Arvind Gavali College of Engineering, Satara Department of Eletronics & Telecommunication Engineering

Final Year Feedback

Month : April 2020
**Total   Responses : 23**
Total   Class Strength : 25
**Feedback   Percentage** : 92%

FACULTY – SUBJECT DISTRIBUTION

Sr. No.	Subject	Abbrev.	Name of Faculty	Abbrev.
01	Video Engg	VE	Mr.Jagtap D.B.	JDB
02	Wireless & Mobile Communication	WMC	Ms.Shivdas S.S.	SSS
03	Digital Image Processing	DIP	Dr.Mirajkar G.S.	MGS
04	Mechatronic	MTX	Mr.Hingmire V.S.	HVS

1. How much of the syllabus was covered in the class:
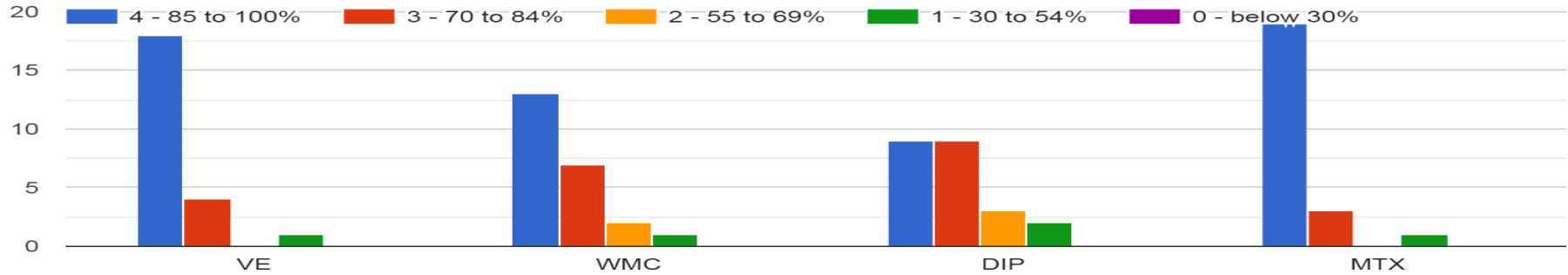
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
85 -100 %	18	13	9	19	31
70 - 84 %	4	7	9	3	12
55 – 69 %	0	2	3	0	3
30 – 54 %	1	1	2	1	3
0- Below 30 %	0	0	0	0	0

2. How well did the teachers prepare for the classes?
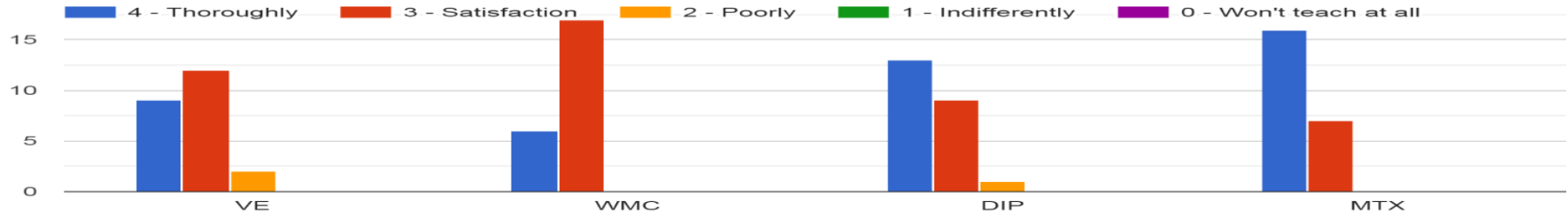
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Thoroughly	9	6	13	16	23
Satisfaction	12	17	9	7	23
Poorly	2	0	1	0	2
Indifferently	0	0	0	0	0
Wont Teach at all	0	0	0	0	
					0

