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**Arvind Gavali College of Engineering,  
Satara**

**Department of Mechanical Engineering**

# **BE A Feedback**

**Month : April 2020 – 1<sup>st</sup> Week**

**Total Responses : 33**

**Total Class Strength : 42**

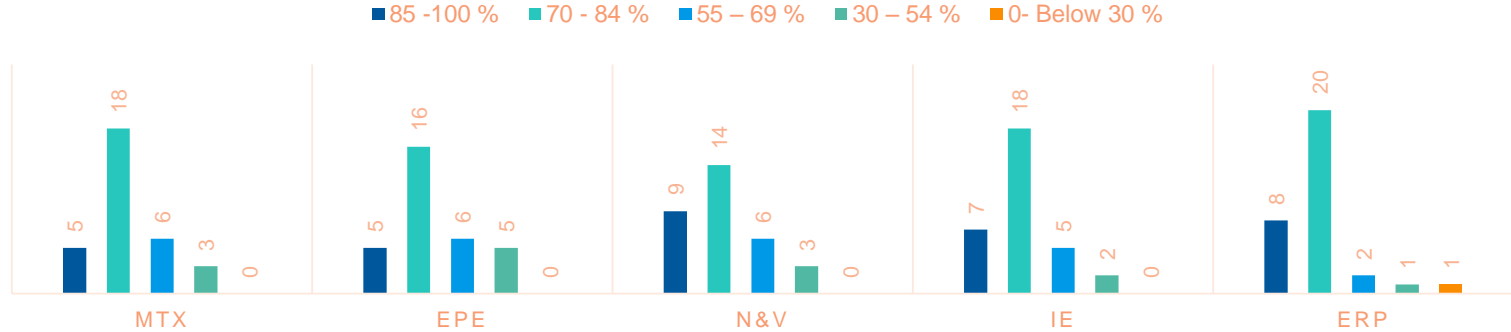
**Feedback Percentage : 78.57%**

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# FACULTY – SUBJECT DISTRIBUTION

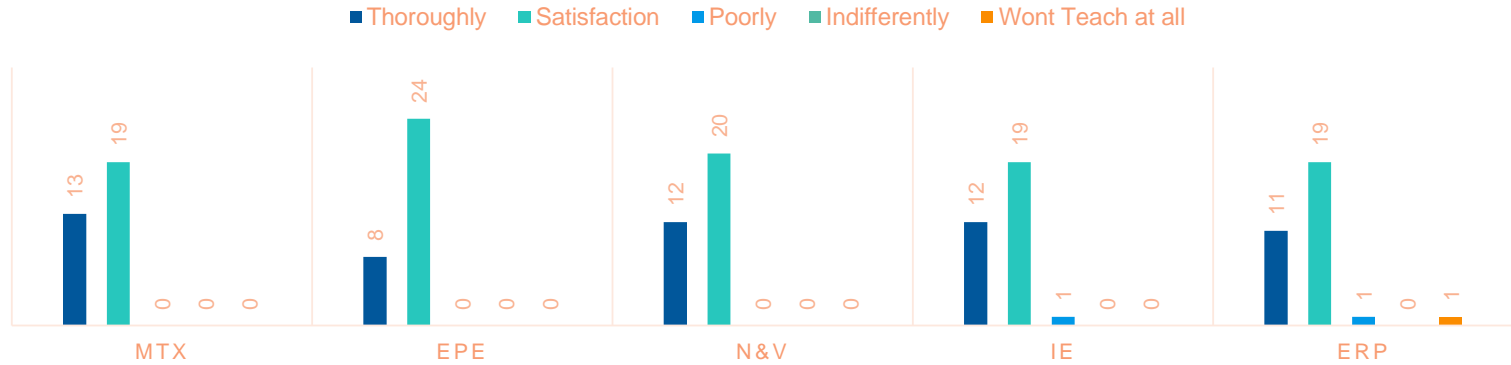
<b>Sr. No</b>	<b>Subject</b>	<b>Abbrev.</b>	<b>Name of Faculty</b>	<b>Abbrev.</b>
01	Mechatronics	MTX	Mr. Patil Suraj M.	PSM
02	Energy and Power Engineering	EPE	Mr. Kamble Ravi R.	KRR
03	Noise and Vibration	N&V	Mr. Patil Suraj M.	PSM
04	Industrial Engineering	IE	Mr. Kadam Arjun A.	CAA
05	Enterprise and Resource Planning	ERP	Mr. Nikam Pranod R.	NPR

# 1. HOW MUCH OF THE SYLLABUS IS COVERED IN THE CLASS?



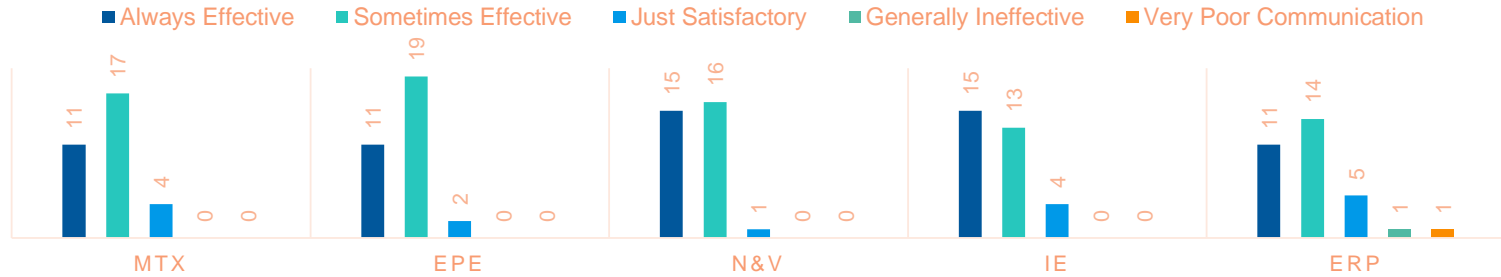
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>85 -100 %</b>	5	5	9	7	8	20.60606
<b>70 - 84 %</b>	18	16	14	18	20	52.12121
<b>55 – 69 %</b>	6	6	6	5	2	15.15152
<b>30 – 54 %</b>	3	5	3	2	1	8.484848
<b>0- Below 30 %</b>	0	0	0	0	1	0.606061

