Arvind gavali college of Engineering,Satara
Department of Civil engineering

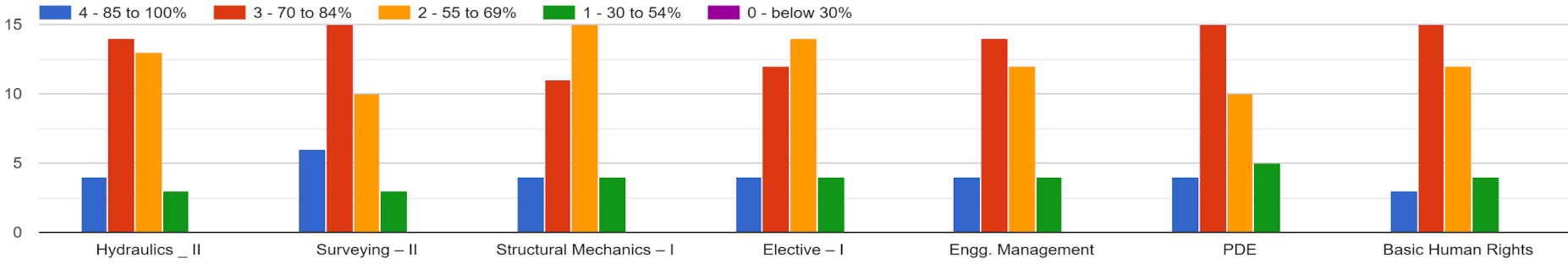
Second Year Feedback

Month: April 2020-1st Week
Total Responses:34
Total Class Strength: 57
Feedback Percentage:60%

FACULTY-SUBJECT DISTRIBUTION

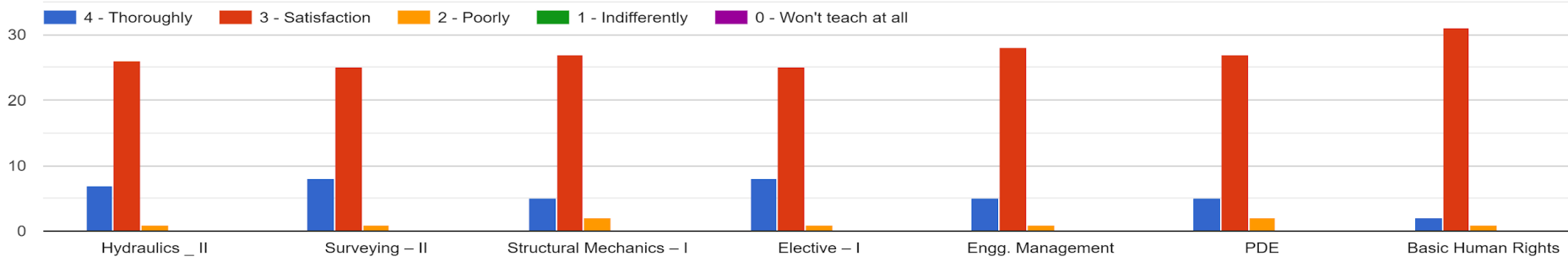
Sr.No.	Subject	Abb.	Name of the faculty	Abb.
1	Hydraulics-II	HYDRO-II	Ms.Jedhe S.S.	SSJ
2	Surveying-II	SUR-II	Ms.jadhav D.S.	DSJ
3	Structural Mechanics-I	SM-I	Dr. Thombare V.R.	VRT
4	Planning for sustainable Development	PSD	Mr. Kolekar A.B.	ABK
5	Engineering Managment	EM	Ms.Jadhav R.D.	RDJ
6	Product Design Engineering	PDE	Mr. Sapkal R.N.	RNS
7	Basic Human Rights	BHR	Mr. Nikam V.S.	VSN

1. How much of the syllabus was covered in the class:



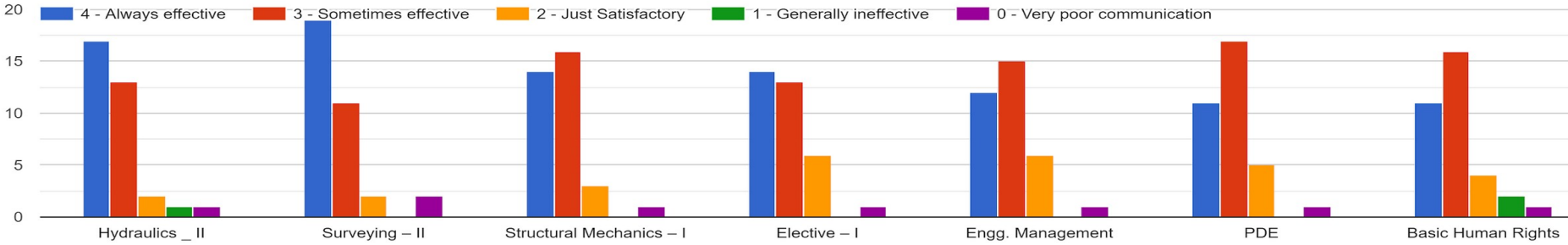
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	4	6	4	4	4	4	3	12.18
70-84%	14	15	11	12	14	15	15	40.33
55-69%	13	10	15	14	12	10	12	36.13
30-54%	3	3	4	4	4	5	4	11.34
0-Below 30	0	0	0	0	0	0	0	0

