Arvind Gavali College of Engineering, Satara Department of Eletronics & Telecommunication Engineering

Third Year Feedback

Month: April 2020

Total Responses: 32

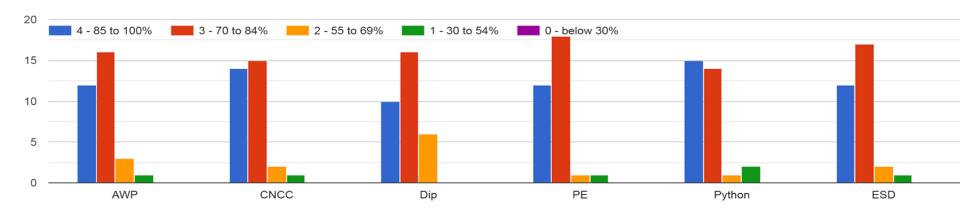
Total Class Strength: 50

Feedback Percentage: 68%

FACULTY – SUBJECT DISTRIBUTION

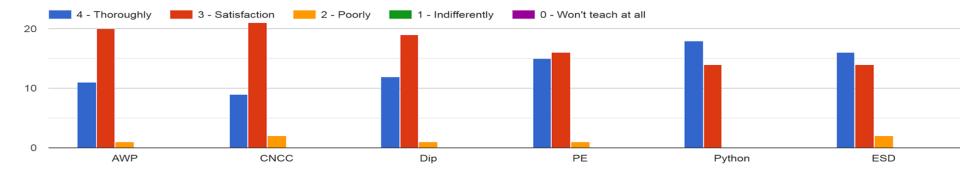
Sr. No	Subject	Subject Abbrev. Name of Fac		Abbrev.
01	Antennas & Wave Propagation	tennas & Wave Propagation AWP Ms. Mahamuni P.N		MPN
02	Computer Network & Cloud Computing	·		SSS
03	Digital Image Processing	essing DIP Dr. Mirajkar G.S.		MGS
04	Power Electronics	PE	Mr. Barkade V.T.	BVT
05	Python Programming	PYTHON	Mr. Hingmire V.S.	HVS
06	Employability & Skill Development	ESD	Mr. Khade V.C.	KVC

1. How much of the syllabus was covered in the class:



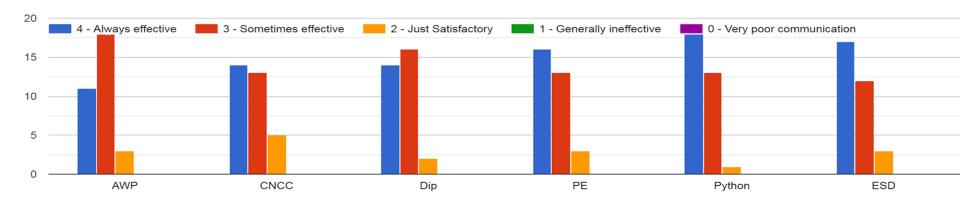
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
85 -100 %	12	14	10	12	15	12	39
70 - 84 %	16	15	16	18	14	17	50
55 – 69 %	3	3	6	1	1	2	8
30 – 54 %	1	1	0	1	2	1	3
0- Below 30	0	0	0	0	0	0	
%							0

2. How well did the teachers prepare for the classes?



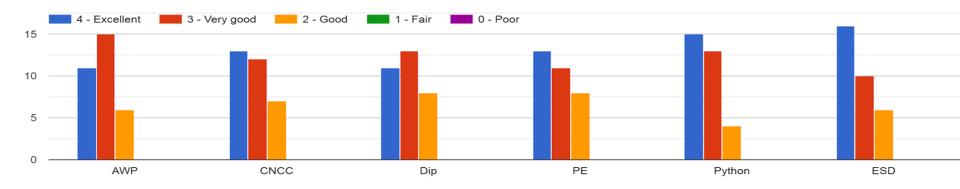
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Thoroughly	11	9	12	15	18	16	42
Satisfaction	20	21	19	16	14	14	54
Poorly	1	2	1	1	0	2	4
Indifferently	0	0	0	0	0	0	0
Wont Teach at all	0	0	0	0	0	0	
all							0

