**Arvind Gavali College of Engineering, Satara**

**Department of Computer Science & Engineering**

Third Year Feedback

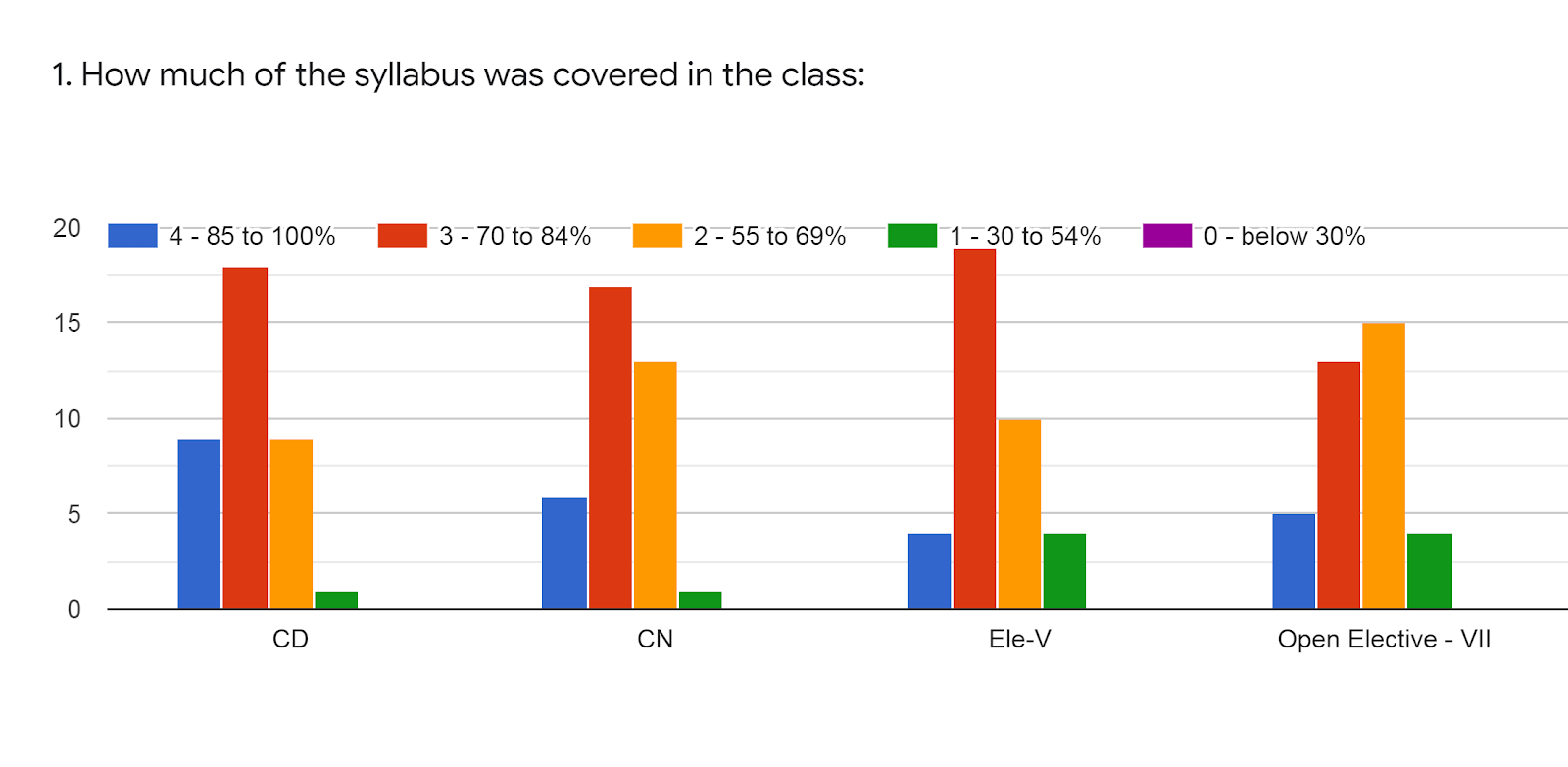
**Month: April 2020 – 1st Week**

**Total Responses: 37 Total Class Strength:64**

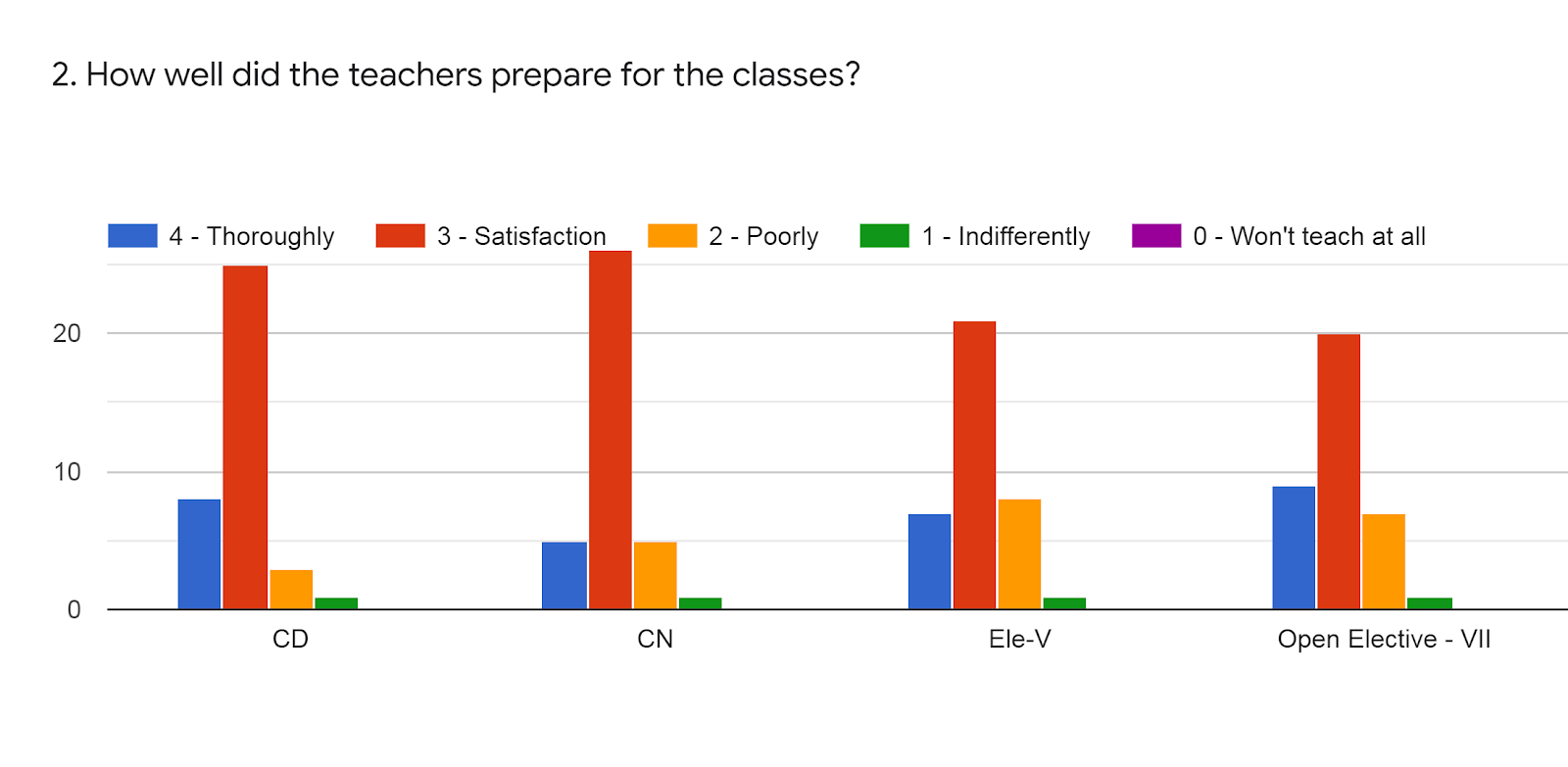
**Feedback Percentage:** **52.00%**

**FACULTY – SUBJECT DISTRIBUTION**

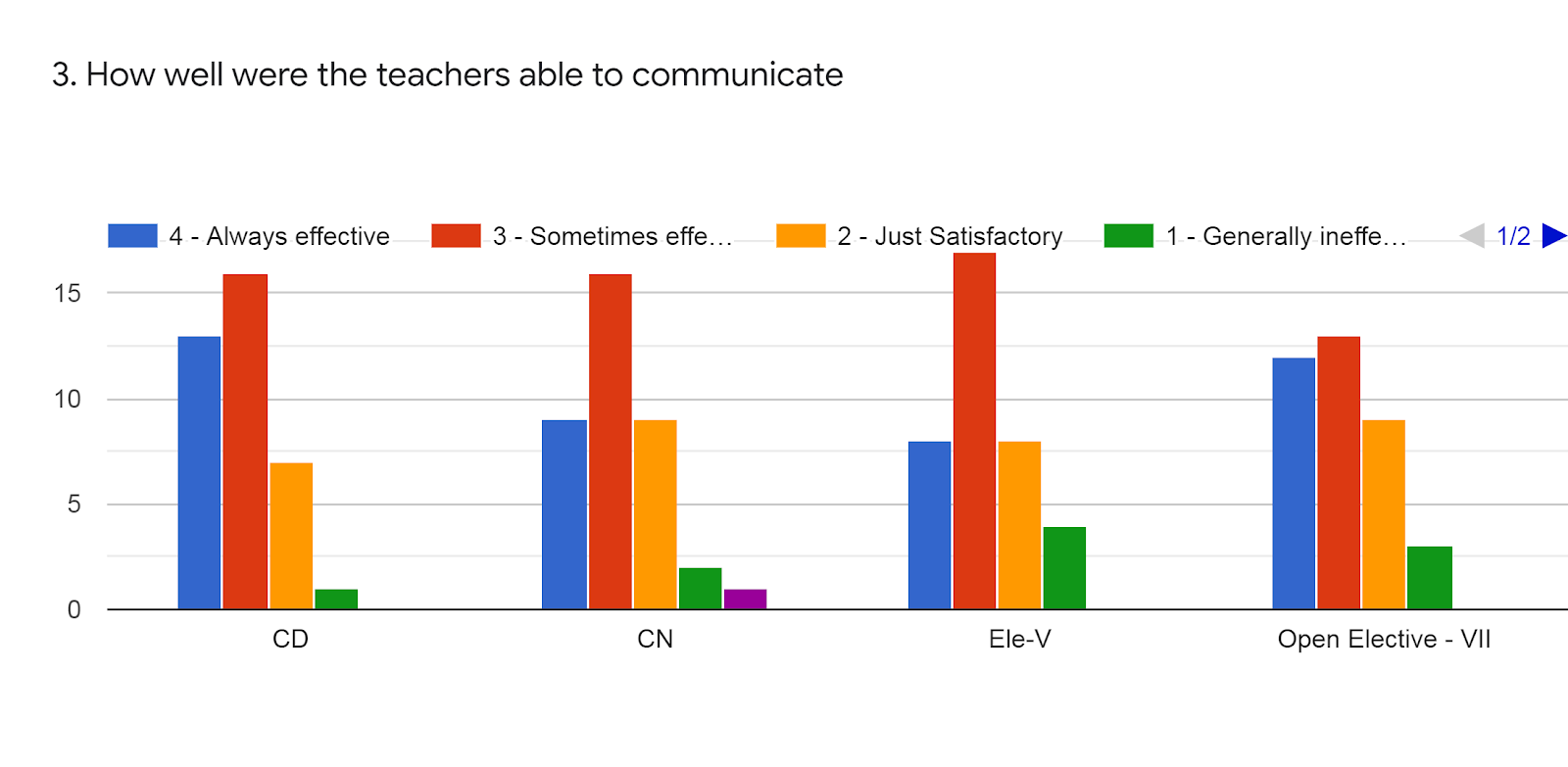
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sr. No**  **.** | **Subject** | **Abbrev.** | **Name of Faculty** | **Abbrev.** |
| 01 | Compiler Design | CD | Mrs.Mandhre R.M. | MRM |
| 02 | Computer Networks | CN | Mrs.Bhosale V.K. | BVK |
| 03 | **Elective-V(**Artificial Intelligence) | AI | Miss.Mulla S.Y. | MSY |
| 04 | **Open Elective-VII (**National Social Service) | NSS | Miss.Waghmare S.A. | WSA |