## 2. HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?



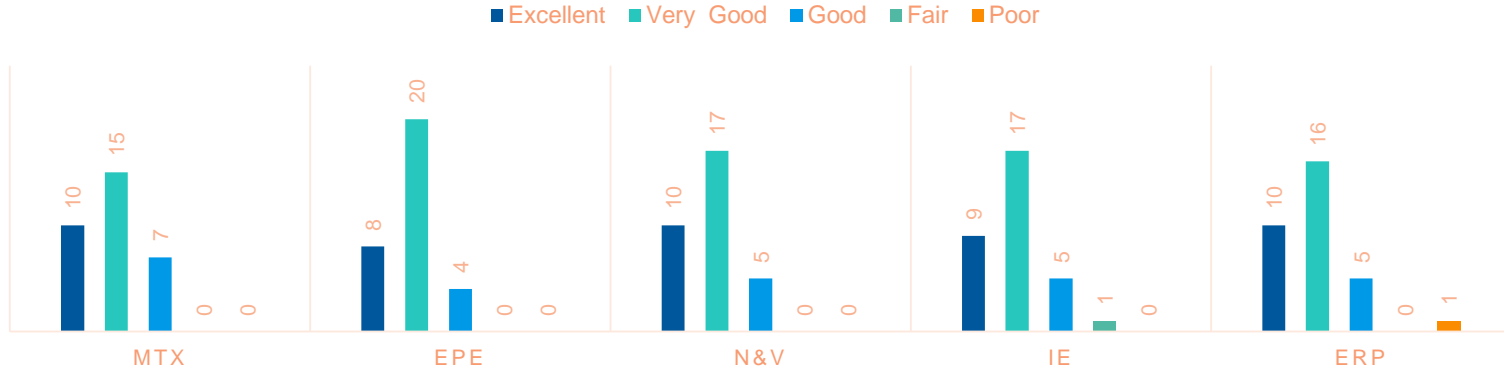
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Thoroughly	13	8	12	12	11	33.93939
Satisfaction	19	24	20	19	19	61.21212
Poorly	0	0	0	1	1	1.212121
Indifferently	0	0	0	0	0	0
Wont Teach at all	0	0	0	0	1	0.606061

### 3. HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE



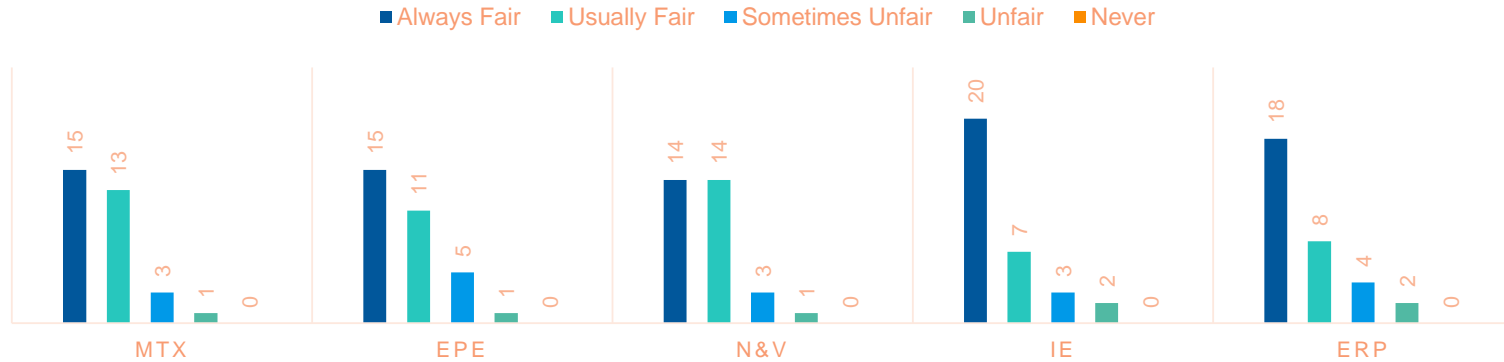
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Always Effective</b>	11	11	15	15	11	38.18182
<b>Sometimes Effective</b>	17	19	16	13	14	47.87879
<b>Just Satisfactory</b>	4	2	1	4	5	9.69697
<b>Generally Ineffective</b>	0	0	0	0	1	0.606061
<b>Very Poor Communication</b>	0	0	0	0	1	0.606061

