
**Arvind Gavali College of Engineering,
Satara**

Department of Mechanical Engineering

Second Year Feedback

Month : September-October 2020

Total Responses : 21

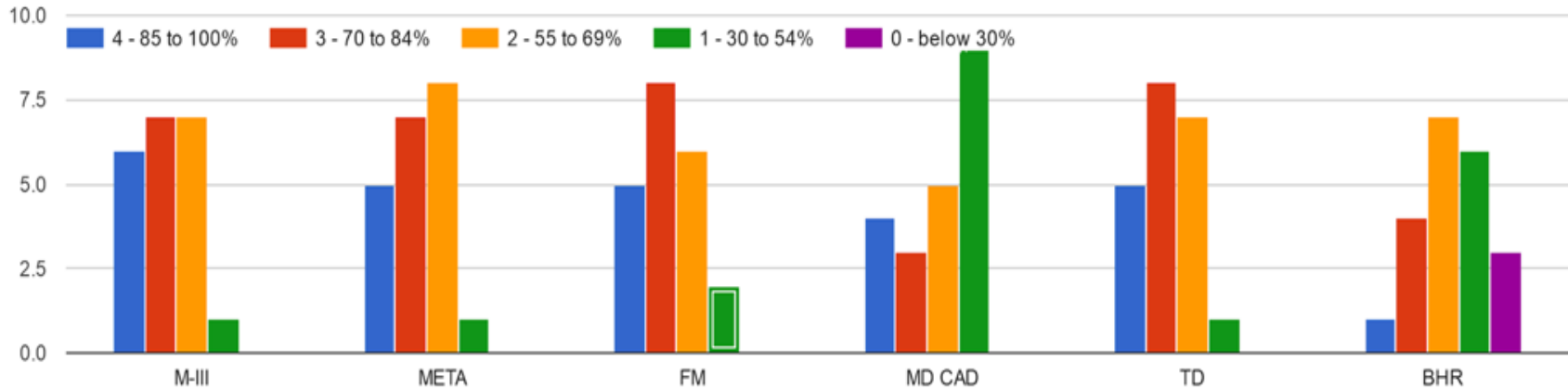
Total Class Strength :21

Feedback Percentage : 100%

FACULTY – SUBJECT DISTRIBUTION

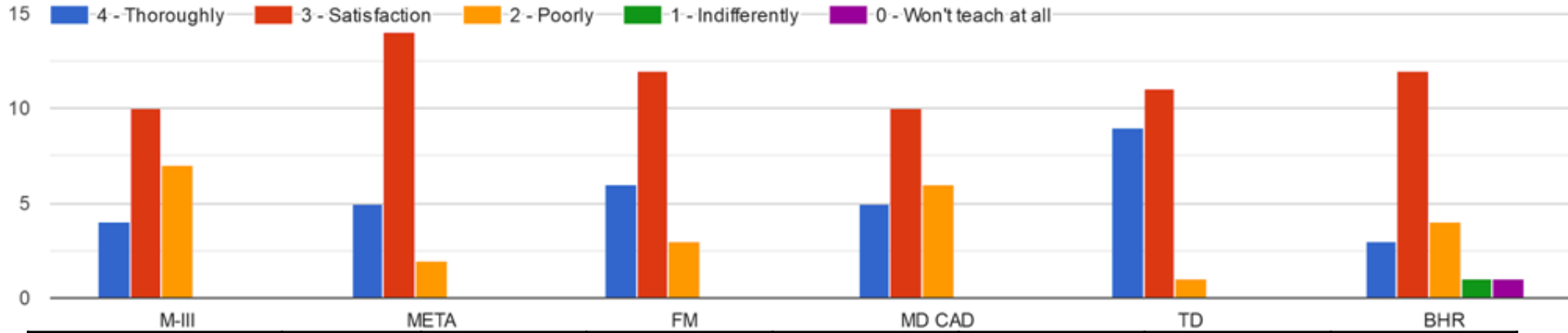
Sr. No	Subject	Abbrev.	Name of Faculty	Abbrev.
01	Engineering Mathematics-III	M-III	Ms. Sayyad R. R.	SRR
02	Materials Science and Metallurgy	META	Mr. Ghadage S.S.	GSS
03	Fluid Mechanics	FM	Mr. Nikam P.R.	NPR
04	Machine Drawing and CAD	MD CAD	.Mr. Kadam A.A.	KAA
05	Thermodynamics	TD	Mr. Patil S.P	PSP
06	Basic Human Rights	BHR	Mr. Lakade.	LAKADE