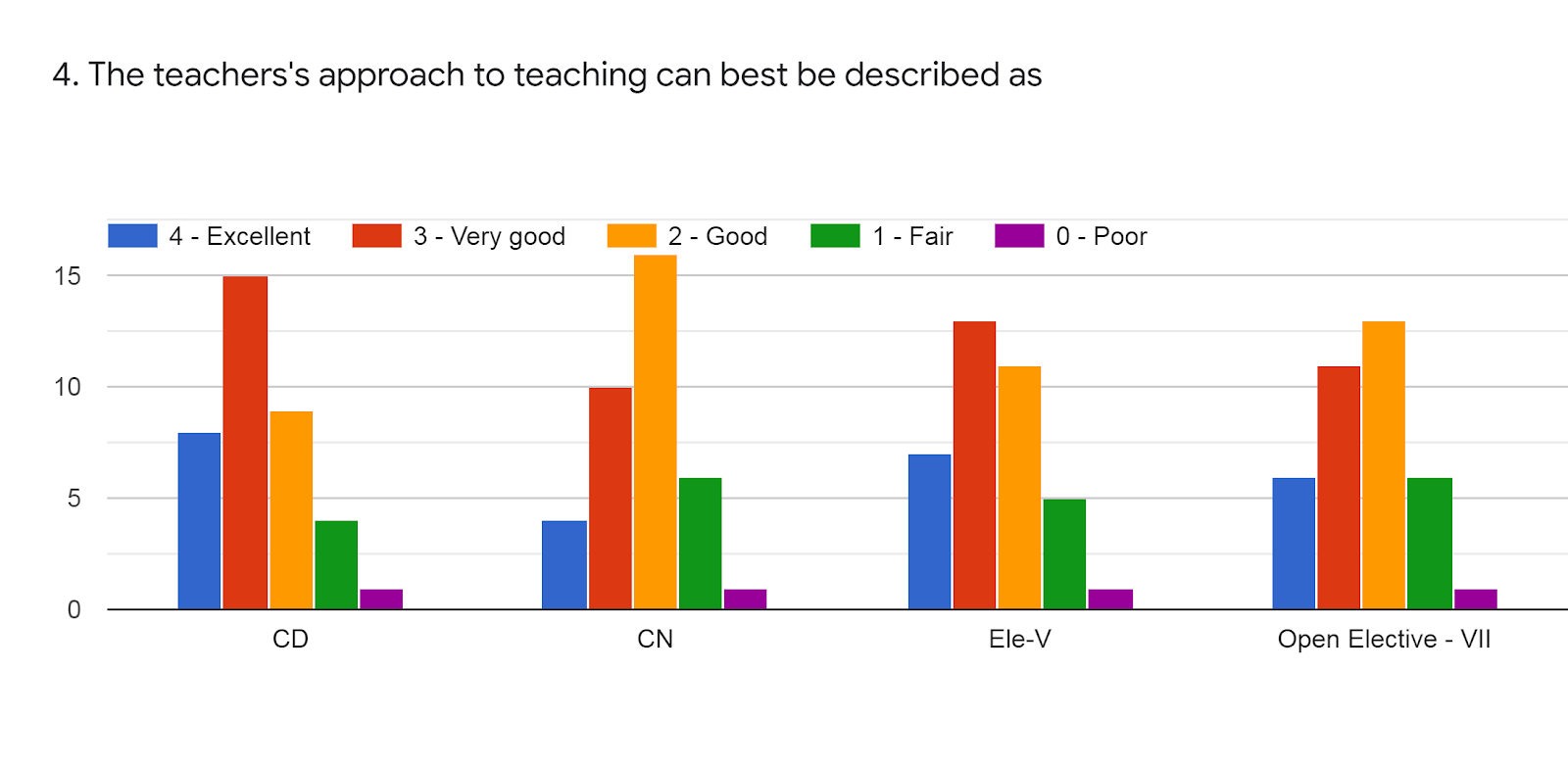
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| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 9 | 6 | 4 | 5 | 16% |
| **70 - 84 %** | 18 | 16 | 19 | 13 | 44% |
| **55 – 69 %** | 9 | 12 | 10 | 15 | 31% |
| **30 – 54 %** | 1 | 1 | 4 | 4 | 6% |
| **0- Below 30 %** | 0 | 0 | 0 | 0 | 0 |



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 7 | 5 | 8 | 8 | 18% |
| **70 - 84 %** | 26 | 26 | 19 | 19 | 60% |
| **55 – 69 %** | 3 | 5 | 9 | 9 | 17% |
| **30 – 54 %** | 1 | 1 | 1 | 1 | 2% |
| **0- Below 30 %** | 0 | 0 | 0 | 0 | 0% |



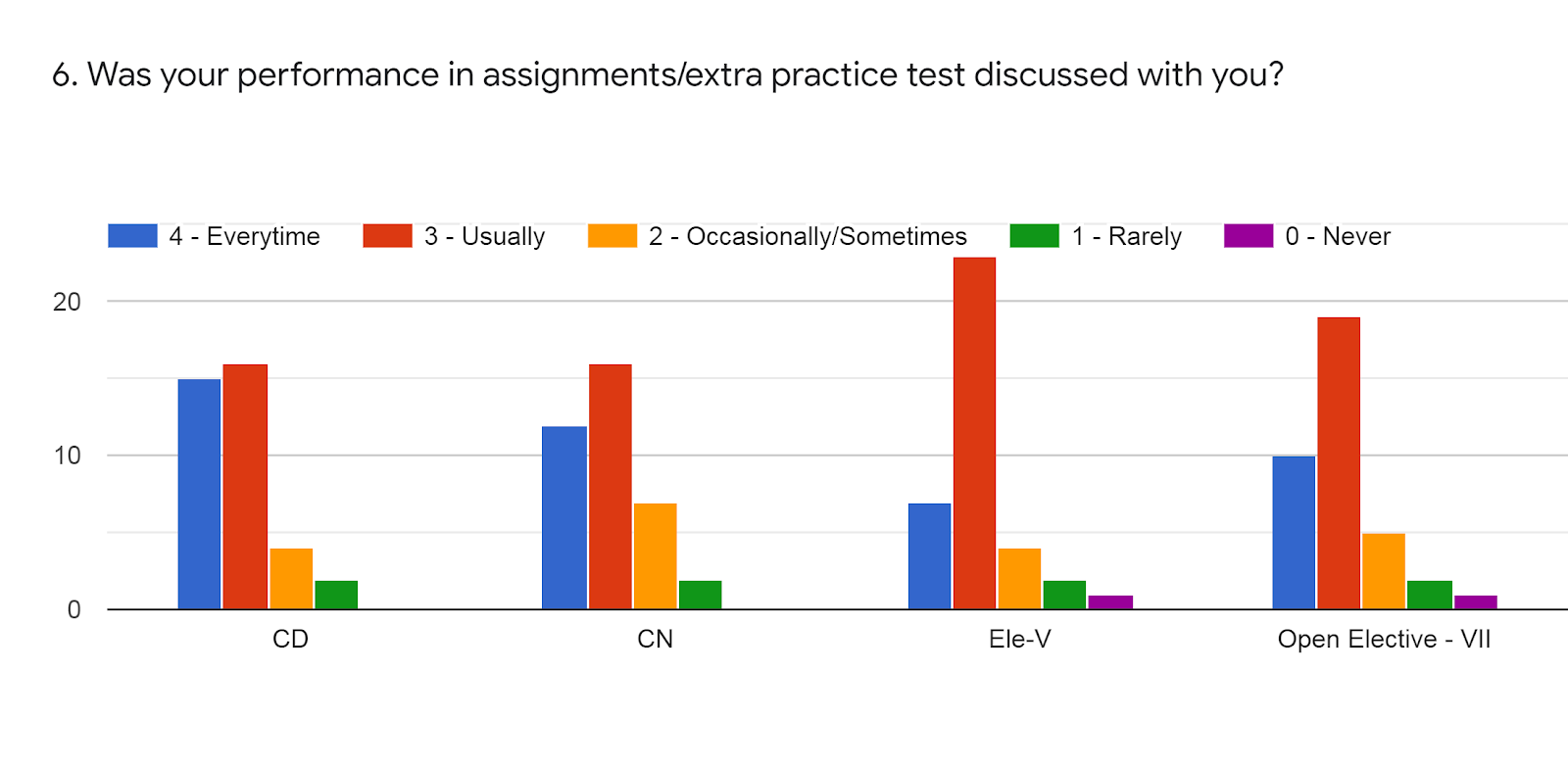
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| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 13 | 9 | 7 | 13 | 28% |
| **70 - 84 %** | 16 | 16 | 18 | 14 | 43% |
| **55 – 69 %** | 7 | 8 | 8 | 9 | 21% |
| **30 – 54 %** | 1 | 3 | 5 | 1 | 6% |
| **0- Below 30 %** | 0 | 1 | 0 | 0 | 0% |



