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**Arvind Gavali College of Engineering, Satara  
Department of Eletronics &  
Telecommunication Engineering**

# **Third Year Feedback**

**Month : April 2020**

**Total Responses : 32**

**Total Class Strength : 50**

**Feedback Percentage : 68%**

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# FACULTY – SUBJECT DISTRIBUTION

<b>Sr. No</b>	<b>Subject</b>	<b>Abbrev.</b>	<b>Name of Faculty</b>	<b>Abbrev.</b>
01	Antennas & Wave Propagation	AWP	Ms. Mahamuni P.N.	MPN
02	Computer Network & Cloud Computing	CNCC	Ms. Shivdas S.S.	SSS
03	Digital Image Processing	DIP	Dr. Mirajkar G.S.	MGS
04	Power Electronics	PE	Mr. Barkade V.T.	BVT
05	Python Programming	PYTHON	Mr. Hingmire V.S.	HVS
06	Employability & Skill Development	ESD	Mr. Khade V.C.	KVC

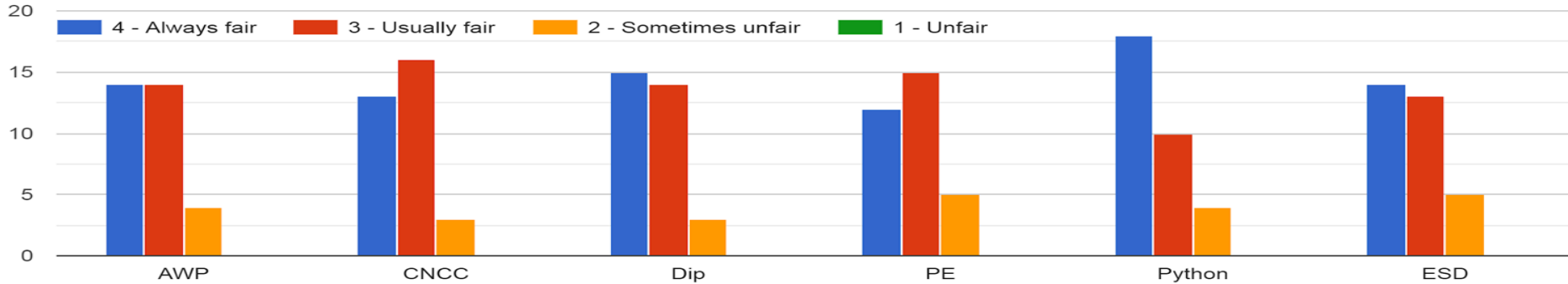








## 5. Fairness of the internal evaluation process by the teachers



Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Regularly	14	13	15	12	18	14	45
Often	14	16	14	15	10	13	43
Sometimes	4	3	3	5	4	5	13
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0



