
**Arvind Gavali College of Engineering, Sa-
tara**

Department of Civil Engineering

Third Year Feedback

Month : April 2020 – 1st Week

Total Responses : 34

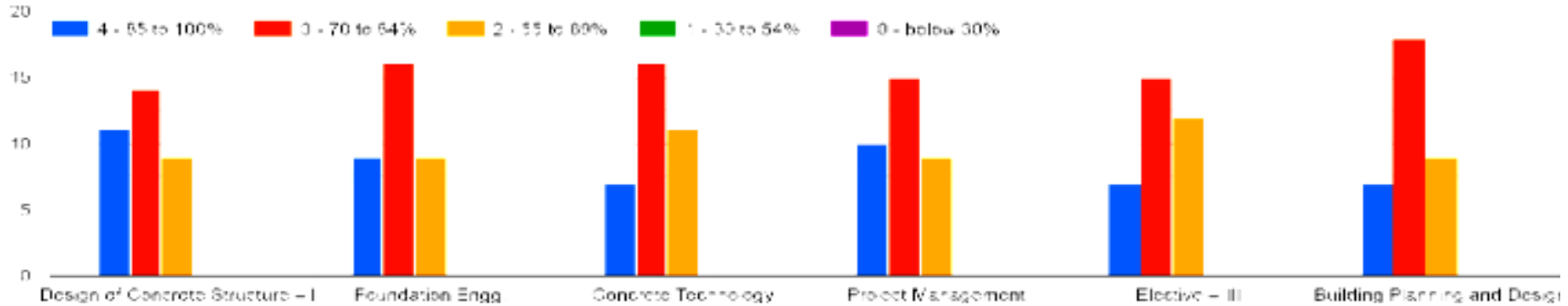
Total Class Strength : 67

Feedback Percentage : 51%

FACULTY – SUBJECT DISTRIBUTION

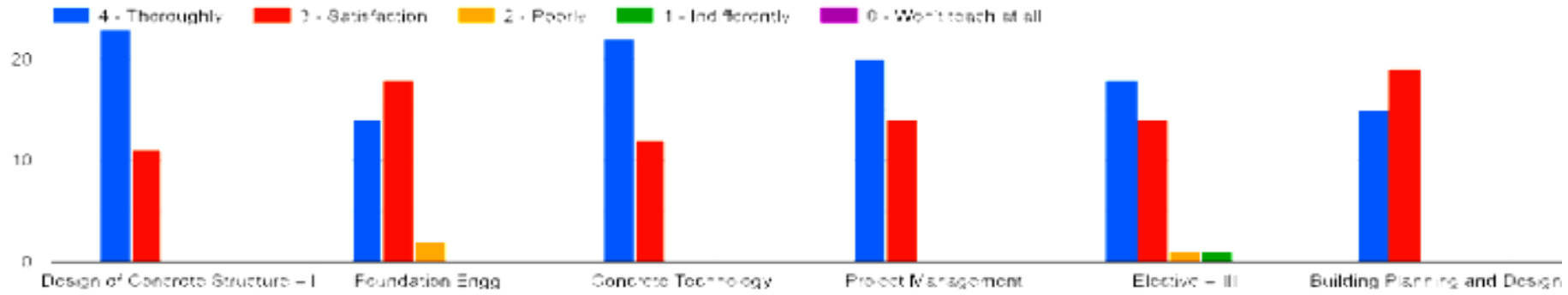
Sr. No	Subject	Abbrev.	Name of Faculty	Abbrev.
01	Design of Concrete Structure -I	DCS-II	Ms.Jedhe S.S.	SSJ
02	Foundation Engineering	FE	Ms.Bhosale A.A.	AAB
03	ConcreteTechnology	CT	Ms.Jedhe S.S.	SSJ
04	Project Management	PM	Ms.Jadhav D.S.	DSJ
05	Waste Water Treatment	WWT	Ms.Jadhav D.S	DSJ
06	Building planning &Design	BPD	Mr.Sapkal R.N.	RNS

1. How much of the syllabus was covered in the class:



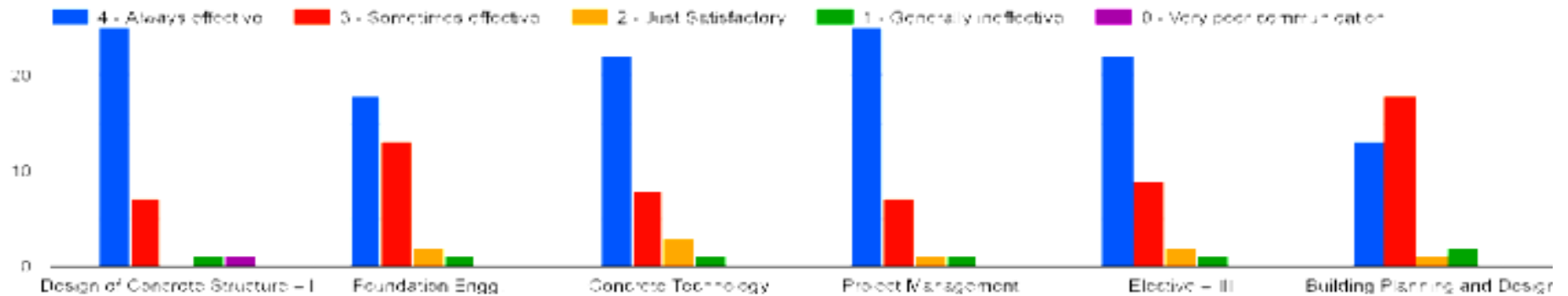
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	11	9	7	10	7	7	21.42
70 - 84 %	14	16	16	15	15	18	39.49
55 – 69 %	9	9	11	9	12	9	24.78
30 – 54 %	0	0	0	0	0	0	0
0- Below 30 %	0	0	0	0	0	0	0

