

Department of Core Science & Engineering

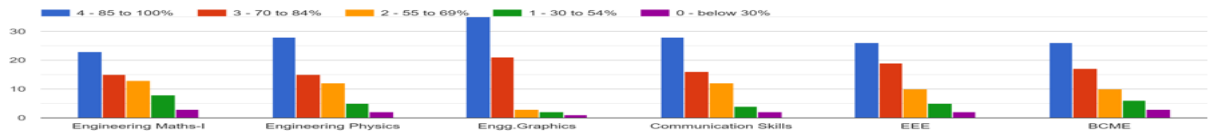
First Year Feedback

- **Division - A**
- **Month: Dec 21 - Jan 22**
- **Total Responses : 62**
- **Total Class Strength : 69**
- **Feedback Percentage : 89.85%**

FACULTY – SUBJECT DISTRIBUTION

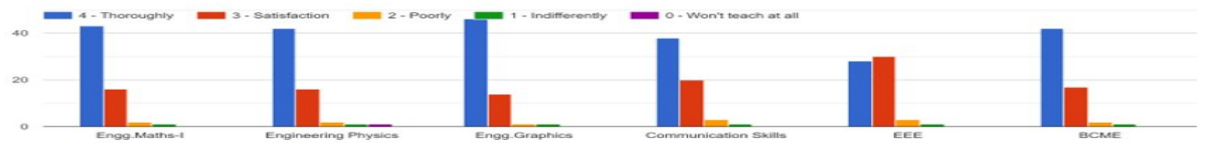
Subject	Abr.	Name of Faculty	Abr.
Engineering Mathematics-I	EM I	Mrs. Kasture Ashwini	KA
Engineering Physics	EP	Ms.Jadhav Tejaswini	JT
Engineering Graphics	EG	Mr. Tambe Pratik	TP
Communication Skills	CS	Dr.Jadhav Nitin	JN
Energy and Environment Engineering	EEE	Mr.Shinde Suraj	SS
Basic Civil and Mechanical Engineering	BCME	Mr.Bamane P. R	BP

1. How much of the syllabus was covered in the class:



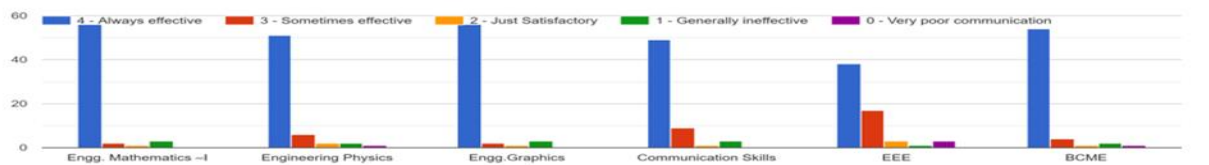
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
85 -100 %	23	28	35	28	26	26	44.62
70 - 84 %	15	15	21	16	19	17	27.68
55 - 69 %	13	12	3	12	10	10	16.12
30 - 54 %	8	5	2	4	5	6	8.6
0- Below 30 %	3	2	1	2	2	3	3.4

2. How well did the teachers prepare for the classes?



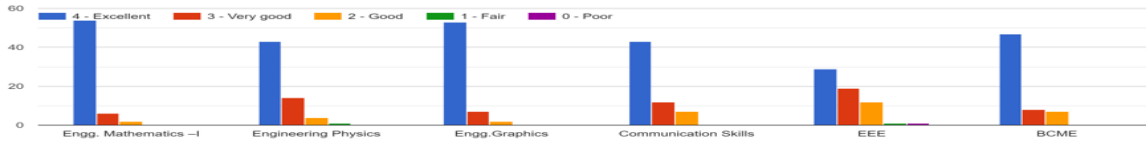
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Thoroughly	43	42	46	38	28	42	64.24
Satisfaction	16	16	14	20	30	17	30.37
Poorly	2	2	1	3	3	2	3.49
Indifferently	1	1	1	1	1	1	1.61
Wont Teach at all	0	1	0	0	0	0	0.2