3. How well were the teachers able to communicate
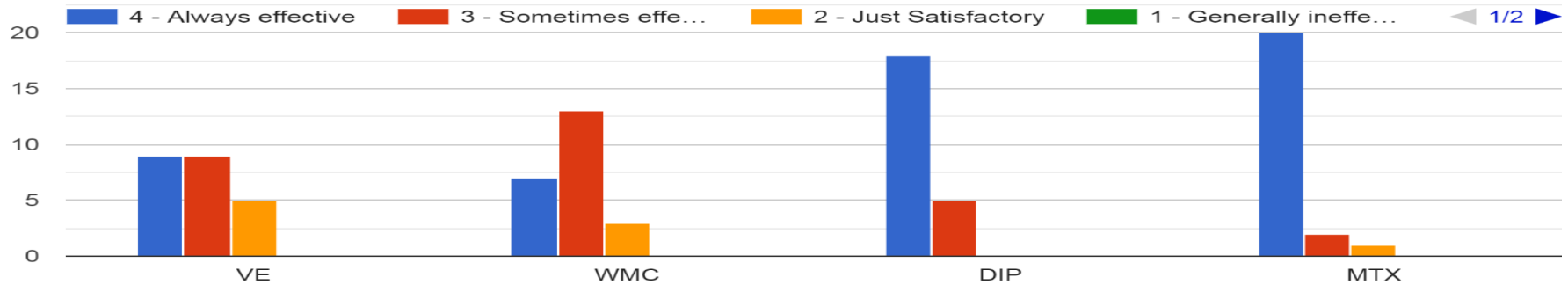
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Always Effective	9	7	18	20	**28**
Sometime effective	9	13	5	2	**15**
Just Satisfactory	5	3	0	1	**5**
Generally Ineffective	0	0	0	0	**0**
Very Poor Communication	0	0	0	0	**0**

4. The teachers's approach to teaching can best be described as
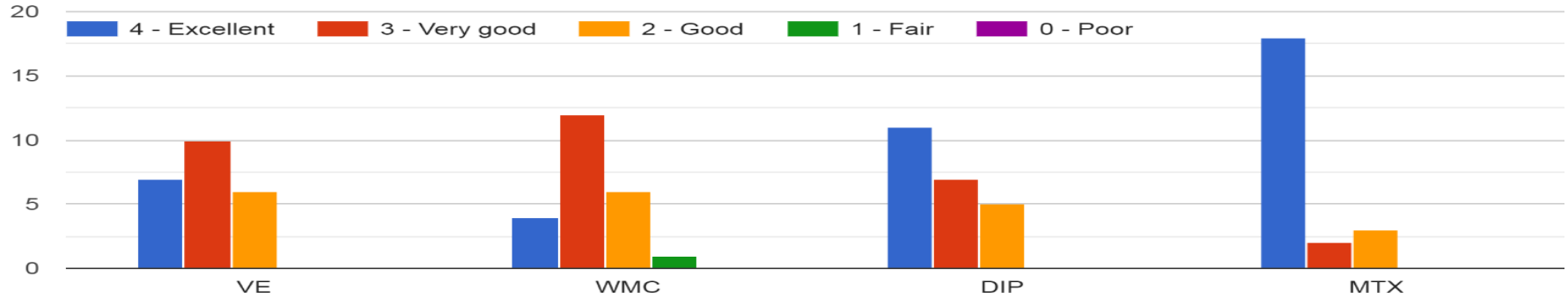
Faculty	JDB	SSS	MGS	HVS	%
Subject	**VE**	**WMC**	**DIP**	**MTX**	
Excellent	7	4	11	18	**21**
Very Good	10	12	7	2	**16**
Good	6	6	5	3	**10**
Fair	0	1	0	0	**1**
Poor	0	0	0	0	**0**

5. Fairness of the internal evaluation process by the teachers
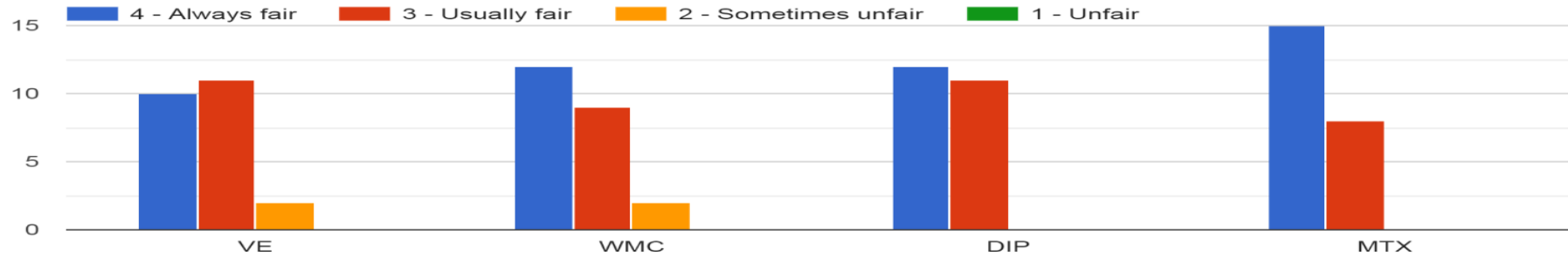
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Regularly	10	12	12	15	**26**
Often	11	9	11	8	**20**
Sometimes	2	2	0	0	**2**
Rarely	0	0	0	0	**0**
Never	0	0	0	0	**0**

