Arvind Gavali College of Engineering, Satara Department of Eletronics & Telecommunication Engineering

Second Year Feedback

Month : April 2020
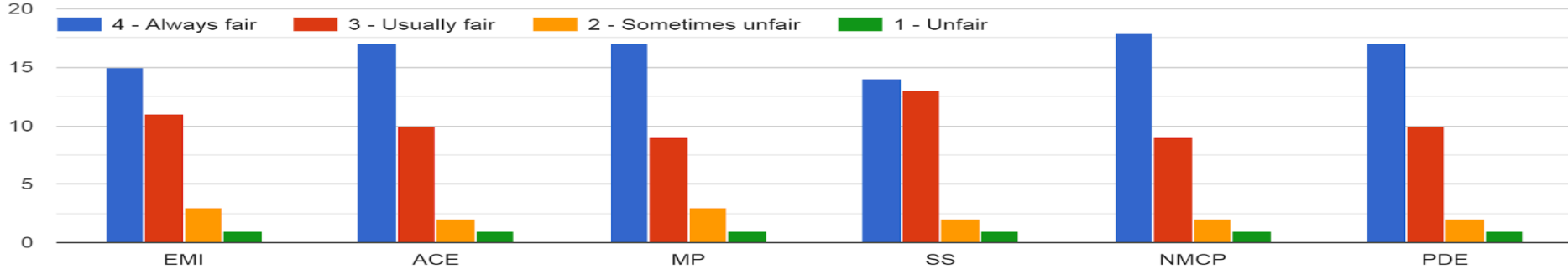**Total Responses : 30**
Total Class Strength : 32
**Feedback Percentage** : 93.75**%**

FACULTY – SUBJECT DISTRIBUTION

Sr. No.	Subject	Abbrev.	Name of Faculty	Abbrev.
01	Electrical Machines and Instruments	EIM	Mr. Jagtap D.B.	JDB
02	Analog Communication Engineering	ACE	Mr. Khade V.C.	KVC
03	Microprocessor	MP	Mr. Hingmire V.S.	HVS
04	Signals and Systems	SS	Ms. Mahamuni P.N.	MPN
05	Product Design Engineering	PDE	Mr. Barkade V.T.	BVT
06	Numerical Methods and Computer Programming	NMCP	Ms. Bhosale P.R.	BPR

1. How much of the syllabus was covered in the class:

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
85 -100 %	21	22	22	18	23	18	69
70 - 84 %	8	7	6	11	6	10	27
55 – 69 %	1	1	2	1	1	2	4
30 – 54 %	0	0	0	0	0	0	0
0- Below 30 %	0	0	0	0	0	0	0

2. How well did the teachers prepare for the classes?

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Thoroughly	11	14	20	10	19	17	51
Satisfaction	18	16	10	19	11	13	48
Poorly	1	0	0	1	0	0	1
Indifferently	0	0	0	0	0	0	0
Wont Teach at all	0	0	0	0	0	0	0

3. How well were the teachers able to communicate

Faculty	JDB	KVC	HVS	MPN	BVT	BPR	%
Subject	EIM	ACE	MP	SS	PDE	NMCP	
Always Effective	17	20	22	16	20	20	**63**
Sometime effective	10	9	7	12	9	9	**32**
Just Satisfactory	3	1	1	2	1	1	**5**
Generally Ineffective	0	0	0	0	0	0	**0**
Very Poor Communication	0	0	0	0	0	0	**0**

## 4. The teachers's approach to teaching can best be described as

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Excellent	9	14	18	8	16	13	43
Very Good	16	14	10	16	11	12	44
Good	5	1	1	5	3	4	11
Fair	0	1	1	1	0	1	2
Poor	0	0	0	0	0	0	0

5. Fairness of the internal evaluation process by the teachers

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Regularly	15	17	17	14	18	17	54
Often	11	10	10	13	9	10	35
Sometimes	3	2	9	2	2	2	11
Rarely	1	1	1	1	1	1	3
Never	0	0	0	0	0	0	0