## 4. THE TEACHERS' APPROACH TO TEACHING CAN BEST BE DESCRIBED AS



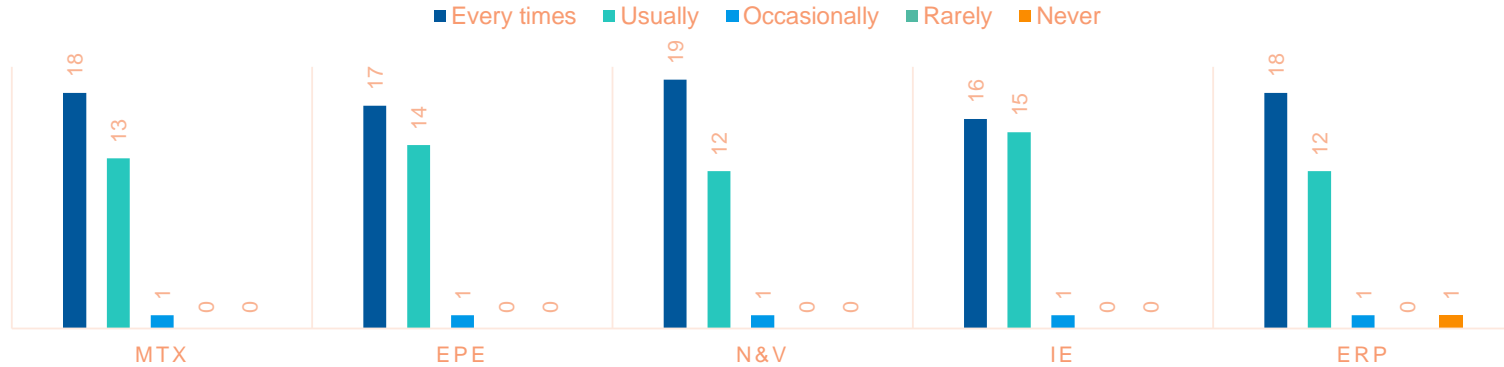
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Excellent	10	8	10	9	10	28.48485
Very Good	15	20	17	17	16	51.51515
Good	7	4	5	5	5	15.75758
Fair	0	0	0	1	0	0.606061
Poor	0	0	0	0	1	0.606061

## 5. FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS



Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Always Fair</b>	15	15	14	20	18	49.69697
<b>Usually Fair</b>	13	11	14	7	8	32.12121
<b>Sometimes Unfair</b>	3	5	3	3	4	10.90909
<b>Unfair</b>	1	1	1	2	2	4.242424
<b>Never</b>	0	0	0	0	0	0

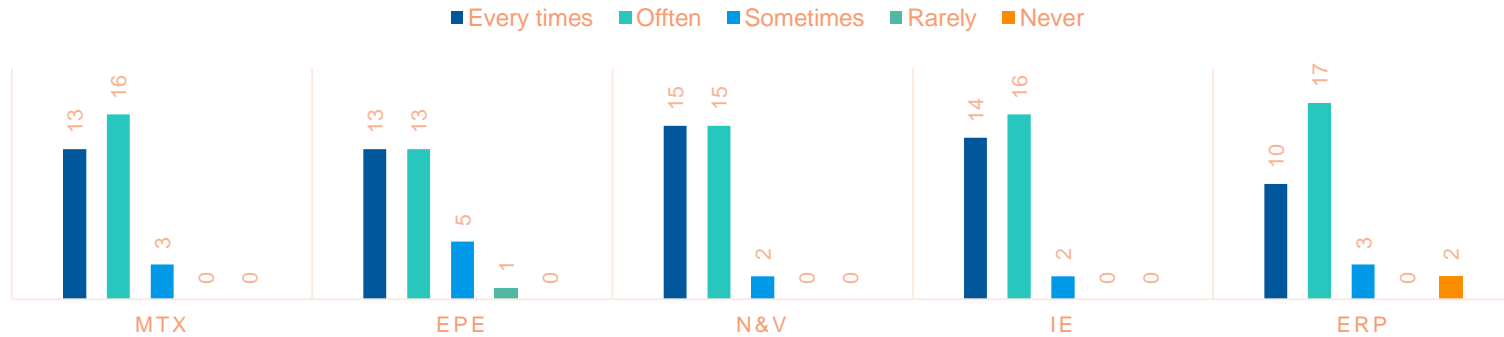
## 6. WAS YOUR PERFORMANCE IN ASSIGNMENTS/EXTRA PRACTICE TEST DISCUSSED WITH YOU?



Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Every times	18	17	19	16	18	53.33333
Usually	13	14	12	15	12	40
Occasionally	1	1	1	1	1	3.030303
Rarely	0	0	0	0	0	0
Never	0	0	0	0	1	0.606061

