
Department of Core Science &
Engineering

First Year Feedback

Division - A

Month : April 2020

Total Responses : 32

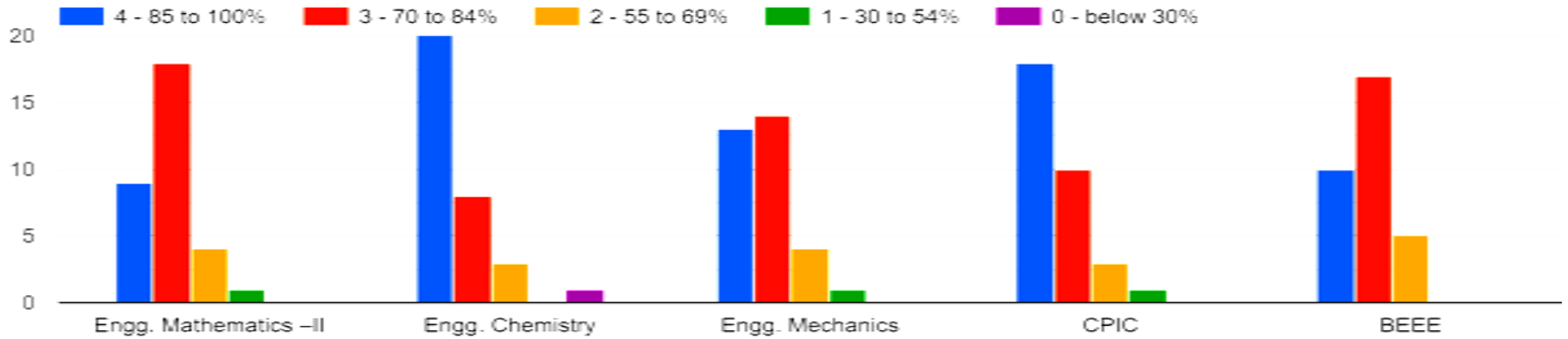
Total Class Strength : 43

Feedback Percentage : 74.41 %

FACULTY – SUBJECT DISTRIBUTION

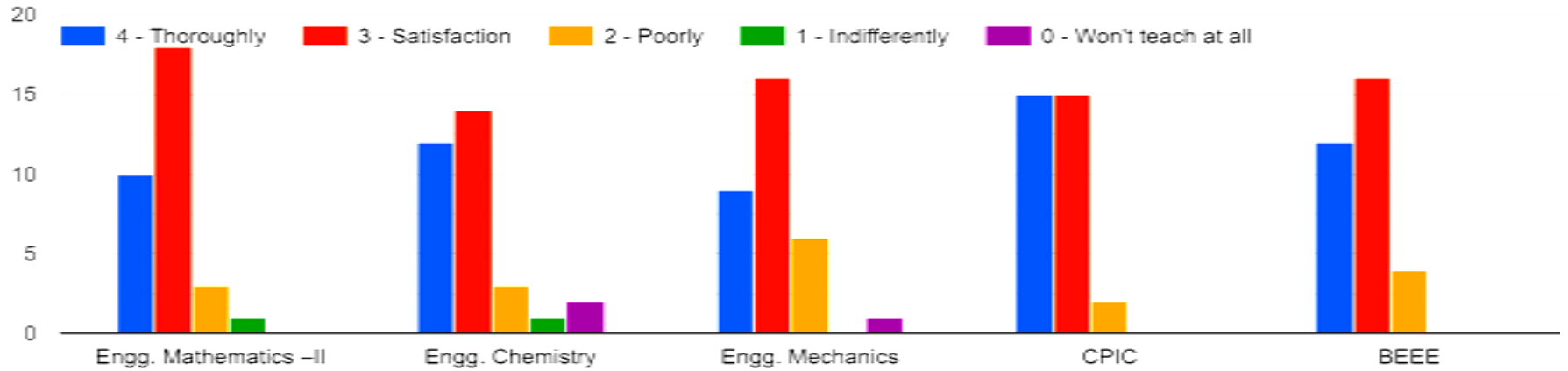
Subject	Abr.	Name of Faculty	Abr.
Engineering Mathematics-II	EM II	Ms. Ashiwani Kasture	AK
Engineering Chemistry	EC	Ms. Pranita Pol	PP
Engineering Mechanics	EME	Mr. Anand Shivade	AS
Computer Programming in C	CPIC	Mr. Pranav Pathak	PP
Basic Electrical and Electronics Engineering	BEEE	Mr. Vishnu Khade	VK

