1	1.28

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



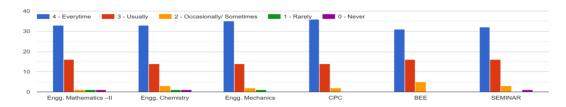
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Significantly	31	29	32	33	30	31	59.61
Very Well	15	17	15	14	15	14	28.85
Moderately	4	4	4	3	5	4	7.69
Marginally	1	1	1	1	1	1	1.92
Not at All	1	1	0	1	1	2	1.92

9. The institute provides multiple opportunities to learn and grow $% \left(1\right) =\left(1\right) \left(1\right)$



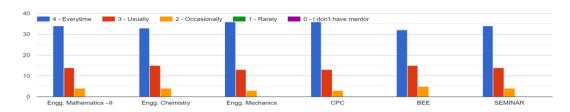
	EMI	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Strongly Agree	35	32	35	37	33	34	66.02
Agree	12	13	13	10	12	11	22.75
Neutral	3	5	3	3	5	3	7.05
Disagree	1	1	1	1	1	3	2.56
Strongly Disagree	1	1	0	1	1	1	1.60

 $10. \, {\sf Teachers inform you about your expected competencies, course outcomes, and program outcomes}$



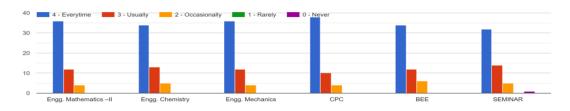
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Every time	33	33	35	36	31	32	64.10
Usually	16	14	14	14	16	16	28.85
Occasionally	1	3	2	2	5	3	5.13
Rarely	1	1	1	0	0	0	0.96
Never	1	1	0	0	0	1	0.96

11. Your mentor does a necessary follow-up with as assigned task to you



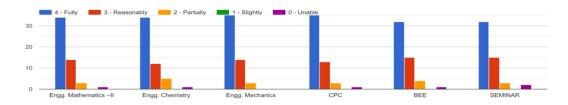
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Every time	34	33	36	36	32	34	65.70
Usually	14	15	13	13	15	14	26.92
Occasionally	4	4	3	3	5	4	7.37
Rarely	0	0	0	0	0	0	0
I don't have mentor	0	0	0	0	0	0	0

12. The teacher illustrates the concepts through examples and applications



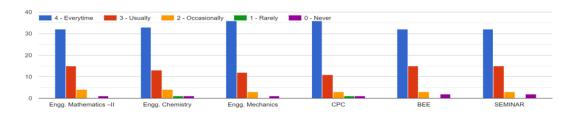
	EMI	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Every time	36	34	36	38	34	32	67.30
Usually	12	13	12	10	12	14	23.40
Occasionally	4	5	4	4	6	5	8.97
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	1	0.32

13. The teacher identifies your strengths and encourage you with providing right level of challenges



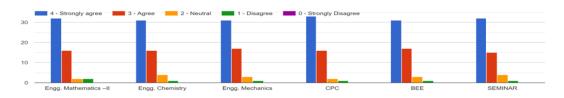
	EMI	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Fully	34	34	35	35	32	32	64.74
Reasonably	14	12	14	13	15	15	26.60
Partially	3	5	3	3	4	3	6.73
Slightly	0	0	0	0	0	0	0
Unable	1	1	0	1	1	2	1.92

14. Teachers are able to identify your weaknesses and help you to overcome them



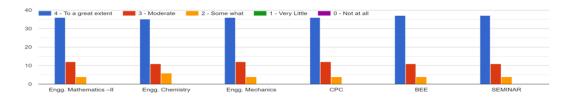
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Every time	32	33	36	36	32	32	64.42
Usually	15	13	12	11	15	15	25.96
Occasionally	4	4	3	3	3	3	6.41
Rarely	0	1	0	1	0	0	0.64
Never	1	1	1	1	2	2	2.56