2. How well did the teachers prepare for the classes?



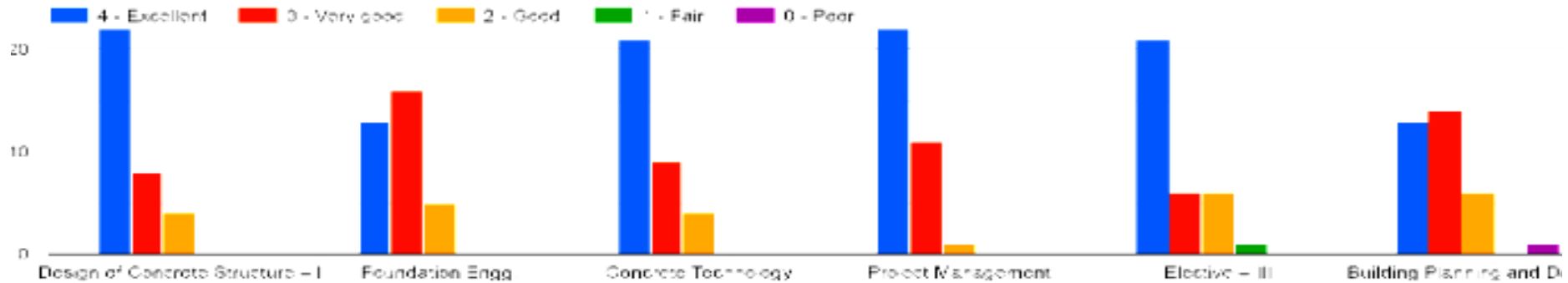
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	23	14	22	20	18	15	47.05
70 - 84 %	11	18	12	14	14	19	36.97
55 – 69 %	0	2	0	0	1	0	1.26
30 – 54 %	0	0	0	0	1	0	0.42
0- Below 30 %	0	0	0	0	0	0	0

3. How well were the teachers able to communicate



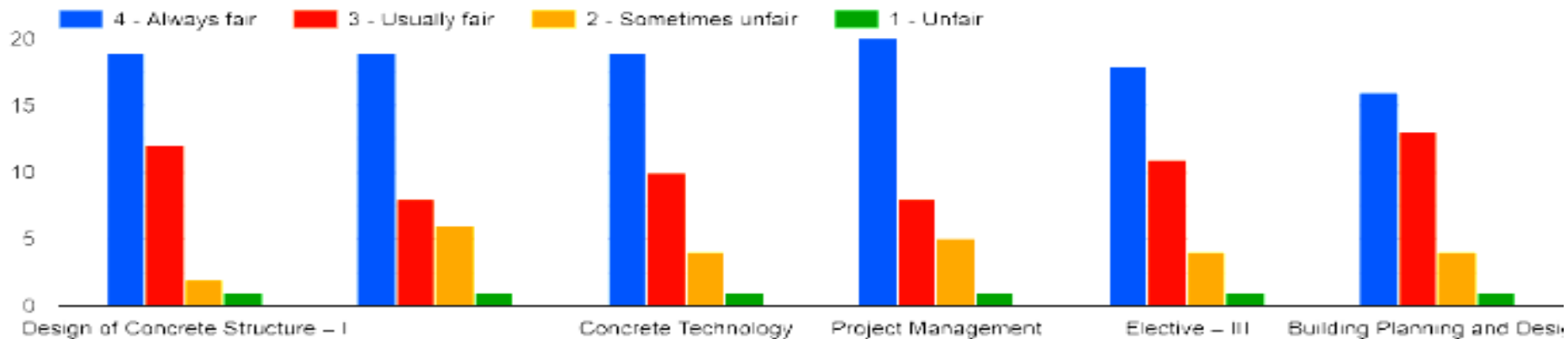
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	25	18	22	25	22	13	52.52
70 - 84 %	7	13	8	7	9	18	26.05
55 – 69 %	0	2	3	1	3	1	4.20
30 – 54 %	1	1	1	1	1	2	2.94
0- Below 30 %	1	0	0	0	0	0	0.42