1. How much of the syllabus was covered in the class:



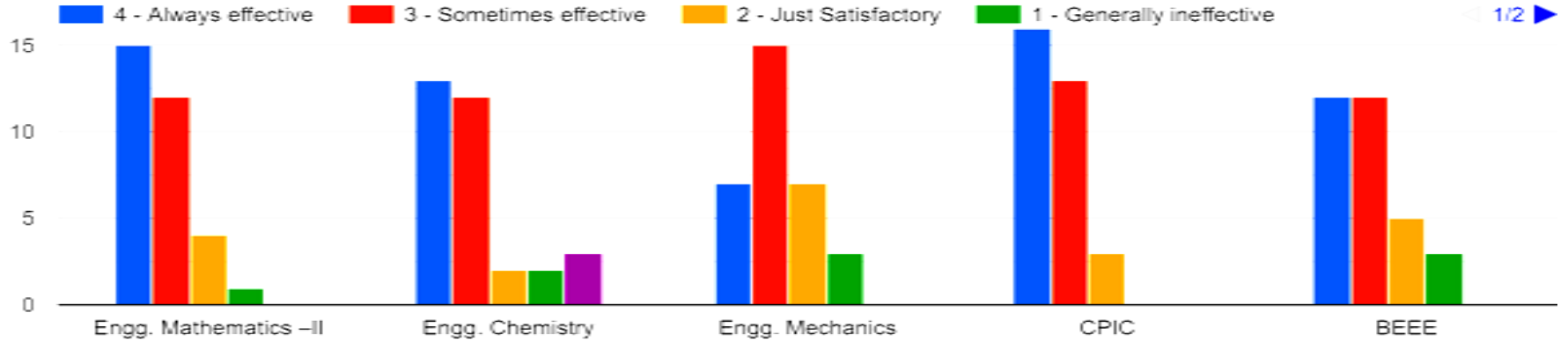
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
85 -100 %	9	20	13	18	10	44
70 - 84 %	18	8	14	10	17	42
55 – 69 %	4	3	4	3	5	12
30 – 54 %	1	-	1	1	-	2
0- Below 30 %	-	1	-	-	-	1

2. How well did the teachers prepare for the classes?



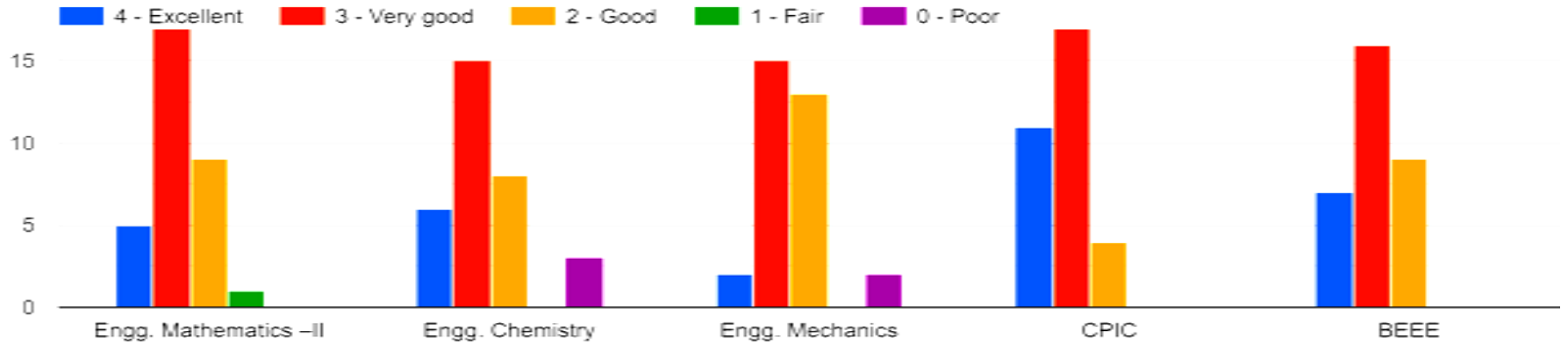
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Thoroughly	10	12	9	15	12	36
Satisfaction	18	14	16	15	16	49
Poorly	3	3	6	2	4	11
Indifferently	1	1	-	-	-	1
Wont Teach at all	-	2	1	-	-	2

3. How well were the teachers able to communicate



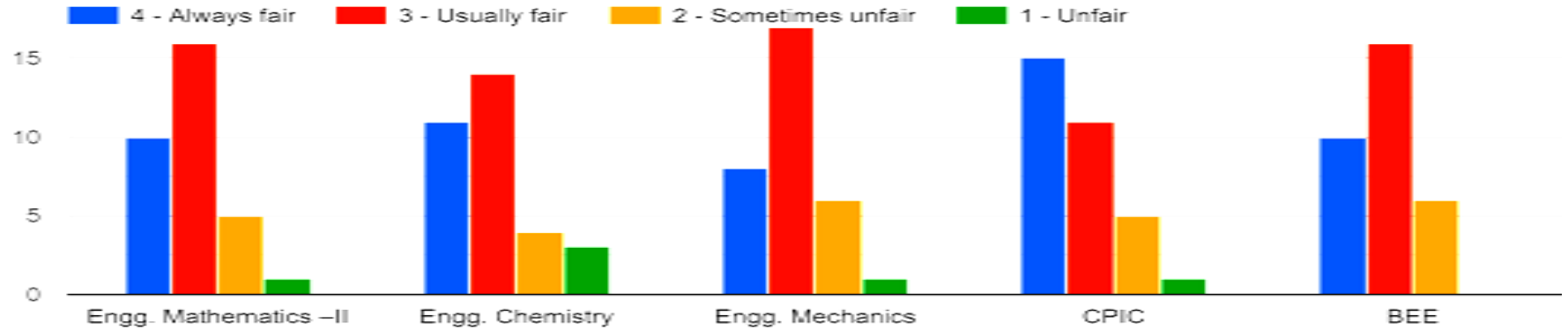
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Always Effective	15	13	7	16	12	39
Sometime effective	12	12	15	13	12	40
Just Satisfactory	4	2	7	3	5	13
Generally Ineffective	1	2	3	-	3	6
Very Poor Communication	-	3	-	-	-	2