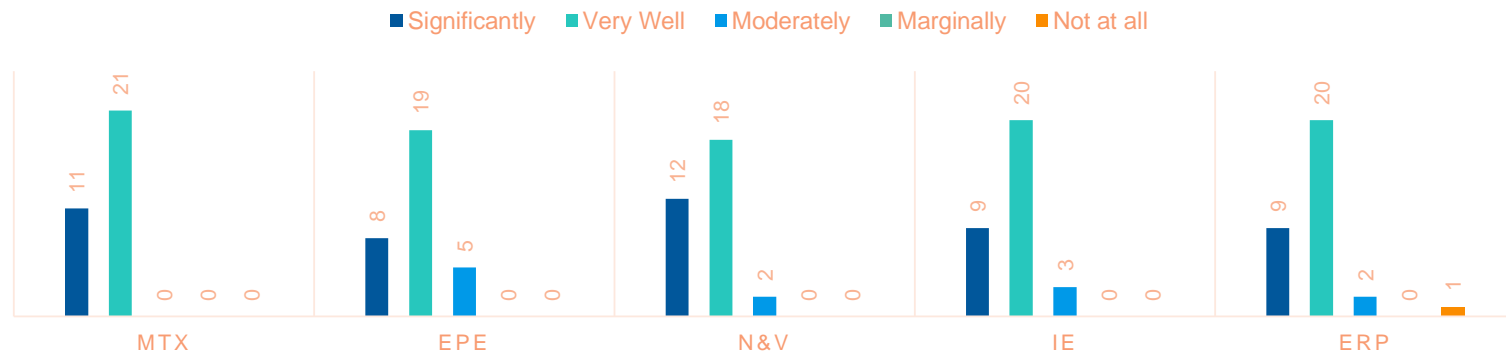


## 7. THE FACULTY TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.



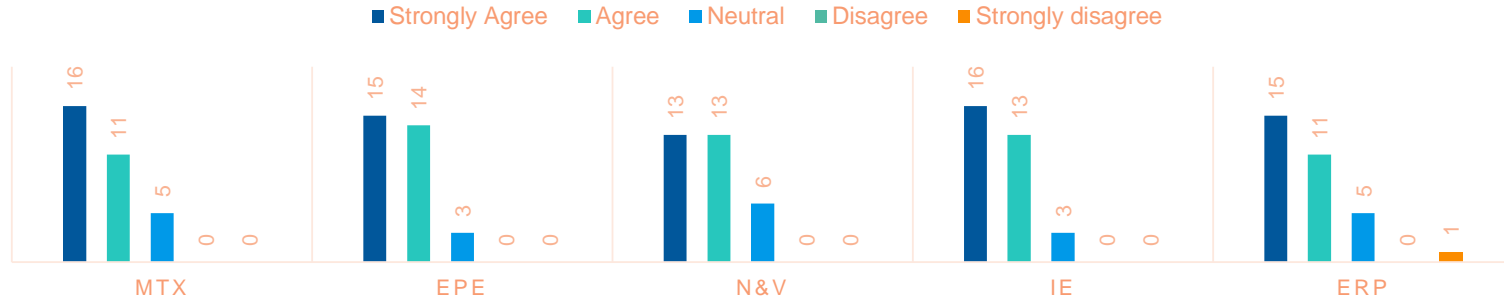
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Every times	13	13	15	14	10	39.39394
Often	16	13	15	16	17	46.66667
Sometimes	3	5	2	2	3	9.090909
Rarely	0	1	0	0	0	0.606061
Never	0	0	0	0	2	1.212121

## 8. THE TEACHING AND MENTORING PROCESS IN YOUR INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH.



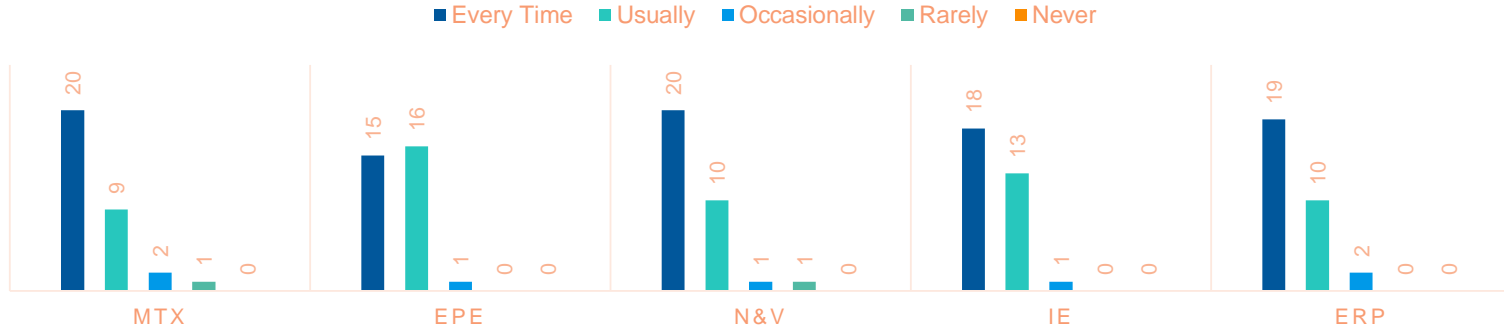
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Significantly</b>	11	8	12	9	9	29.69697
<b>Very Well</b>	21	19	18	20	20	59.39394
<b>Moderately</b>	0	5	2	3	2	7.272727
<b>Marginally</b>	0	0	0	0	0	0
<b>Not at all</b>	0	0	0	0	1	0.606061