1. How much of the syllabus was covered in the class:



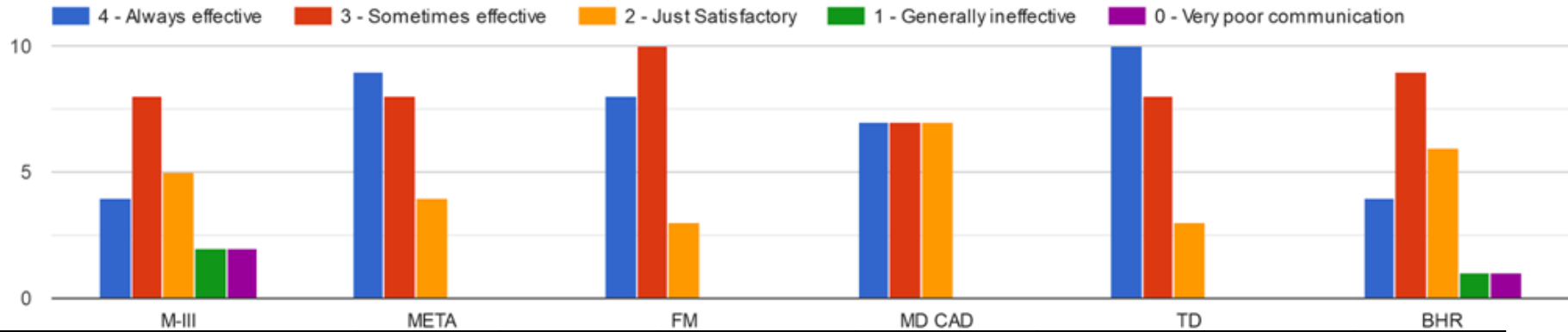
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
85 - 100 %	6	5	5	4	5	1	14.94252874
70 - 84 %	7	7	8	3	8	4	21.26436782
55 - 69 %	7	8	6	5	7	7	22.98850575
30 - 54 %	1	1	2	9	1	6	11.49425287
0- Below 30 %	0	0	0	0	0	3	1.724137931

2. How well did the teachers prepare for the classes?



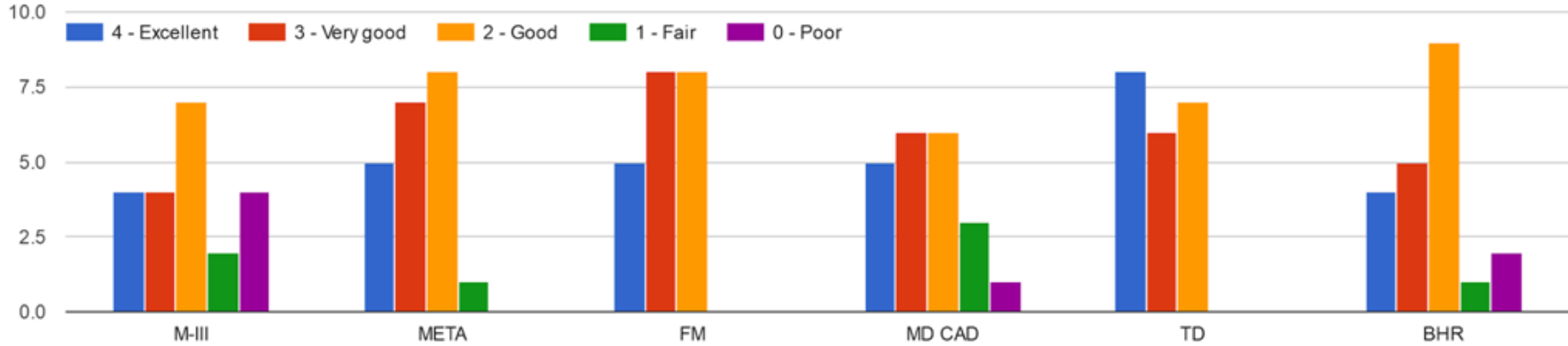
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Thoroughly	4	5	6	5	9	3	18.3908046
Satisfaction	10	14	12	10	11	12	39.65517241
Poorly	7	2	3	6	1	4	13.2183908
Indifferently	0	0	0	0	0	1	0.574712644
Wont Teach at all	0	0	0	0	0	1	0.574712644