4. The teachers's approach to teaching can best be described as



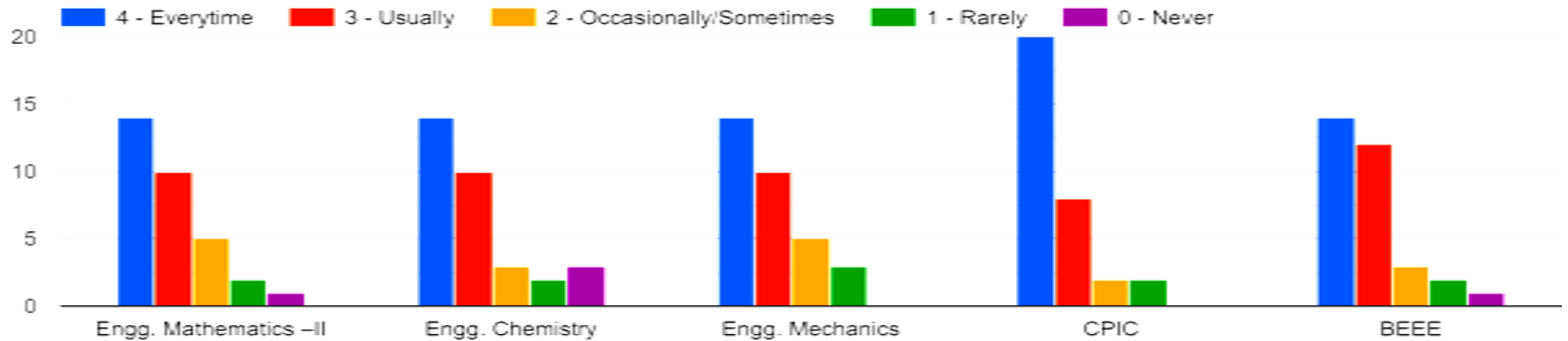
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Excellent	5	6	2	11	7	19
Very Good	17	15	15	17	16	50
Good	9	8	13	4	9	27
Fair	1	-	-	-	-	1
Poor	-	3	2	-	-	3

5. Fairness of the internal evaluation process by the teachers



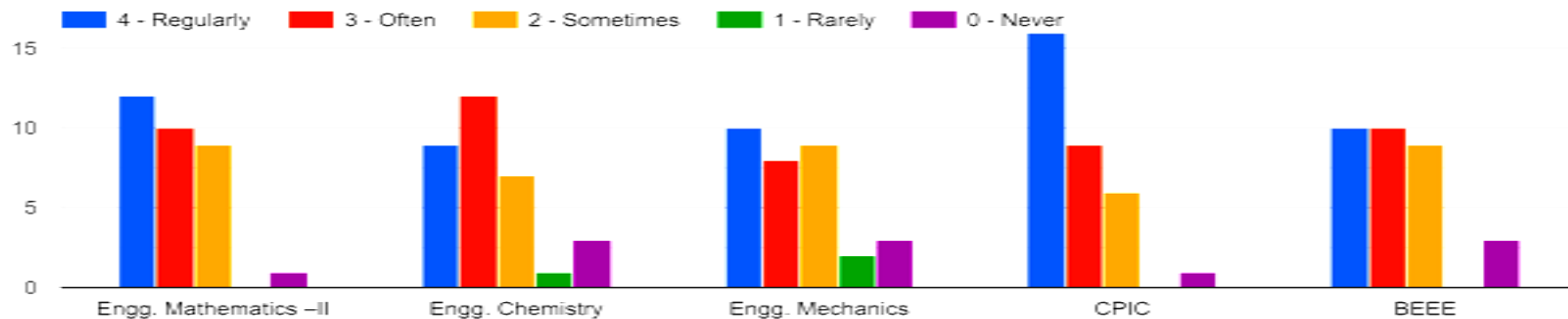
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Regularly	10	11	8	15	10	34
Often	16	14	17	11	16	46
Sometimes	5	4	6	5	6	16
Rarely	1	3	1	1	-	4
Never	-	-	-	-	-	0

6. Was your performance in assignments/extra practice test discussed with you?



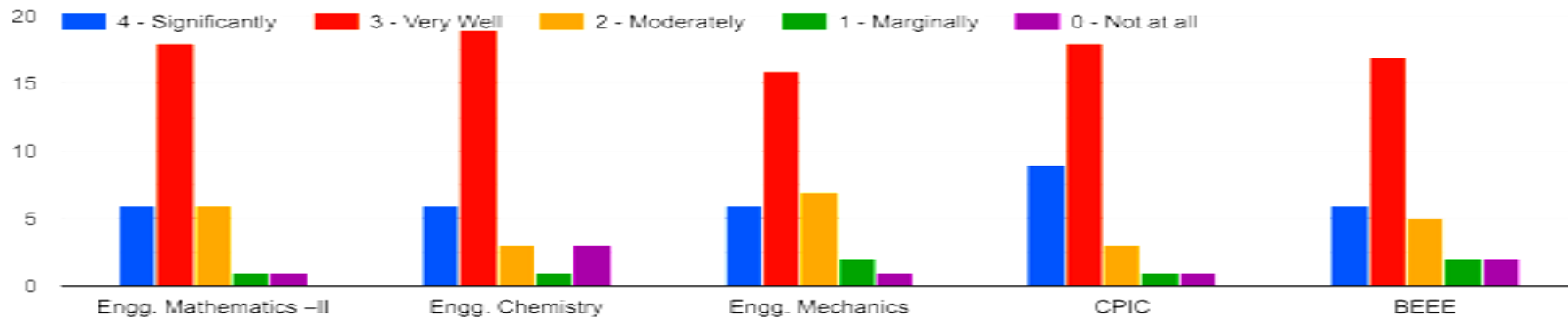
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Every time	14	14	14	20	14	48
Usually	10	10	10	8	12	31
Occasionally	5	3	5	2	3	11
Rarely	2	2	3	2	2	7
Never	1	3	-	-	1	3

