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**Arvind Gavali College of Engineering,  
Satara**

**Department of Mechanical Engineering**

# **BE B Feedback**

**Month : April 2020 – 1<sup>st</sup> Week**

**Total Responses : 34**

**Total Class Strength : 43**

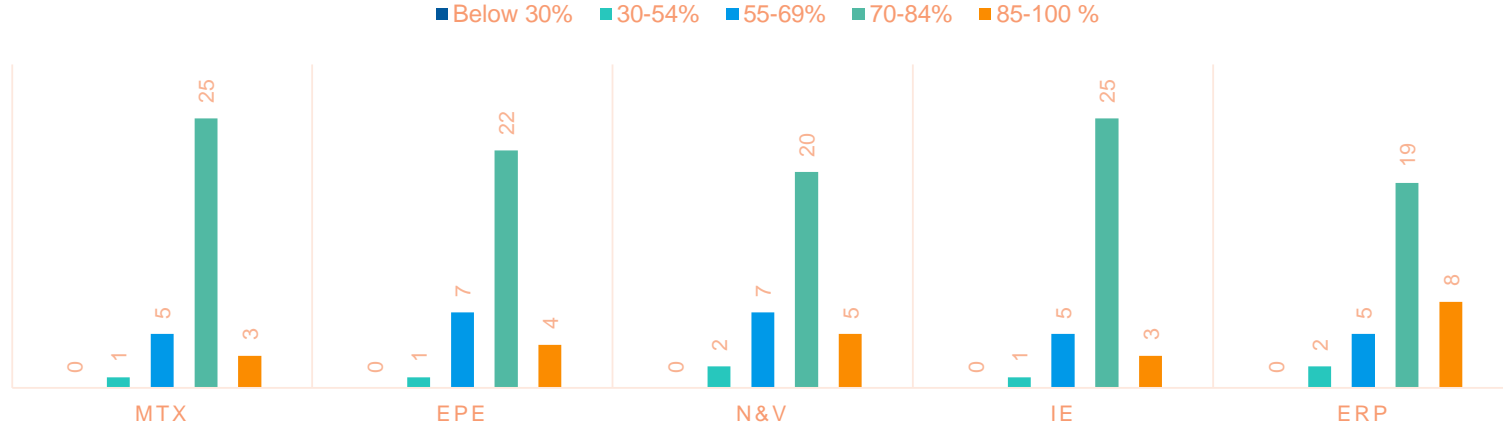
**Feedback Percentage : 79.06%**

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# FACULTY – SUBJECT DISTRIBUTION

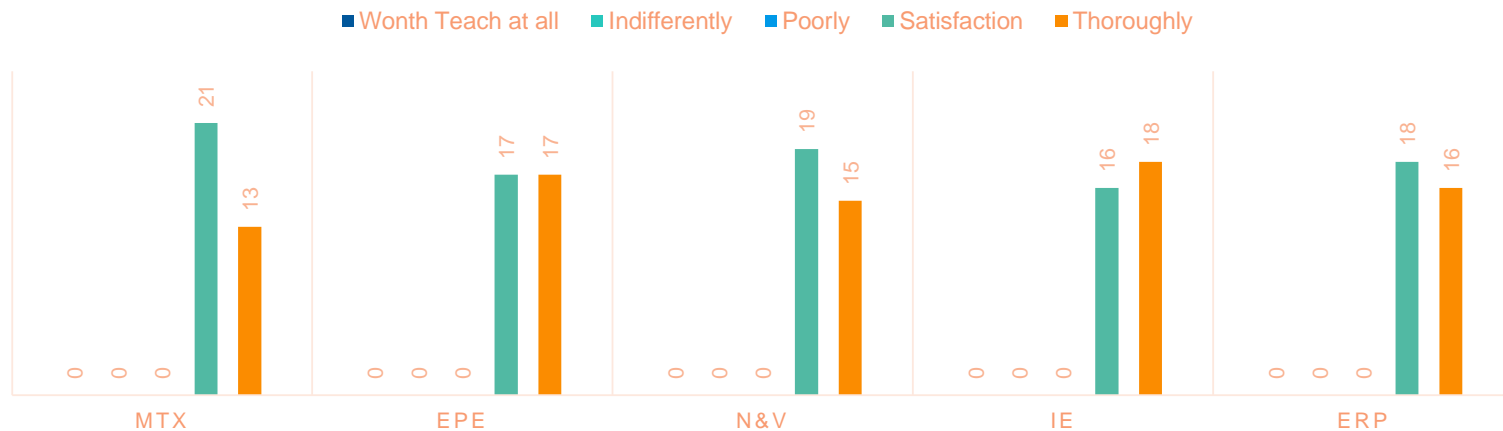
<b>Sr. No</b>	<b>Subject</b>	<b>Abbrev.</b>	<b>Name of Faculty</b>	<b>Abbrev.</b>
01	Mechatronics	MTX	Mr. Patil Suraj M.	PSM
02	Energy and Power Engineering	EPE	Mr. Kamble Ankur V.	KAV
03	Noise and Vibration	N&V	Mr. Pawar Sandip R.	PSR
04	Industrial Engineering	IE	Mr.Kamble Ravi R.	KRR
05	Enterprise and Resource Planning	ERP	Mr. Nikam Pranod R.	NPR