## 9. THE INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW



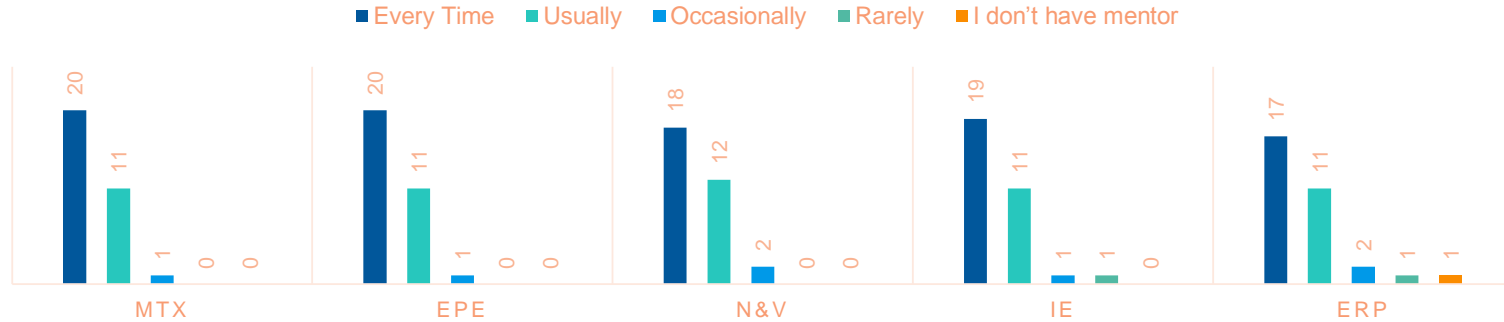
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Strongly Agree	16	15	13	16	15	45.45455
Agree	11	14	13	13	11	37.57576
Neutral	5	3	6	3	5	13.33333
Disagree	0	0	0	0	0	0
Strongly disagree	0	0	0	0	1	0.606061

## 10. TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES, AND PROGRAM OUTCOMES



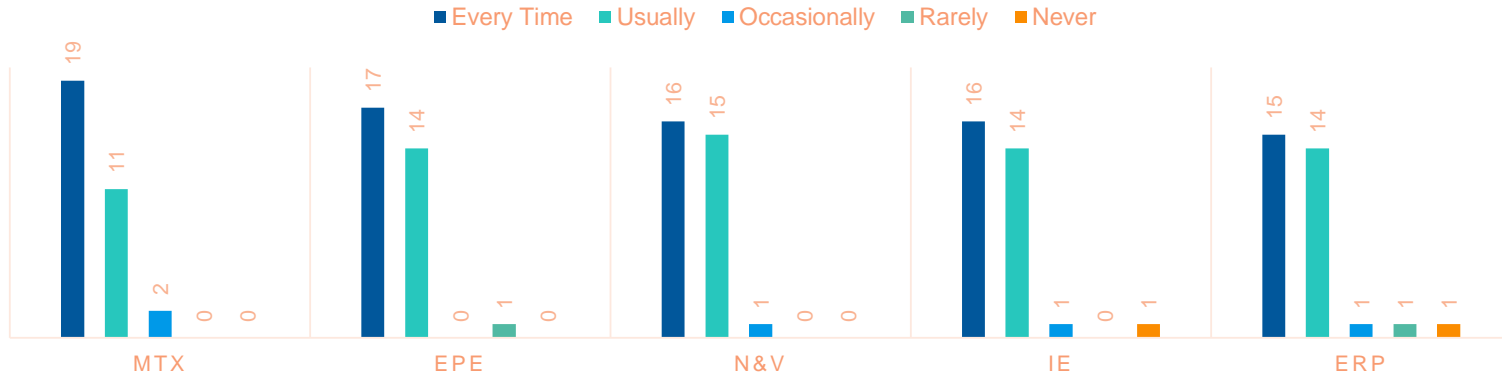
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Every Time	20	15	20	18	19	55.75758
Usually	9	16	10	13	10	35.15152
Occasionally	2	1	1	1	2	4.242424
Rarely	1	0	1	0	0	1.212121
Never	0	0	0	0	0	0

## 11. YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AS ASSIGNED TASK TO YOU



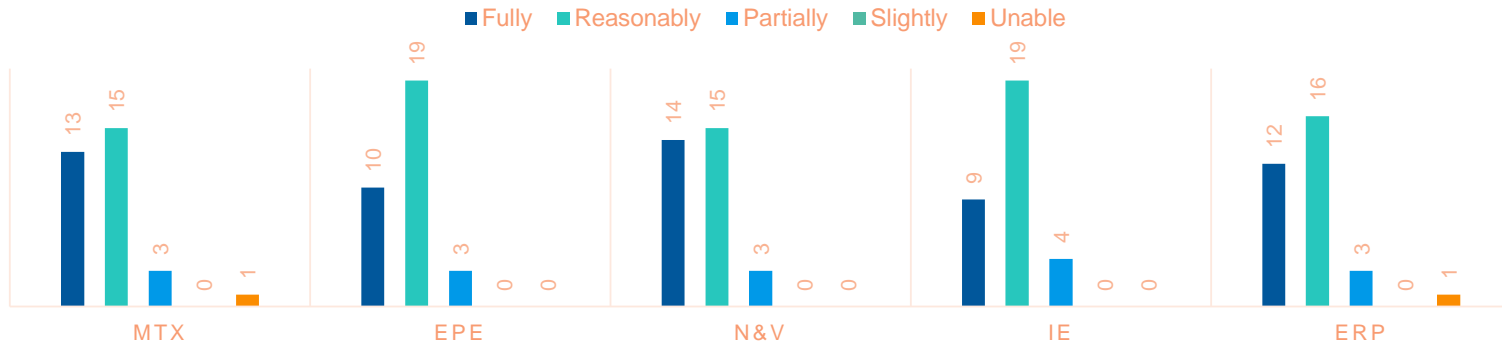
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Every Time</b>	20	20	18	19	17	56.9697
<b>Usually</b>	11	11	12	11	11	33.93939
<b>Occasionally</b>	1	1	2	1	2	4.242424
<b>Rarely</b>	0	0	0	1	1	1.212121
<b>I don't have mentor</b>	0	0	0	0	1	0.606061