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *



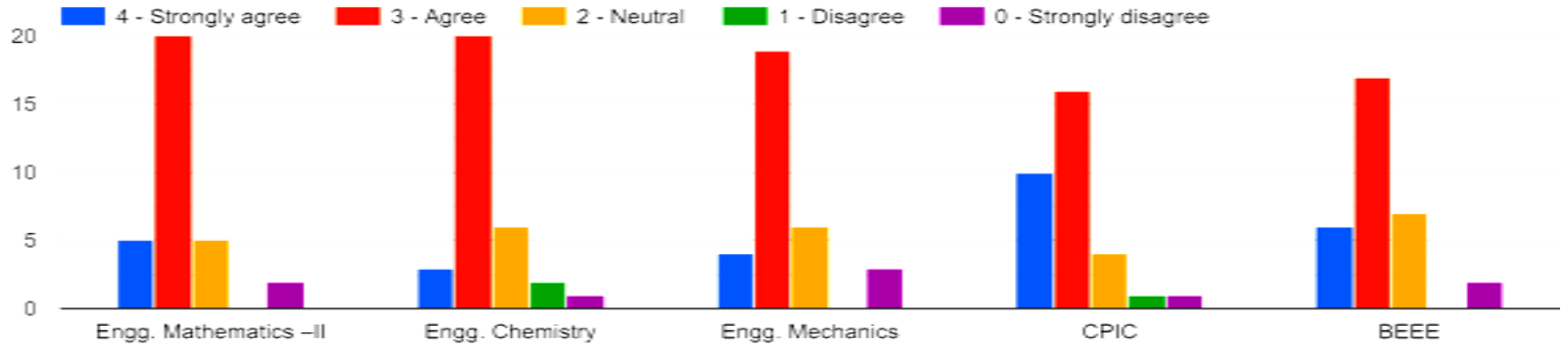
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Regularly	12	9	10	16	10	36
Often	10	12	8	9	10	31
Sometimes	9	7	9	6	9	25
Rarely	-	1	2	-	-	2
Never	1	3	3	1	3	7

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



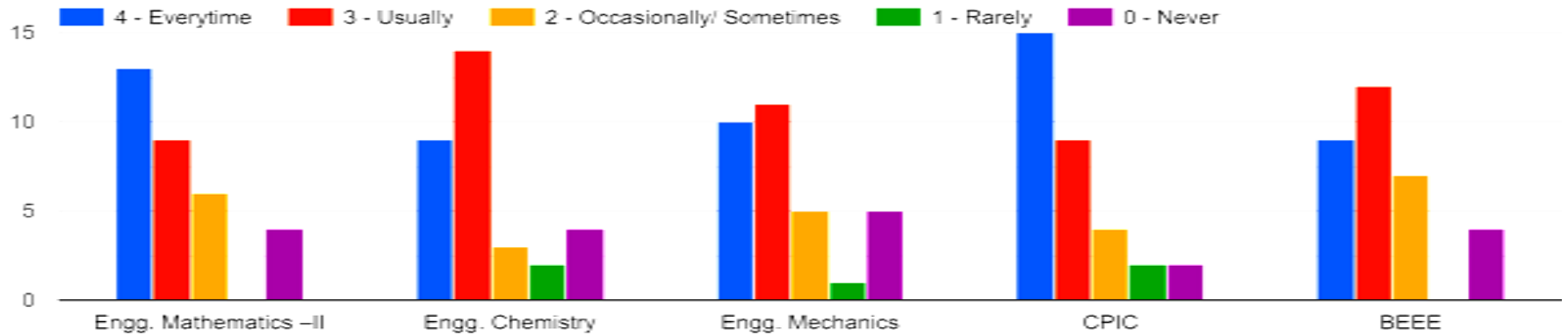
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Significantly	6	6	6	9	6	21
Very Well	18	19	16	18	17	55
Moderately	6	3	7	3	5	15
Marginally	1	1	2	1	2	4
Not at All	1	3	1	1	2	5