3. How well were the teachers able to communicate



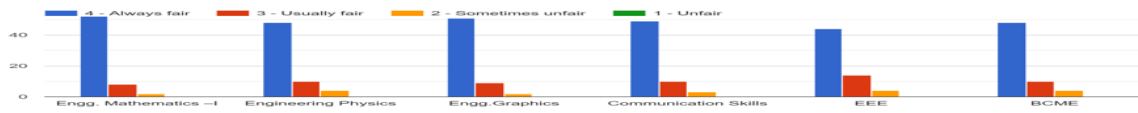
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Always Effective	56	51	56	49	38	54	81.72
Sometime effective	2	6	2	9	17	4	10.76
Just Satisfactory	1	2	1	1	3	3	2.9
Generally Ineffective	3	2	3	3	1	1	03.4
Very Poor Communication	0	1	0	0	3	0	1.0

4. The teachers's approach to teaching can best be described as



	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Excellent	54	43	53	43	29	47	72.31
Very Good	6	14	7	12	19	8	17.74
Good	2	4	2	7	12	7	9.1
Fair	0	1	0	0	1	0	0.5
Poor	0	0	0	0	1	0	0.2

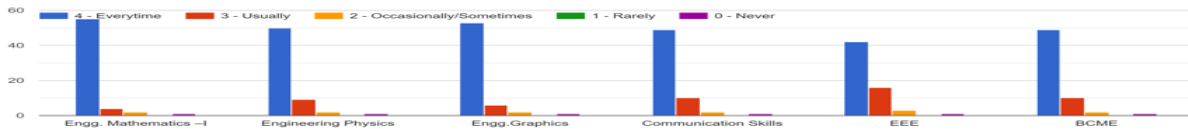
5. Fairness of the internal evaluation process by the teachers



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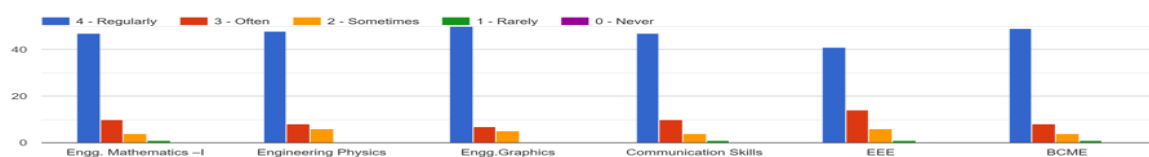
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Regularly	55	48	51	49	44	48	79.36
Often	4	10	9	10	14	10	12.63
Sometimes	2	4	2	3	4	2	4.5
Rarely	0	0	0	0	0	0	0
Never	1	0	0	0	0	0	0.2

6. Was your performance in assignments/extra practice test discussed with you?



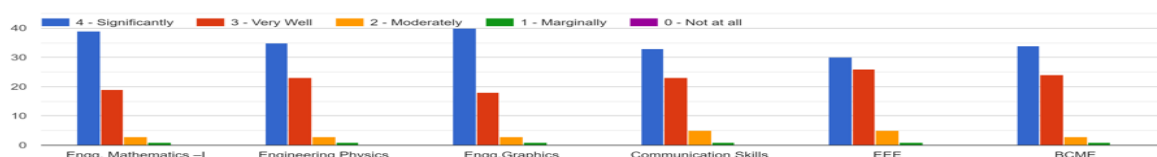
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Regularly	47	48	50	47	41	49	75.80
Often	10	8	7	10	14	8	15.32
Sometimes	4	6	5	4	6	4	7.79
Rarely	1	0	0	1	1	1	1.07
Never	0	0	0	0	0	0	0

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *



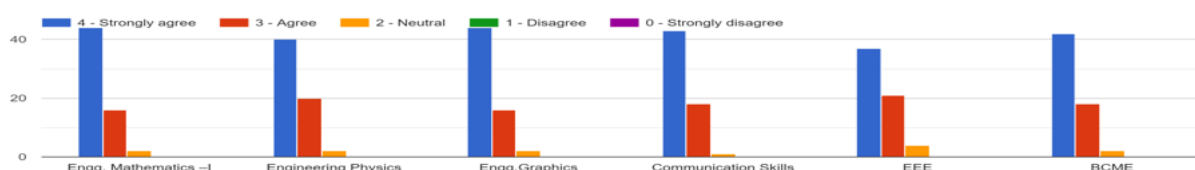
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Regularly	47	48	50	47	41	49	75.80
Often	10	8	7	10	14	8	15.32
Sometimes	4	6	5	4	6	4	10.66
Rarely	1	0	0	1	1	1	1.0
Never	0	0	0	0	0	0	0