3. How well were the teachers able to communicate



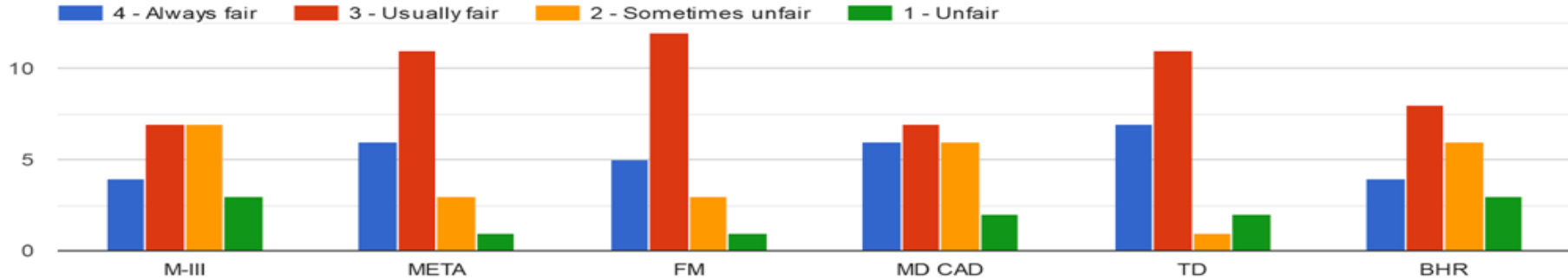
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Always Effective	4	9	8	7	10	4	24.13793103
Sometime effective	8	8	10	7	8	9	28.73563218
Just Satisfactory	5	4	3	7	3	6	16.09195402
Generally Ineffective	2	0	0	0	0	1	1.724137931
Very Poor Communication	2	0	0	0	0	1	1.724137931

4. The teachers's approach to teaching can best be described as



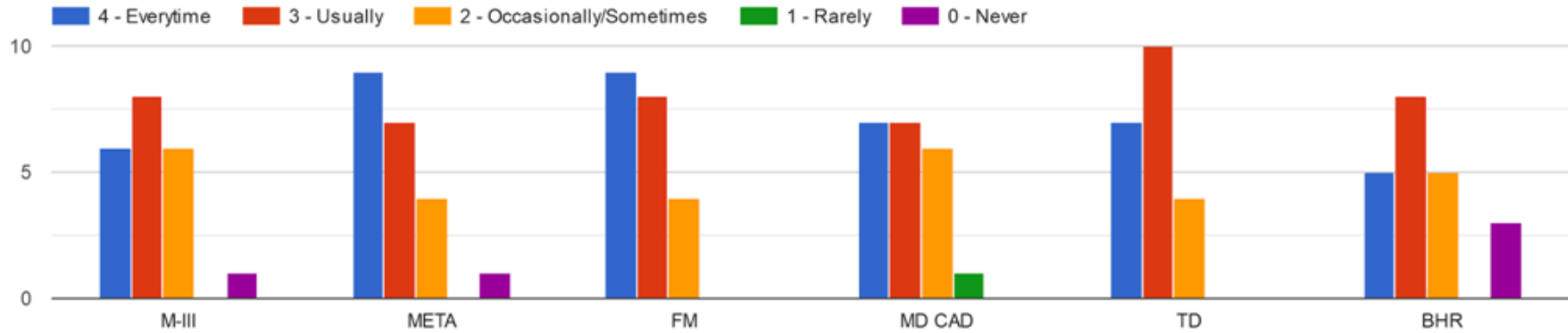
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Excellent	4	5	5	5	8	4	17.81609195
Very Good	4	7	8	6	6	5	20.68965517
Good	7	8	8	6	7	9	25.86206897
Fair	2	1	0	3	0	1	4.022988506
Poor	4	0	0	1	0	2	4.022988506