2. How well did the teachers prepare for the classes?



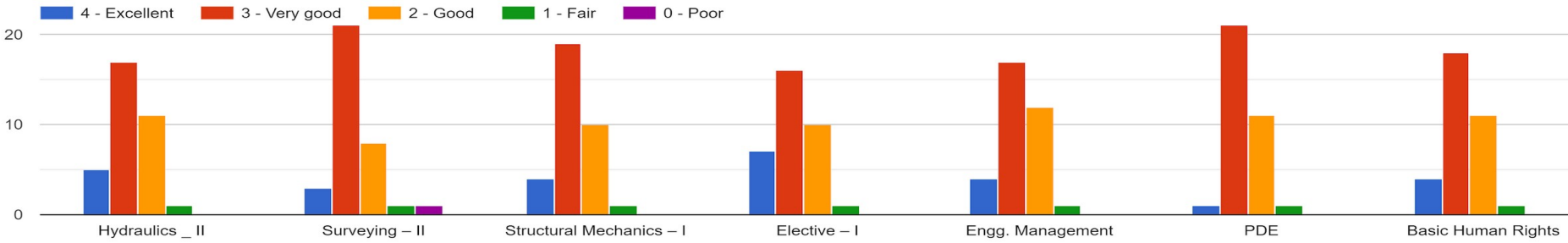
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	7	8	5	8	5	5	2	13.60
70-84%	26	25	27	25	28	27	31	64.28
55-69%	1	1	2	1	1	2	1	0.30
30-54%	0	0	0	0	0	0	0	0
0-Below 30	0	0	0	0	0	0	0	0

3. How well were the teachers able to communicate



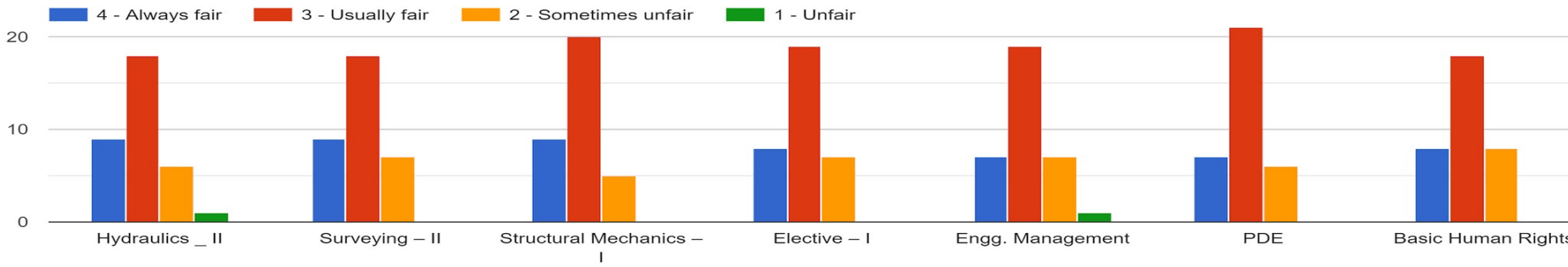
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	17	19	14	14	12	11	11	33.33
70-84%	13	11	16	13	15	17	16	34.35
55-69%	2	2	3	6	6	5	4	0.95
30-54%	1	0	0	0	0	0	2	0.10
0-Below 30	1	2	1	1	1	1	1	0.27