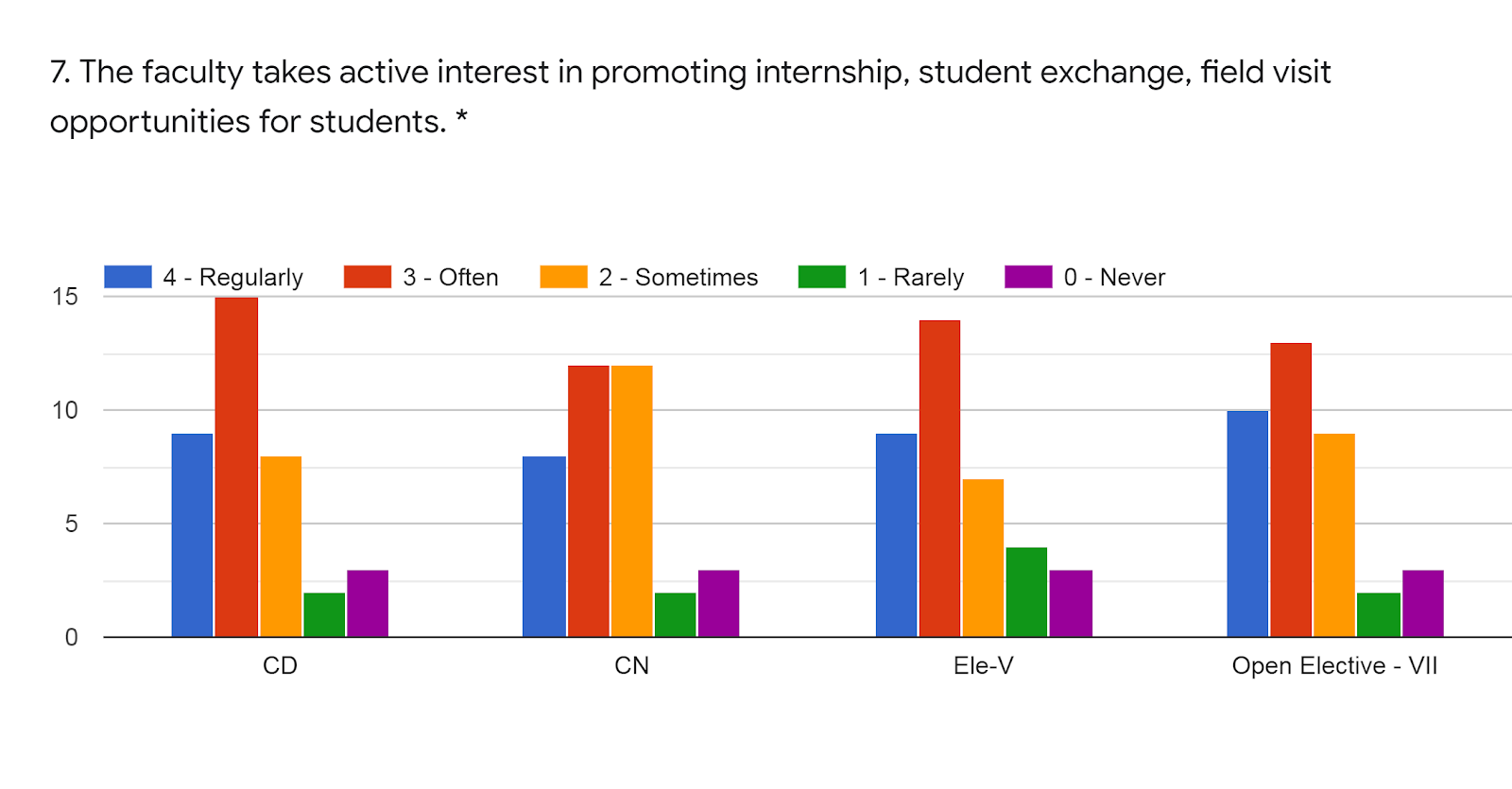
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 7 | 4 | 7 | 6 | 16% |
| **70 - 84 %** | 15 | 10 | 13 | 11 | 33% |
| **55 – 69 %** | 9 | 16 | 11 | 13 | 33% |
| **30 – 54 %** | 4 | 6 | 5 | 6 | 14% |
| **0- Below 30 %** | 1 | 1 | 1 | 1 | 2% |



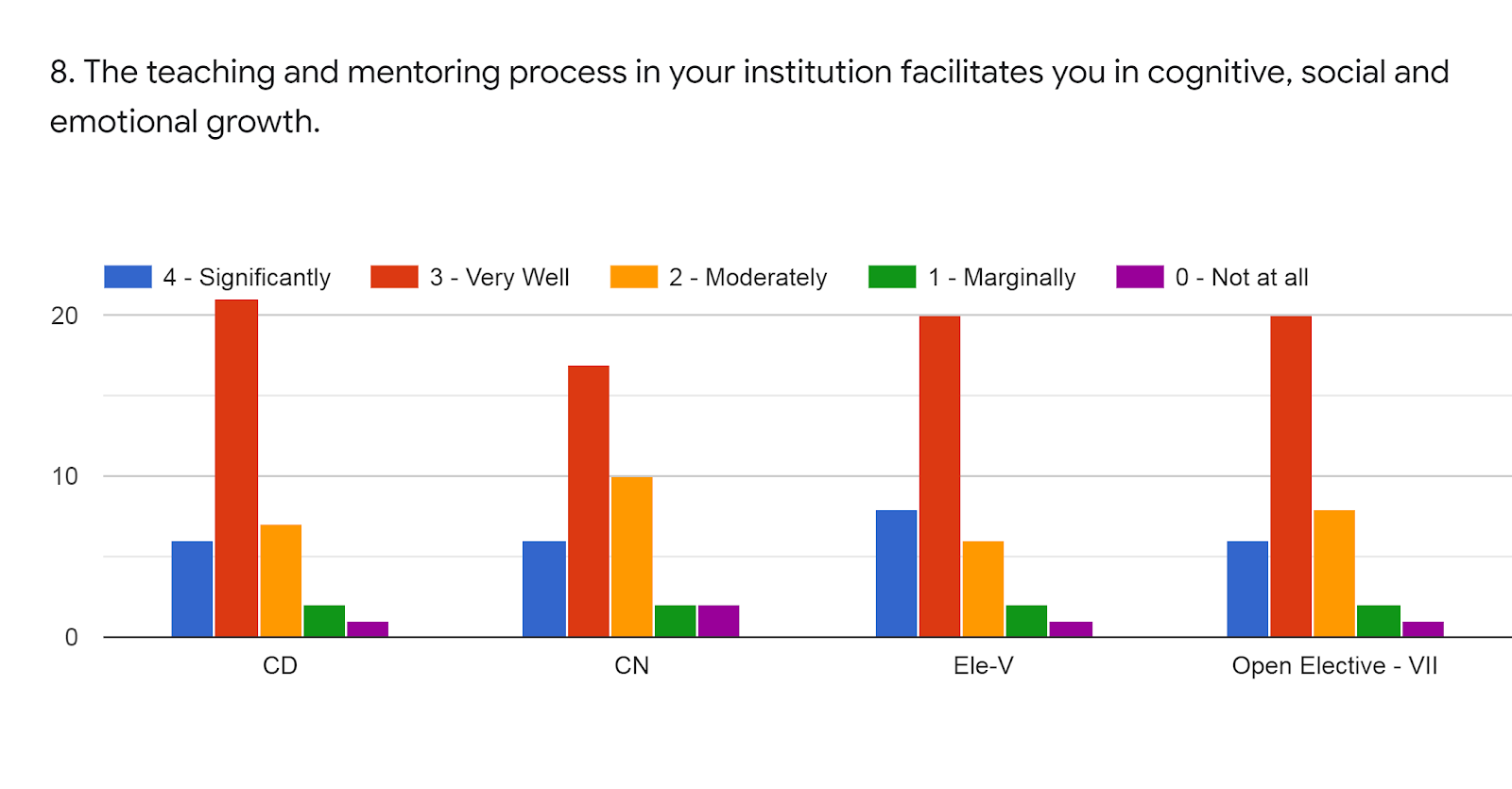
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 9 | 7 | 7 | 8 | 20% |
| **70 - 84 %** | 19 | 17 | 21 | 20 | 52% |
| **55 – 69 %** | 7 | 9 | 7 | 7 | 20% |
| **30 – 54 %** | 2 | 4 | 2 | 2 | 6% |
| **0- Below 30 %** | 0 | 0 | 0 | 0 | 0% |