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



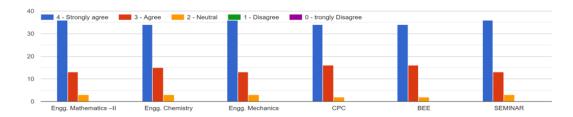
	EMI	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Strongly agree	32	31	31	33	31	32	60.90
Agree	16	16	17	16	17	15	31.09
Neutral	2	4	3	2	3	4	5.77
Disagree	2	1	1	1	1	1	2.24
Strongly Disagree	0	0	0	0	0	0	0

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



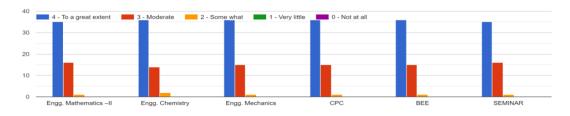
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
To a great extent	36	35	36	37	37	37	69.87
Moderate	12	11	12	11	11	11	21.80
Some What	4	6	4	4	4	4	8.34
Very Little	0	0	0	0	0	0	0
Not at all	0	0	0	0	0	0	0

17. Teachers encourage you to participate in extracurricular activities.



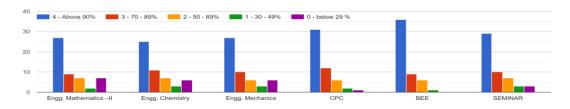
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Strongly Agree	36	34	36	34	34	36	67.30
Agree	13	15	13	16	16	13	27.56
Neutral	3	3	3	2	2	3	5.12
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



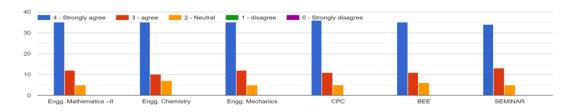
	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
To a great extent	35	36	36	36	36	35	68.59
Moderate	16	14	15	15	15	16	29.17
Some What	1	2	1	1	1	1	2.24
Very Little	0	0	0	0	0	0	0
Not at all	0	0	0	0	0	0	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching



	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Above 90%	27	25	27	31	36	29	56.09
70-89%	9	11	10	12	9	10	19.55
50-69 %	7	7	6	6	6	7	12.5
30-49 %	2	3	3	2	1	3	4.48
0-below 29%	7	6	6	1	0	3	7.37

20. The overall quality of teaching-learning process in your institute is very good



	EM I	Engg. Chemistry	Engg. Mechanics	СРС	BEE	SEM	%
Strongly Agree	35	35	35	36	35	34	67.38
Agree	12	10	12	11	11	13	22.11
Neutral	5	7	5	5	6	5	10.57
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

 $21. \ \, \text{Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.}$

OVERALL FEEDBACK ANALYSIS

Sub.	Abr	Appreciation	Suggestions for Improvement
EMI	KA	Encourage to participate in extracurricular activities. Provides multiple opportunities to learn and grow.	1. Syllabus coverage is less P.R. Bhosue
EC	NK	1. Identifies strengths and encourage with right level of challenges.	1 Internal evaluation process needs to improve. 2. Less use of ICT tool.
EM	BP	Identify weaknesses and help to overcome it. Teaching approach is excellent.	EMI
CPC	PP	Internal Evaluation process is fair. Assignments extra practice test are discussed.	Contraction of the contraction o
BEEE	HV	1. Illustrate Concepts through examples and practical's.	1. Take extra practice tests and assignments.
SEM	KAA	Noverall quality of teaching-learning process is ver good. Encourage to participate in extracurricular activaties.	y 1. Inform expected competencies, course outcomes and program outcomes.

ACTION TAKEN PLAN BY FACULTY

Sub.	Abr.	Action plan for improvement Remark By HOD/AMC
EMI		I will take more lecture.
EC	NK	in July month according to Allabor requirements ICT Parel will be used internal or alreading potters in ok I will improve he internal or alreading potters
EM	BP	
CPC	PP	
BEEE	HV	I will try to take cana pricince.
SEM	KAA oma Pos-	ment implement the magnetted of the stadestrawate of the
		^

AMC ...

Head of Academics

Head Administrator