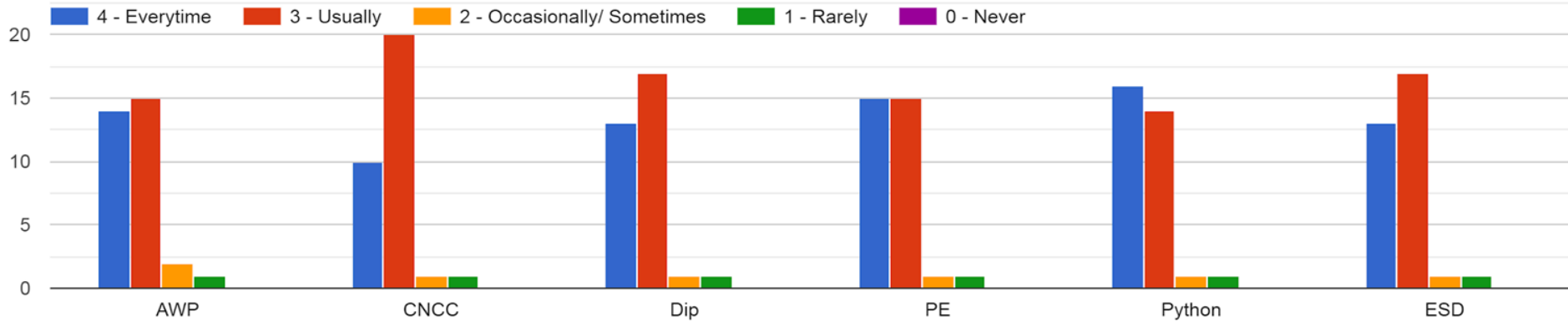






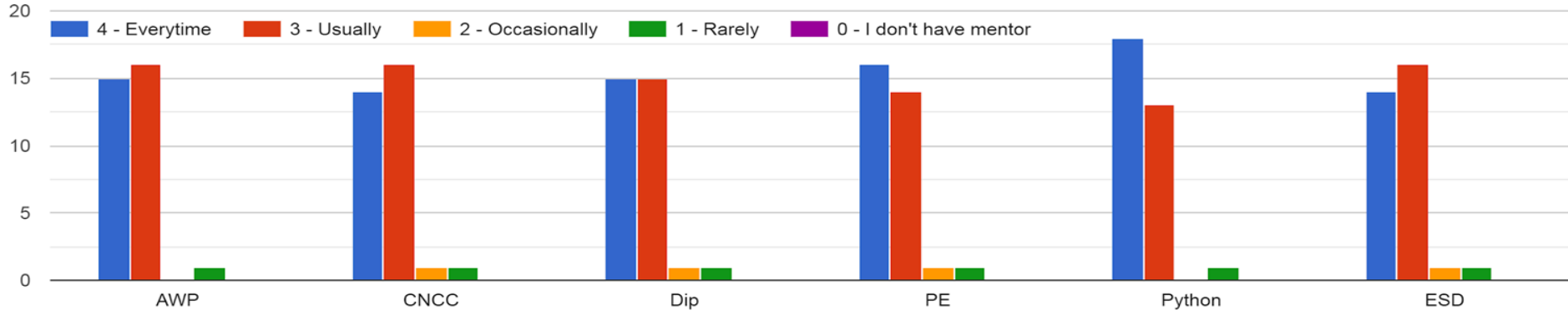


10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



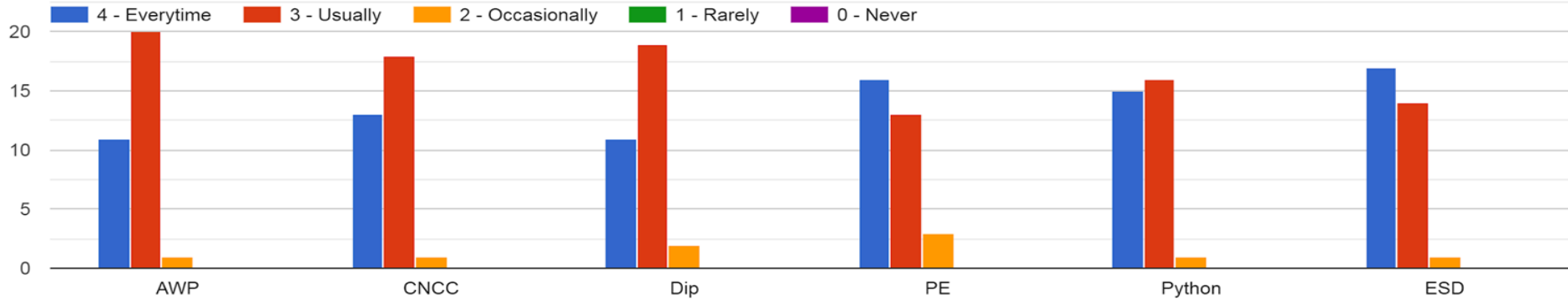
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	14	10	13	15	16	13	42
Usually	15	20	17	15	14	17	51
Occasionally	2	1	1	1	1	1	4
Rarely	1	1	1	1	1	1	3
Never	0	0	0	0	0	0	0

11. Your mentor does a necessary follow-up with as assigned task to you



Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	15	14	15	16	18	14	48
Usually	16	16	15	14	13	16	47
Occasionally	0	1	1	1	0	1	2
Rarely	1	1	1	1	1	1	3
I don't have mentor	0	0	0	0	0	0	0

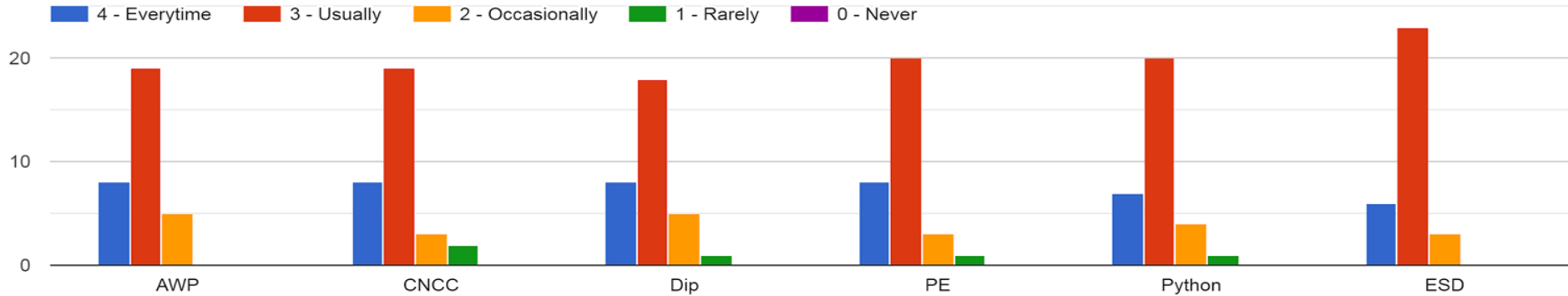
12. The teacher illustrates the concepts through examples and applications



Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	11	13	11	16	15	17	43
Usually	20	18	19	13	16	14	52
Occasionally	1	1	2	3	1	1	5
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0



#### 14. Teachers are able to identify your weaknesses and help you to overcome them



Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	8	8	8	8	7	6	23
Usually	19	19	18	20	20	23	62
Occasionally	5	3	5	3	4	3	12
Rarely	0	2	1	1	1	0	3
Never	0	0	0	0	0	0	0



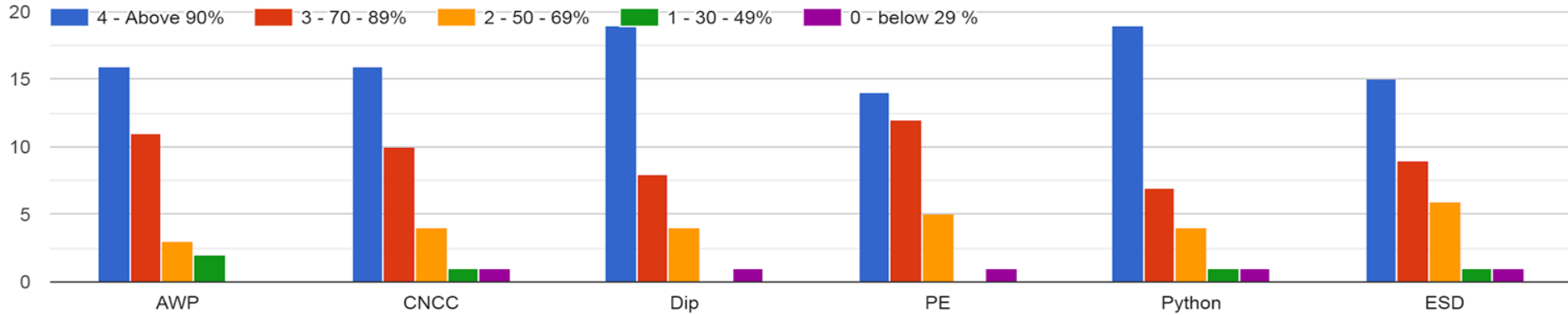








19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching



Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
<b>Above 90%</b>	16	16	19	14	19	15	<b>52</b>
<b>70-89%</b>	11	10	6	12	7	9	<b>29</b>
<b>50-69 %</b>	3	4	4	5	4	6	<b>14</b>
<b>30-49 %</b>	2	1	0	0	1	1	<b>3</b>
<b>0-below 29%</b>	0	1	1	1	1	1	<b>3</b>



## **21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers**

- Teaching learning process are good
- Use new teaching techniques
- Support the students any activity such a- notes, online submission, online exam etc
- Provide question paper and model answer
- All the teachers are doing their best. Everyone's work is going smoothly. They just have to try to give the students as much knowledge as they have so that the students can easily learn all the subjects and learn with interest.

# OVERALL ANALYSIS

<b>Sub</b>	<b>Faculty</b>	<b>Appreciation</b>	<b>Suggestions for improvement</b>
AWP	MPN	Explain through examples, Provide multiple opportunities	Teaching approach, Mentoring, Informs about course outcome ,program outcome
CNCC	SSS	Make efforts for engage students in monitoring review, Explain through examples	Promoting internship, field training, Teaching communication, Identify strength ,Mentoring
DIP	MGS	Use of ICT, Informs about course outcome ,program outcome	Syllabus coverage, Teaching approach, Provide multiple opportunities
PE	BVT	Provides multiple opportunities, Promoting internship, field training	Teaching approach, Internal evaluation, Explain through examples
PYTHON	HVS	Teacher preparation, Explain through examples, Internal evaluation,	Encourage for extra curricular activity, Make efforts for engage students in monitoring review
ESD	KVC	Mentoring process, Identify weakness, Promoting internship, field training	Use of ICT, Teaching approach, Encourage for extra curricular activity