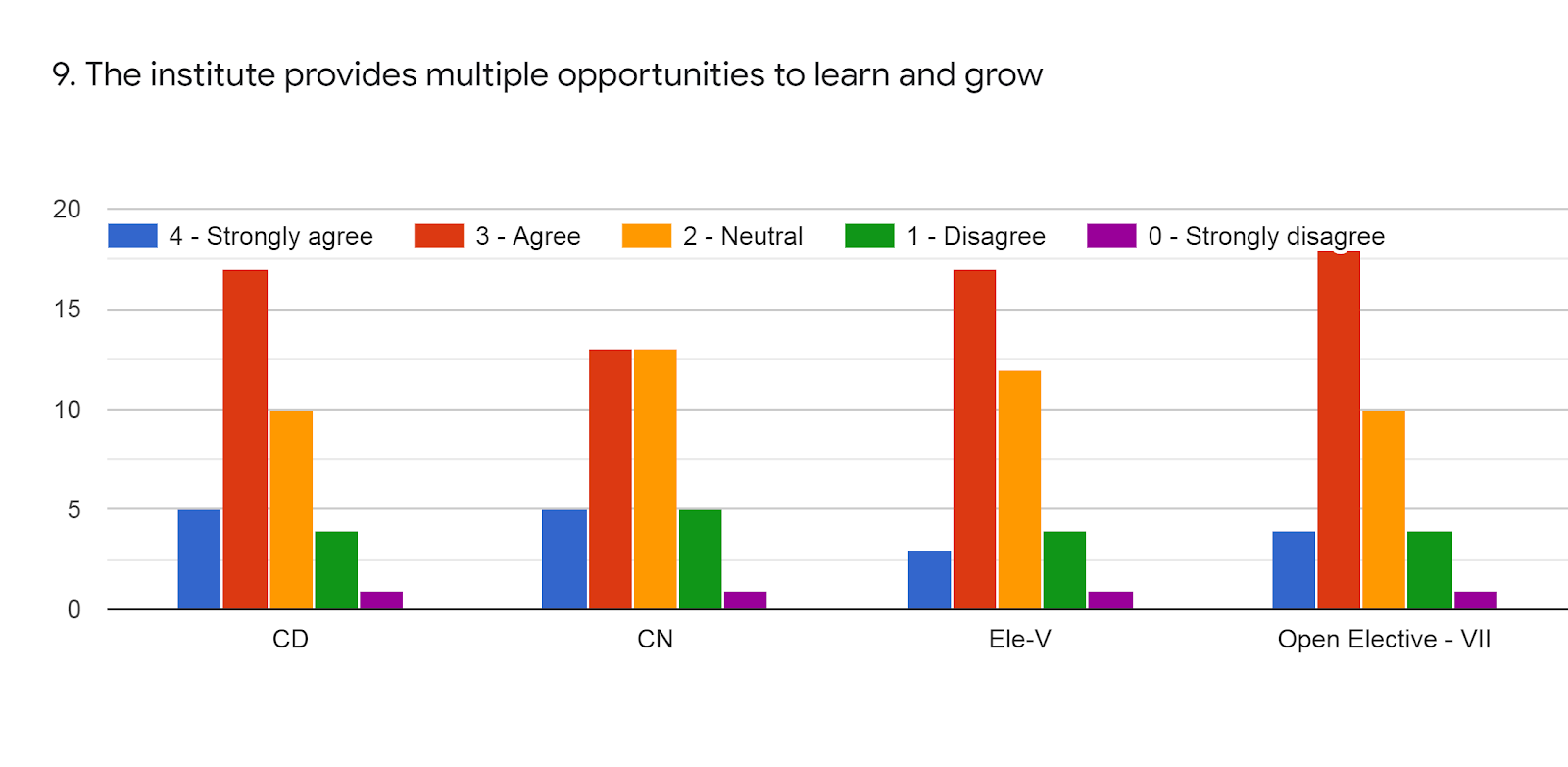
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| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 15 | 10 | 6 | 10 | 27% |
| **70 - 84 %** | 16 | 16 | 25 | 20 | 52% |
| **55 – 69 %** | 4 | 9 | 3 | 4 | 13% |
| **30 – 54 %** | 2 | 2 | 2 | 2 | 5% |
| **0- Below 30 %** | 0 | 0 | 1 | 1 | 1% |



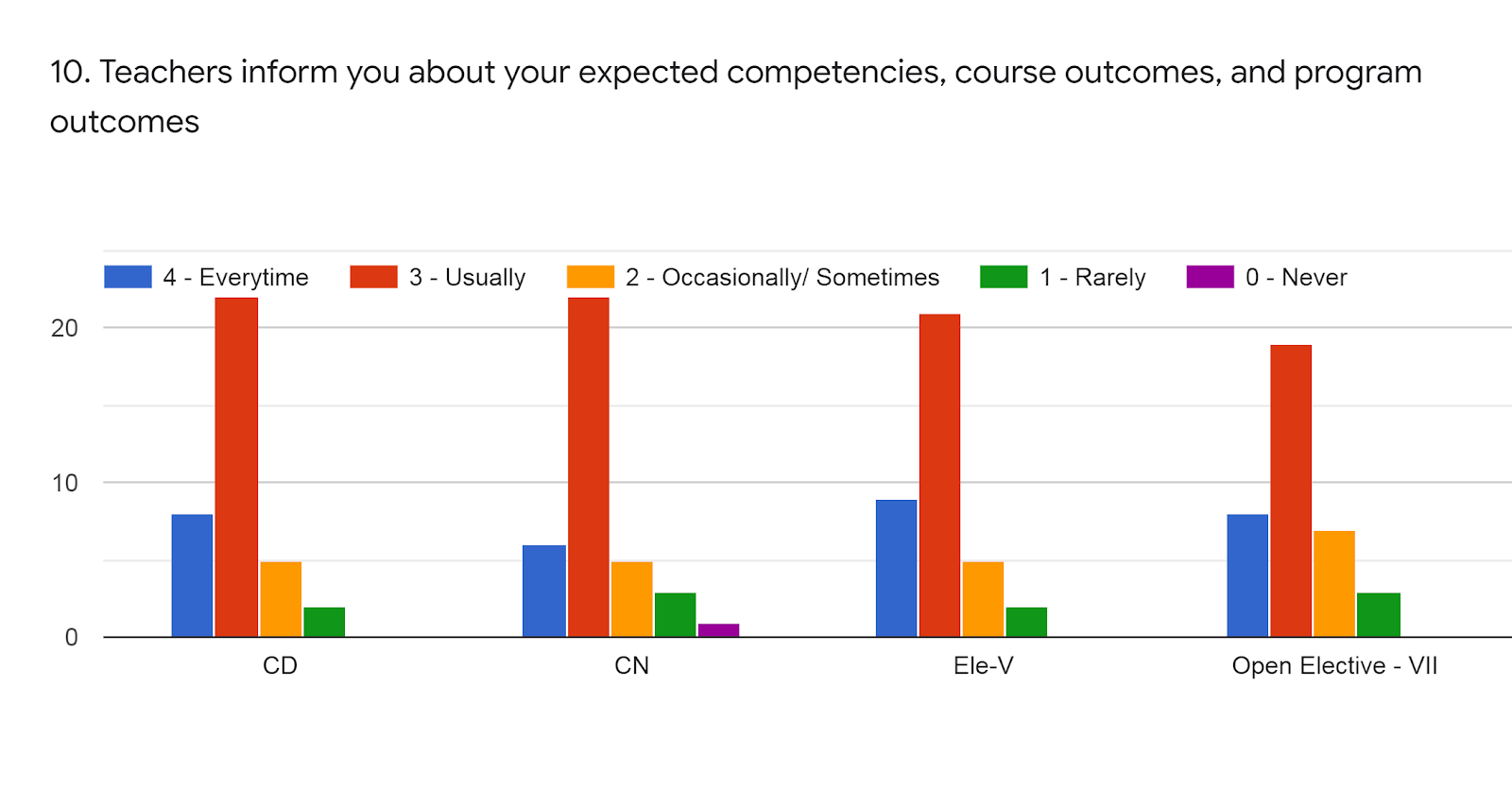
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| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 9 | 6 | 9 | 10 | 22% |
| **70 - 84 %** | 15 | 13 | 15 | 13 | 37% |
| **55 – 69 %** | 8 | 13 | 8 | 9 | 25% |
| **30 – 54 %** | 2 | 2 | 3 | 2 | 6% |
| **0- Below 30 %** | 3 | 3 | 2 | 3 | 7% |



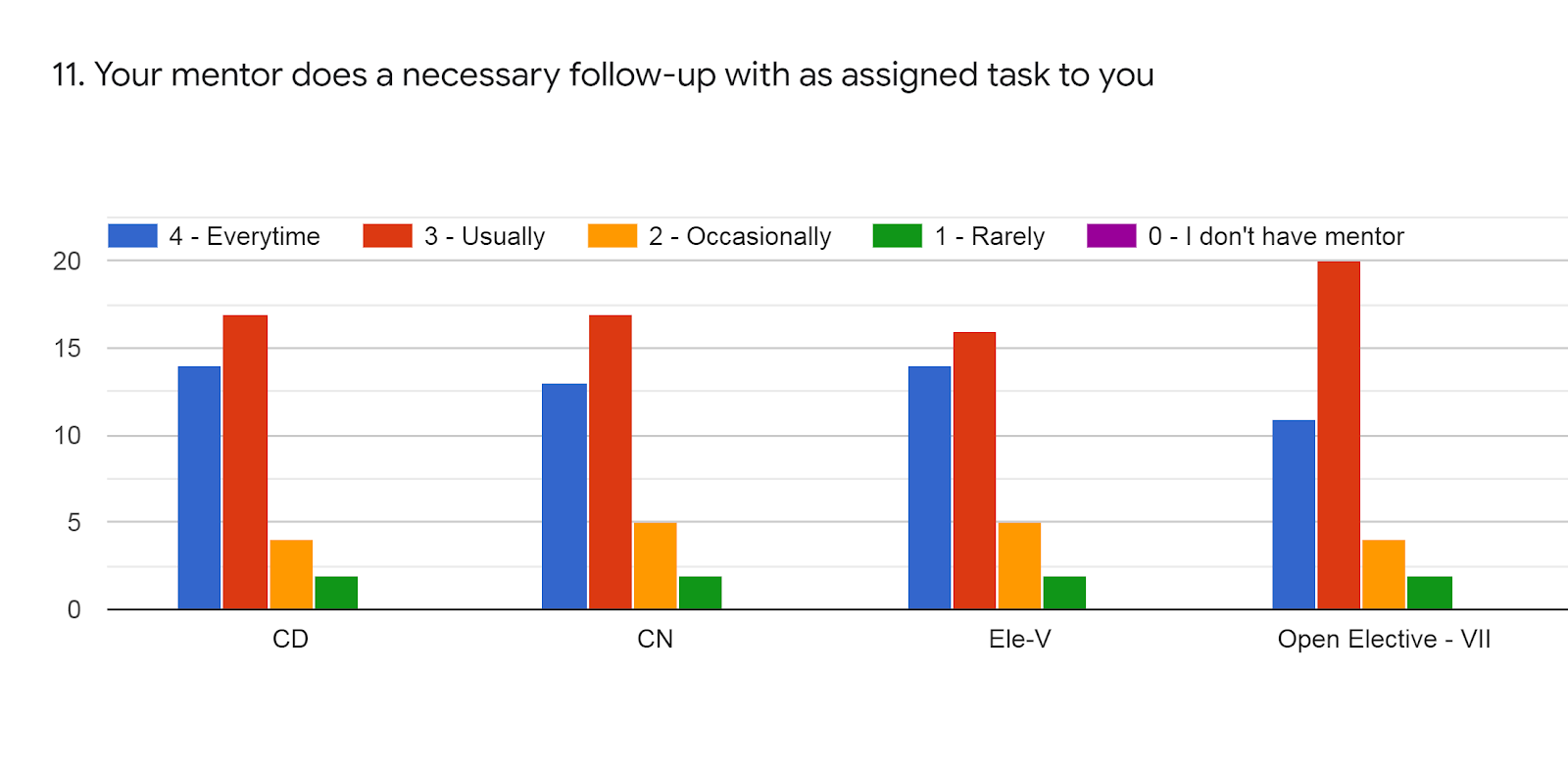
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 5 | 5 | 6 | 5 | 14% |
| **70 - 84 %** | 21 | 17 | 20 | 21 | 53% |
| **55 – 69 %** | 8 | 11 | 8 | 8 | 23% |
| **30 – 54 %** | 2 | 2 | 2 | 2 | 5% |
| **0- Below 30 %** | 1 | 2 | 1 | 1 | 3% |