4. The teachers's approach to teaching can best be described as



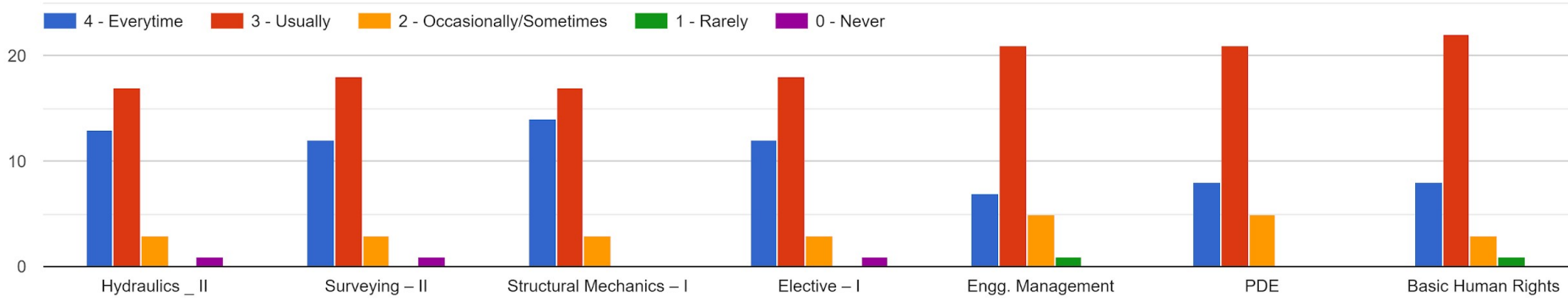
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	5	3	4	7	4	1	4	11.76
70-84%	17	21	19	16	17	21	18	54.20
55-69%	11	8	10	10	12	11	11	30.67
30-54%	1	1	1	1	1	1	1	0.29
0-Below 30	0	1	0	0	0	0	0	0.04

5. Fairness of the internal evaluation process by the teachers



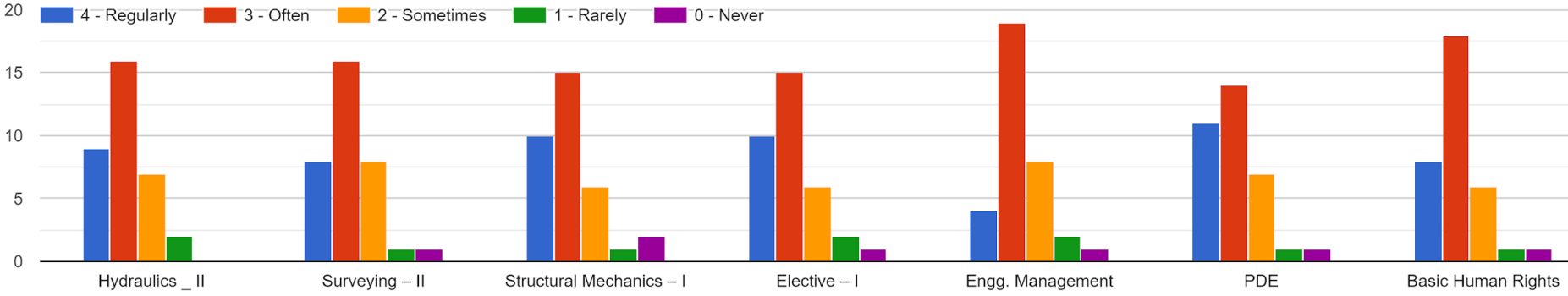
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	9	9	9	8	7	7	8	23.49
70-84%	18	18	20	19	19	21	18	55.88
55-69%	6	7	5	7	7	6	8	19.32
30-54%	1	0	0	0	1	0	0	0.04
0-Below 30	0	0	0	0	0	0	0	0

6. Was your performance in assignments/extra practice test discussed with you?



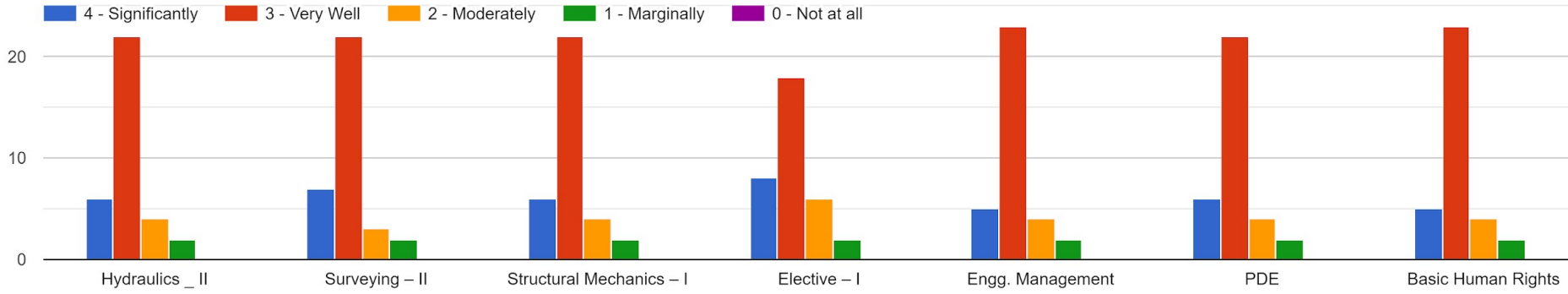
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	13	12	14	12	7	8	8	31.09
70-84%	16	17	16	17	21	21	22	54.62
55-69%	4	4	4	4	5	5	3	12.18
30-54%	0	0	0	0	1	0	1	0.08
0-Below 30	1	1	0	1	0	0	0	0.13