## 6. Was your performance in assignments/extra practice test discussed with you?

Legend: 4 - Everytime | 3 - Usually | 2 - Occasionally/Sometimes | 1 - Rarely | 0 - Never
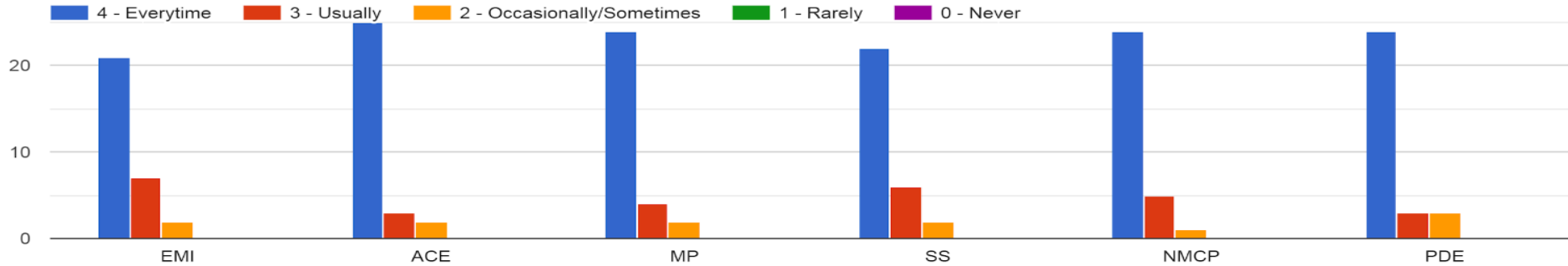
Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Every time	21	25	24	22	24	24	78
Usually	7	3	4	6	5	3	16
Occasionally	2	2	2	2	1	3	7
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Regularly	17	20	23	16	19	20	64
Often	8	6	4	9	6	7	22
Sometimes	4	4	3	5	5	3	13
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Significantly	9	10	14	9	12	15	38
Very Well	17	17	13	17	16	13	52
Moderately	3	3	3	4	3	2	10
Marginally	01	0	0	0	0	0	1
Not at All	0	0	0	0	0	0	0

9. The institute provides multiple opportunities to learn and grow

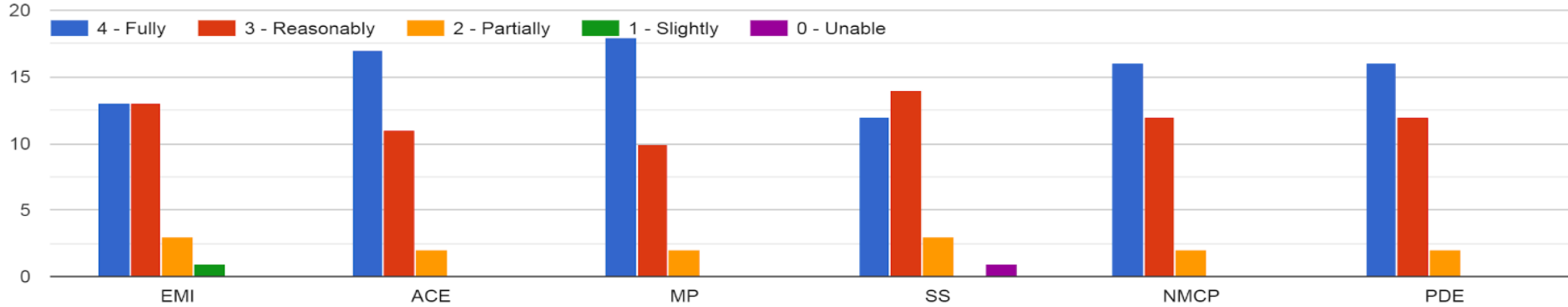| Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Strongly Agree	15	16	16	15	16	17	53
Agree	13	13	13	13	13	12	43
Neutral	1	0	0	1	0	00	1
Disagree	0	0	0	0	0	0	0
Strongly Disagree	1	1	1	1	1	1	3