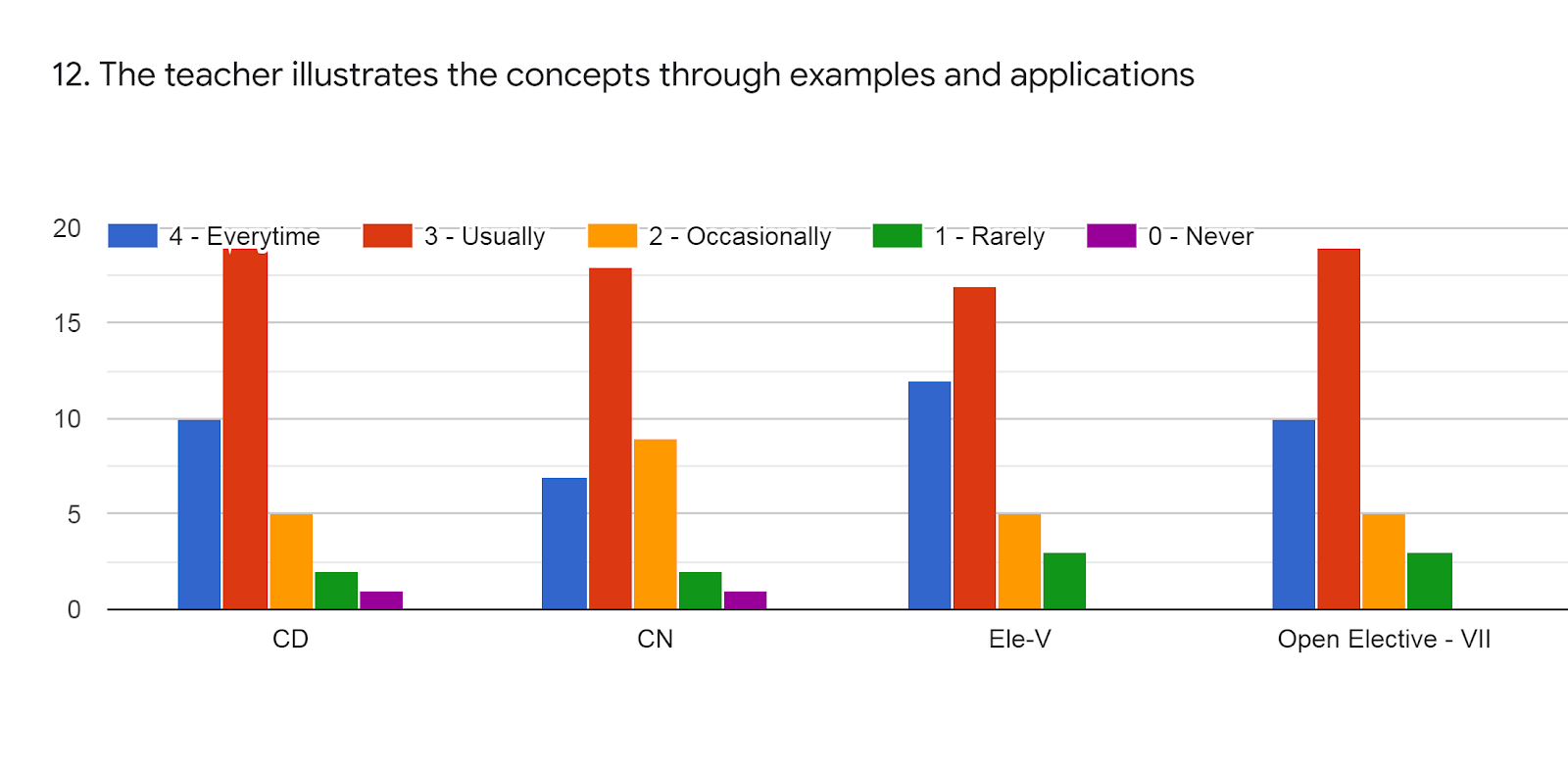
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 5 | 5 | 3 | 3 | 10% |
| **70 - 84 %** | 17 | 13 | 17 | 19 | 44% |
| **55 – 69 %** | 10 | 13 | 13 | 10 | 31% |
| **30 – 54 %** | 4 | 5 | 3 | 3 | 10% |
| **0- Below 30 %** | 1 | 1 | 1 | 2 | 3% |



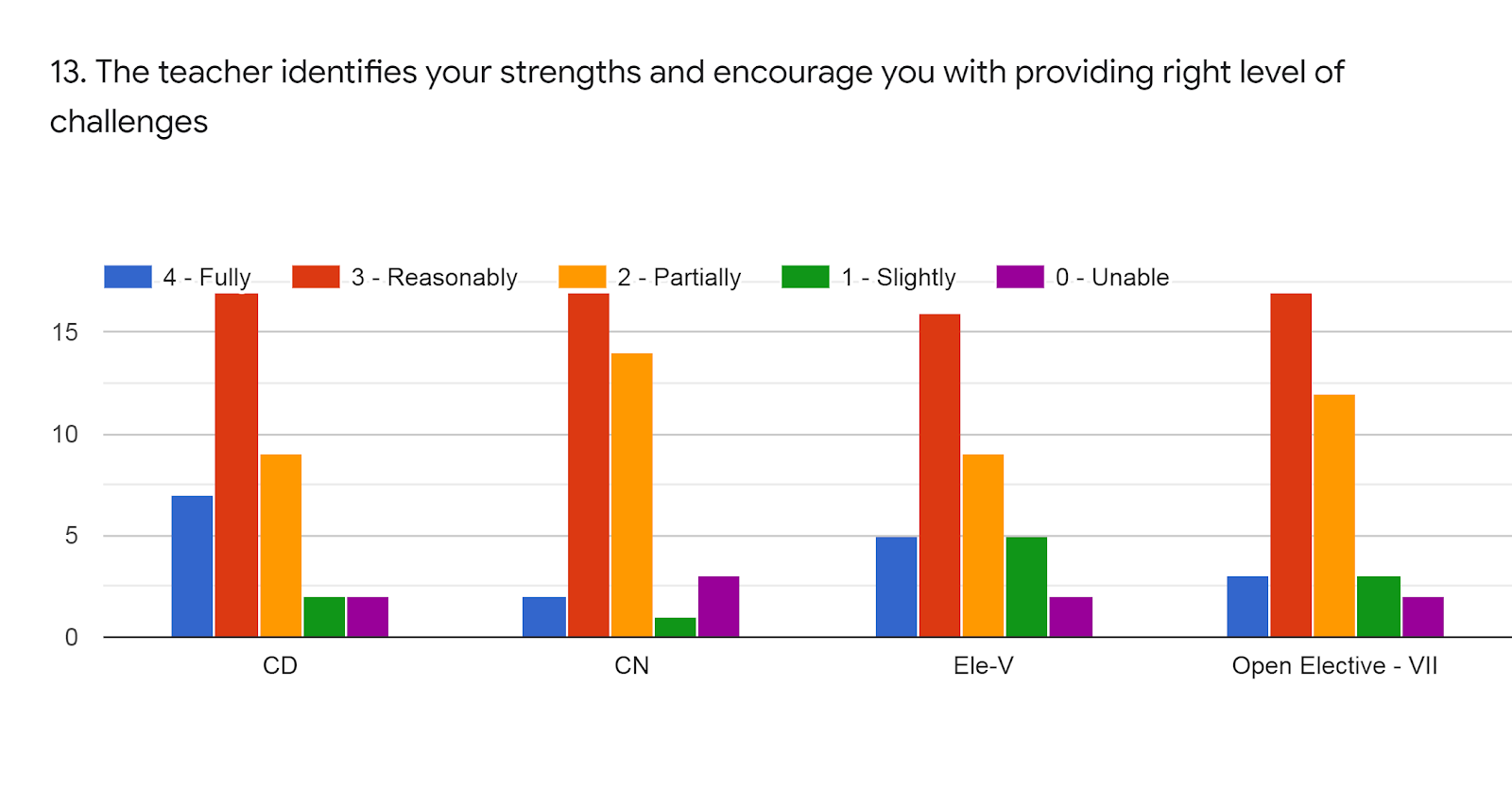
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 8 | 5 | 9 | 3 | 16% |
| **70 - 84 %** | 22 | 23 | 21 | 19 | 57% |
| **55 – 69 %** | 5 | 5 | 5 | 10 | 16% |
| **30 – 54 %** | 2 | 3 | 2 | 3 | 6% |
| **0- Below 30 %** | 0 | 1 | 0 | 2 | 2% |