6. Was your performance in assignments/extra practice test discussed with you?

Legend: 4 - Everytime | 3 - Usually | 2 - Occasionally/Sometimes | 1 - Rarely | 0 - Never
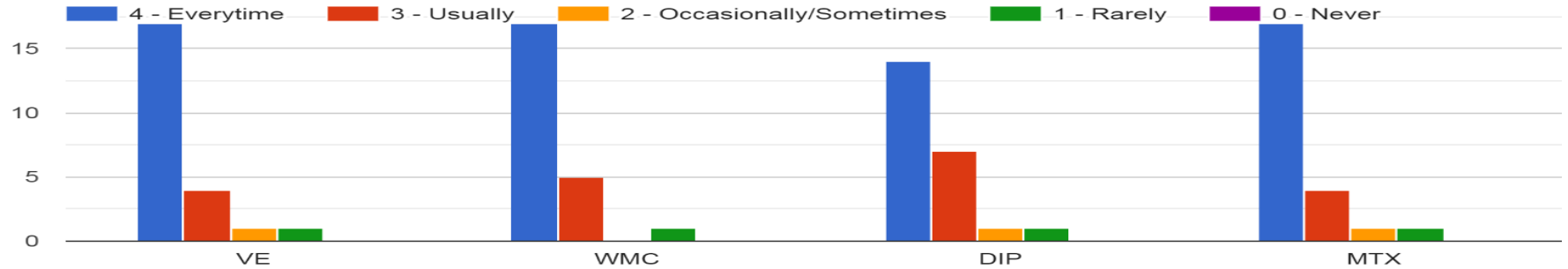
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Every time	17	17	14	17	34
Usually	4	5	7	4	10
Occasionally	1	0	1	1	2
Rarely	1	1	1	1	2
Never	0	0	0	0	0

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *
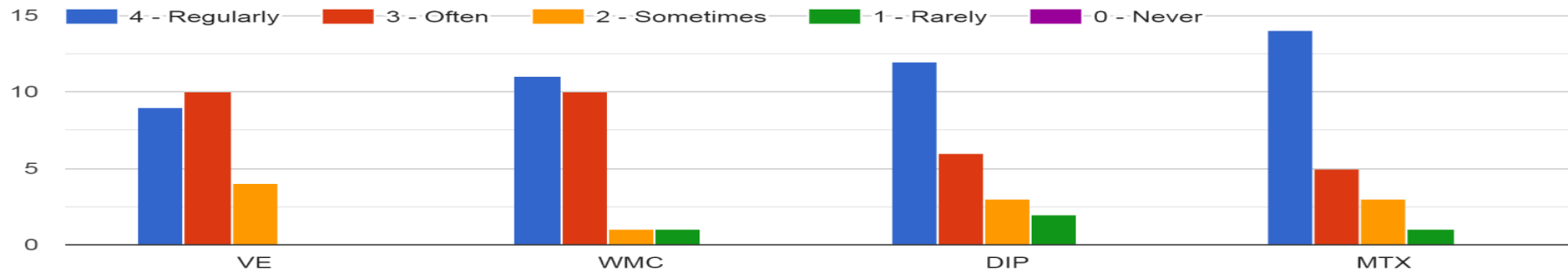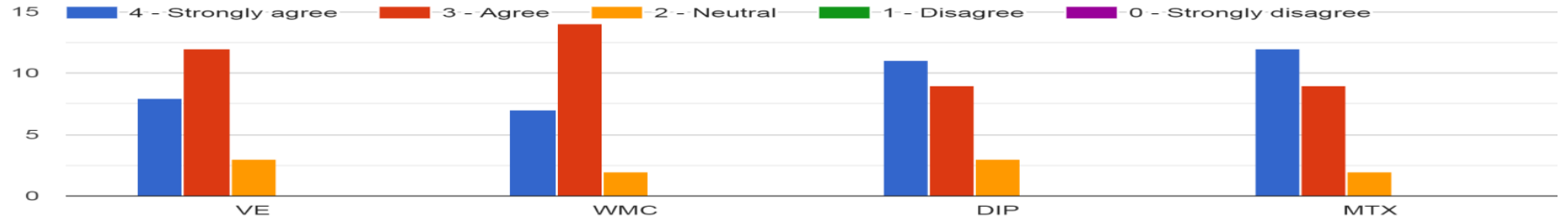

Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Regularly	9	11	12	14	24
Often	10	10	6	5	16
Sometimes	4	1	3	3	6
Rarely	0	1	2	1	2
Never	0	0	0	0	0

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
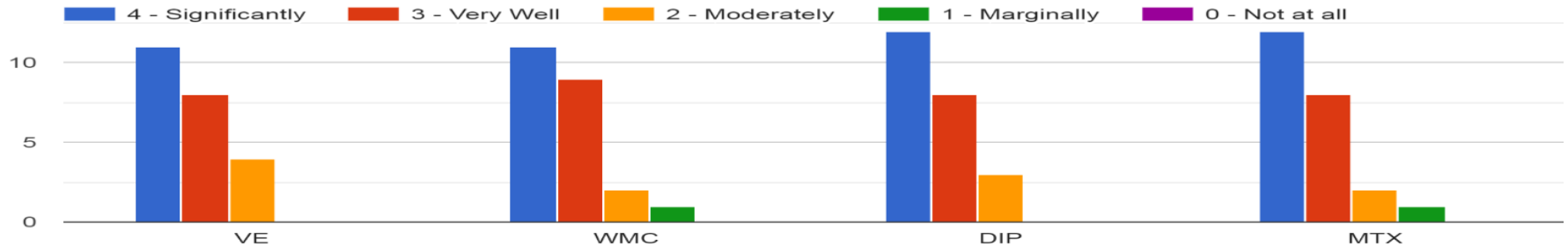
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Significantly	11	11	12	12	**24**
Very Well	8	9	8	8	**17**
Moderately	4	2	3	2	**6**
Marginally	0	1	0	1	**1**
Not at All	0	0	0	0	**0**

9. The institute provides multiple opportunities to learn and grow

Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Strongly Agree	8	7	11	12	20
Agree	12	14	9	9	23
Neutral	3	2	3	2	5
Disagree	0	0	0	0	0
Strongly Disagree	0	0	0	0	0

## 10. Teachers inform you about your expected competencies, course outcomes, and program outcomes
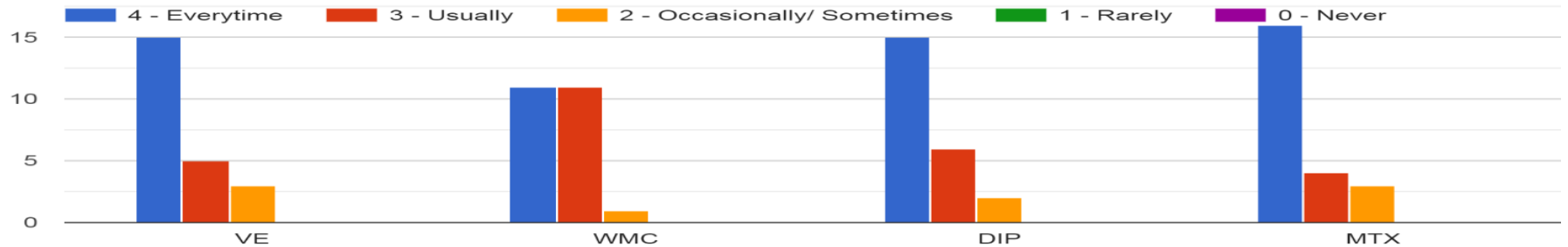
Faculty	JDB	SSS	MGS	HVS	%
Subject	**VE**	**WMC**	**DIP**	**MTX**	
Every time	15	11	15	16	**30**
Usually	5	11	6	4	**14**
Occasionally	3	1	2	3	**5**
Rarely	0	0	0	0	**0**
Never	0	0	0	0	**0**