5. Fairness of the internal evaluation process by the teachers



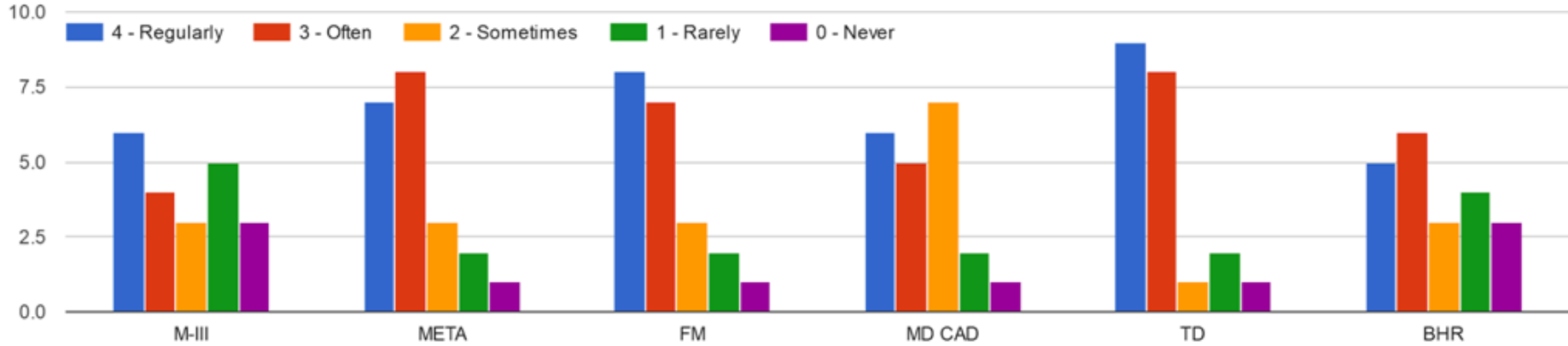
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Always fair	4	6	5	6	7	4	18.3908046
Usually	7	11	12	7	11	8	32.18390805
Sometimes	7	3	3	6	1	6	14.94252874
Unfair	3	1	1	2	2	3	6.896551724
Never	0	0	0	0	0	0	0

6. Was your performance in assignments/extra practice test discussed with you?



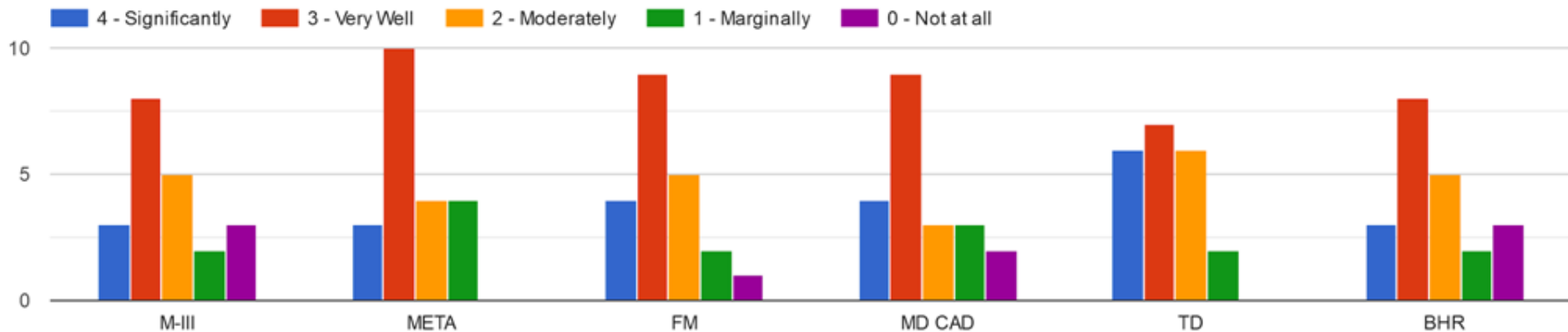
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Every time	6	9	9	7	7	5	24.71264368
Usually	8	7	8	7	10	8	27.5862069
Occasionally	6	4	4	6	4	5	16.66666667
Rarely	0	0	0	1	0	0	0.574712644
Never	1	1	0	0	0	3	2.873563218