9. The institute provides multiple opportunities to learn and grow



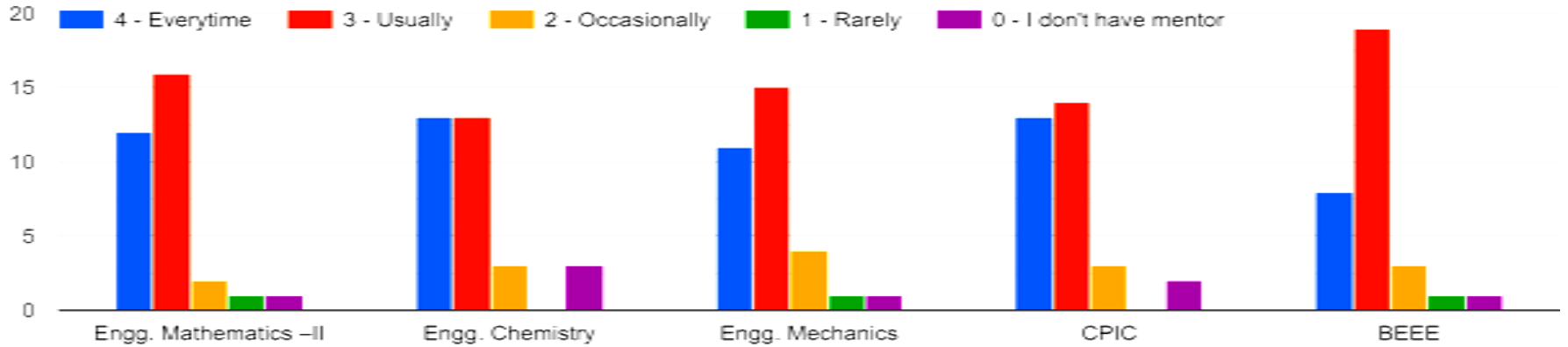
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Strongly Agree	5	3	4	10	6	18
Agree	20	20	19	16	17	58
Neutral	5	6	6	4	7	18
Disagree	-	2	-	1	-	2
Strongly Disagree	2	1	3	1	2	6

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



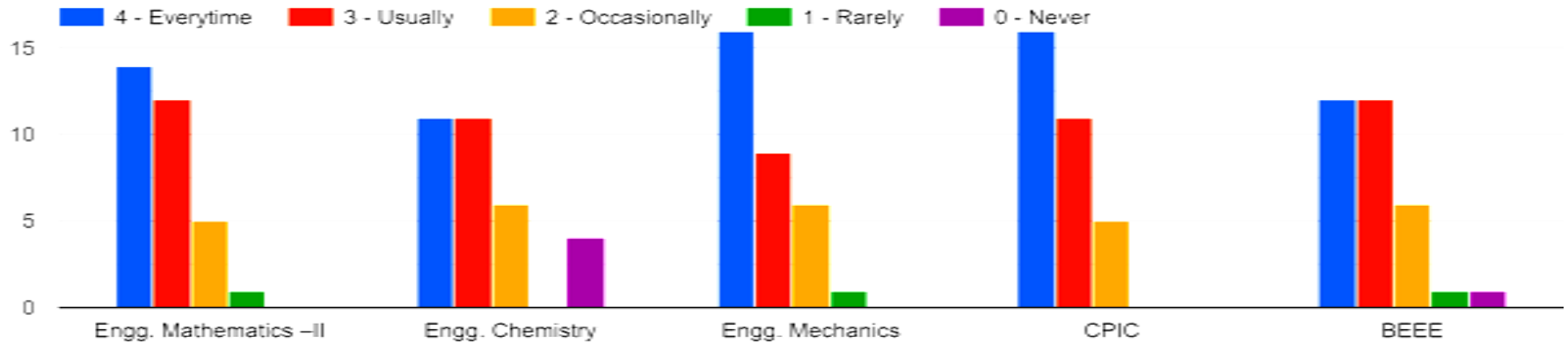
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Every time	13	9	10	15	9	35
Usually	9	14	11	9	12	34
Occasionally	6	3	5	4	7	16
Rarely	-	2	1	2	-	3
Never	4	4	5	2	4	12

11. Your mentor does a necessary follow-up with as assigned task to you



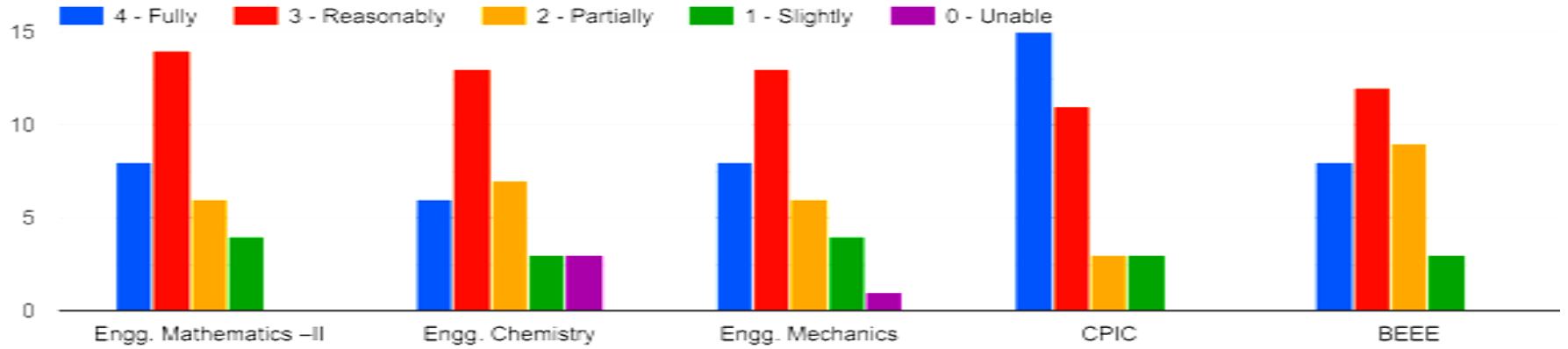
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Every time	12	13	11	13	8	36
Usually	16	13	15	14	19	48
Occasionally	2	3	4	3	3	9
Rarely	1	-	1	-	1	2
I don't have mentor	1	3	1	2	1	5