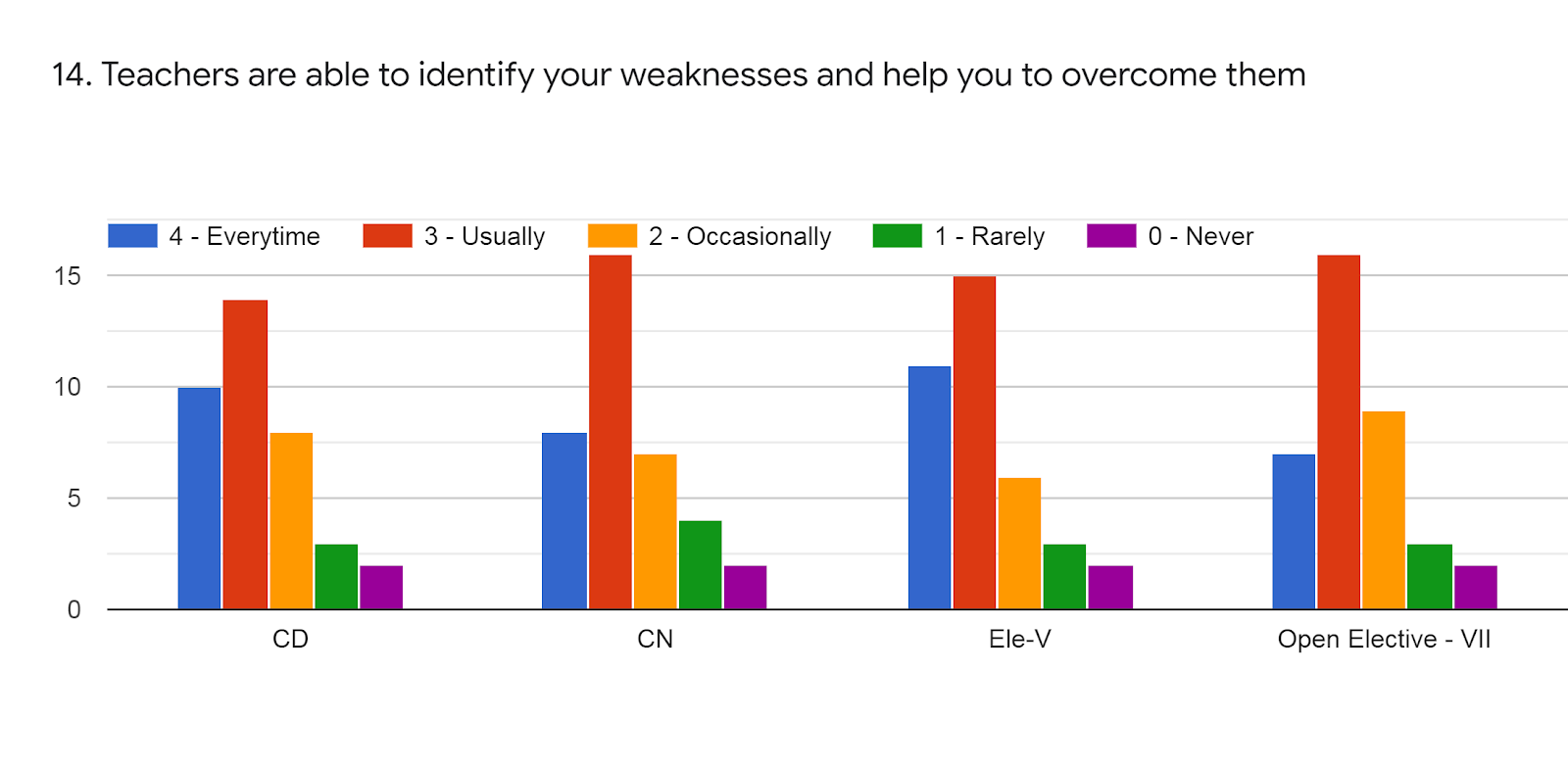
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 14 | 13 | 14 | 11 | 35% |
| **70 - 84 %** | 17 | 17 | 16 | 20 | 47% |
| **55 – 69 %** | 4 | 5 | 5 | 4 | 12% |
| **30 – 54 %** | 2 | 2 | 2 | 2 | 5% |
| **0- Below 30 %** | 0 | 0 | 0 | 0 | 0% |



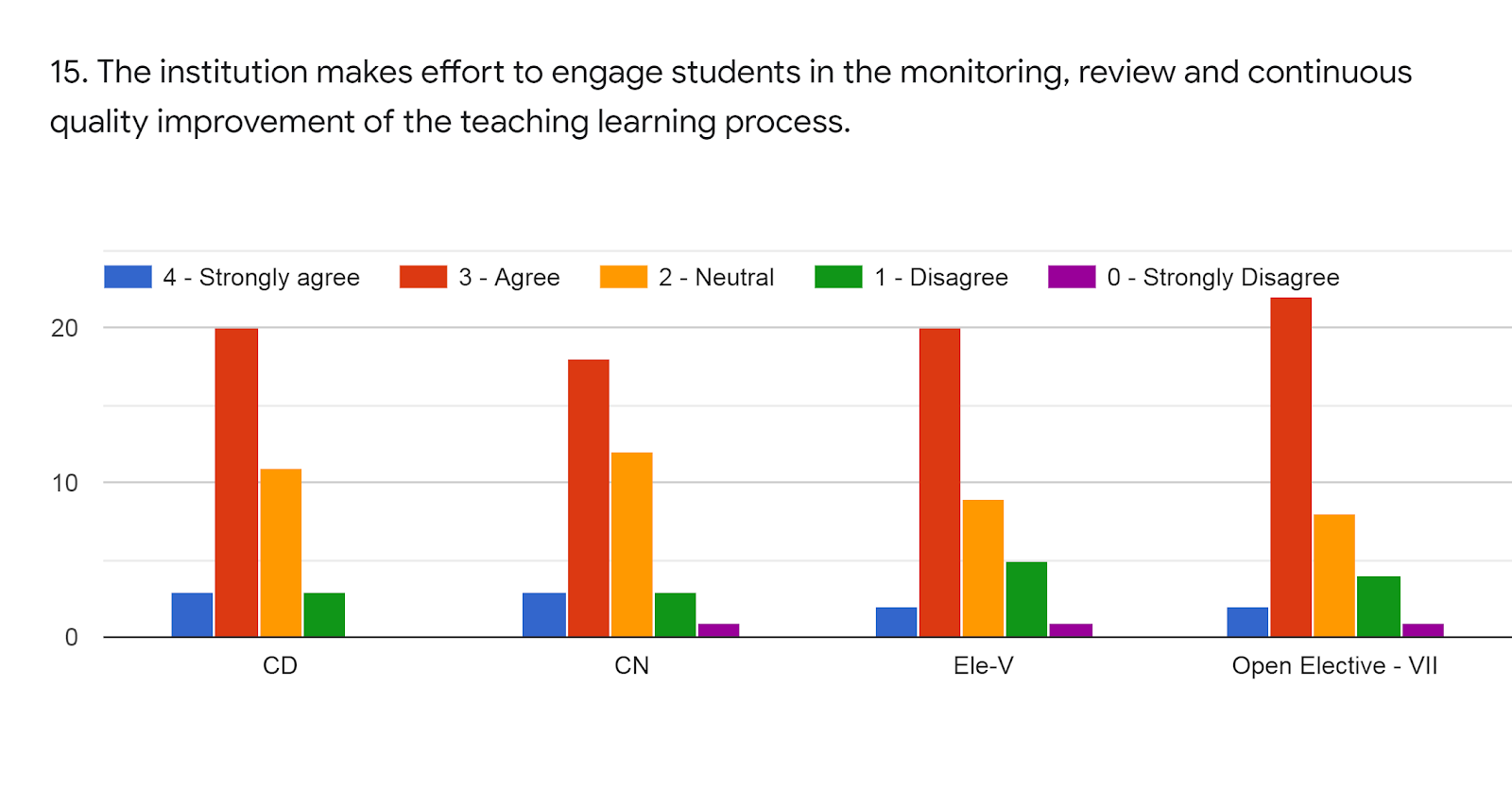
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 10 | 7 | 13 | 10 | 27% |
| **70 - 84 %** | 19 | 17 | 16 | 18 | 47% |
| **55 – 69 %** | 5 | 8 | 5 | 5 | 15% |
| **30 – 54 %** | 2 | 2 | 3 | 4 | 7% |
| **0- Below 30 %** | 1 | 0 | 0 | 0 | 0% |



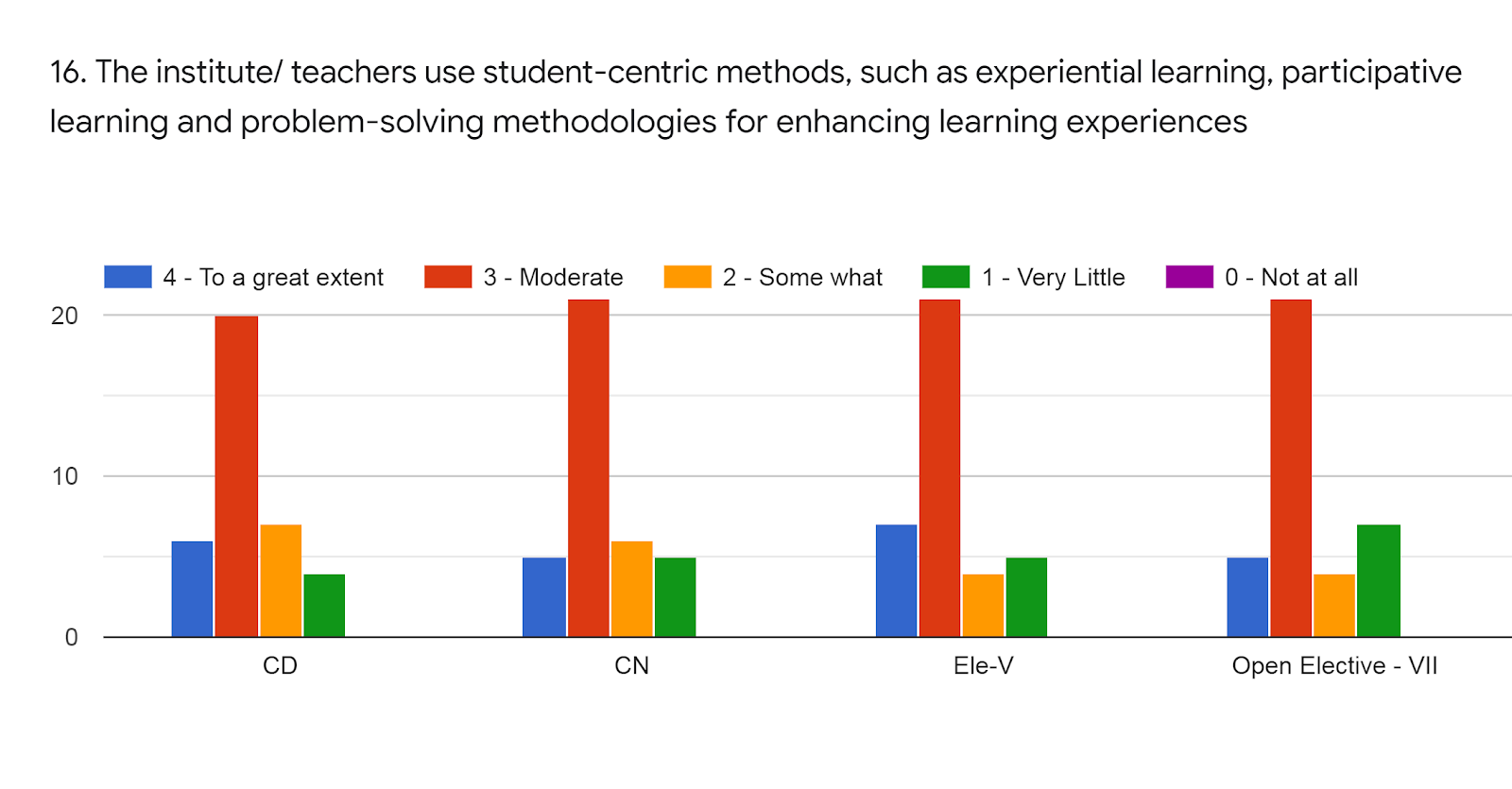
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 7 | 2 | 5 | 3 | 11% |
| **70 - 84 %** | 17 | 17 | 16 | 17 | 45% |
| **55 – 69 %** | 9 | 14 | 9 | 12 | 29% |
| **30 – 54 %** | 2 | 1 | 5 | 3 | 7% |
| **0- Below 30 %** | 2 | 3 | 2 | 2 | 6% |