7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. *



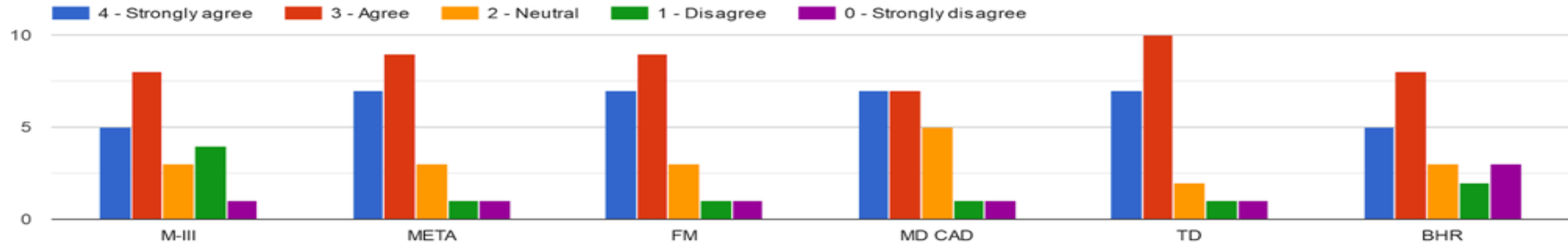
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Regularly	6	7	8	6	9	5	23.56321839
Often	4	8	7	5	8	6	21.83908046
Sometimes	3	3	3	7	1	3	11.49425287
Rarely	5	2	2	2	2	4	9.770114943
Never	3	1	1	1	1	3	5.747126437

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



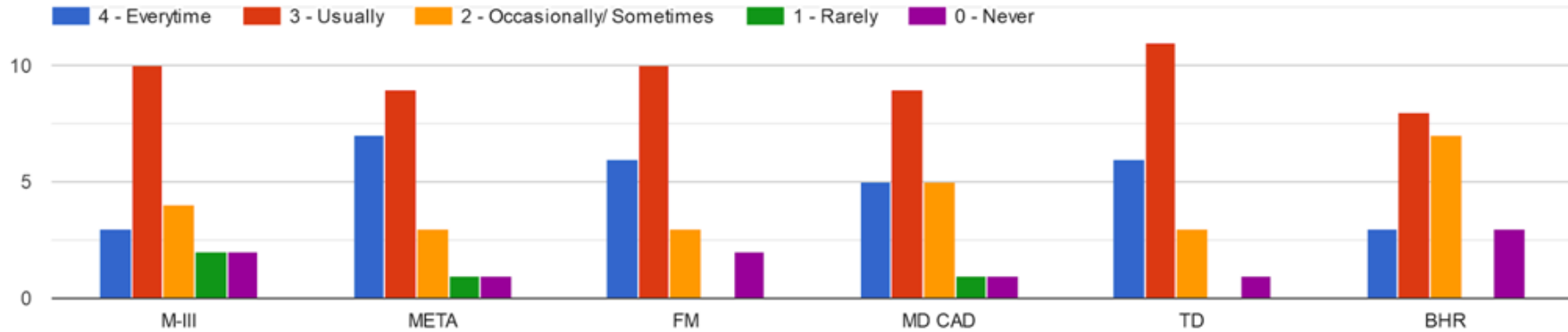
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Significantly	3	3	4	4	6	3	13.2183908
Very Well	8	10	9	9	7	8	29.31034483
Moderately	5	4	5	3	6	5	16.09195402
Marginally	2	4	2	3	2	2	8.620689655
Not at All	3	0	1	2	0	3	5.172413793

9. The institute provides multiple opportunities to learn and grow



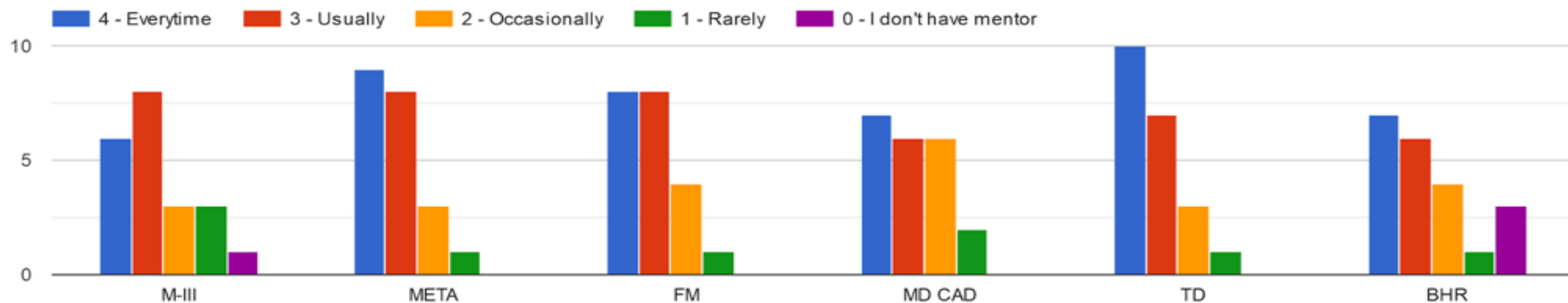
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Strongly Agree	5	7	7	7	7	5	21.83908046
Agree	8	9	9	7	10	8	29.31034483
Neutral	3	3	3	5	2	3	10.91954023
Disagree	4	1	1	1	1	2	5.747126437
Strongly Disagree	1	1	1	1	1	3	4.597701149