3. How well were the teachers able to communicate



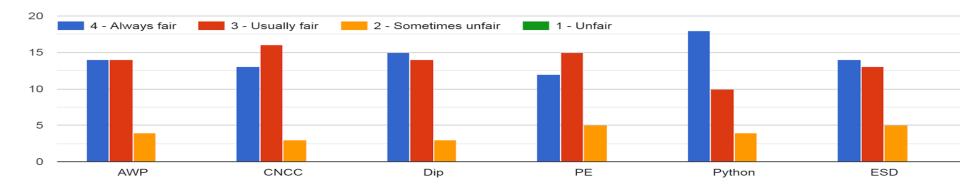
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Always Effective	11	14	16	16	18	17	48
Sometime effective	18	13	14	13	13	12	43
Just Satisfactory	3	5	2	3	1	3	9
Generally Ineffective	0	0	0	0	0	0	0
Very Poor Communication	0	0	0	0	0	0	0

4. The teachers's approach to teaching can best be described as



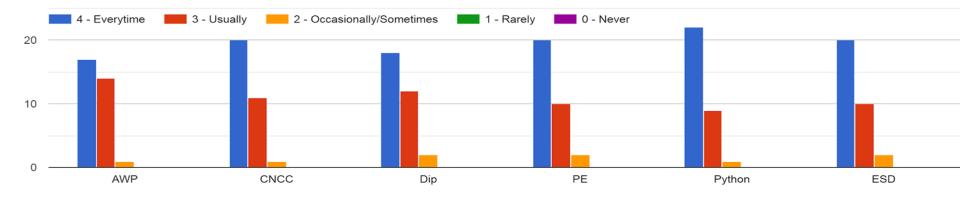
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Excellent	11	13	11	13	15	16	41
Very Good	15	12	13	11	13	10	39
Good	6	7	8	8	4	6	20
Fair	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0

5. Fairness of the internal evaluation process by the teachers



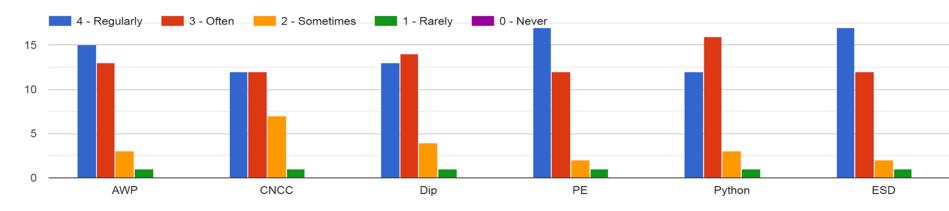
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Regularly	14	13	15	12	18	14	45
Often	14	16	14	15	10	13	43
Sometimes	4	3	3	5	4	5	13
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

6. Was your performance in assignments/extra practice test discussed with you?



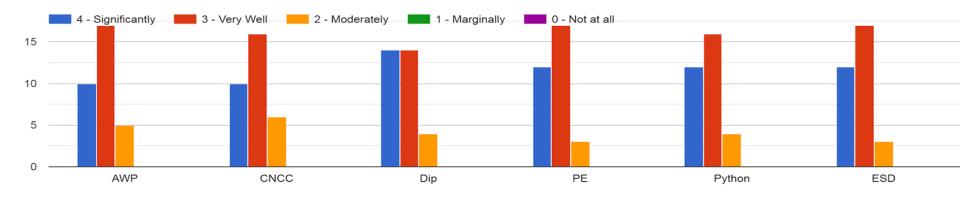
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	17	20	18	20	22	20	61
Usually	14	11	12	10	9	10	34
Occasionally	1	1	2	2	1	2	5
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *



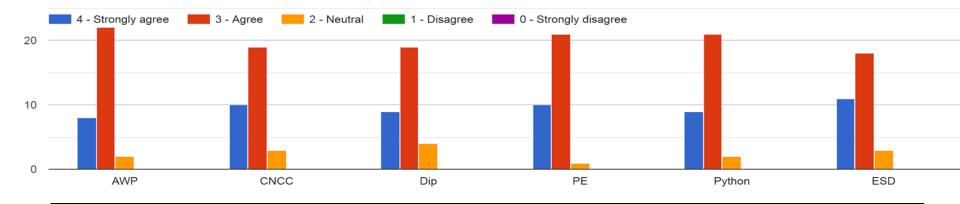
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Regularly	15	12	13	17	12	17	45
Often	13	12	14	12	16	12	41
Sometimes	3	7	4	2	3	2	11
Rarely	1	1	1	1	1	1	3
Never	0	0	0	0	0	0	0