12. The teacher illustrates the concepts through examples and applications



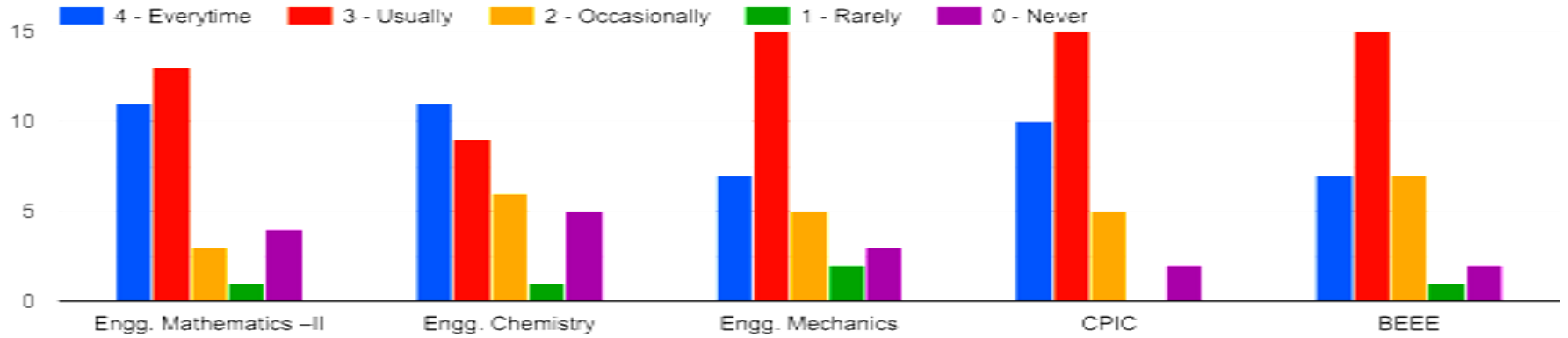
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Every time	14	11	16	16	12	43
Usually	12	11	9	11	12	34
Occasionally	5	6	6	5	6	18
Rarely	1	-	1	-	1	2
Never	-	4	-	-	1	3

13. The teacher identifies your strengths and encourage you with providing right level of challenges



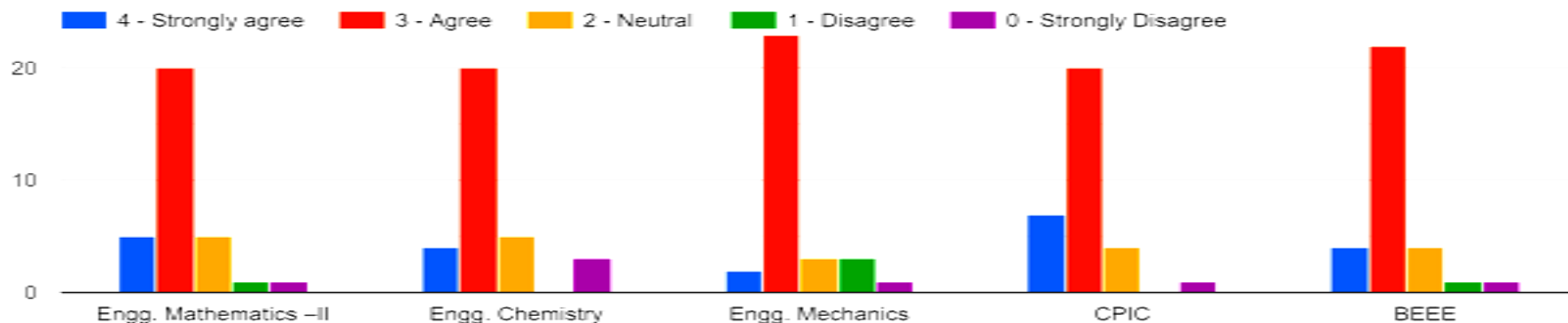
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Fully	8	6	8	15	8	28
Reasonably	14	13	13	11	12	39
Partially	6	7	6	3	9	19
Slightly	4	3	4	3	3	11
Unable	-	3	1	-	-	3

14. Teachers are able to identify your weaknesses and help you to overcome them



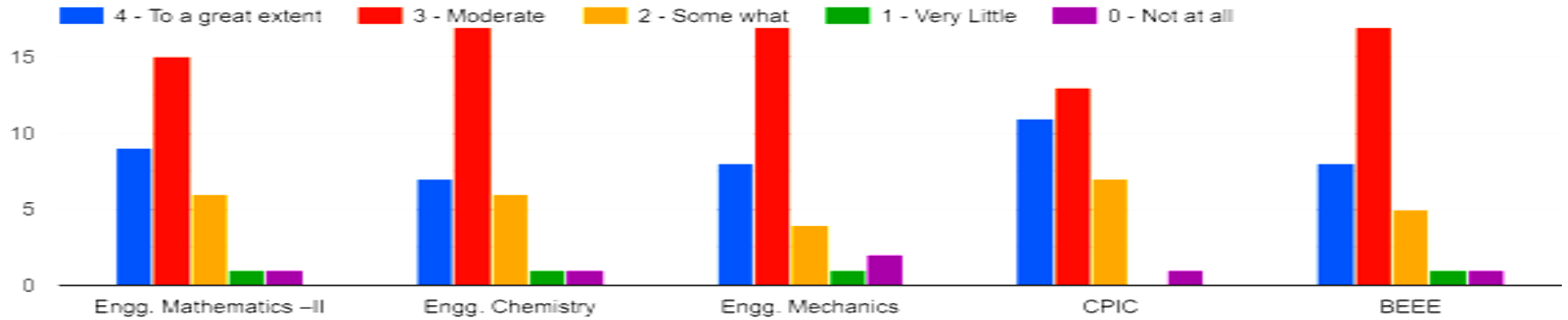
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Every time	11	11	7	10	7	29
Usually	13	9	15	15	15	42
Occasionally	3	6	5	5	7	16
Rarely	1	1	2	-	1	3
Never	4	5	3	2	2	10