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



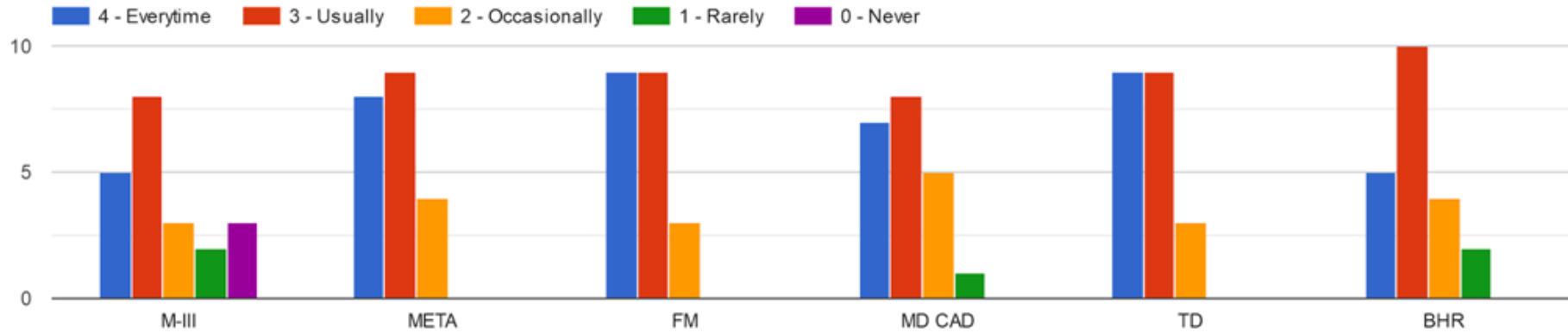
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Every time	3	7	6	5	6	3	17.24137931
Usually	10	9	10	9	11	8	32.75862069
Occasionally	4	3	3	5	3	7	14.36781609
Rarely	2	1	0	1	0	0	2.298850575
Never	0	0	0	0	0	0	0

11. Your mentor does a necessary follow-up with as assigned task to you



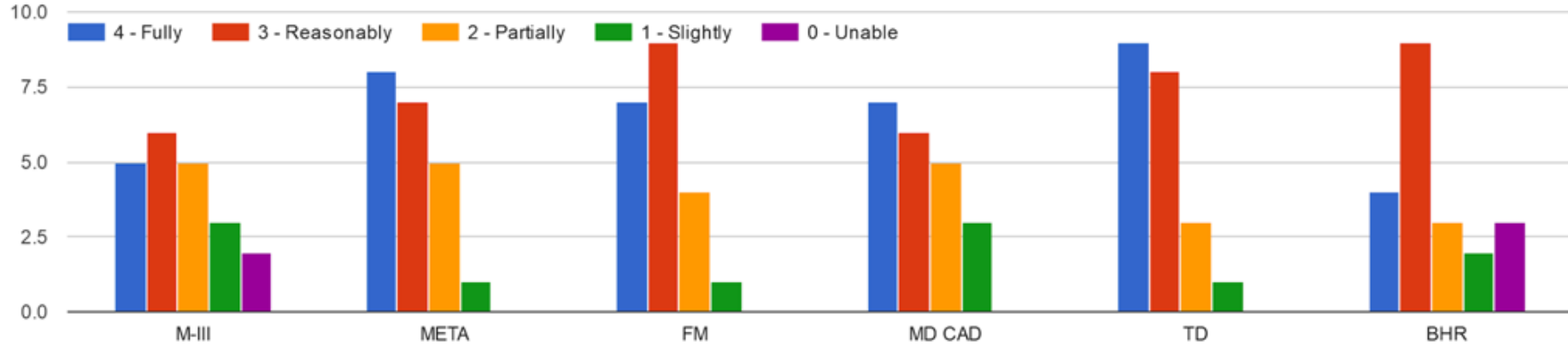
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Every time	6	9	8	7	10	7	27.01149425
Usually	8	8	8	6	7	6	24.71264368
Occasionally	3	3	4	6	3	4	13.2183908
Rarely	3	1	1	2	1	1	5.172413793
I don't have mentor	1	0	0	0	0	3	2.298850575