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



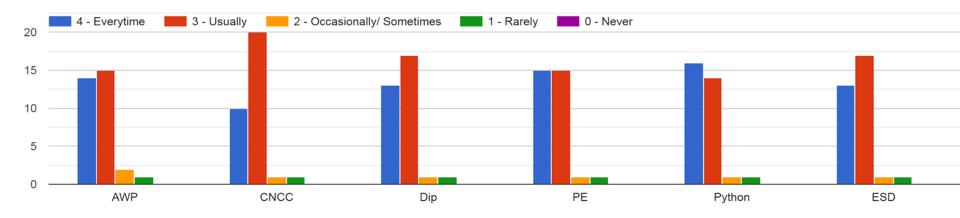
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Significantly	10	10	14	12	12	12	36
Very Well	17	16	14	17	16	17	51
Moderately	5	6	4	3	4	3	13
Marginally	0	0	0	0	0	0	0
Not at All	0	0	0	0	0	0	0

9. The institute provides multiple opportunities to learn and grow



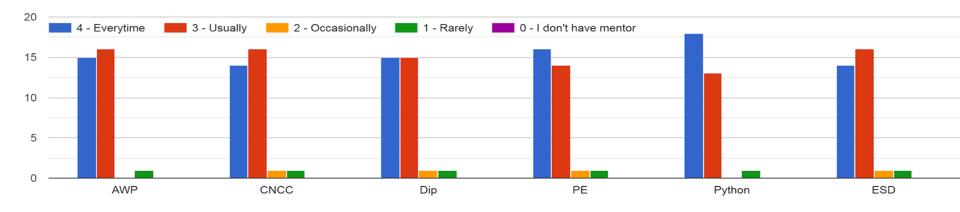
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Strongly Agree	8	10	9	10	9	11	30
Agree	22	19	19	21	21	18	63
Neutral	2	2	4	1	2	3	7
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	
							0

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



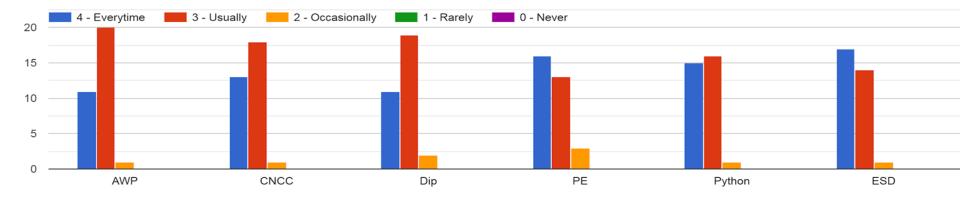
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	14	10	13	15	16	13	42
Usually	15	20	17	15	14	17	51
Occasionally	2	1	1	1	1	1	4
Rarely	1	1	1	1	1	1	3
Never	0	0	0	0	0	0	0

11. Your mentor does a necessary follow-up with as assigned task to you



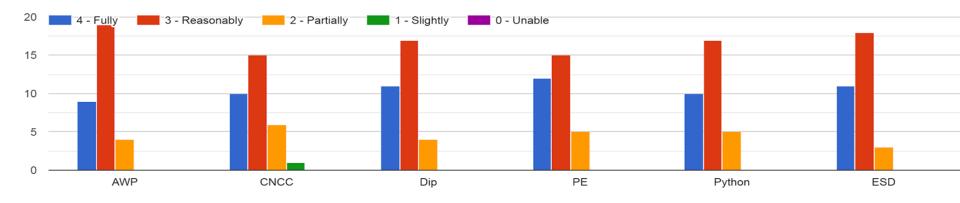
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	15	14	15	16	18	14	48
Usually	16	16	15	14	13	16	47
Occasionally	0	1	1	1	0	1	2
Rarely	1	1	1	1	1	1	3
I don't have mentor	0	0	0	0	0	0	0

12. The teacher illustrates the concepts through examples and applications



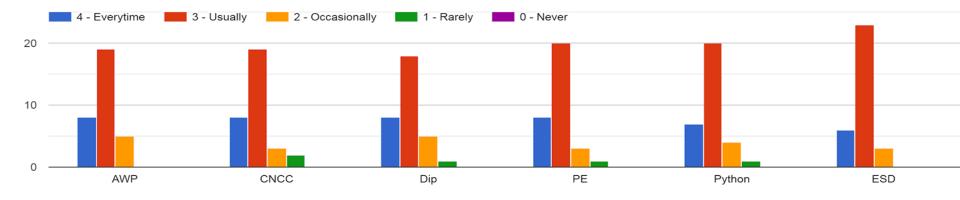
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	11	13	11	16	15	17	43
Usually	20	18	19	13	16	14	52
Occasionally	1	1	2	3	1	1	5
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