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes
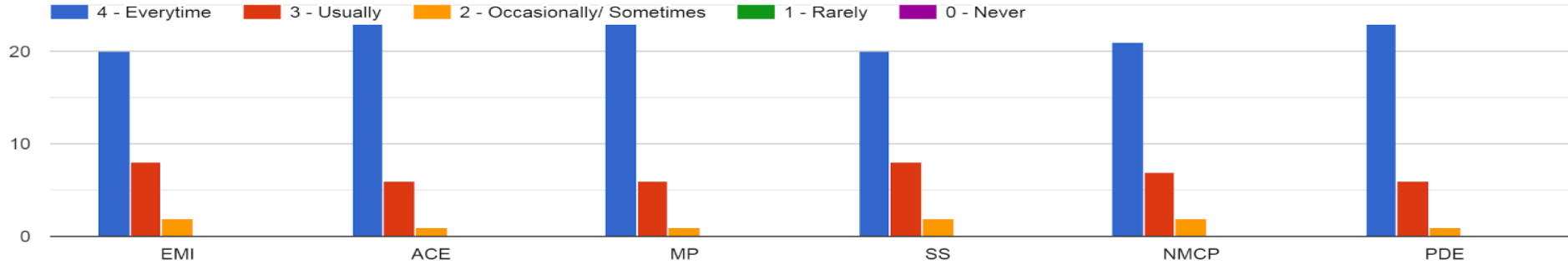
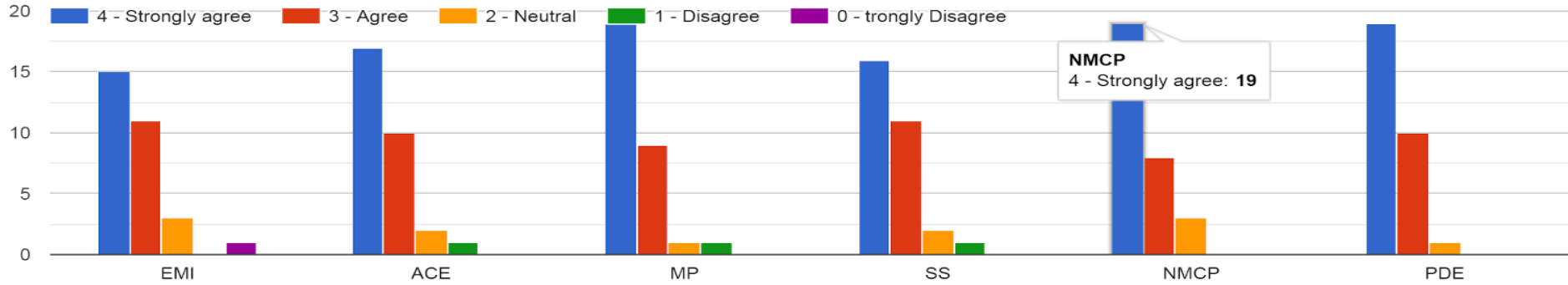| Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Every time	20	23	23	20	21	23	72
Usually	8	6	6	8	7	6	23
Occasionally	2	1	1	2	2	6	8
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

11. Your mentor does a necessary follow-up with as assigned task to you

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Every time	19	20	21	17	20	20	**65**
Usually	9	8	8	11	8	8	**29**
Occasionally	2	2	1	2	2	2	**6**
Rarely	0	0	0	0	0	0	**0**
I don't have mentor	0	0	0	0	0	0	**0**

12. The teacher illustrates the concepts through examples and applications
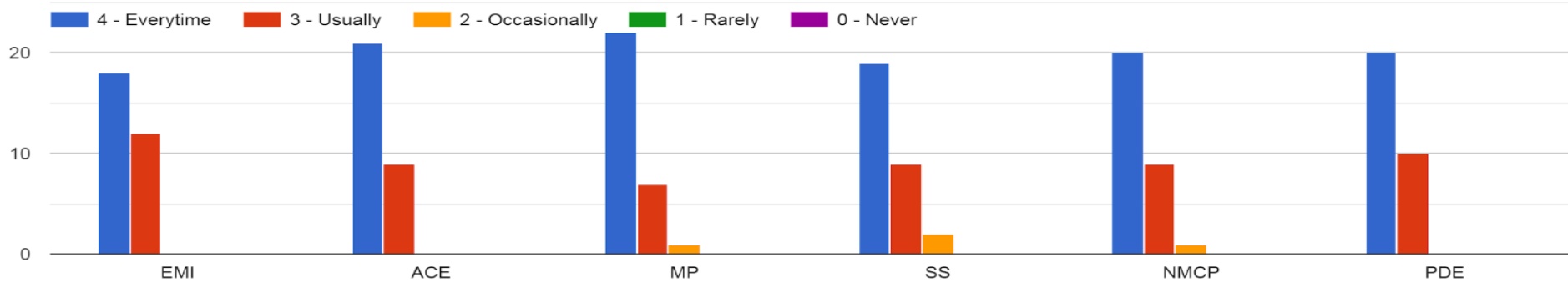
Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Every time	18	21	22	19	20	20	67
Usually	12	9	7	9	9	10	31
Occasionally	0	0	1	2	1	0	2
Rarely	0	0	0	0	0	0	0
Never	0	0	0	0	0	0	0

## 13. The teacher identifies your strengths and encourage you with providing right level of challenges

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Fully	13	17	18	12	16	16	51
Reasonably	13	11	10	14	12	12	40
Partially	3	2	2	3	2	2	8
Slightly	1	0	0	0	0	0	1
Unable	0	00	0	1	0	0	1