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *



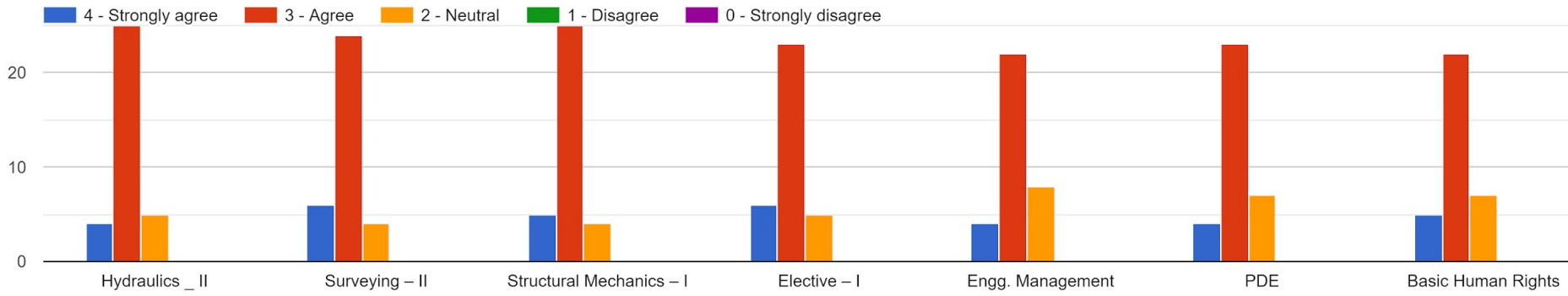
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	8	7	10	10	4	11	8	24.36
70-84%	16	16	15	15	19	14	18	47.47
55-69%	7	7	6	6	8	7	6	19.74
30-54%	3	1	1	2	2	1	1	4.62
0-Below 30	0	2	2	1	1	1	1	3.36

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



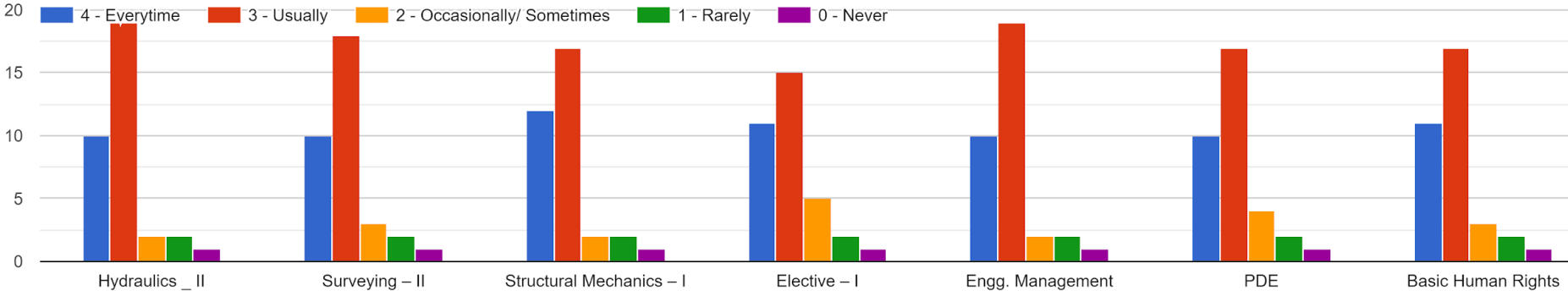
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	7	7	7	8	5	7	5	19.32
70-84%	21	21	21	18	23	21	23	62.18
55-69%	3	3	3	6	4	4	4	11.34
30-54%	2	2	2	2	2	2	2	5.88
0-Below 30	0	0	0	0	0	0	0	0