13. The teacher identifies your strengths and encourage you with providing right level of challenges



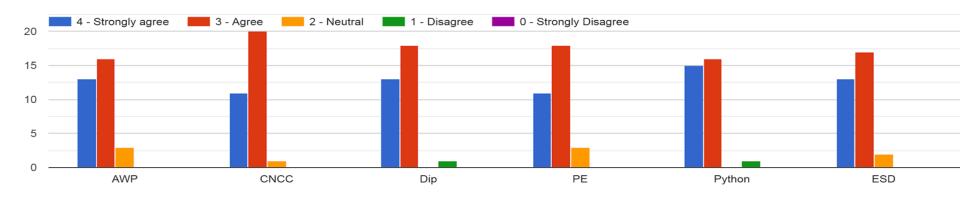
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Fully	9	10	11	12	10	11	33
Reasonably	19	15	17	15	17	18	53
Partially	4	6	4	5	5	3	14
Slightly	0	1	0	0	0	0	1
Unable	0	0	0	0	0	0	0

14. Teachers are able to identify your weaknesses and help you to overcome them



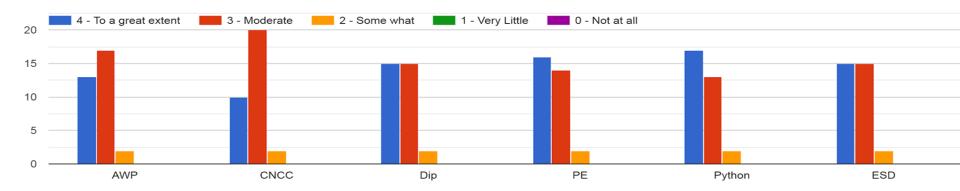
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Every time	8	8	8	8	7	6	23
Usually	19	19	18	20	20	23	62
Occasionally	5	3	5	3	4	3	12
Rarely	0	2	1	1	1	0	3
Never	0	0	0	0	0	0	0

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



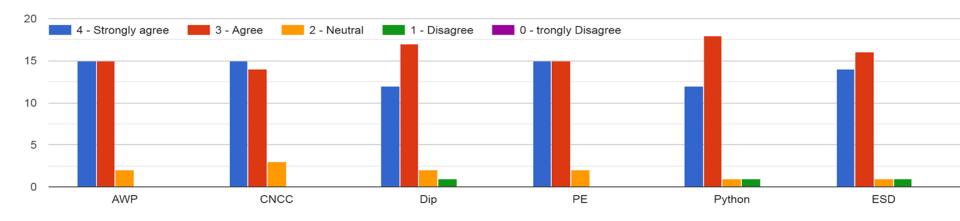
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Strongly Agree	13	11	13	11	15	13	40
Agree	16	20	18	18	16	17	55
Neutral	3	1	0	3	0	2	5
Disagree	0	0	1	0	1	0	1
Strongly Disagree	0	0	0	0	0	0	0

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



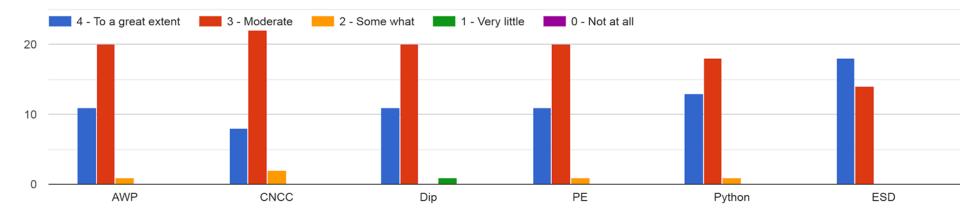
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
To a great extent	13	10	15	16	17	15	45
Moderate	17	20	15	14	13	15	49
Some What	2	2	2	2	2	2	6
Very Little	0	0	0	0	0	0	0
Not at all	0	0	0	0	0	0	0