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



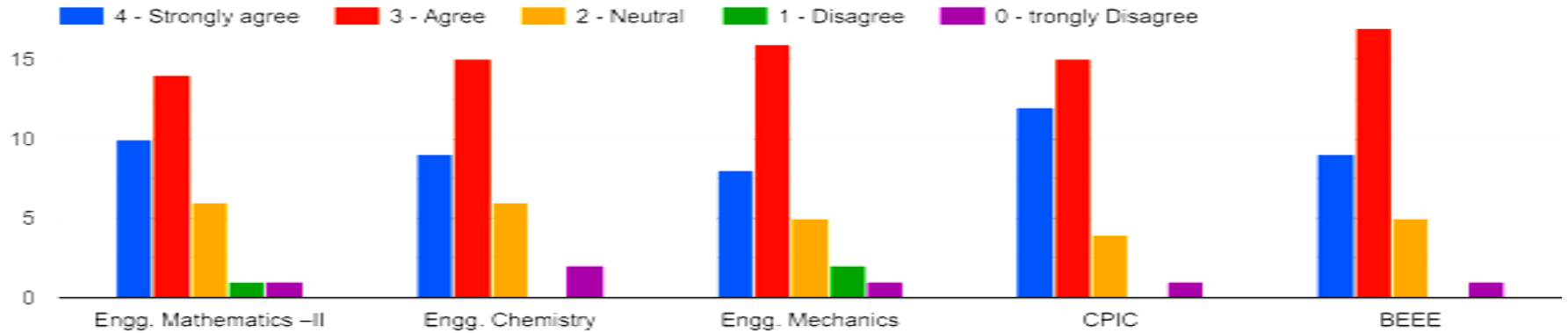
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Strongly Agree	5	4	2	7	4	14
Agree	20	20	23	20	22	66
Neutral	5	5	3	4	4	13
Disagree	1	3	3	-	1	5
Strongly Disagree	1	-	1	1	1	3

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



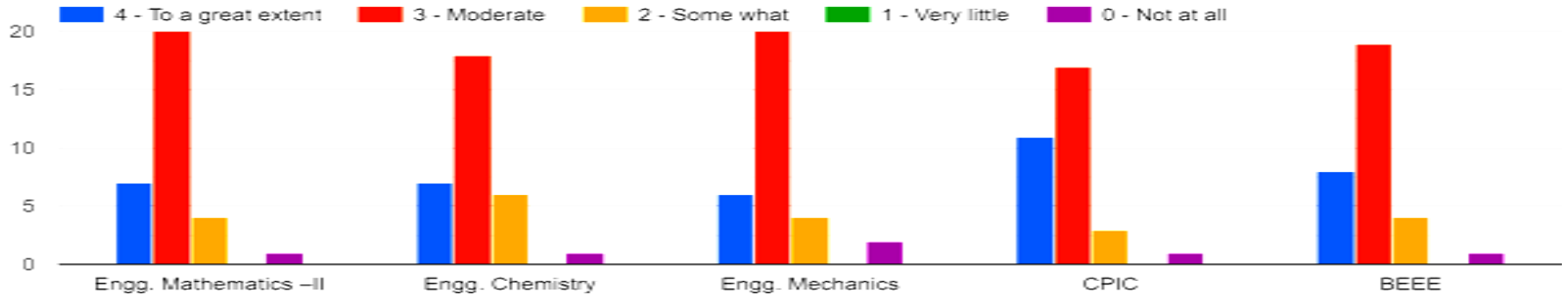
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
To a great extent	9	7	8	11	8	27
Moderate	15	17	17	13	17	49
Some What	6	6	4	7	5	18
Very Little	1	1	1		1	3
Not at all	1	1	2	1	1	4

17. Teachers encourage you to participate in extracurricular activities.



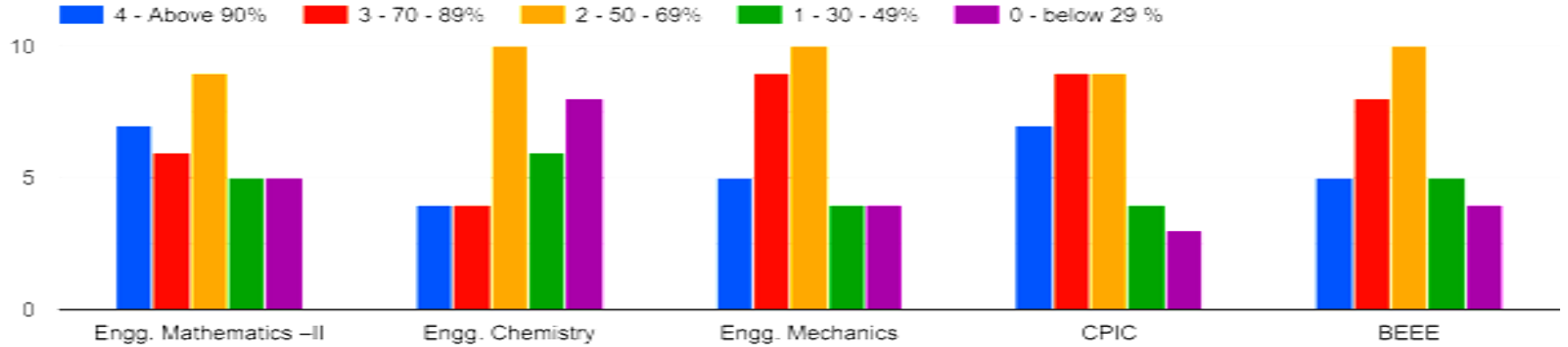
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Strongly Agree	10	9	8	12	9	30
Agree	14	15	16	15	17	48
Neutral	6	6	5	4	5	16
Disagree	1	-	2	-	-	2
Strongly Disagree	1	2	1	1	1	4