## 12. THE TEACHER ILLUSTRATES THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS



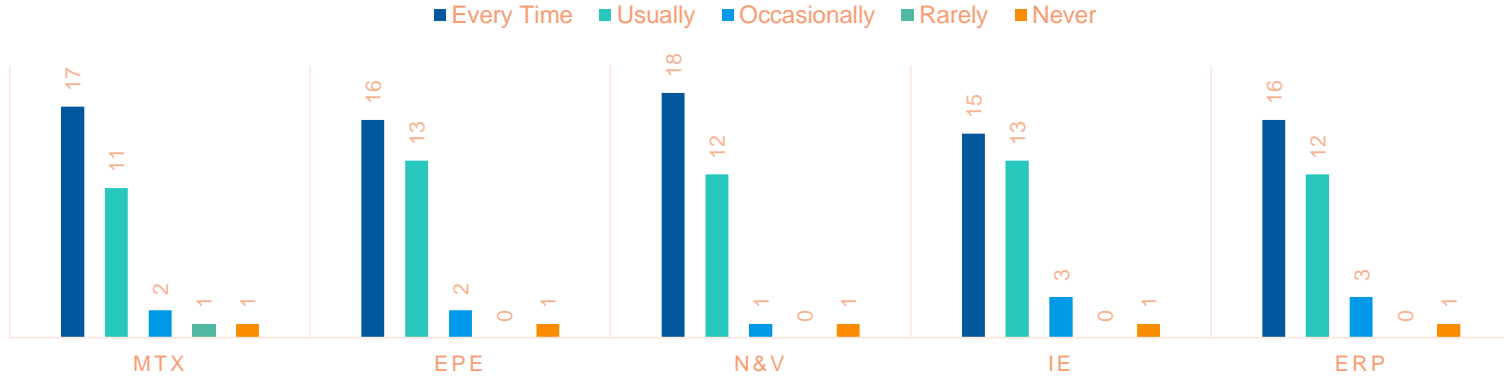
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Every Time	19	17	16	16	15	50.30303
Usually	11	14	15	14	14	41.21212
Occasionally	2	0	1	1	1	3.030303
Rarely	0	1	0	0	1	1.212121
Never	0	0	0	1	1	1.212121

## 13. THE TEACHER IDENTIFIES YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES



Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Fully	13	10	14	9	12	35.15152
Reasonably	15	19	15	19	16	50.90909
Partially	3	3	3	4	3	9.69697
Slightly	0	0	0	0	0	0
Unable	1	0	0	0	1	1.212121

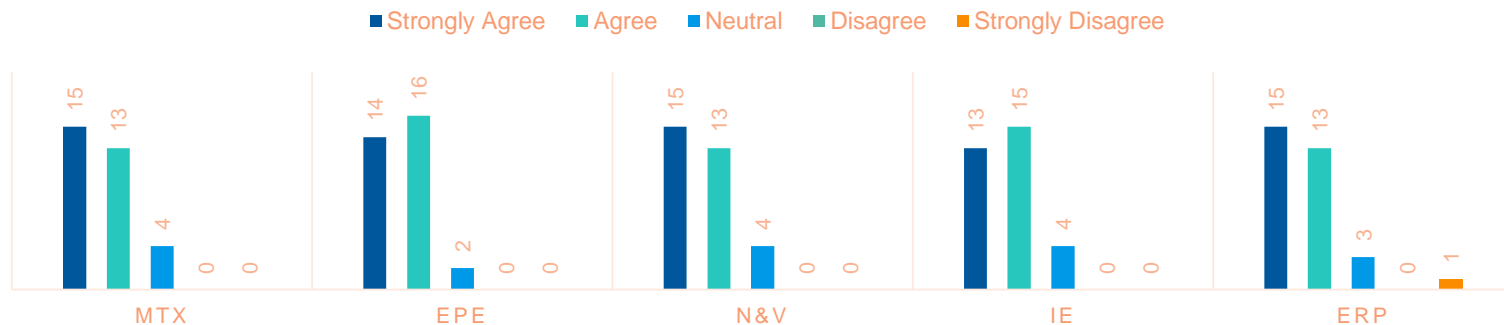
## 14. TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM



Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Every Time	17	16	18	15	16	49.69697
Usually	11	13	12	13	12	36.9697
Occasionally	2	2	1	3	3	6.666667
Rarely	1	0	0	0	0	0.606061
Never	1	1	1	1	1	3.030303