# 1. HOW MUCH OF THE SYLLABUS IS COVERED IN THE CLASS



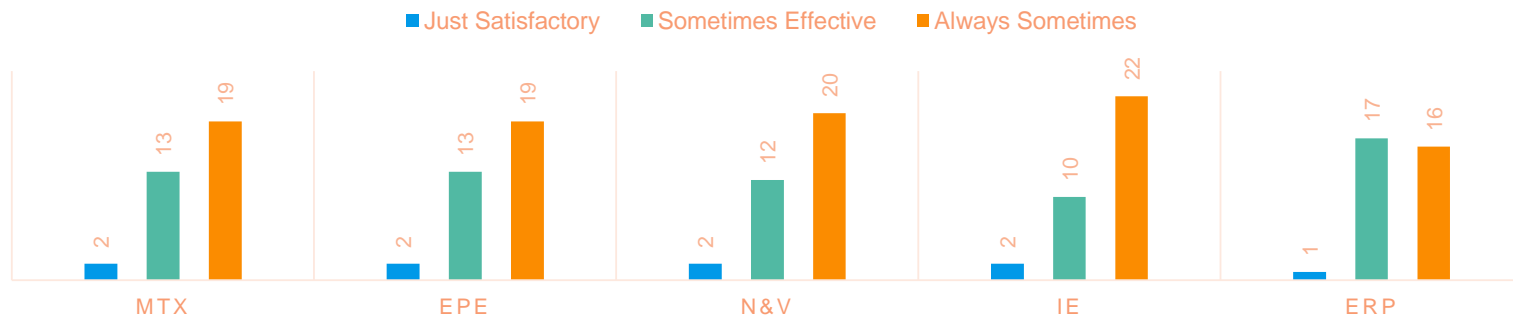
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>85 -100 %</b>	3	4	5	3	8	13.53
<b>70 - 84 %</b>	25	22	20	25	19	65.29
<b>55 – 69 %</b>	5	7	7	5	5	17.05
<b>30 – 54 %</b>	1	1	2	1	2	4.11
<b>0- Below 30 %</b>	0	0	0	0	0	0

## 2.HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?



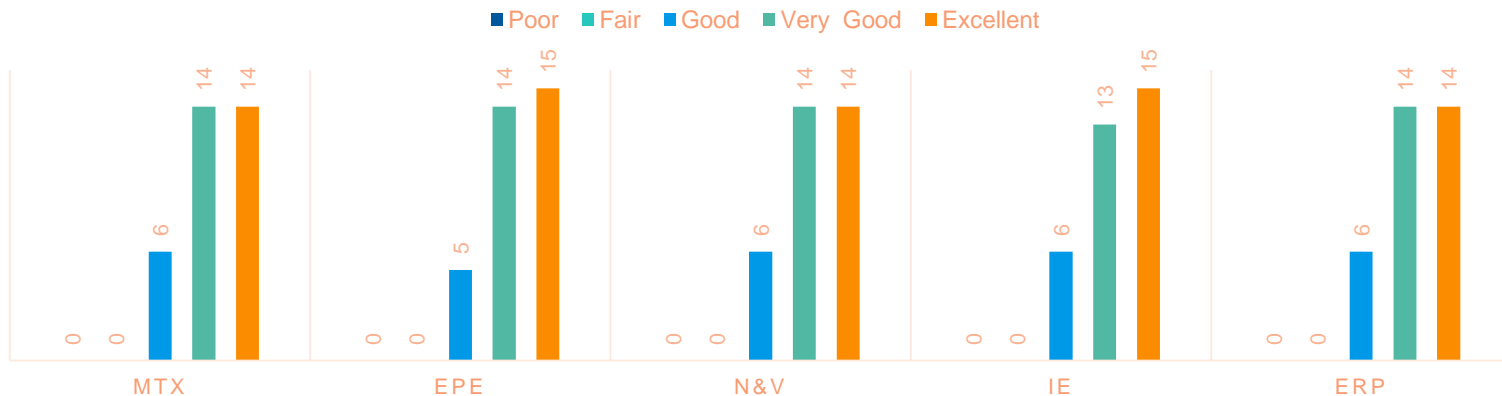
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Wont Teach at all	0	0	0	0	0	0
Indifferently	0	0	0	0	0	0
Poorly	0	0	0	0	0	0
Satisfaction	21	17	19	16	18	53.52941
Thoroughly	13	17	15	18	16	46.47059

### 3. HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE



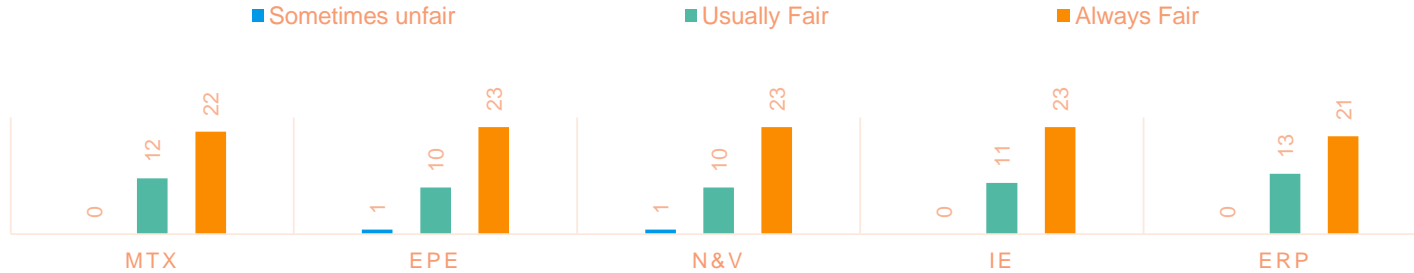
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Very Poor Communication</b>	0	0	0	0	0	0
<b>Generally Ineffective</b>	0	0	0	0	0	0
<b>Just Satisfactory</b>	2	2	2	2	1	5.294118
<b>Sometimes Effective</b>	13	13	12	10	17	38.23529
<b>Always Effective</b>	19	19	20	22	16	56.47059