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



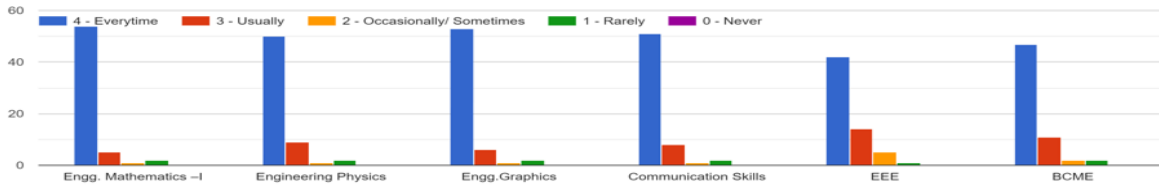
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Significantly	39	35	40	33	30	34	56.72
Very Well	19	23	18	23	26	24	35.75
Moderately	3	3	3	5	5	3	5.91
Marginally	1	1	1	1	1	1	1.61
Not at All	0	0	0	0	0	0	0

9. The institute provides multiple opportunities to learn and grow



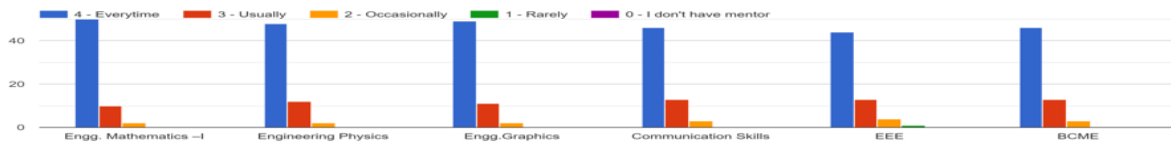
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Strongly Agree	44	40	44	43	37	42	43.54
Agree	16	20	16	18	21	18	29.30
Neutral	2	2	2	1	4	2	3.4
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



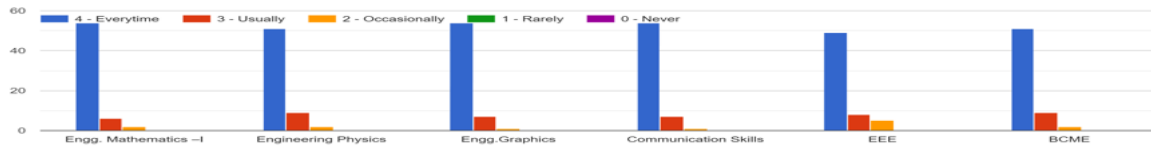
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Every time	54	50	53	51	42	47	79.83
Usually	5	9	6	8	14	11	14.28
Occasionally	1	1	1	1	5	2	2.9
Rarely	2	2	2	2	1	2	2.9
Never	0	0	0	0	0	0	0

11. Your mentor does a necessary follow-up with as assigned task to you



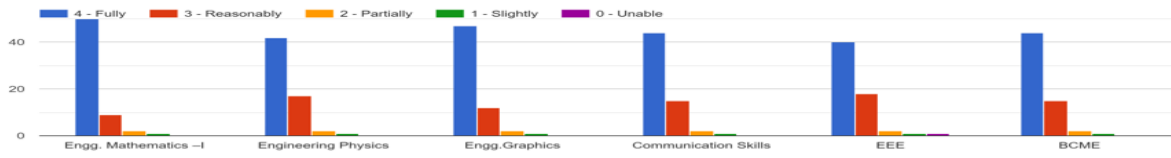
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Every time	50	48	49	46	44	46	76.11
Usually	10	12	11	13	13	13	19.35
Occasionally	2	2	2	3	4	3	4.5
Rarely	0	0	0	0	1	0	0.2
I don't have mentor	0	0	0	0	0	0	0

12. The teacher illustrates the concepts through examples and applications



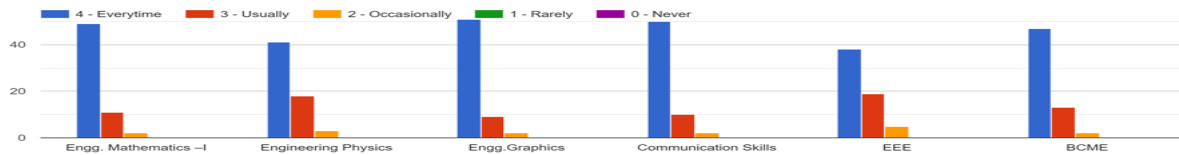
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Every time	54	51	54	54	49	51	84.13
Usually	6	9	7	7	8	9	12.36
Occasionally	2	2	1	1	5	2	3.4
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