4. The teachers's approach to teaching can best be described as



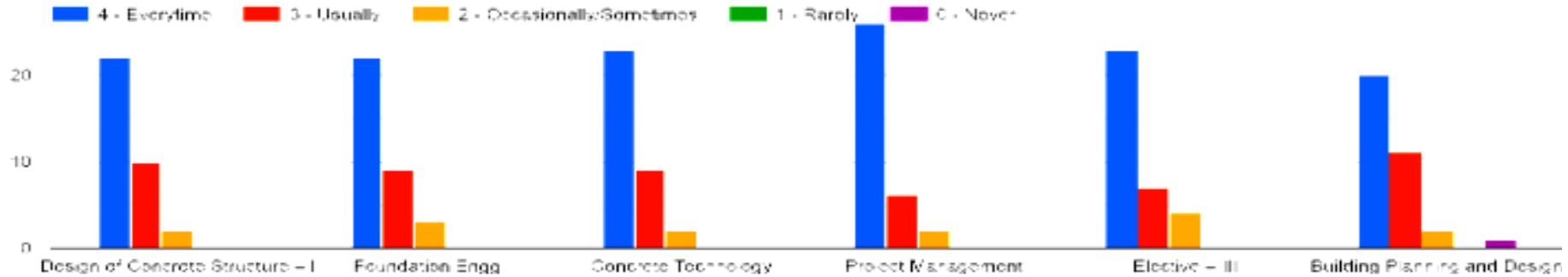
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	22	13	21	22	21	13	47.05
70 - 84 %	8	16	9	11	6	14	26.89
55 - 69 %	4	5	4	1	6	6	10.92
30 - 54 %	0	0	0	0	1	0	0.42
0- Below 30 %	0	0	0	0	0	1	0.42

5. Fairness of the internal evaluation process by the teachers



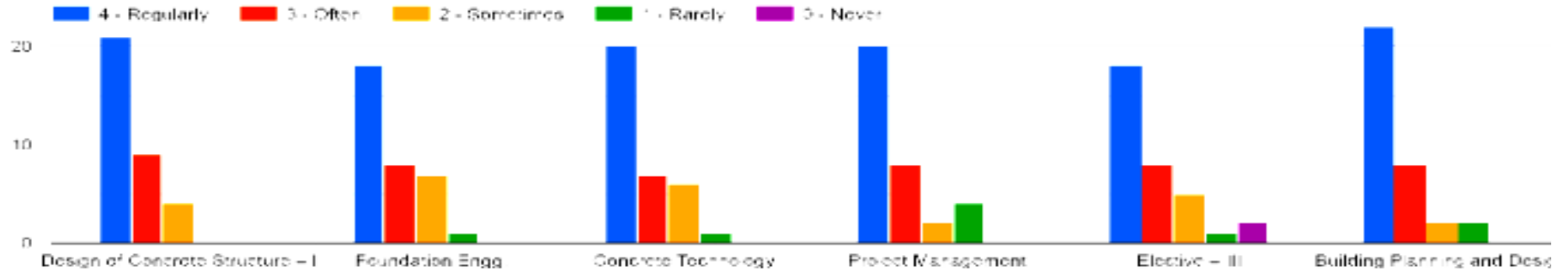
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	19	19	19	20	18	16	46.63
70 - 84 %	12	8	10	8	11	13	26.05
55 – 69 %	2	6	4	5	4	4	10.50
30 – 54 %	1	1	1	1	1	1	2.52
0- Below 30 %	0	0	0	0	0	0	0

6. Was your performance in assignments/extra practice test discussed with you?



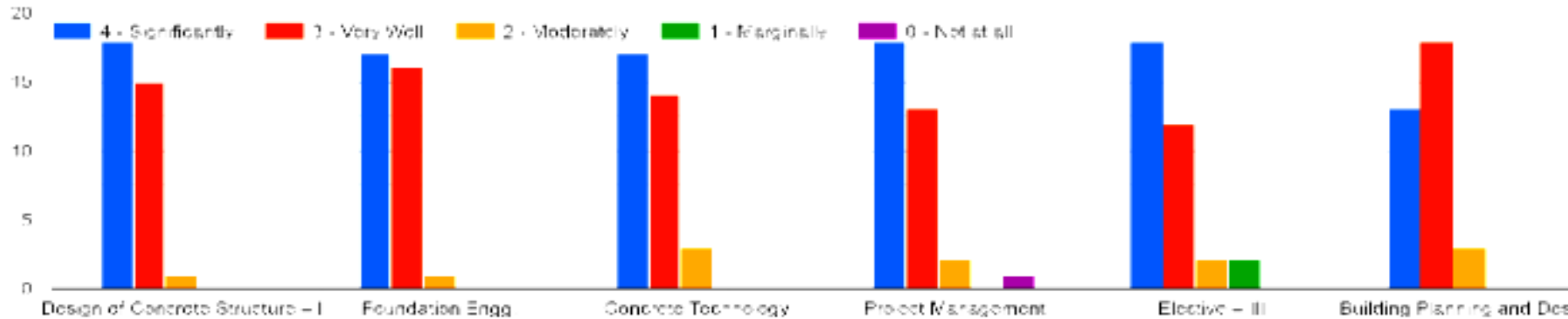
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	22	22	23	26	23	20	57.14
70 - 84 %	10	9	9	6	7	11	21.84
55 – 69 %	2	3	2	2	4	2	6.30
30 – 54 %	0	0	0	0	0	0	0
0- Below 30 %	0	0	0	0	0	1	0.42