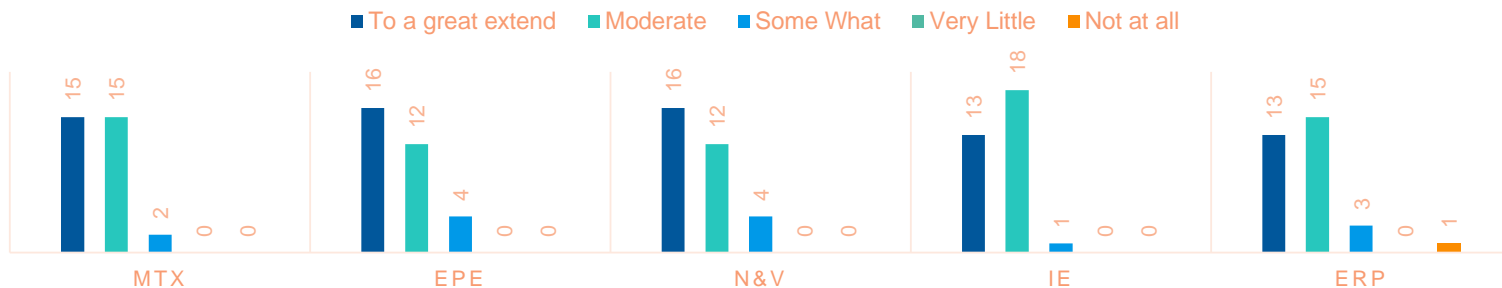


## 15. THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.



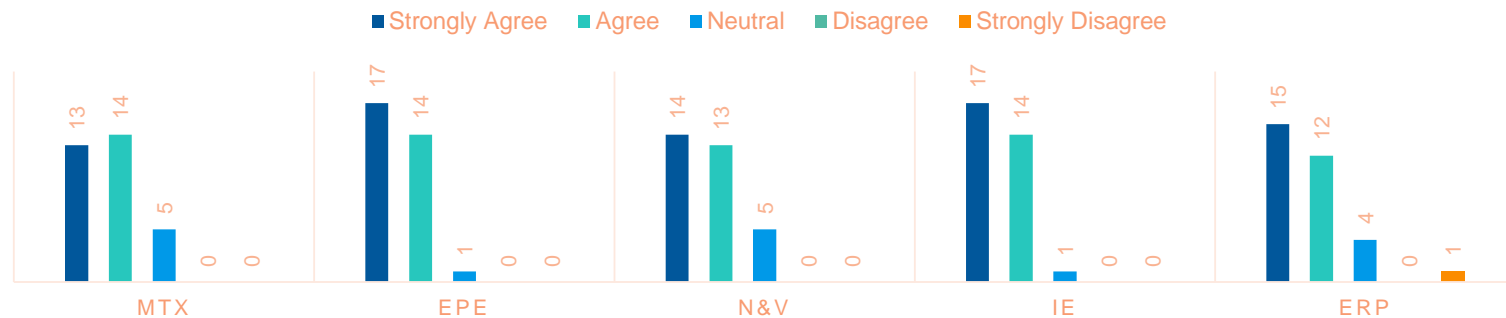
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Strongly Agree</b>	15	14	15	13	15	43.63636
<b>Agree</b>	13	16	13	15	13	42.42424
<b>Neutral</b>	4	2	4	4	3	10.30303
<b>Disagree</b>	0	0	0	0	0	0
<b>Strongly Disagree</b>	0	0	0	0	1	0.606061

**16. THE INSTITUTE/ TEACHERS USE STUDENT-CENTRIC METHODS,  
SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND  
PROBLEM-SOLVING METHODOLOGIES FOR ENHANCING LEARNING  
EXPERIENCES**



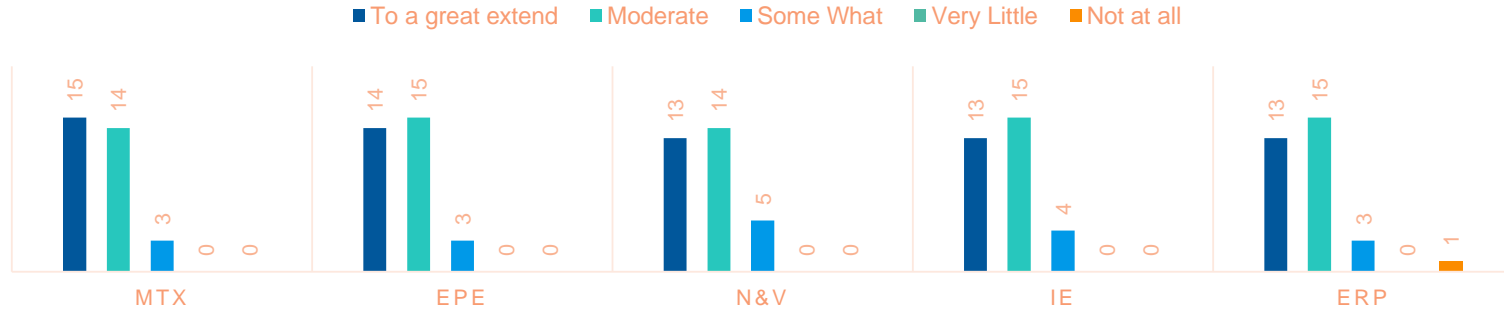
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>To a great extend</b>	15	16	16	13	13	44.24242
<b>Moderate</b>	15	12	12	18	15	43.63636
<b>Some What</b>	2	4	4	1	3	8.484848
<b>Very Little</b>	0	0	0	0	0	0
<b>Not at all</b>	0	0	0	0	1	0.606061