14. Teachers are able to identify your weaknesses and help you to overcome them

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Every time	14	20	20	14	17	18	**57**
Usually	14	8	8	13	11	10	**36**
Occasionally	1	1	1	2	1	1	**4**
Rarely	0	0	0	0	0	0	**0**
Never	1	1	1	1	1	1	**3**

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Strongly Agree	14	15	16	14	15	16	50
Agree	13	12	12	13	12	11	41
Neutral	3	3	2	3	3	3	9
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
To a great extent	13	17	17	11	17	16	51
Moderate	15	12	12	18	12	12	45
Some What	2	1	1	1	1	2	4
Very Little	0	0	0	0	0	0	0
Not at all	0	0	0	0	0	0	0

17. Teachers encourage you to participate in extracurricular activities.

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Strongly Agree	15	17	19	16	19	19	58
Agree	11	10	9	11	8	10	33
Neutral	3	2	1	2	3	1	7
Disagree	0	1	1	1	0	0	2
Strongly Disagree	1	0	0	0	0	0	1

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
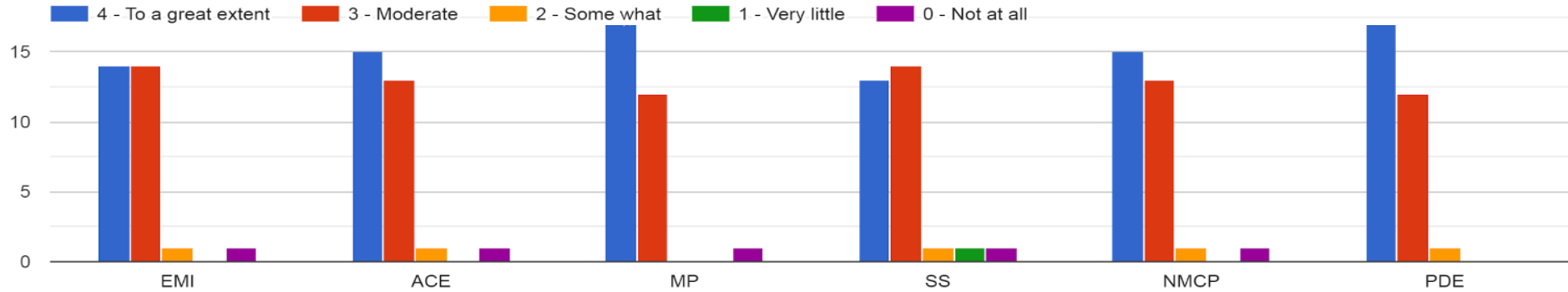
Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
To a great extent	14	15	17	13	15	17	51
Moderate	14	13	12	14	13	12	43
Some What	1	1	00	1	1	1	3
Very Little	0	0	0	1	0	0	1
Not at all	1	1	1	1	1	0	3

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Above 90%	18	20	21	14	14	19	59
70-89%	9	7	7	12	11	7	29
50-69 %	3	3	2	4	4	4	11
30-49 %	0	0	0	0	01	0	1
0-below 29%	0	0	0	0	0	0	0

20. The overall quality of teaching-learning process in your institute is very good

Faculty	JDB	KVC	HVS	MPN	BPR	BVT	%
Subject	EIM	ACE	MP	SS	NMCP	PDE	
Strongly Agree	15	18	20	16	20	15	58
Agree	14	12	10	14	10	15	42
Neutral	1	0	0	0	0	0	1
Disagree	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers

- There are some technical aspect which should be taught by alternate real world examples rather than teaching it and explaining it in technical language
- Want more quizzes than the daily assignment
- Guide for intershala

OVERALL ANALYSIS

Sub	Faculty	Appreciation	Suggestions for improvement
EIM	JDB	illustrate through examples, Teaching approach	Mentoring process, identify weakness
ACE	KVC	Teachers preparation, syllabus coverage, illustrate through examples	Provide multiple opportunities, identify strength
MP	HVS	Active interest in internship, Teaching communication	Internal evaluation ,identify weakness, illustrate through examples
SS	MPN	Discussion of assignments, test, students centric process	Teaching approach, ICT use, inculcate life skill, illustrate through examples
NMCP	BPR	Teaching Communication, Teaching approach	ICT use, provide multiple opportunities,
PDE	BVT	Teaching Communication, illustrate through examples	Teaching approach, inform CO,PO