11. Your mentor does a necessary follow-up with as assigned task to you
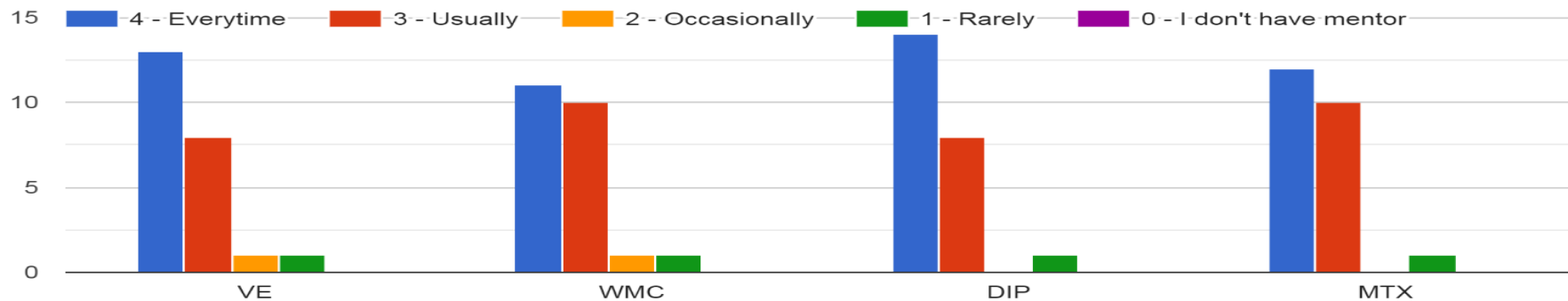
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Every time	13	11	14	12	**26**
Usually	8	10	8	10	**19**
Occasionally	1	1	0	0	**1**
Rarely	1	1	1	1	**2**
I don't have mentor	0	0	0	0	**0**

12. The teacher illustrates the concepts through examples and applications
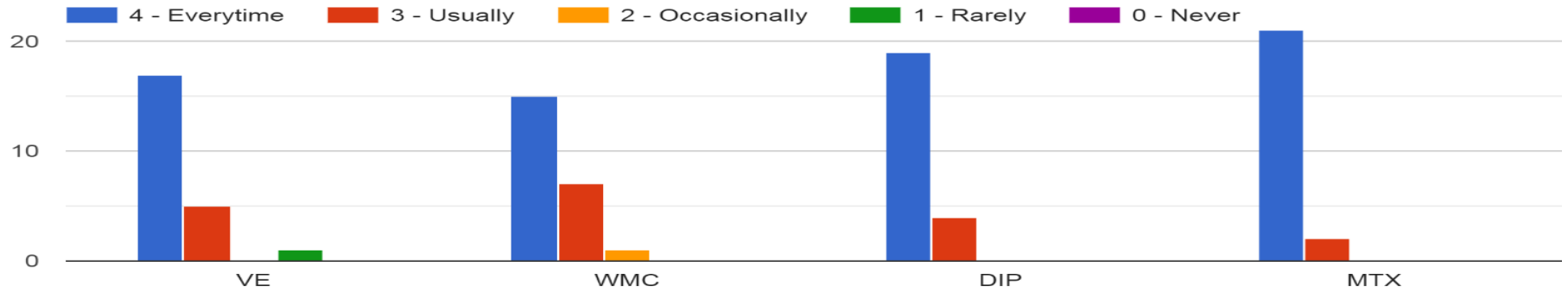
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Every time	17	15	19	21	**38**
Usually	5	7	4	2	**9**
Occasionally	0	1	0	0	**1**
Rarely	1	0	0	0	**1**
Never	0	0	0	0	**0**

13. The teacher identifies your strengths and encourage you with providing right level of challenges
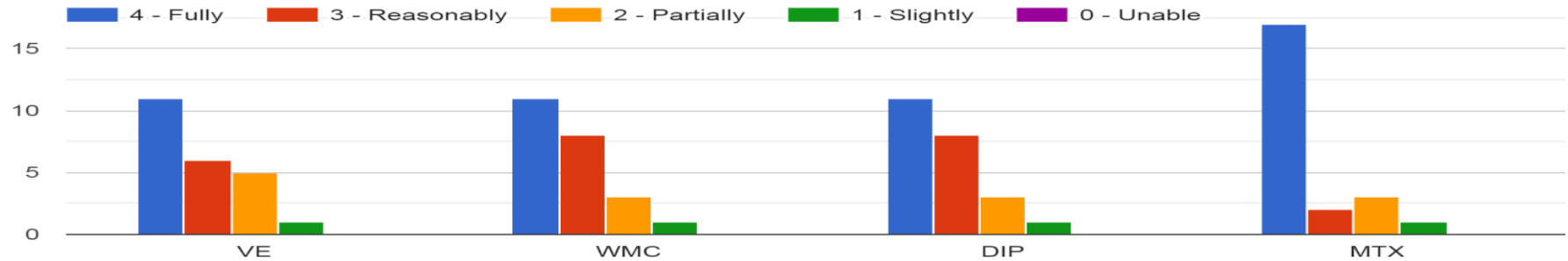
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Fully	11	11	11	17	**26**
Reasonably	6	8	8	2	**13**
Partially	5	3	3	3	**7**
Slightly	1	1	1	1	**2**
Unable	0	0	0	0	**0**