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *



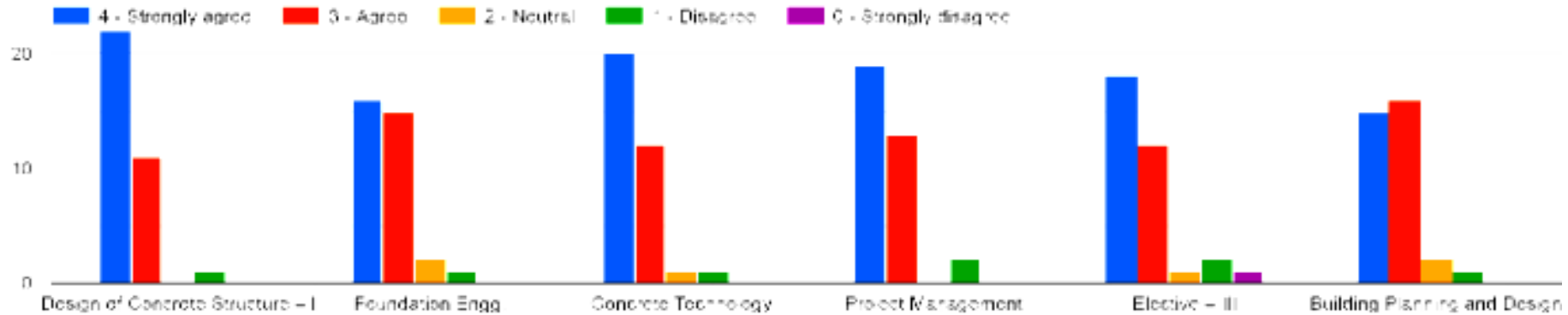
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	21	18	20	20	18	22	50
70 - 84 %	9	8	7	8	8	8	20.16
55 – 69 %	4	7	6	2	5	2	10.92
30 – 54 %	0	1	1	4	1	2	3.78
0- Below 30 %	0	0	0	0	2	0	0.84

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



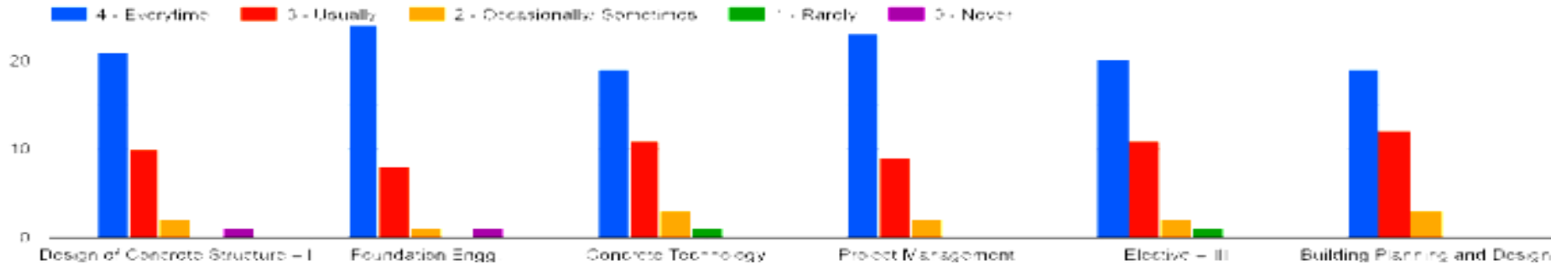
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	18	17	17	18	18	13	42.43
70 - 84 %	15	16	14	13	12	18	36.97
55 – 69 %	1	1	3	2	2	3	5.04
30 – 54 %	0	0	0	0	2	0	0.84
0- Below 30 %	0	0	0	1	0	0	0.42