13. The teacher identifies your strengths and encourage you with providing right level of challenges



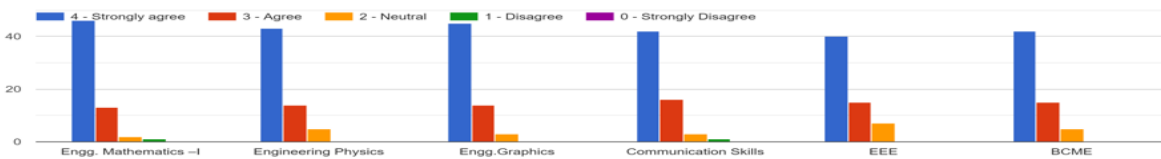
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Fully	50	42	47	44	40	44	71.77
Reasonably	9	17	12	15	18	15	23.11
Partially	2	2	2	2	2	2	3.22
Slightly	1	1	1	1	1	1	1.6
Unable	0	0	0	0	1	0	0

14. Teachers are able to identify your weaknesses and help you to overcome them



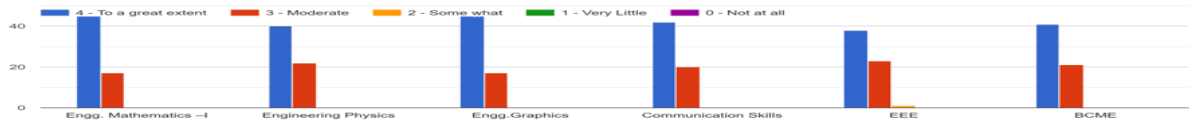
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Every time	49	41	51	50	38	47	74.19
Usually	11	18	9	10	19	13	21.50
Occasionally	2	3	2	2	5	2	4.3
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



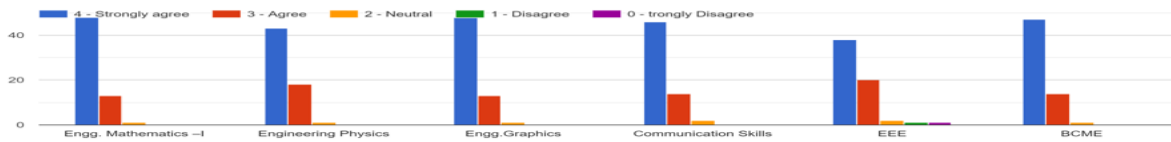
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Strongly Agree	46	43	45	42	40	42	69.35
Agree	13	14	14	16	15	15	23.38
Neutral	2	5	3	3	7	5	6.7
Disagree	1	0	0	1	0	0	0.5
Strongly Disagree	0	0	0	0	0	0	0

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



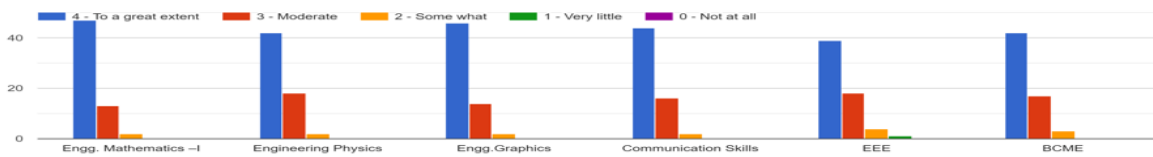
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
To a great extent	45	40	45	42	38	41	67.47
Moderate	17	22	17	20	23	21	32.25
Some What	0	0	0	0	0	0	0
Very Little	0	0	0	0	0	0	0
Not at all	0	0	0	0	0	0	0

17. Teachers encourage you to participate in extracurricular activities.



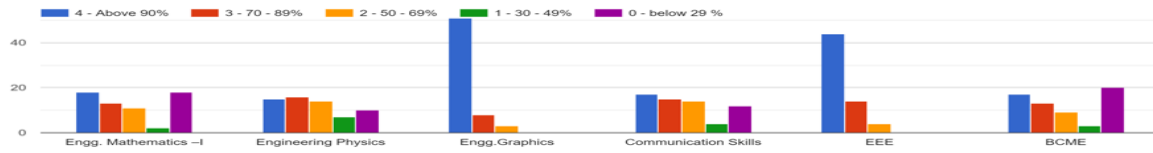
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Strongly Agree	48	43	48	46	38	47	72.58
Agree	13	18	13	14	20	14	24.73
Neutral	1	1	1	2	2	1	2.1
Disagree	0	0	0	0	1	0	0.2
Strongly Disagree	0	0	0	0	1	0	0.2