14. Teachers are able to identify your weaknesses and help you to overcome them

Legend: 4 - Everytime, 3 - Usually, 2 - Occasionally, 1 - Rarely, 0 - Never
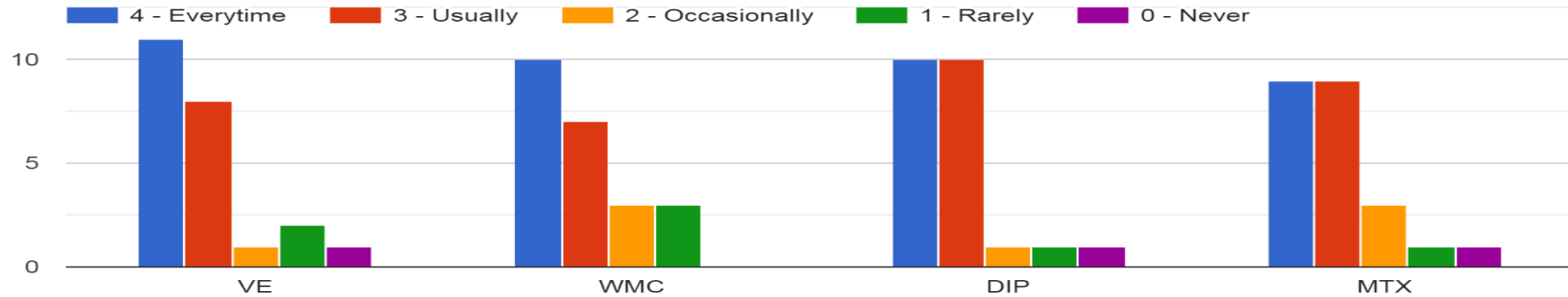
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Every time	11	10	10	9	**21**
Usually	8	7	10	9	**18**
Occasionally	1	3	1	3	**4**
Rarely	2	3	1	1	**4**
Never	1	0	1	1	**2**

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
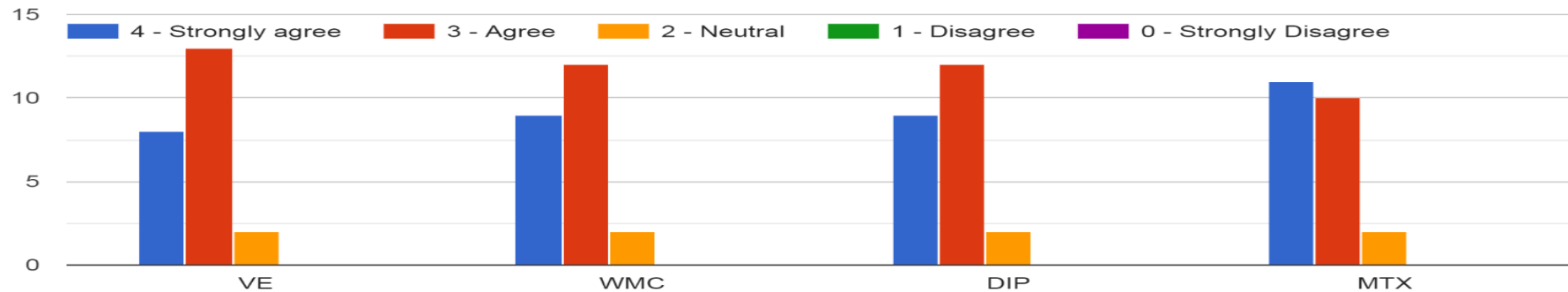
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Strongly Agree	8	9	9	11	19
Agree	13	12	12	10	24
Neutral	2	2	2	2	4
Disagree	0	0	0	0	0
Strongly Disagree	0	0	0	0	0