9. The institute provides multiple opportunities to learn and grow



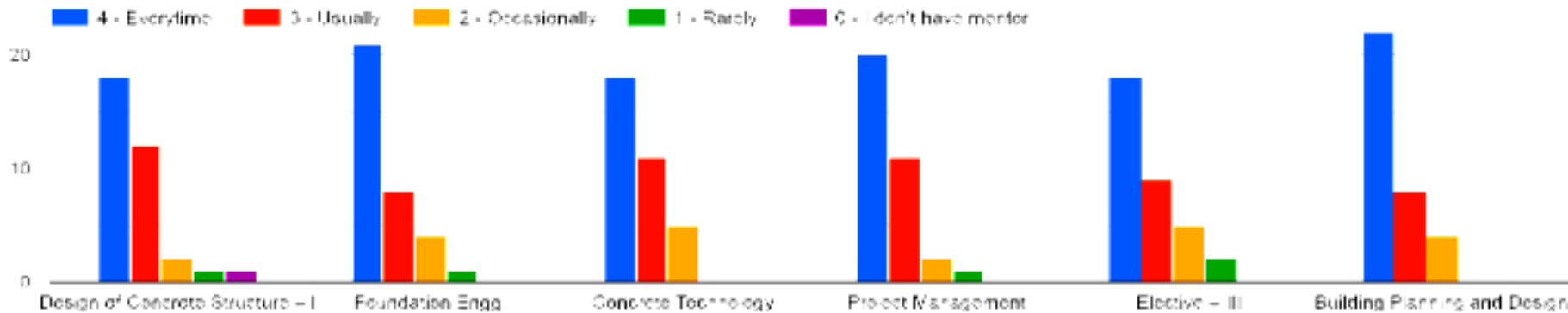
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	22	16	20	19	18	15	46.1
70 - 84 %	11	15	12	18	12	16	35.29
55 – 69 %	0	2	1	0	1	2	2.52
30 – 54 %	1	1	1	2	2	1	3.36
0- Below 30 %	0	0	0	0	0	0	0

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



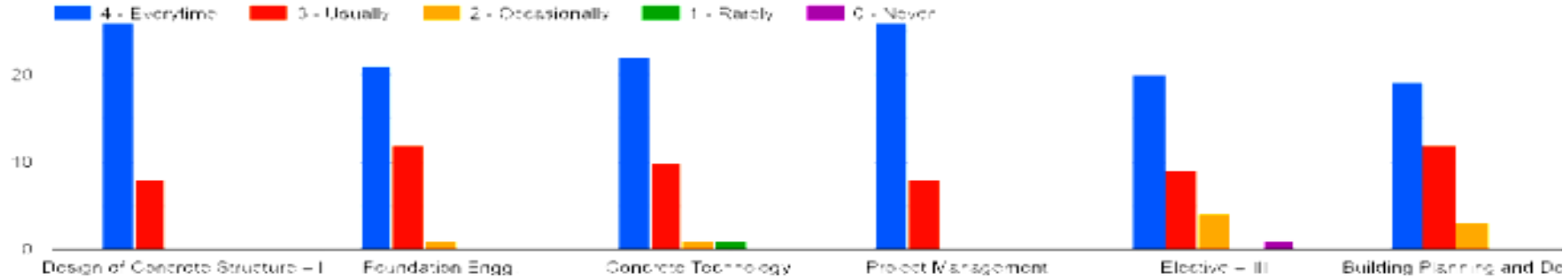
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	21	24	19	23	20	19	52.94
70 - 84 %	10	8	11	9	11	12	25.63
55 – 69 %	2	1	3	2	2	3	5.2
30 – 54 %	0	0	1	0	1	0	2.10
0- Below 30 %	1	1	0	0	0	0	0.42

11. Your mentor does a necessary follow-up with as assigned task to you



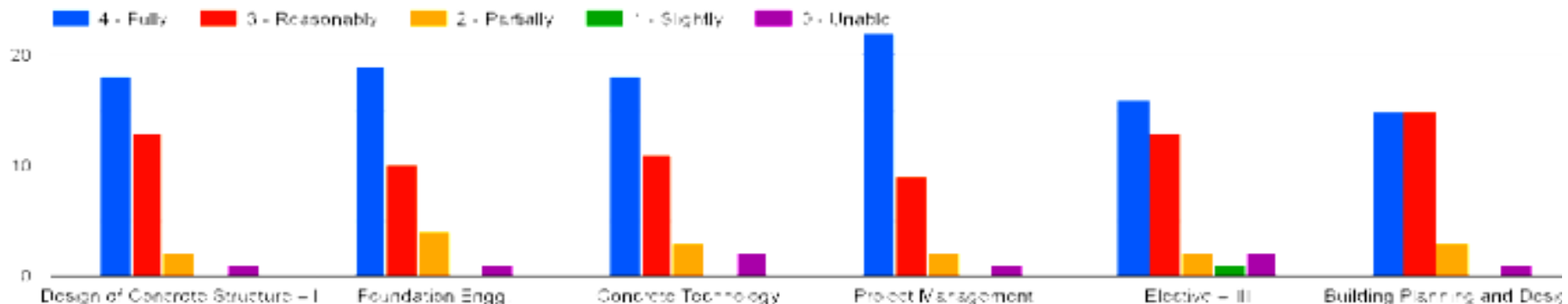
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	18	21	18	20	18	22	49.15
70 - 84 %	12	8	11	11	9	8	24.78
55 – 69 %	2	4	5	2	5	4	9.24
30 – 54 %	1	1	0	1	2	0	2.10
0- Below 30 %	1	0	0	0	09	0	0.42