## 4. THE TEACHERS'S APPROACH TO TEACHING CAN BEST BE DESCRIBED AS



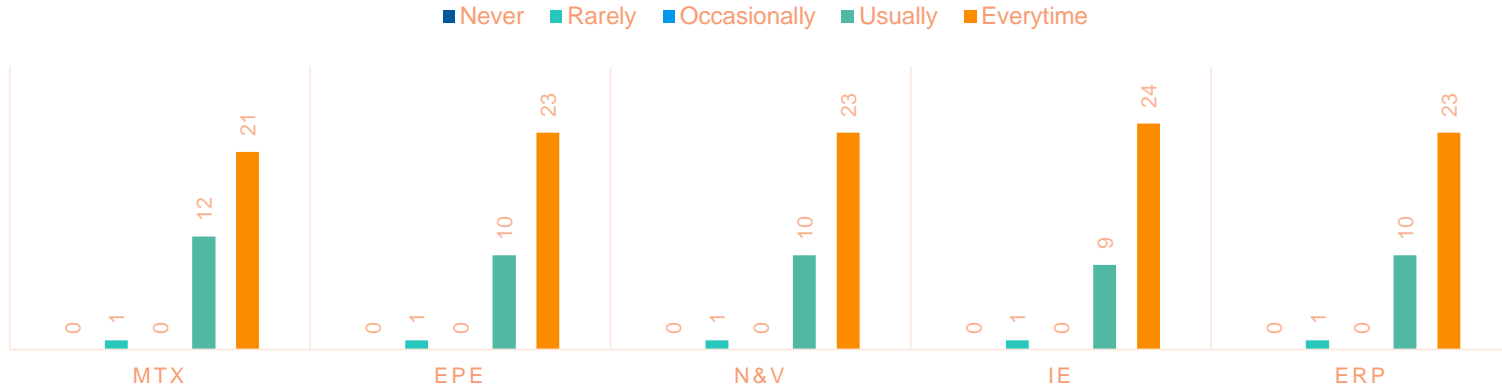
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Poor	0	0	0	0	0	0
Fair	0	0	0	0	0	0
Good	6	5	6	6	6	17.05882
Very Good	14	14	14	13	14	40.58824
Excellent	14	15	14	15	14	42.35294

## 5. FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Never	0	0	0	0	0	0
Unfair	0	0	0	0	0	0
Sometimes Unfair	0	1	1	0	0	1.176471
Usually Fair	12	10	10	11	13	32.94118
Always Fair	22	23	23	23	21	65.88235

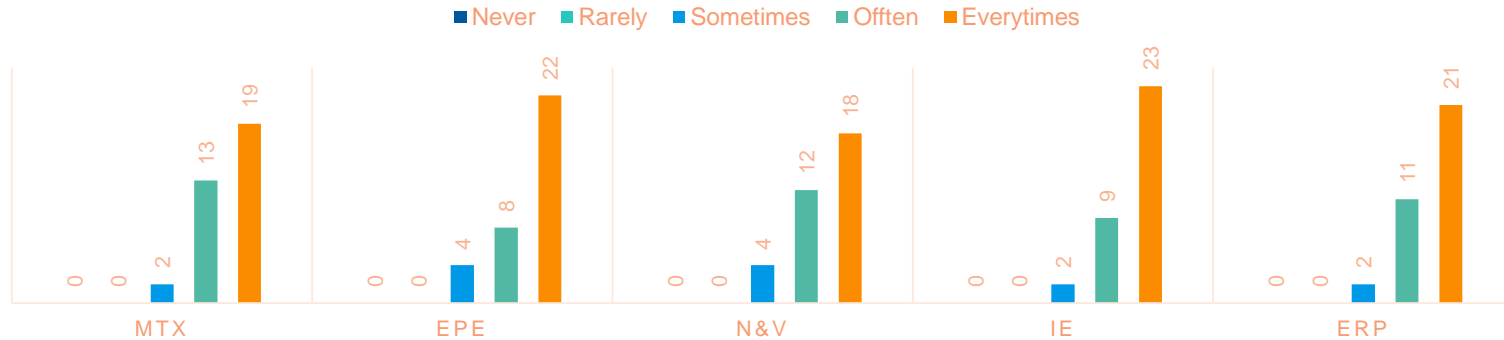
## 6. WAS YOUR PERFORMANCE IN ASSIGNMENTS/EXTRA PRACTICE TEST DISCUSSED WITH YOU



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Never	0	0	0	0	0	0
Rarely	1	1	1	1	1	2.941176
Occasionally	0	0	0	0	0	0
Usually	12	10	10	9	10	30
Every times	21	23	23	24	23	67.05882