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences
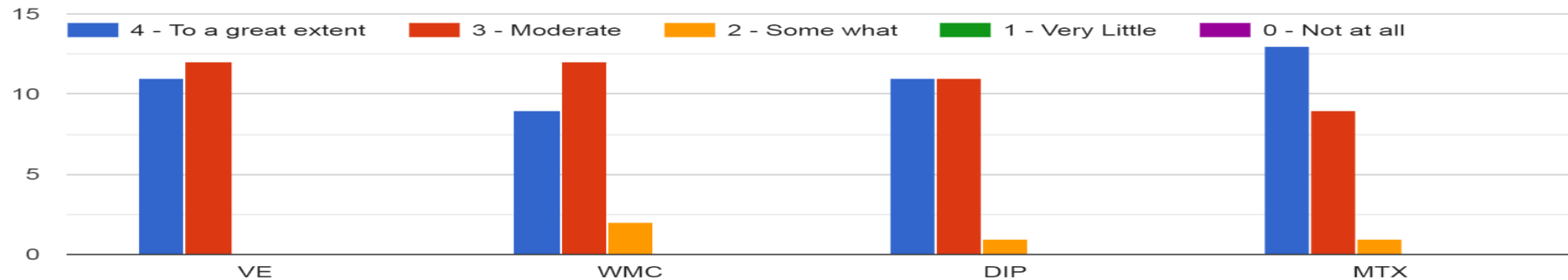
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
To a great extent	11	9	11	13	23
Moderate	12	12	11	9	23
Some What	0	2	1	1	2
Very Little	0	0	0	0	0
Not at all	0	0	0	0	0

17. Teachers encourage you to participate in extracurricular activities.
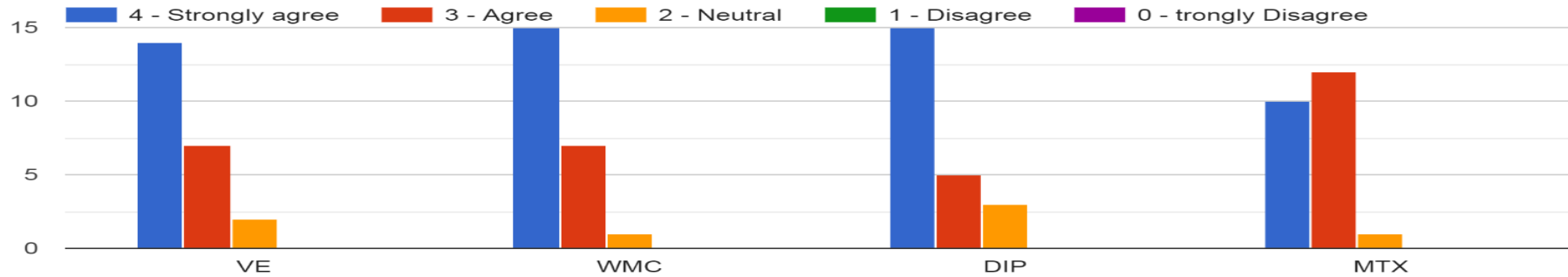
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Strongly Agree	14	15	15	10	**28**
Agree	7	7	5	12	**16**
Neutral	2	1	3	1	**4**
Disagree	0	0	0	0	**0**
Strongly Disagree	0	0	0	0	**0**

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
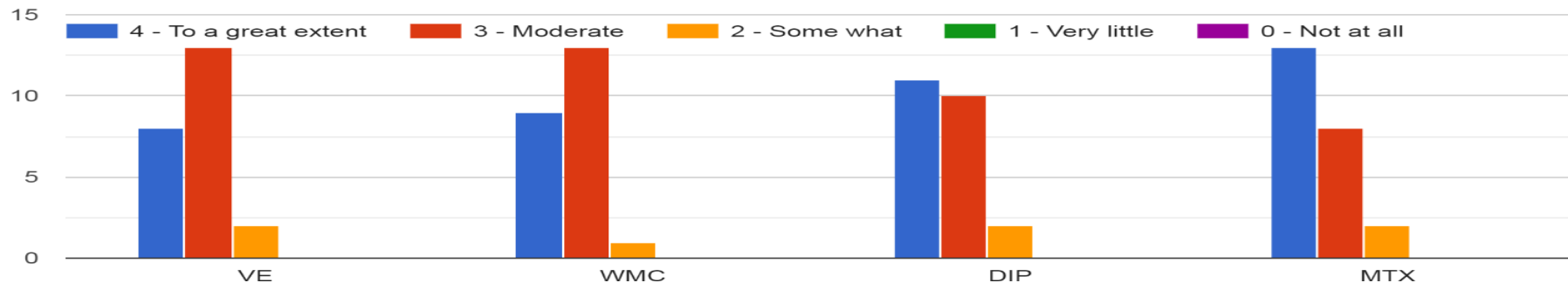
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
To a great extent	8	9	11	13	21
Moderate	8	13	10	8	20
Some What	2	1	2	2	4
Very Little	0	0	0	0	0
Not at all	0	0	0	0	0