12. The teacher illustrates the concepts through examples and applications



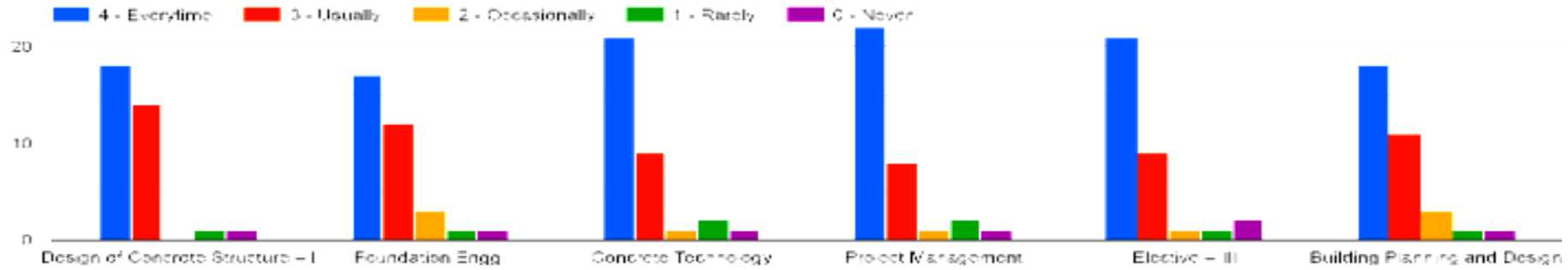
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	26	21	22	26	20	19	56.30
70 - 84 %	8	12	20	8	9	12	28.99
55 – 69 %	0	1	1	0	4	3	3.78
30 – 54 %	0	0	1	0	0	0	0.42
0- Below 30 %	0	0	0	0	0	0	0

13. The teacher identifies your strengths and encourage you with providing right level of challenges



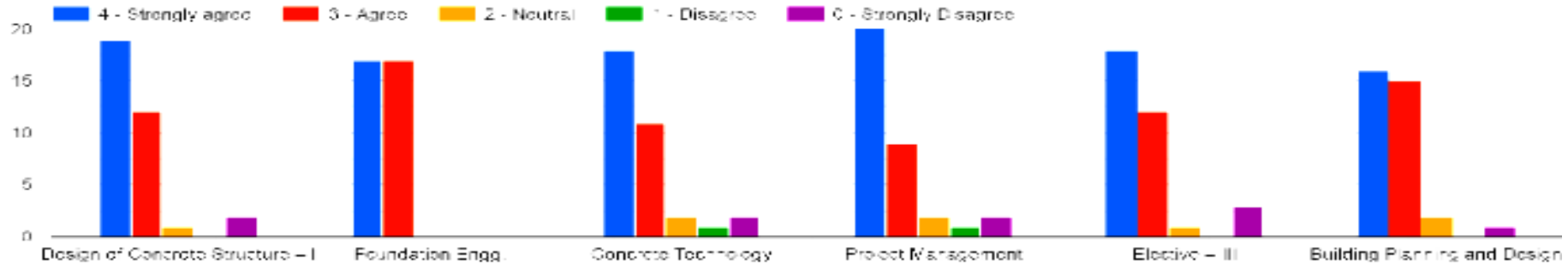
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	18	19	18	22	16	15	45.37
70 - 84 %	13	10	11	9	13	15	29.83
55 – 69 %	2	4	3	2	2	3	6.72
30 – 54 %	0	0	0	0	1	0	0.42
0- Below 30 %	1	1	1	1	2	1	3.36

14. Teachers are able to identify your weaknesses and help you to overcome them



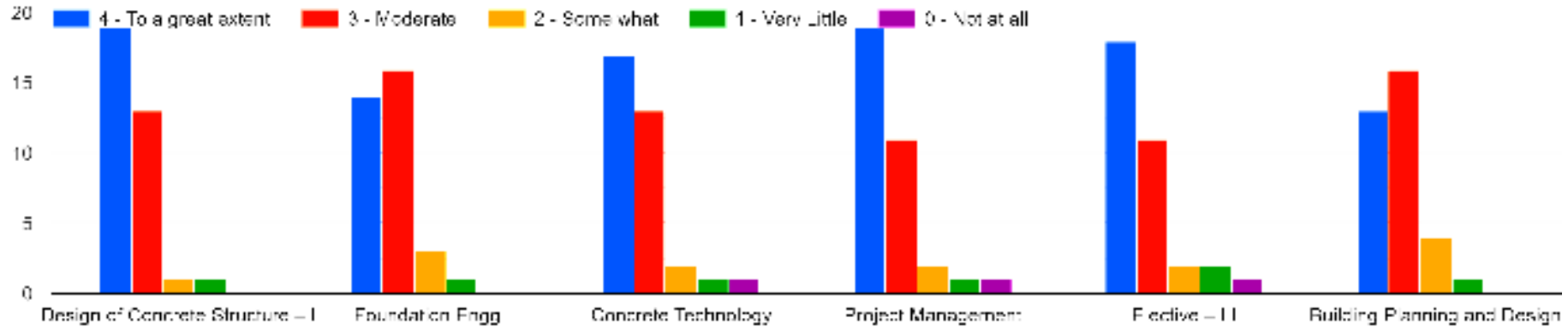
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	18	17	21	22	21	18	49.15
70 - 84 %	14	12	9	8	9	11	26.47
55 – 69 %	0	3	1	1	1	3	3.78
30 – 54 %	1	1	2	2	1	1	3.36
0- Below 30 %	1	1	1	1	2	1	2.94