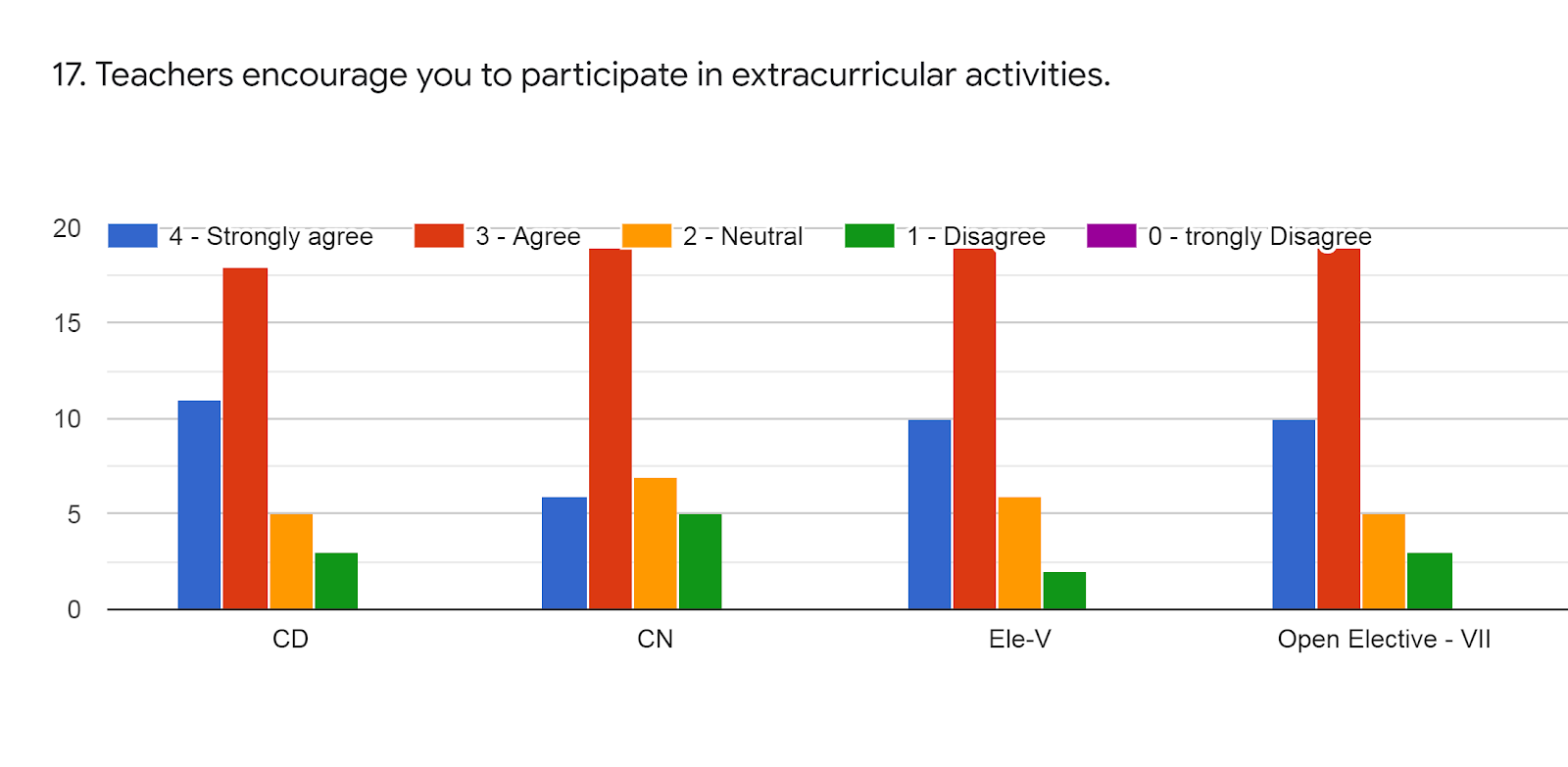
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 10 | 8 | 11 | 7 | 24% |
| **70 - 84 %** | 14 | 16 | 15 | 16 | 41% |
| **55 – 69 %** | 8 | 7 | 6 | 9 | 20% |
| **30 – 54 %** | 3 | 4 | 3 | 3 | 8% |
| **0- Below 30 %** | 2 | 2 | 2 | 2 | 5% |



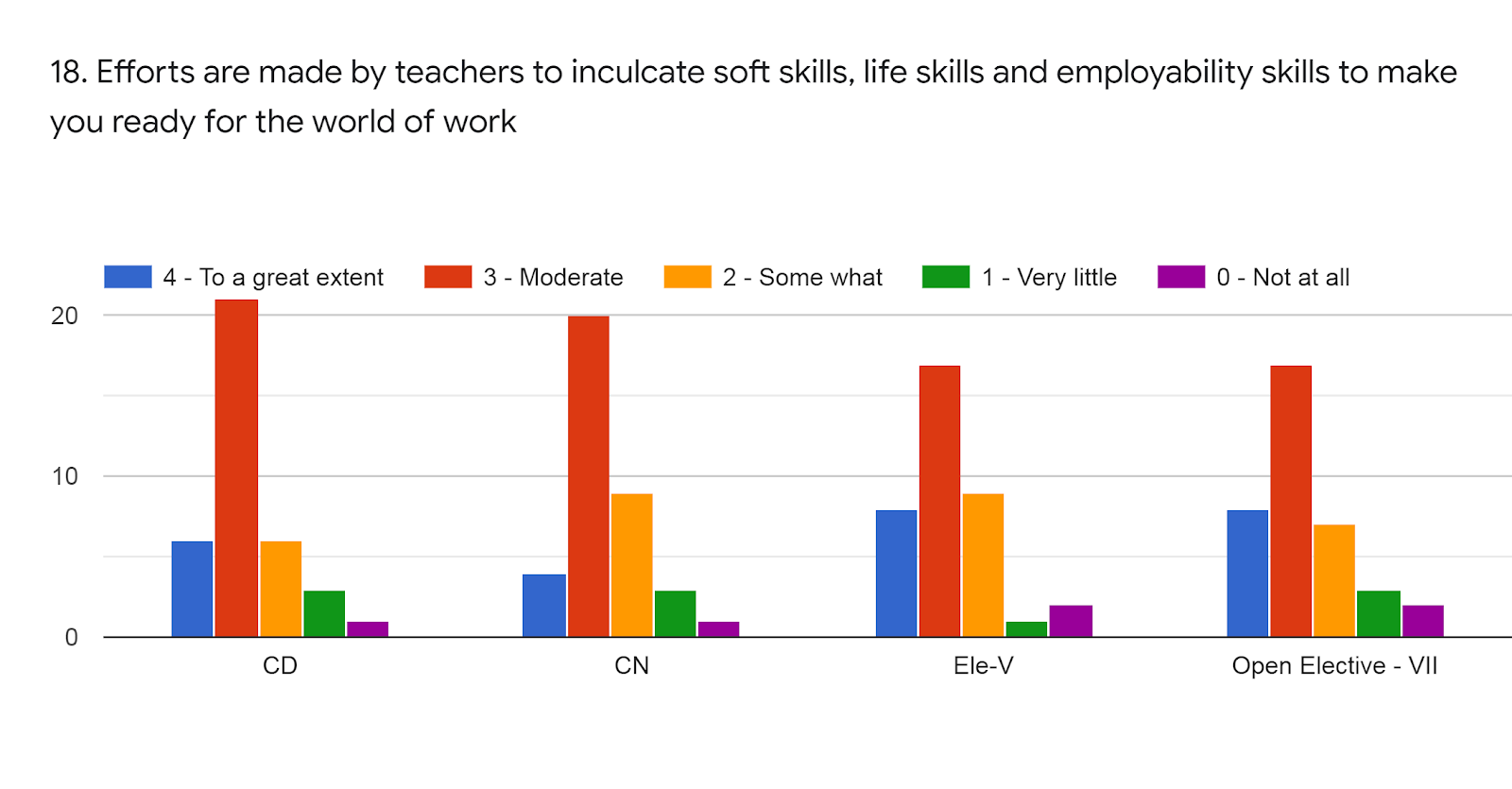
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 3 | 3 | 2 | 2 | 6% |
| **70 - 84 %** | 20 | 18 | 20 | 22 | 54% |
| **55 – 69 %** | 11 | 12 | 9 | 8 | 27% |
| **30 – 54 %** | 3 | 3 | 5 | 4 | 10% |
| **0- Below 30 %** | 0 | 1 | 1 | 1 | 2% |