## 17. TEACHERS ENCOURAGE YOU TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



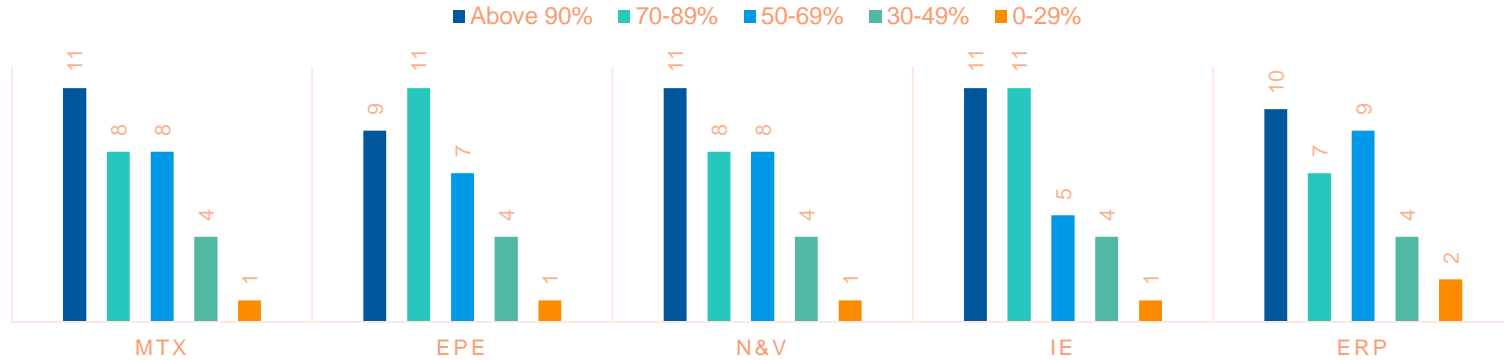
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
Strongly Agree	13	17	14	17	15	46.06061
Agree	14	14	13	14	12	40.60606
Neutral	5	1	5	1	4	9.69697
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	1	0.606061

## 18. EFFORTS ARE MADE BY TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK



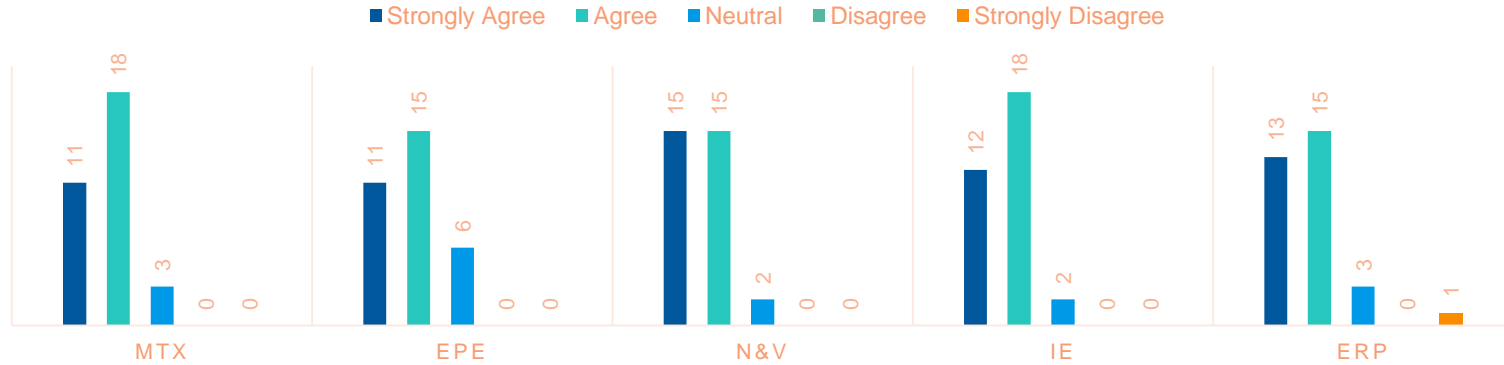
Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
To a great extend	15	14	13	13	13	41.21212
Moderate	14	15	14	15	15	44.24242
Some What	3	3	5	4	3	10.90909
Very Little	0	0	0	0	0	0
Not at all	0	0	0	0	1	0.606061

## 19. WHAT PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA , ETC WHILE TEACHING



Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Above 90%</b>	11	9	11	11	10	31.51515
<b>70-89%</b>	8	11	8	11	7	27.27273
<b>50-69%</b>	8	7	8	5	9	22.42424
<b>30-49%</b>	4	4	4	4	4	12.12121
<b>0-29%</b>	1	1	1	1	2	3.636364

## 20. THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN YOUR INSTITUTE IS VERY GOOD



Faculty	PSM	KRR	PSM	KAA	NPR	%
Subject	MTX	EPE	N&V	IE	ERP	
<b>Strongly Agree</b>	11	11	15	12	13	37.57576
<b>Agree</b>	18	15	15	18	15	49.09091
<b>Neutral</b>	3	6	2	2	3	9.69697
<b>Disagree</b>	0	0	0	0	0	0
<b>Strongly Disagree</b>	0	0	0	0	1	0.606061

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

1. All teaching faculty well teaching
2. Speak loudly
3. February and March were no any lecture of ERP subject
4. Good teaching
5. The teacher Gives the notes for all subjects
6. Very good teaching
7. More practical knowledge.
8. Teaching very well
9. Improve the preparations
10. Sir shikvlelya saglya notes group vr taka
11. Provide clear expectations

# OVERALL ANALYSIS

<b>Sub</b>	<b>Faculty</b>	<b>Appreciation</b>	<b>Suggestions for improvement</b>
MTX	PSM	<ol style="list-style-type: none"><li>1. CO PO Mapping Discussed</li><li>2. Teaching Learning Process is well.</li></ol>	Syllabus is pending
EPE	KRR	<ol style="list-style-type: none"><li>1. Well Preparation</li><li>2. Teacher encourage to participate in extra curricular activities</li></ol>	Use of ICT
N&V	PSM	<ol style="list-style-type: none"><li>1. Identify the strength and weaknesses</li><li>2. Internal Assessment Performance discussed</li></ol>	Follow up with assigned task
IE	KAA	<ol style="list-style-type: none"><li>1. Fairness of the internal evaluation process</li></ol>	Unable to find strength and weaknesses
ERP	NPR	<ol style="list-style-type: none"><li>1. Active participation in promoting Internships</li></ol>	Follow up with assigned task