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



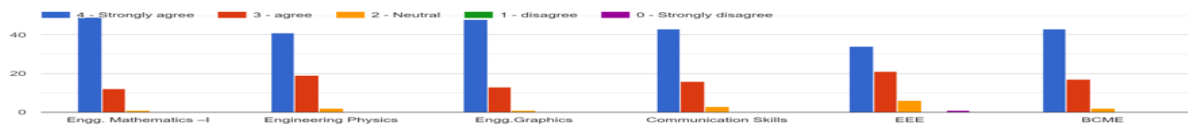
	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
To a great extent	47	42	46	44	39	42	69.89
Moderate	13	18	14	16	18	17	25.8
Some What	2	2	2	2	4	3	4.0
Very Little	0	0	0	0	0	0	0
Not at all	0	0	0	0	0	0	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching



	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Above 90%	18	15	51	17	44	17	43.54
70-89%	13	16	8	15	14	13	21.23
50-69%	11	14	3	14	4	9	14.78
30-49%	2	7	0	4	0	3	4.3
0-below 29%	18	10	0	12	0	20	16.12

20. The overall quality of teaching-learning process in your institute is very good



	EM I	Engg. Physics	Engg. Graphics	CS	EEE	BCME	%
Strongly Agree	49	41	48	43	34	43	69.35
Agree	12	19	13	16	21	17	26.34
Neutral	1	2	1	3	6	2	4.3
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	1	0	0.2

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

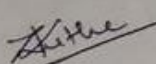
1. Teaching of all Faculty is Good.
2. Give us more information about corporate industry as much as possible. I have only one suggestion.
3. Communication skills Theory : Jadhav sir don't clear All doubt.
4. Maths teacher Teaching is very nice, graphics teacher is so excellent teaching and physics teacher is good teaching.
5. There is overuse of multimedia for EEE.
6. Start German Language course.
7. Start Ncc as soon as Possible

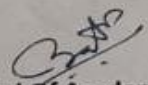
OVERALL FEEDBACK ANALYSIS


Sub.	Abr.	Appreciation	Suggestions for improvement
EM I	KA	1. Identify strengths and encourage with right level of challenges. 2. Encouragement for participation in extracurricular activities	1. Syllabus coverage is less.
EP	JT	1. Every time follow-up of assigned task 2. Illustrate Concepts through examples	1. Identify the weaknesses of student and overcome them.
EG	TP	1. Syllabus covered in class. 2. Encouragement for participation in extracurricular activities	1.
CS	JN	1. Communication is always effective. 2. Efforts on soft skill development of students	1. Syllabus coverage is less. 2. Teaching approach needs improvement.
EEE	SS	1. Illustrate Concepts through examples and practice's	1. Mentoring process for social and emotional growth Internal evaluation process needs to improve. 2. Overuse of ICT Panel
BCME	BP	1. Quality of teaching-learning process is very good. 2. Teaching approach is best.	1. Use of ICT tools 2. Take follow up of students of assigned tasks.

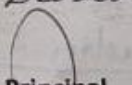
ACTION TAKEN PLAN BY FACULTY

Sub.	Abr.	Action plan for improvement	Remark By HOD/AMC
EM I	KA	for rest of syllabus will plan lesson plans such that it will complete timely.	Plan it in such a way that more doubt solving sessions can be conducted.
EP	JT	Through Grm activity I will overcome the weaknesses of student.	Grm is a continuous activity so your role is throughout the acc.
EG	TP		
CS	JN	I will pay more attention to syllabus coverage.	Not only that, also ensure that the student's understand the subject due to one interaction will be really beneficial.
EEE	SS	Through meeting with individual student, I will ensure social & emotional growth, & evaluation.	It is necessary that use of ICT too to be made on a regular basis.
BCME	BP	will use ICT tools.	


AMC
(Ms. Kuthe P. Y.)


Head Of Academics
(Mr. Pathak P.A.)


Head of Administration
(Mrs. Kasture A.D.)


Principal
(Dr. Vilas Pharande)