17. Teachers encourage you to participate in extracurricular activities.



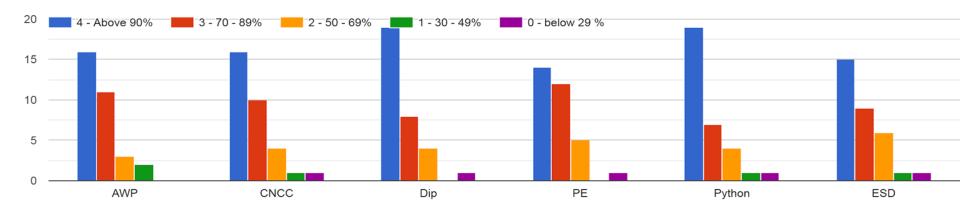
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Strongly Agree	15	15	12	15	12	14	43
Agree	15	14	17	15	18	16	49
Neutral	2	3	2	2	1	1	6
Disagree	0	0	1	0	1	1	2
Strongly Disagree	0	0	0	0	0	0	0

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



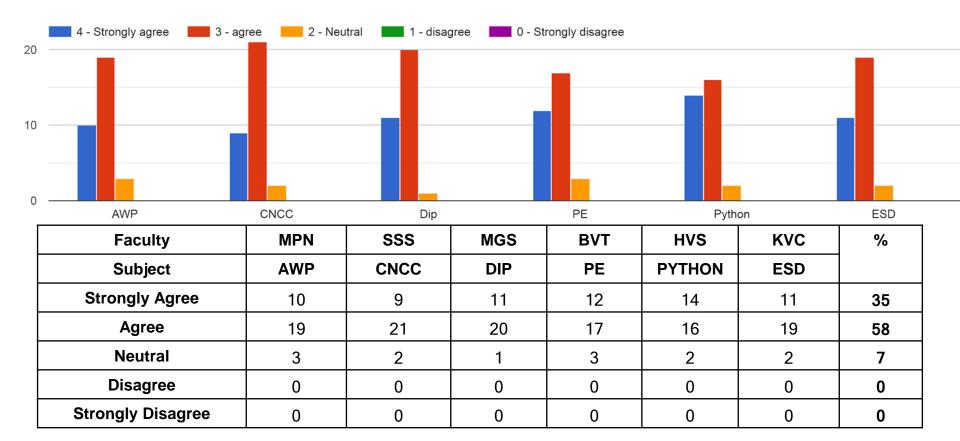
Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
To a great extent	11	8	11	11	13	18	38
Moderate	20	22	20	20	18	14	59
Some What	1	2	0	1	1	0	3
Very Little	0	0	1	0	0	0	1
Not at all	0	0	0	0	0	0	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching



Faculty	MPN	SSS	MGS	BVT	HVS	KVC	%
Subject	AWP	CNCC	DIP	PE	PYTHON	ESD	
Above 90%	16	16	19	14	19	15	52
70-89%	11	10	6	12	7	9	29
50-69 %	3	4	4	5	4	6	14
30-49 %	2	1	0	0	1	1	3
0-below 29%	0	1	1	1	1	1	3

20. The overall quality of teaching-learning process in your institute is very good



21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers

- Teaching learning process are good
- Use new teaching techniques
- Support the students any activity such a- notes, online submission, online exam etc
- Provide question paper and model answer
- All the teachers are doing their best. Everyone's work is going smoothly. They
 just have to try to give the students as much knowledge as they have so that
 the students can easily learn all the subjects and learn with interest.

OVERALL ANALYSIS

Sub	Faculty	Appreciation	Suggestions for improvement
AWP	MPN	Explain through examples, Provide multiple opportunities	Teaching approach, Mentoring, Informs about course outcome ,program outcome
CNCC	SSS	Make efforts for engage students in monitoring review, Explain through examples	Promoting internship, field training, Teaching communication, Identify strength ,Mentoring
DIP	MGS	Use of ICT, Informs about course outcome ,program outcome	Syllabus coverage, Teaching approach, Provide multiple opportunities
PE	BVT	Provides multiple opportunities, Promoting internship, field training	Teaching approach, Internal evaluation, Explain through examples
PYTHO N	HVS	Teacher preparation, Explain through examples, Internal evaluation,	Encourage for extra curricular activity, Make efforts for engage students in monitoring review
ESD	KVC	Mentoring process, Identify weakness, Promoting internship, field training	Use of ICT, Teaching approach, Encourage for extra curricular activity