9. The institute provides multiple opportunities to learn and grow



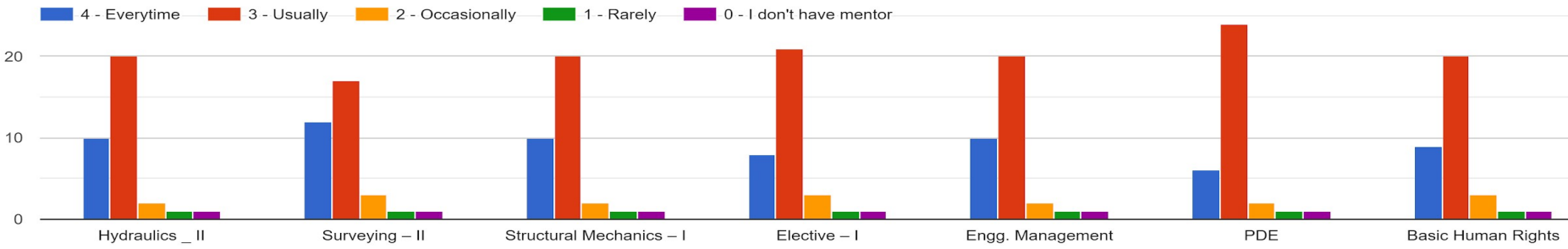
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	4	6	5	6	4	4	5	14.28
70-84%	25	24	25	23	22	23	22	68.90
55-69%	5	4	4	5	8	7	7	16.80
30-54%	0	0	0	0	0	0	0	0
0-Below 30	0	0	0	0	0	0	0	0

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



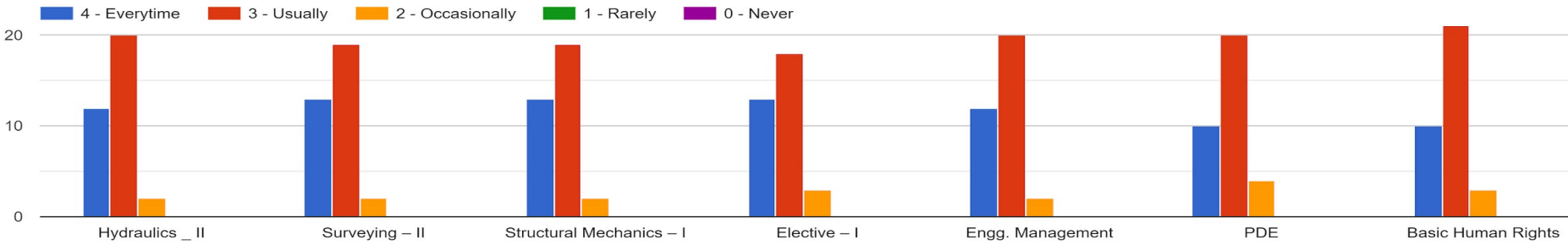
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	10	10	12	11	10	10	11	31.09
70-84%	19	18	17	15	19	17	17	51.26
55-69%	2	3	2	5	2	4	3	8.82
30-54%	2	2	2	2	2	2	2	5.88
0-Below 30	1	1	1	1	1	1	1	2.94

11. Your mentor does a necessary follow-up with as assigned task to you



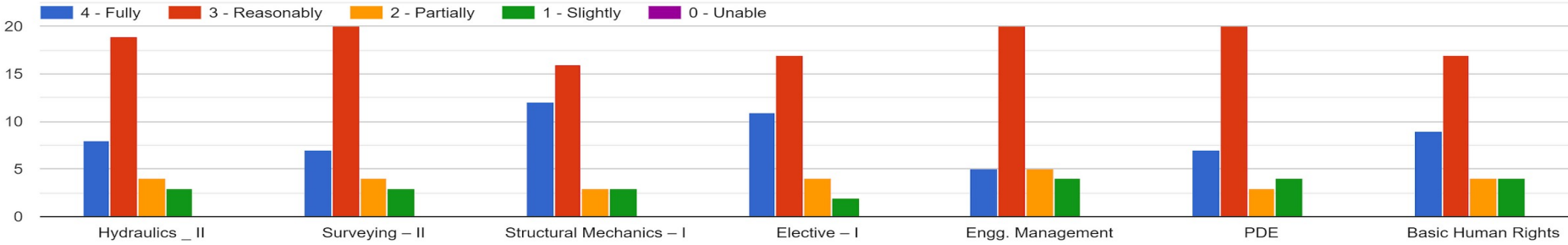
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	10	12	10	8	10	6	9	27.31
70-84%	20	17	20	21	20	24	20	59.66
55-69%	2	3	2	3	2	2	3	7.14
30-54%	1	1	1	1	1	1	1	2.94
0-Below 30	1	1	1	1	1	1	1	2.94