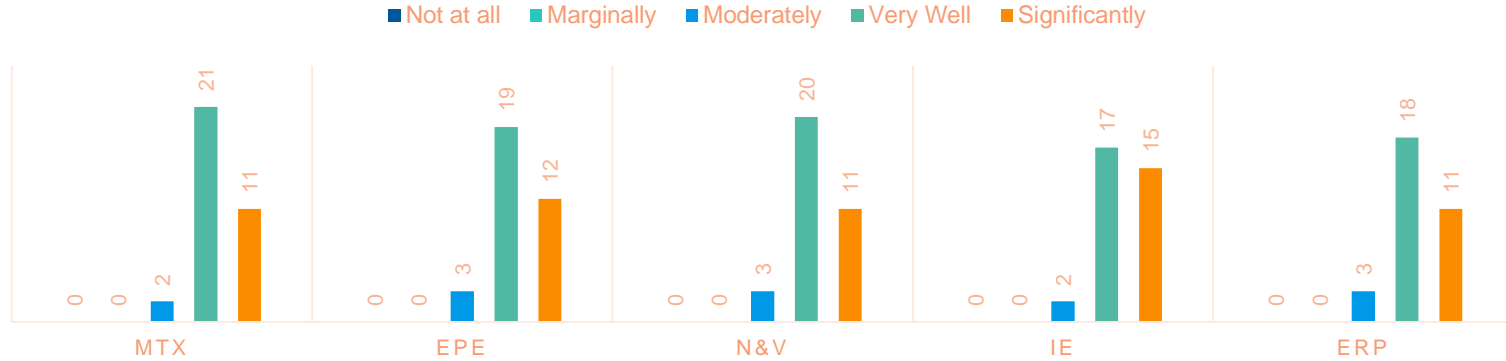


## 7. THE FACULTY TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Never	0	0	0	0	0	0
Rarely	0	0	0	0	0	0
Sometimes	2	4	4	2	2	8.235294
Often	13	8	12	9	11	31.17647
Every times	19	22	18	23	21	60.58824

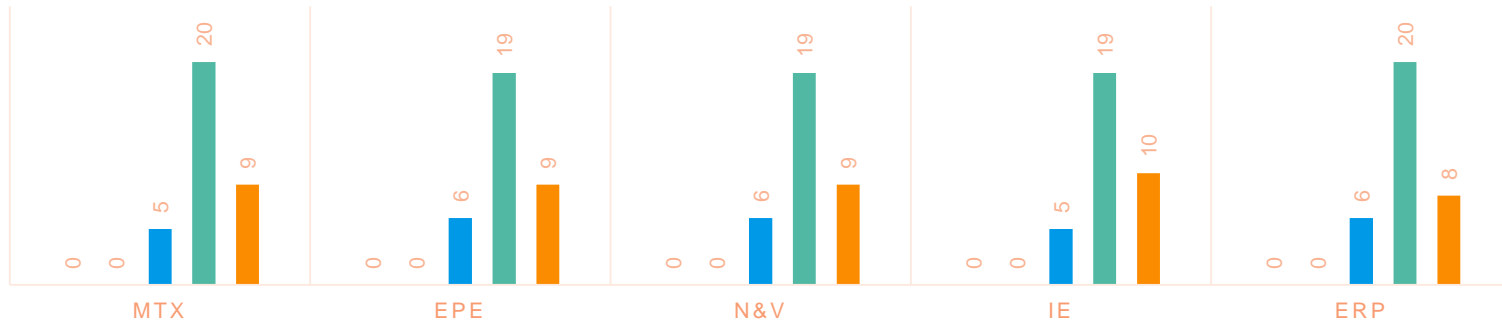
## 8. THE TEACHING AND MENTORING PROCESS IN YOUR INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH.



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Not at all	0	0	0	0	0	0
Marginally	0	0	0	0	0	0
Moderately	2	3	3	2	3	7.647059
Very Well	21	19	20	17	18	55.88235
Significantly	11	12	11	15	11	35.29412

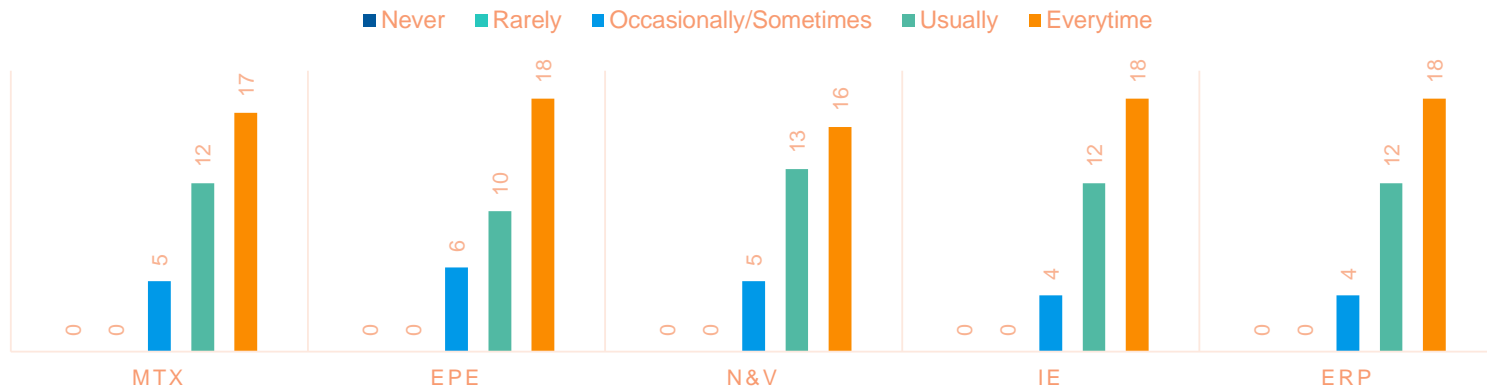
## 9. THE INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW

■ Strongly Disagree  
 ■ Disagree  
 ■ Neutral  
 ■ Agree  
 ■ Strongly Agree



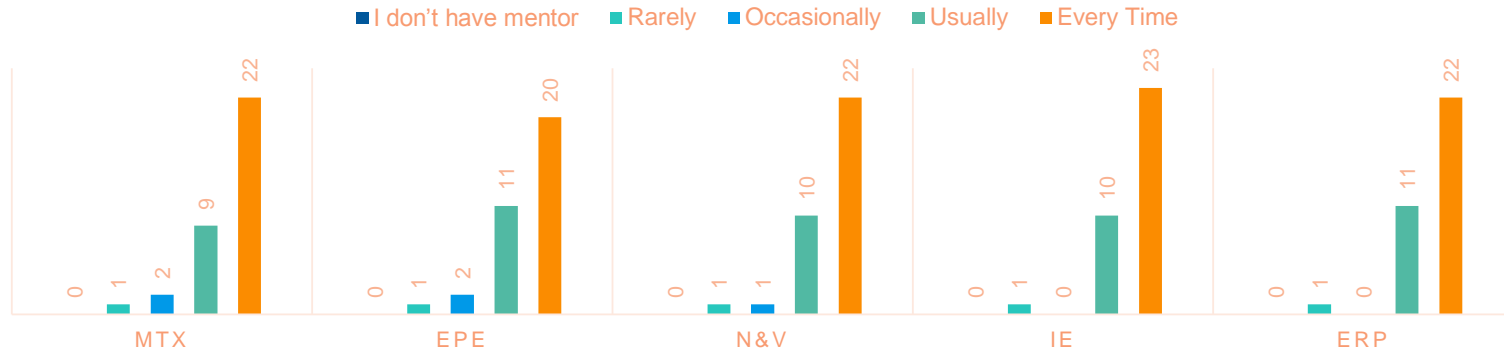
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Strongly Disagree</b>	0	0	0	0	0	0
<b>Disagree</b>	0	0	0	0	0	0
<b>Neutral</b>	5	6	6	5	6	16.47059
<b>Agree</b>	20	19	19	19	20	57.05882
<b>Strongly Agree</b>	9	9	9	10	8	26.47059

## 10. TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES, AND PROGRAM OUTCOMES



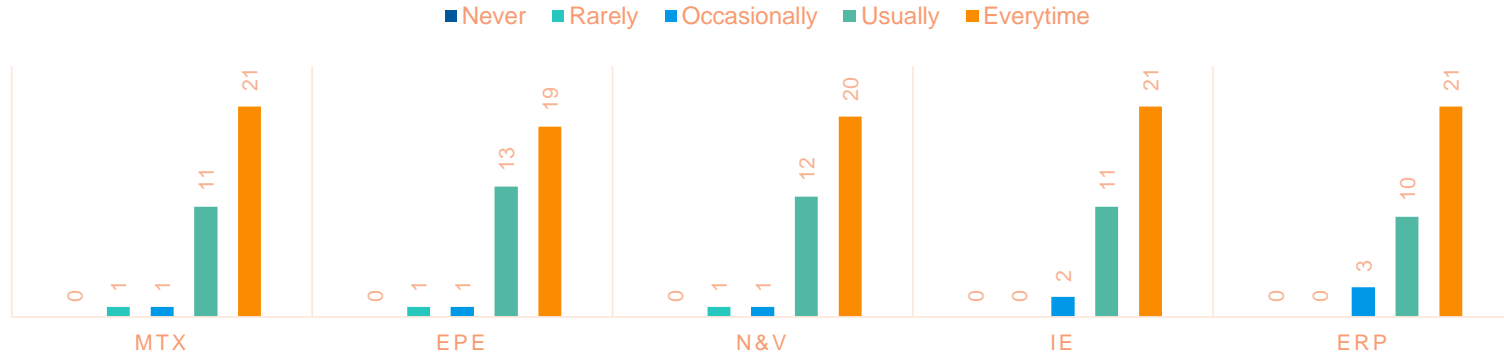
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Never	0	0	0	0	0	0
Rarely	0	0	0	0	0	0
Occasionally	5	6	5	4	4	14.11765
Usually	12	10	13	12	12	34.70588
Every Time	17	18	16	18	18	51.17647

## 11. YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AS ASSIGNED TASK TO YOU



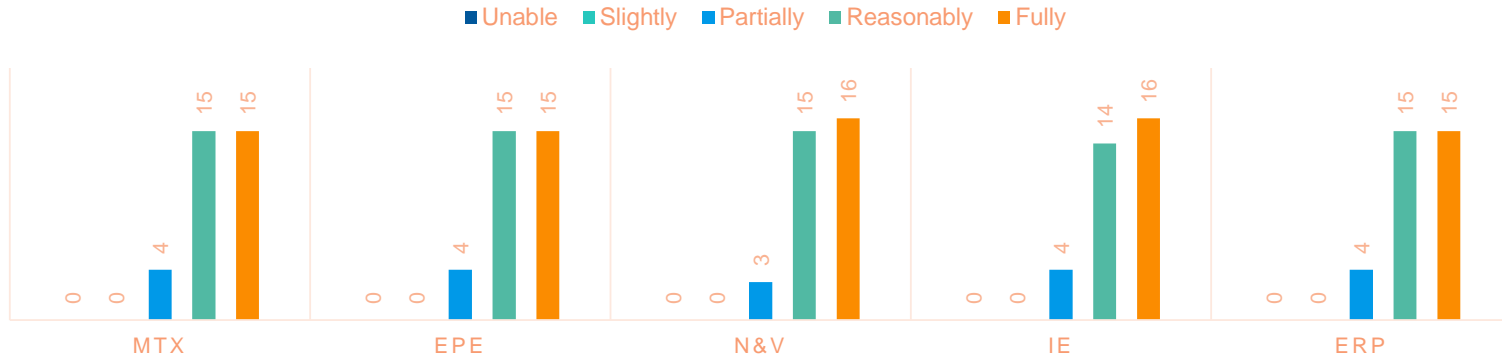
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
I don't have mentor	0	0	0	0	0	0
Rarely	1	1	1	1	1	2.941176
Occasionally	2	2	1	0	0	2.941176
Usually	9	11	10	10	11	30
Every Time	22	20	22	23	22	64.11765