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



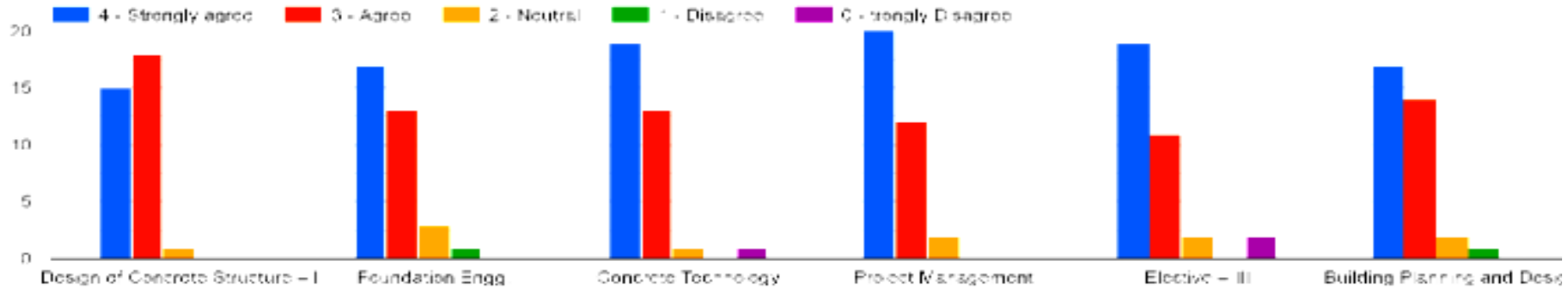
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	19	17	18	20	18	16	45.37
70 - 84 %	12	17	11	9	12	15	31.93
55 – 69 %	1	0	2	2	1	2	3.36
30 – 54 %	0	0	1	1	0	0	0.84
0- Below 30 %	2	0	2	2	3	1	4.20

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



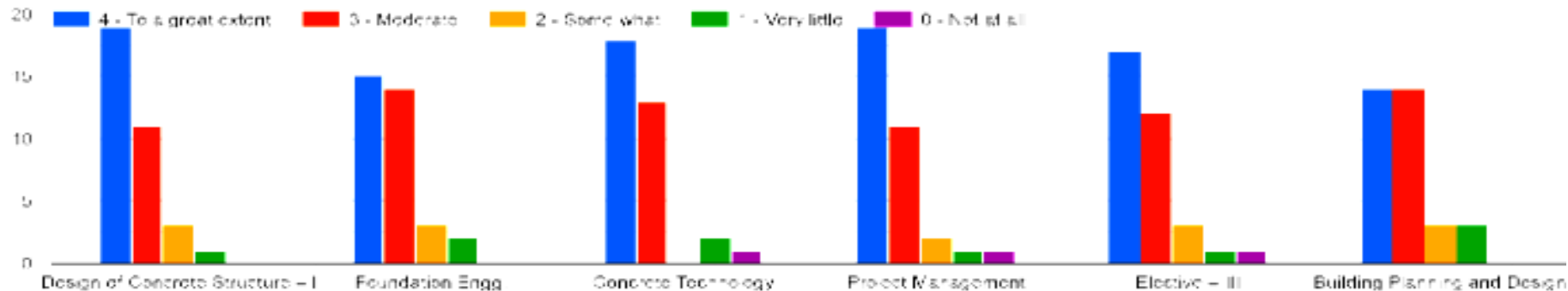
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	19	14	17	19	18	13	42.01
70 - 84 %	13	16	13	11	11	16	33.61
55 – 69 %	1	3	2	2	2	4	5.88
30 – 54 %	1	1	1	1	2	1	2.94
0- Below 30 %	0	0	1	1	1	0	1.26