12. The teacher illustrates the concepts through examples and applications



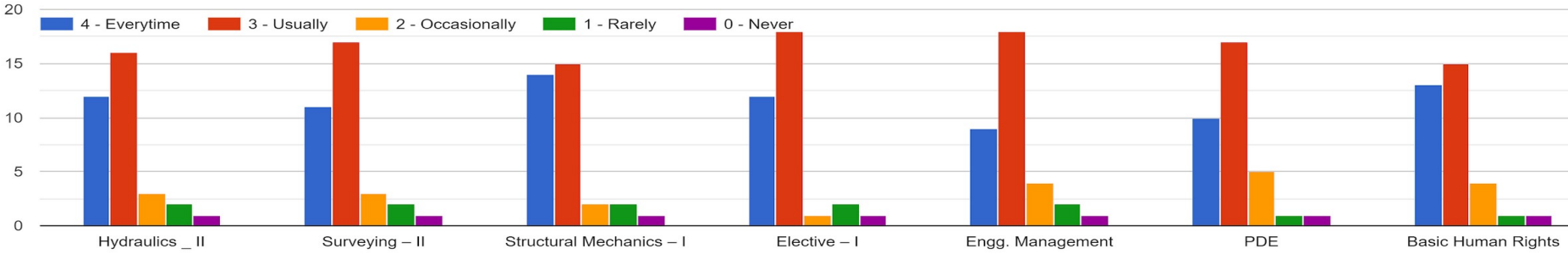
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	12	13	13	13	12	10	10	34.87
70-84%	20	19	19	18	20	20	21	57.56
55-69%	2	2	2	3	2	4	3	7.56
30-54%	0	0	0	0	0	0	0	0
0-Below 30	0	0	0	0	0	0	0	0

13. The teacher identifies your strengths and encourage you with providing right level of challenges



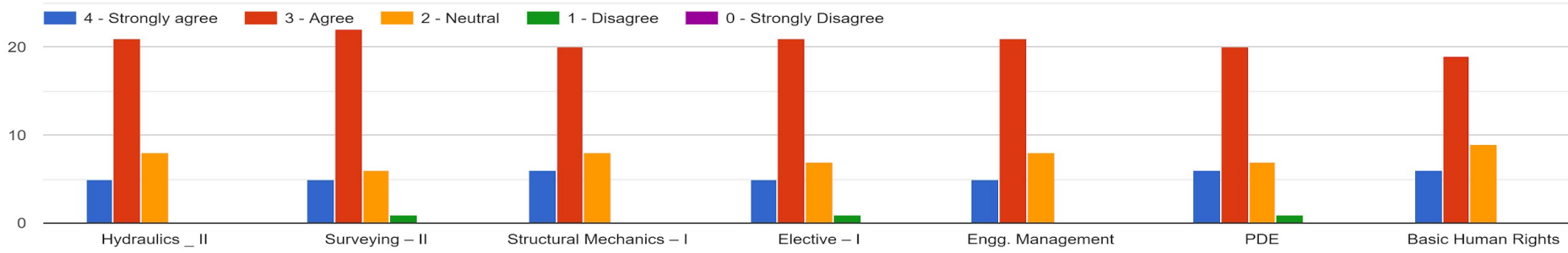
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	8	7	12	11	5	7	9	24.78
70-84%	19	20	16	17	20	20	17	54.20
55-69%	4	4	3	4	5	3	4	11.34
30-54%	3	3	3	2	4	4	4	9.66
0-Below 30	0	0	0	0	0	0	0	0

14. Teachers are able to identify your weaknesses and help you to overcome them



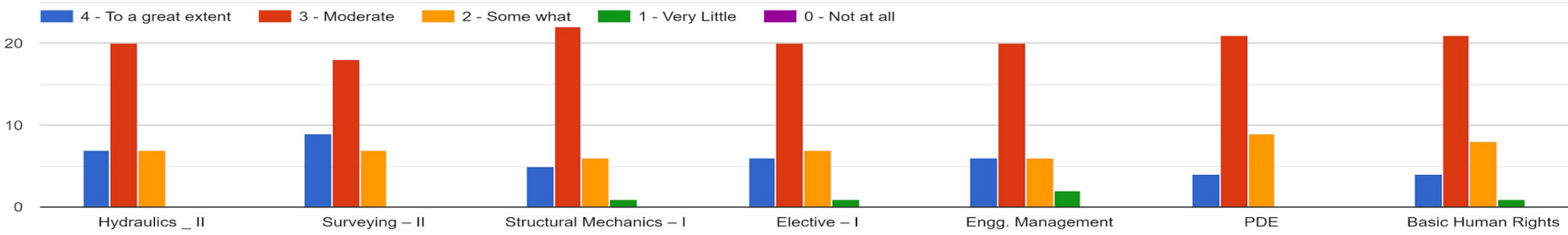
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	12	11	14	12	9	10	13	34.03
70-84%	16	17	15	18	18	17	15	48.73
55-69%	3	3	2	1	4	5	4	9.24
30-54%	2	2	2	2	2	1	1	5.04
0-Below 30	1	1	1	1	1	1	1	3.04