## 12. THE TEACHER ILLUSTRATES THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS



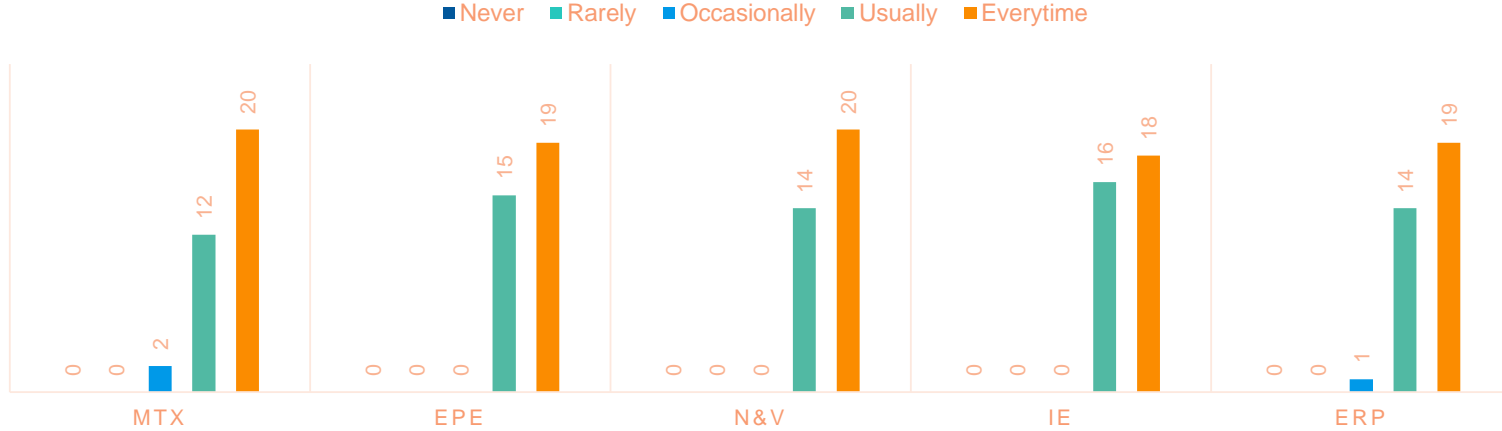
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Never	0	0	0	0	0	0
Rarely	1	1	1	0	0	1.764706
Occasionally	1	1	1	2	3	4.705882
Usually	11	13	12	11	10	33.52941
Every Time	21	19	20	21	21	60

## 13. THE TEACHER IDENTIFIES YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Unable	0	0	0	0	0	0
Slightly	0	0	0	0	0	0
Partially	4	4	3	4	4	11.17647
Reasonably	15	15	15	14	15	43.52941
Fully	15	15	16	16	15	45.29412

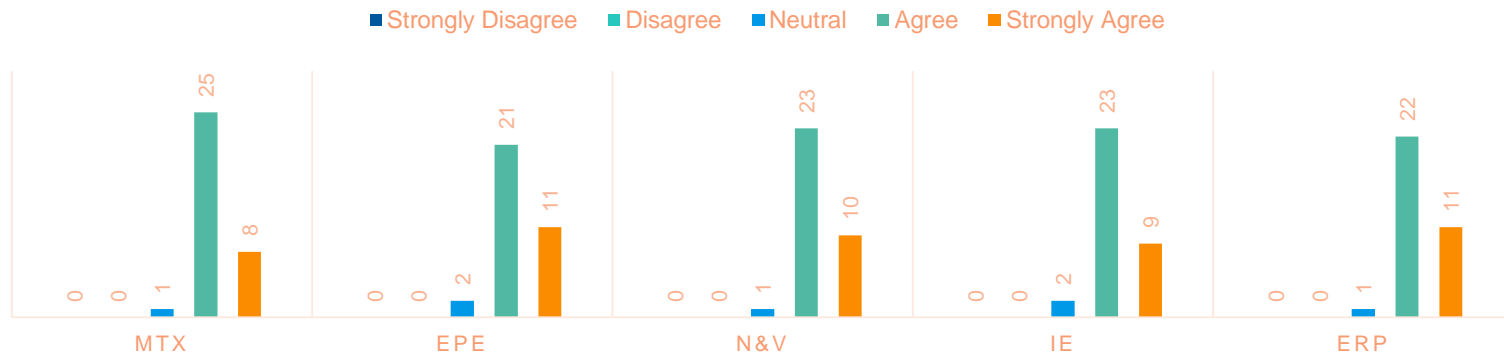
## 14. TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Never	0	0	0	0	0	0
Rarely	0	0	0	0	0	0
Occasionally	2	0	0	0	1	1.764706
Usually	12	15	14	16	14	41.76471
Every Time	20	19	20	18	19	56.47059