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching
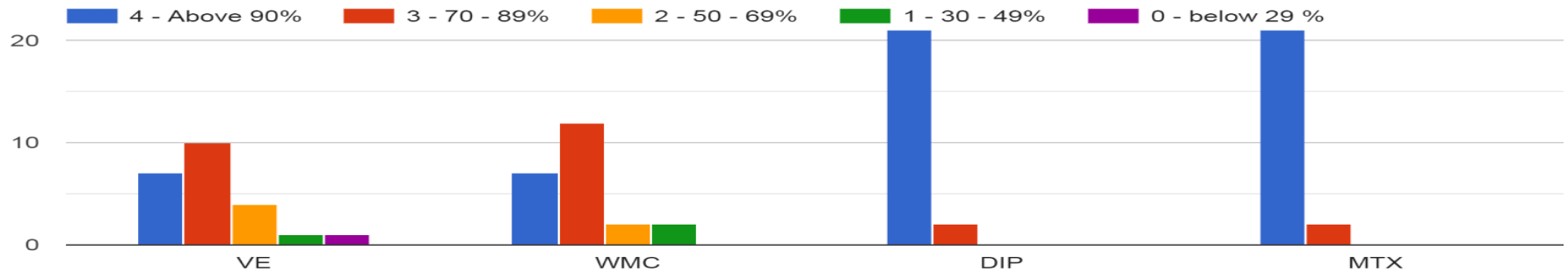
Faculty	JDB	SSS	MGS	HVS	%
Subject	VE	WMC	DIP	MTX	
Above 90%	7	7	21	21	29
70-89%	10	12	2	2	14
50-69 %	4	2	0	0	3
30-49 %	1	2	0	0	2
0-below 29%	1	0	0	0	1

20. The overall quality of teaching-learning process in your institute is very good
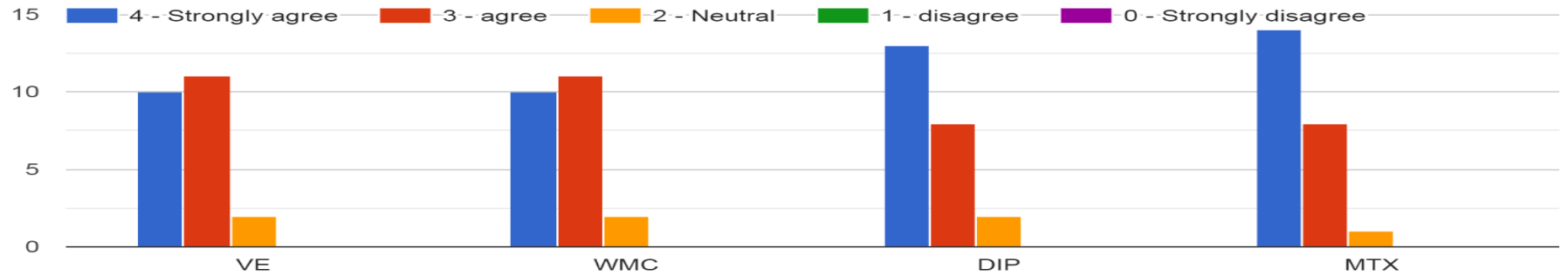
Faculty	JDB	SSS	MGS	HVS	%
Subject	**VE**	**WMC**	**DIP**	**MTX**	
Strongly Agree	10	10	13	14	**24**
Agree	11	11	8	8	**20**
Neutral	2	2	2	1	**4**
Disagree	0	0	0	0	**0**
Strongly Disagree	0	0	0	0	**0**

- **Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers**

Teachers not answering the mobile calls in the classroom

Need to use LCD projector while teaching

More interact with students

Today's technology and as per syllabus comparatively discuss in teaching time for teachers. In new innovative projects, teachers also involved and only personally study that project and guide as per students knowledge . Our college is updated in last 4 months that is good thing

Clear the concept of students

Provide concept wise notes to student

OVERALL ANALYSIS

Sub	Faculty	Appreciation	Suggestions for improvement
VE	JDB	Use student centric method, Active interest in promoting internship ,field visits	Illustrate concept through example, Teacher communication, Use of ICT.
CNCC	SSS	Provide multiple opportunity, inform about PO/CO	Teaching approach, internal evaluation, Use of ICT
DIP	MGS	Mentoring process, inform about PO/CO	Syllabus coverage, Encourage students for extracurricular activity.
MTX	HVS	Identify strength, illustrate concept through example, Teaching preparation	inform about PO/CO, Students mentoring