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



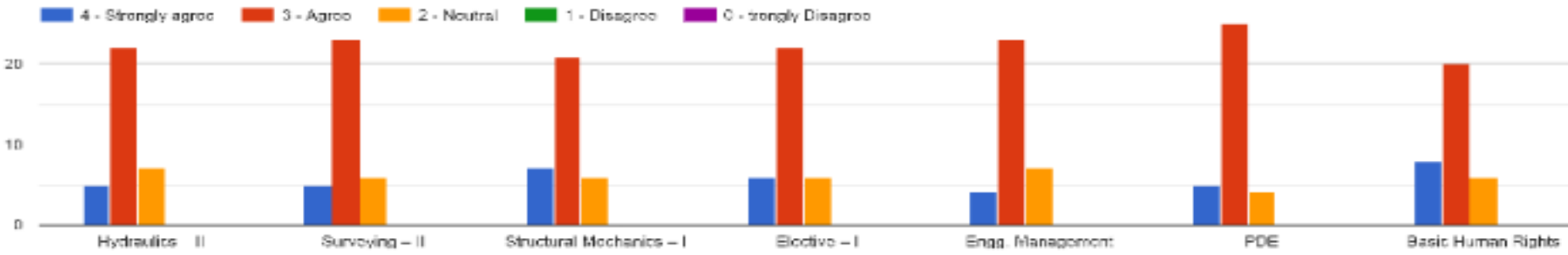
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	5	5	6	5	5	6	6	15.96
70-84%	21	22	20	21	21	20	19	60.50
55-69%	8	6	8	7	8	8	9	22.68
30-54%	0	1	0	1	0	1	0	1.26
0-Below 30	0	0	0	0	0	0	0	0

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



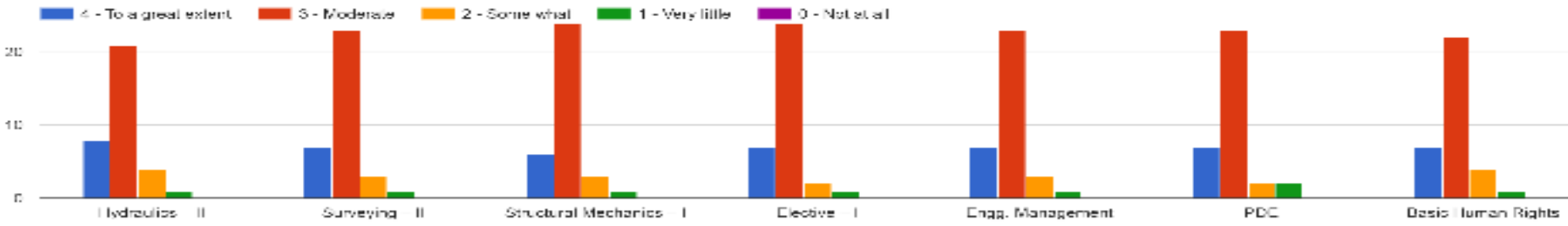
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	7	9	5	6	6	4	4	17.22
70-84%	20	18	22	20	20	21	21	59.66
55-69%	7	7	6	8	6	9	8	21.42
30-54%	0	0	1	1	2	0	1	2.1
0-Below 30	0	0	0	0	0	0	0	0

17. Teachers encourage you to participate in extracurricular activities.



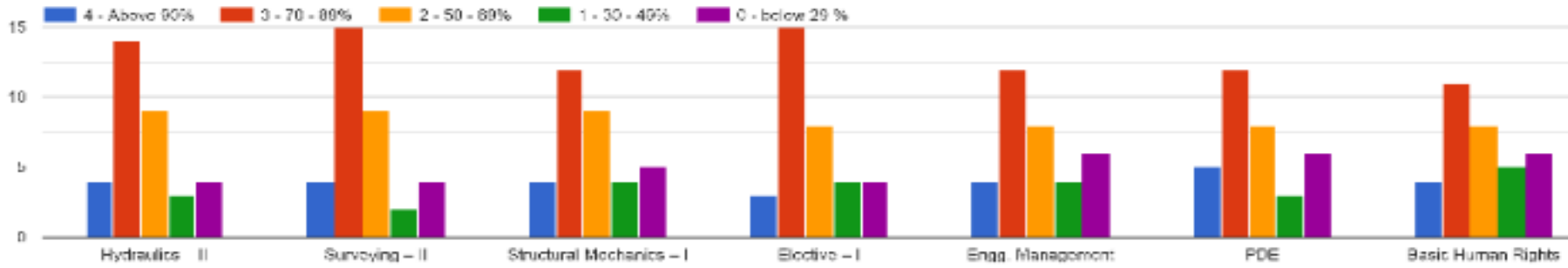
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	5	5	7	6	4	5	8	16.80
70-84%	22	23	21	22	23	25	20	65.12
55-69%	7	6	6	6	7	4	6	17.64
30-54%	0	0	0	0	0	0	0	0
0-Below 30	0	0	0	0	0	0	0	0