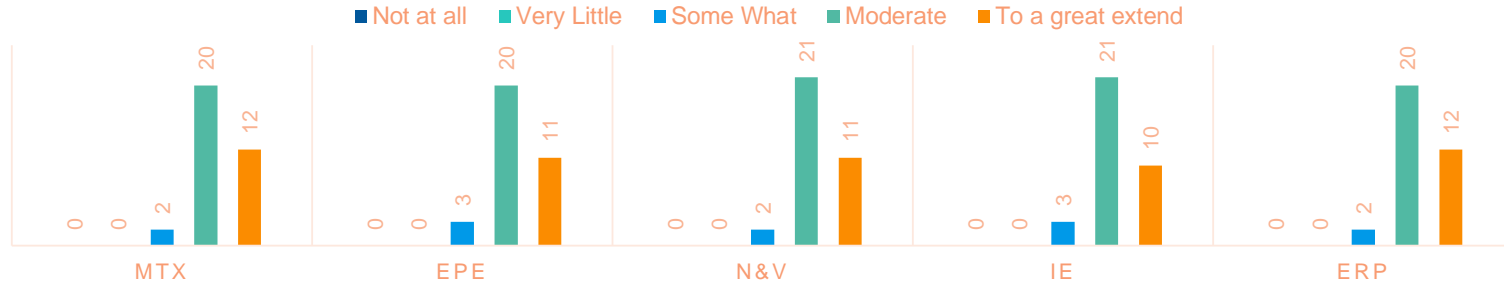


## 15. THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.



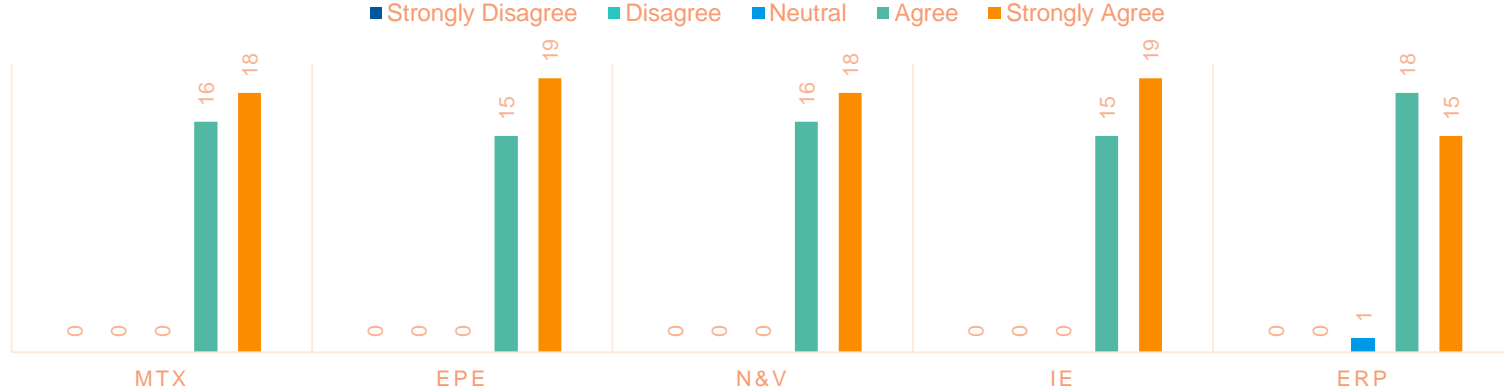
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Strongly Disagree	0	0	0	0	0	0
Disagree	0	0	0	0	0	0
Neutral	1	2	1	2	1	4.117647
Agree	25	21	23	23	22	67.05882
Strongly Agree	8	11	10	9	11	28.82353

**16. THE INSTITUTE/ TEACHERS USE STUDENT-CENTRIC METHODS,  
SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING  
AND PROBLEM-SOLVING METHODOLOGIES FOR ENHANCING  
LEARNING EXPERIENCES**



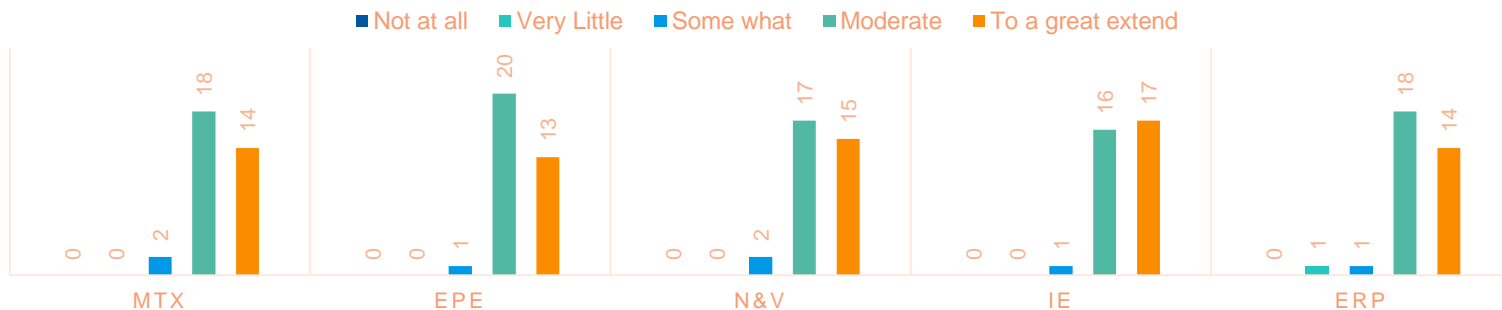
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Not at all	0	0	0	0	0	0
Very Little	0	0	0	0	0	0
Some What	2	3	2	3	2	7.058824
Moderate	20	20	21	21	20	60
To a great extend	12	11	11	10	12	32.94118