17. Teachers encourage you to participate in extracurricular activities.



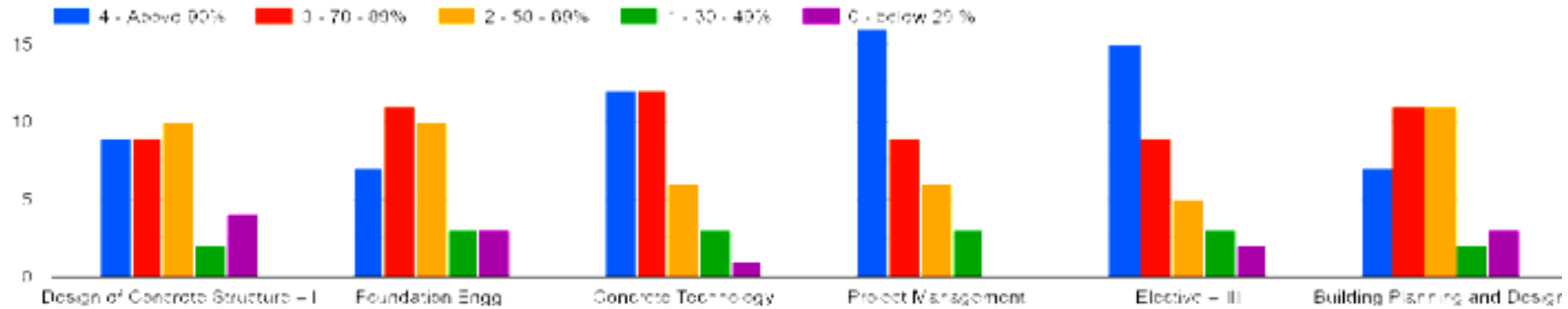
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	15	17	19	20	19	17	44.95
70 - 84 %	18	13	13	12	11	14	34.03
55 – 69 %	1	3	1	2	2	2	4.62
30 – 54 %	0	1	0	0	0	1	0.84
0- Below 30 %	0	0	1	1	2	0	1.26

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



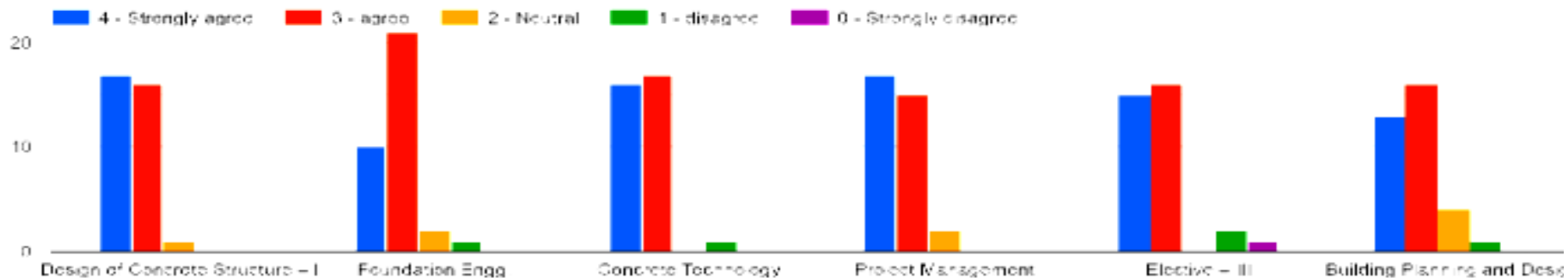
Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	19	15	18	19	17	14	42.85
70 - 84 %	11	14	13	11	12	14	31.51
55 – 69 %	3	3	0	2	3	3	5.88
30 – 54 %	1	2	2	1	1	3	4.20
0- Below 30 %	0	0	1	1	1	0	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching



Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	9	7	12	16	15	7	27.73
70 - 84 %	9	11	12	9	9	11	25.63
55 – 69 %	10	10	6	6	5	11	20.16
30 – 54 %	2	3	3	3	3	2	6.72
0- Below 30 %	4	3	1	0	2	3	5.46

20. The overall quality of teaching-learning process in your institute is very good



Faculty	SSJ	AAB	SSJ	DSJ	DSJ	RNS	%
Subject	DCS-I	FE	CT	PM	WWT	BPD	
85 -100 %	17	10	16	17	15	13	36.97
70 - 84 %	16	21	17	15	16	16	42.43
55 – 69 %	1	2	0	2	0	4	3.78
30 – 54 %	0	1	1	0	2	1	2.10
0- Below 30 %	0	0	0	0	1	0	0.42

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

1. Make some project oriented Assignment & submission work rather than writing
2. Phone overheated during online lectures and immediately power off itself. What can I do if this things affects on my presentee
3. Imp points should be revised
4. Sometimes I m unable to join the online lecture due to weak network and connection error
5. Used ICT panel most of the time.

OVERALL ANALYSIS

Sub	Faculty	Appreciation	Suggestions for improvement
DCS-I	SSJ	Preparation for lecture, Communication, Approach tot teaching	Give more examples in this subject., Coverage of Syllabus
FE	AAB	Review of continuous quality improvement,prepration of lectures	Use ICT panel more time,Communication
CT	SSJ	Syllabus coverage, Communication, Assignments, follow up of task	Use of ICT Field visit arrange
PM	DS J	Preparation for lecture, , Assignments, Use of ICT,syllabus coverage,	internal evaluation,Communication
WWT	DSJ	Preparation for lecture, , Assignments, Use of ICT,syllabus coverage,	Field Visits arrange in semester,internal evaluation
BPD	RNS	Syllabus coverage, Preparation for lecture, CO-PO discussion, Multiple opportunities to grow	Use ICT panel more time,Communication