12. The teacher illustrates the concepts through examples and applications



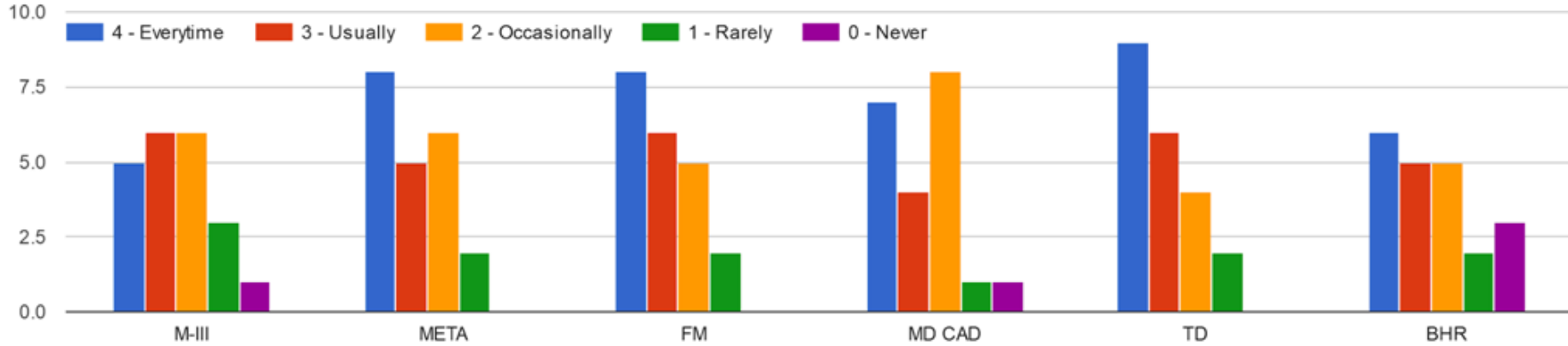
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Every time	5	8	9	7	9	5	24.71264368
Usually	8	9	9	8	9	10	30.45977011
Occasionally	3	4	3	5	3	4	12.64367816
Rarely	2	0	0	1	0	2	2.873563218
Never	3	0	0	0	0	0	1.724137931

13. The teacher identifies your strengths and encourage you with providing right level of challenges



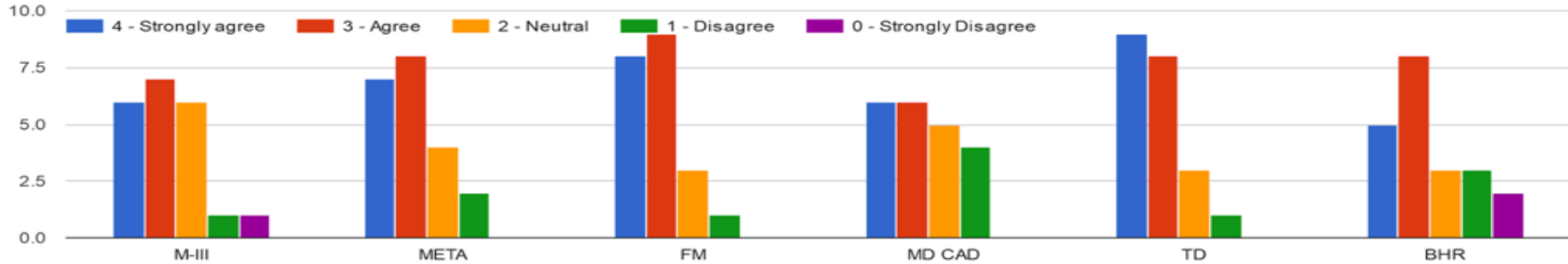
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Fully	5	8	7	7	9	4	22.98850575
Reasonably	6	7	9	6	8	9	25.86206897
Partially	5	5	4	5	3	3	14.36781609
Slightly	3	1	1	3	1	2	6.32183908
Unable	2	0	0	0	0	3	2.873563218