## 17. TEACHERS ENCOURAGE YOU TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



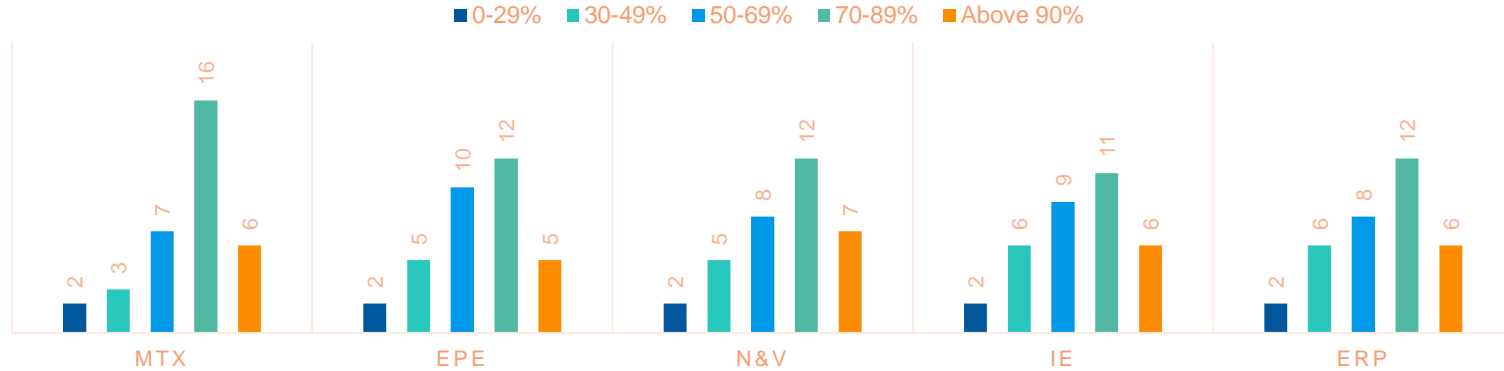
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Strongly Disagree	0	0	0	0	0	0
Disagree	0	0	0	0	0	0
Neutral	0	0	0	0	1	0.588235
Agree	16	15	16	15	18	47.05882
Strongly Agree	18	19	18	19	15	52.35294

## 18. EFFORTS ARE MADE BY TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK



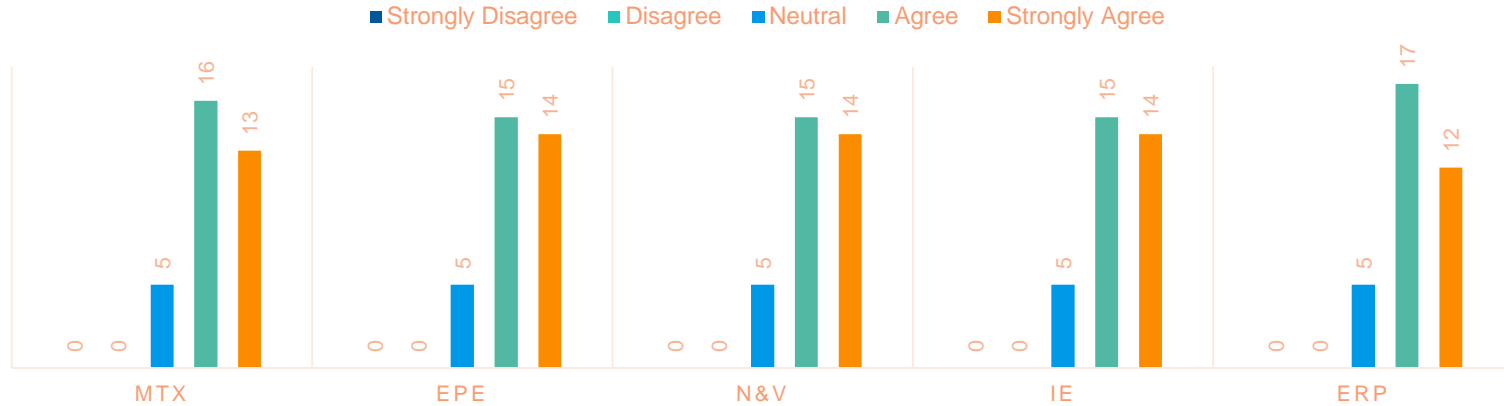
Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Not at all	0	0	0	0	0	0
Very Little	0	0	0	0	1	0.588235
Some What	2	1	2	1	1	4.117647
Moderate	18	20	17	16	18	52.35294
To a great extend	14	13	15	17	14	42.94118

## 19. WHAT PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA , ETC WHILE TEACHING



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>0-29%</b>	2	2	2	2	2	5.882353
<b>30-49%</b>	3	5	5	6	6	14.70588
<b>50-69%</b>	7	10	8	9	8	24.70588
<b>70-89%</b>	16	12	12	11	12	37.05882
<b>Above 90%</b>	6	5	7	6	6	17.64706

## 20. THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN YOUR INSTITUTE IS VERY GOOD



Faculty	PSM	KAV	PSR	KRR	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Strongly Disagree</b>	0	0	0	0	0	0
<b>Disagree</b>	0	0	0	0	0	0
<b>Neutral</b>	5	5	5	5	5	14.70588
<b>Agree</b>	16	15	15	15	17	45.88235
<b>Strongly Agree</b>	13	14	14	14	12	39.41176

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

1. Teachers are friendly ,they know about students challenges and they help with their experience to overcome it easily. All teachers are very good at their field, they all ways try to and do their best for students .

2. Industrial Visit

3. No suggestion great initiative by online lectures

4. Guide to improve soft skills by Suraj Patil and Ravi kamble sir, Personally observing student problem and encouraging them by Ankur kamble sir.

5. Provide notes or reference books

6. Arrange visit needful for particular subject

7. Overall experience is very good

8. Need more use of digital screen

9. Very helpful for understanding concept with simple words

# OVERALL ANALYSIS

<b>Sub</b>	<b>Faculty</b>	<b>Appreciation</b>	<b>Suggestions for improvement</b>
MTX	PSM	1. Active interest in promoting internship	Preparation for the lecture
EPE	KAV	1. Best Teaching Approach	CO PO Discussion
N&V	PSR	1. Identify strength and weaknesses	CO PO Discussion
IE	KRR	1. Well Prepared 2. Encourage about participation in extra curricular activities	Identify the strength and weaknesses
ERP	NPR	Well Communication	Syllabus is remaining