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



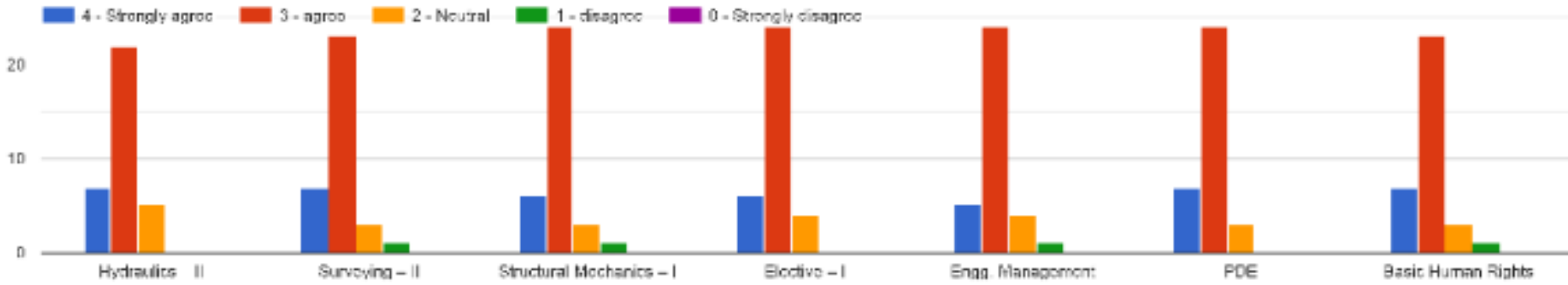
Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN	%
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR	
85-100%	8	7	6	7	7	7	7	20.58
70-84%	21	23	24	24	23	23	21	66.80
55-69%	4	3	3	2	3	2	4	8.82
30-54%	1	1	1	1	1	2	1	3.36
0-Below 30	0	0	0	0	0	0	0	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching



Faculty	SSJ	DSJ	VKT	ABK	RDJ	RNS	VSN
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR
85-100%	4	4	4	3	4	5	10.08
70-84%	14	15	12	15	12	12	33.61
55-69%	9	9	9	8	8	8	21.42
30-54%	3	2	4	4	4	5	9.24
0-Below 30	4	4	5	4	6	6	12.18

20. The overall quality of teaching-learning process in your institute is very good



Faculty	SSJ	DSJ	VRT	ABK	RDJ	RNS	VSN
Subject	HYDRO-II	SUR-II	SM-I	PSD	EM	PDE	BHR
85-100%	7	7	6	6	5	7	18.90
70-84%	22	23	24	24	24	24	68.90
55-69%	5	3	3	4	4	3	10.50
30-54%	0	1	1	0	1	0	1.68
0-Below 30	0	0	0	0	0	0	0

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

- We can Use another media like Google Class Room. Some network problem occurs during online lectures. Thank you to all members of AGCE team for taking extra efforts during this tough time
- Phone overheated during online lectures and immediately power off itself. What can I do if this things affects on my presentee ??
- Sometimes I m unable to join the online lecture due to weak network and connection error.
- Make some project oriented Assignment & submission work rather than writin
- Used ICT panel most of the time

OVERALL ANALYSIS

Subject	Faculty	Appreciation	Suggestions for improvement
HYDRO-II	SSJ	Preparation for lecture, Communication, Approach to teaching	Completion of syllabus,Use ICT Panal more time.
Sur-II	DSJ	Preparation for lecture, syllabus coverage,	Interaction to the students during lecture. Use ICT panel more time.
SM-I	VRT	Preparation for lecture, CO-PO discussion, Multiple opportunities to grow	Coverage of syllabus. Use ICT panel for som e lectures.
PSD	ABK	Syllabus Coverage, Use ICT	Preparation of lectures,Assignment.