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



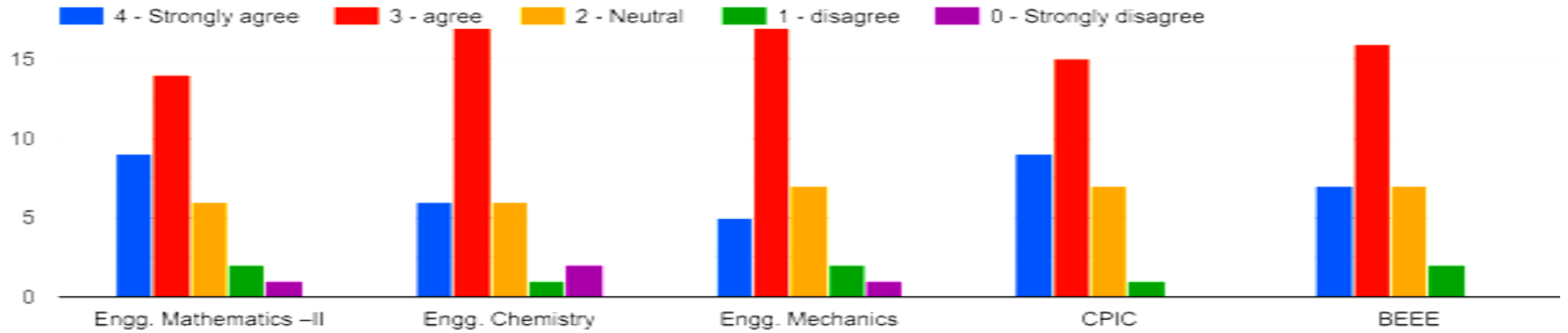
	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
To a great extent	7	7	6	11	8	24
Moderate	20	18	20	17	19	59
Some What	4	6	4	3	4	13
Very Little	-	-	-	-	-	0
Not at all	1	1	2	1	1	4

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching



	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Above 90%	7	4	5	7	5	18
70-89%	6	4	9	9	8	23
50-69 %	9	10	10	9	10	30
30-49 %	5	6	4	4	5	15
0-below 29%	5	8	4	3	4	15

20. The overall quality of teaching-learning process in your institute is very good



	EM II	Engg. Chemistry	Engg. Mechanics	CPIC	BEE	%
Strongly Agree	9	6	5	9	7	23
Agree	14	17	17	15	16	49
Neutral	6	6	7	7	7	21
Disagree	2	1	2	1	2	5
Strongly Disagree	1	2	1	-	-	3

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

1. Our all lectures are must be effective as well as teacher give us assignment on daily bases
2. Overall teaching process is good but sometimes according to network some issues are formed.....
3. Maths miss give fast lecture therefore we are unable to learn ..
4. Now syllabus is going to complete so I want to give practice examinations which will help us to increase our marks. So take revision and practice exams.
5. Explain in details and give proper guidance about examination
6. Please give important notes
7. Solving multiple examples
8. Teach slowly and Give homework daily.

OVERALL FEEDBACK ANALYSIS

Subject	Abr.	Appreciation	Suggestions for improvement
EM II	AK	<ol style="list-style-type: none"> 1. Identify the strength and weaknesses of students 2. Discussion of performance of students in assignment /practical 	<ol style="list-style-type: none"> 1. Improvement in syllabus coverage needed. 2. Speed of teaching should lowered to make teaching more understandable.
EC	PP	<ol style="list-style-type: none"> 1. Preparation in class is very good 2. Encouragement for participation in extracurricular activates 	<ol style="list-style-type: none"> 1. Use of ICT 2. Provision of opportunities for students to learn and grow.
EME	AS	<ol style="list-style-type: none"> 1. Good follow-up of assigned task 2. Discussion of performance of students in assignment /practical 	<ol style="list-style-type: none"> 1. Require more problem solving and teaching keeping view of examinations. 2. Fair teaching approach
CPIC	PP	<ol style="list-style-type: none"> 1. Excellent Preparation in class 2. Illustrates concepts through examples and experiments. 	<ol style="list-style-type: none"> 1. Less attention on providing opportunities to learn and grow 2. Teaching & Mentoring process
BEEE	VK	<ol style="list-style-type: none"> 1. Discussion of performance of students in assignment /practical 2. Good internal evaluation 	<ol style="list-style-type: none"> 1. Identify the strength and weaknesses of students 2. Efforts towards mentoring of students for quality improvement.