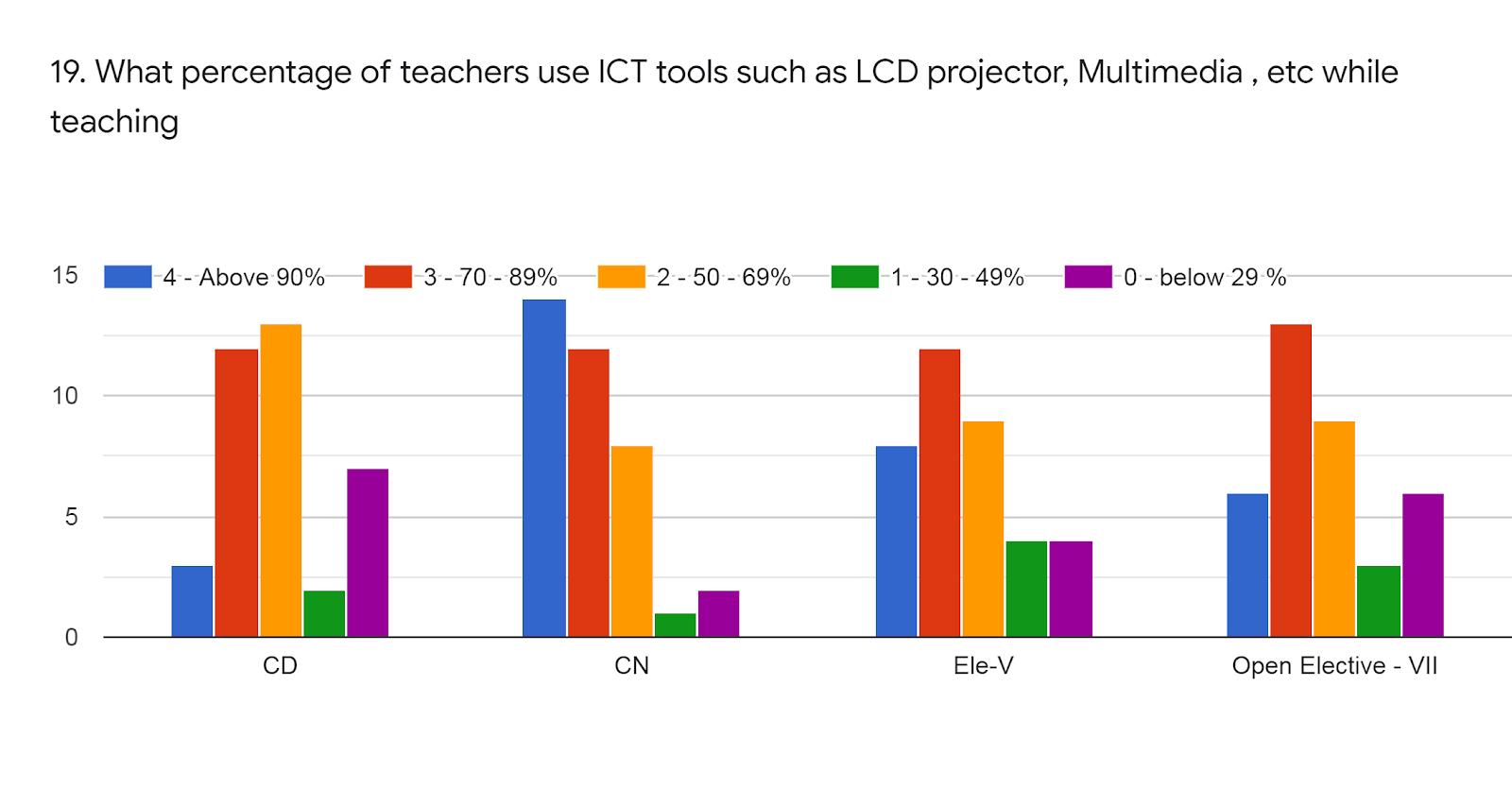
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 6 | 5 | 7 | 5 | 15% |
| **70 - 84 %** | 20 | 21 | 21 | 21 | 56% |
| **55 – 69 %** | 7 | 6 | 4 | 4 | 14% |
| **30 – 54 %** | 4 | 5 | 5 | 7 | 14% |
| **0- Below 30 %** | 0 | 0 | 0 | 0 | 0% |



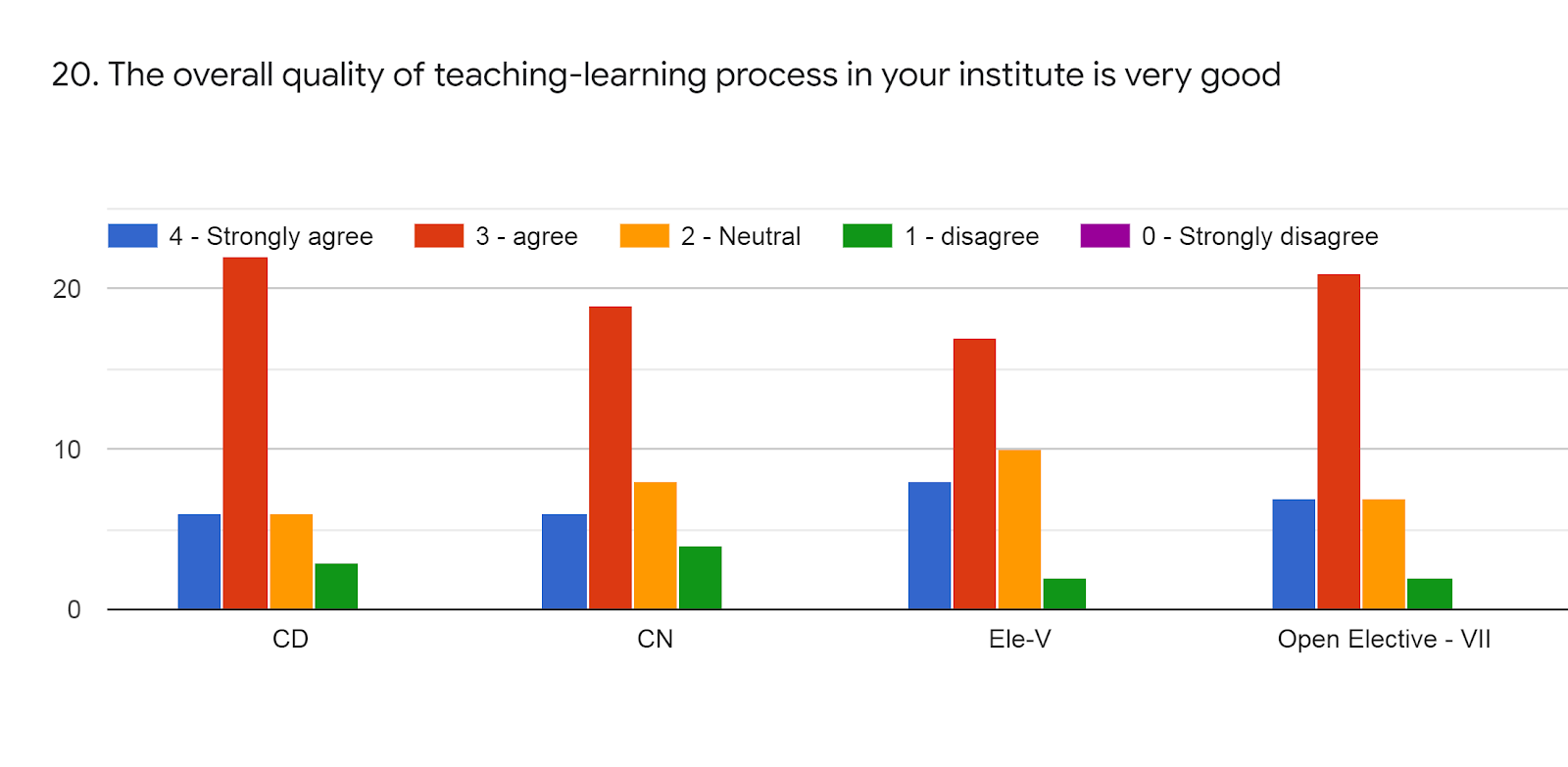
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| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 11 | 6 | 10 | 5 | 21% |
| **70 - 84 %** | 17 | 18 | 19 | 21 | 50% |
| **55 – 69 %** | 5 | 6 | 6 | 4 | 14% |
| **30 – 54 %** | 4 | 5 | 2 | 7 | 12% |
| **0- Below 30 %** | 0 | 0 | 0 | 0 | 0% |



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 6 | 4 | 8 | 8 | 17% |
| **70 - 84 %** | 21 | 20 | 17 | 19 | 52% |
| **55 – 69 %** | 6 | 9 | 9 | 5 | 19% |
| **30 – 54 %** | 3 | 3 | 1 | 3 | 6% |
| **0- Below 30 %** | 1 | 1 | 2 | 2 | 4% |



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 3 | 12 | 8 | 6 | 19% |
| **70 - 84 %** | 11 | 12 | 12 | 12 | 31% |
| **55 – 69 %** | 12 | 8 | 9 | 9 | 25% |
| **30 – 54 %** | 3 | 2 | 4 | 4 | 8% |
| **0- Below 30 %** | 8 | 3 | 4 | 6 | 14% |



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Faculty** | **MRM** | **BVK** | **MSY** | **WSA** | **%** |
| **Subject** | **CD** | **CN** | **AI** | **NSS** |
| **85 -100 %** | 6 | 6 | 8 | 7 | 18% |
| **70 - 84 %** | 22 | 19 | 18 | 22 | 54% |
| **55 – 69 %** | 6 | 8 | 10 | 7 | 20% |
| **30 – 54 %** | 3 | 4 | 1 | 1 | 6% |
| **0- Below 30 %** | 0 | 0 | 0 | 0 | 0% |

1. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.
   1. Give sufficient time for submission
   2. Provide proper notes.
   3. Provide Sample university question paper
   4. Used ICT panel most of the time
   5. Overall teaching learning process is good

**OVERALL ANALYSIS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sub** | **Faculty** | **Appreciation** | **Suggestions for**  **improvement** |
| CD | **MRM** | Well Preparation for lecture, Well Communication, Promoting internship, student exchange, field visit opportunities for students | Field Visits |
| CN | **BVK** | Well Preparation for lecture, Inform student about his/her expected competencies, course outcomes, and program outcomes, Use of ICT, Syllabus coverage | Use of ICT |
| AI | **MSY** | 70-84 % syllabus was covered in the class: Well Communication,  Fairness of the internal evaluation Follow up of task,  Teacher illustrates the concepts through examples and applications | - |
| NSS | **WSA** | Provides multiple opportunities to learn and grow , Mentor does a necessary follow-up with as assigned task ,  Teacher illustrates the concepts through examples and applications | - |