14. Teachers are able to identify your weaknesses and help you to overcome them



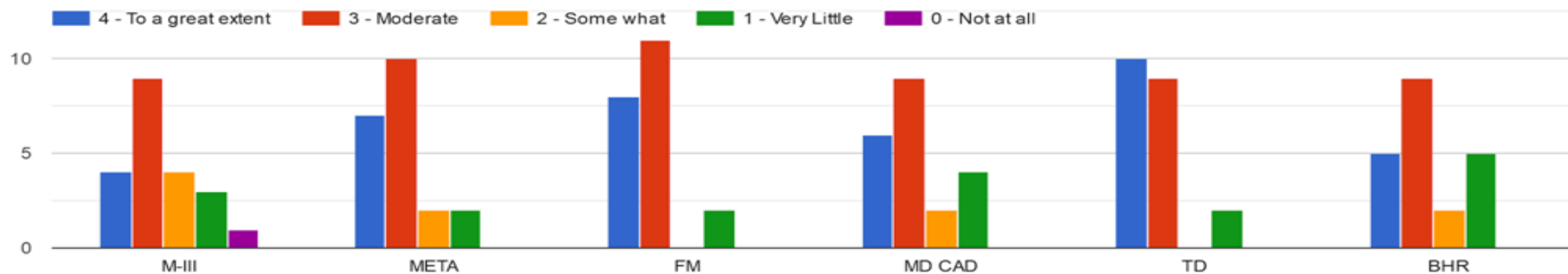
Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Every time	5	8	8	7	9	6	24.71264368
Usually	6	5	6	4	6	5	18.3908046
Occasionally	6	6	5	8	4	5	19.54022989
Rarely	3	2	2	1	2	2	6.896551724
Never	1	0	0	1	0	3	2.873563218

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



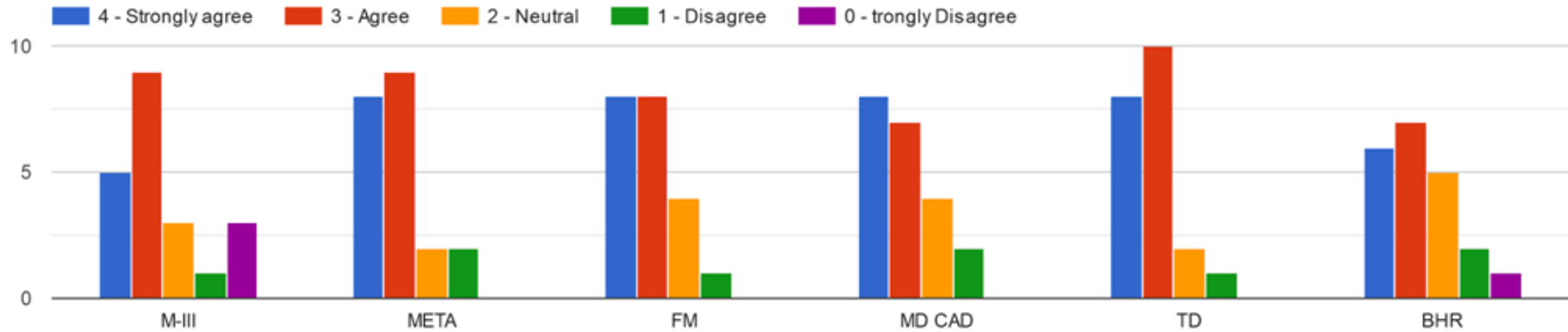
Faculty	SRR	GSS	NPR	KAA	PSP	LAKAD E	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Strongly Agree	6	7	8	6	9	5	23.56321839
Agree	7	8	9	6	8	8	26.43678161
Neutral	6	4	3	5	3	3	13.79310345
Disagree	1	2	1	4	1	3	6.896551724
Strongly Disagree	1	0	0	0	0	2	1.724137931

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



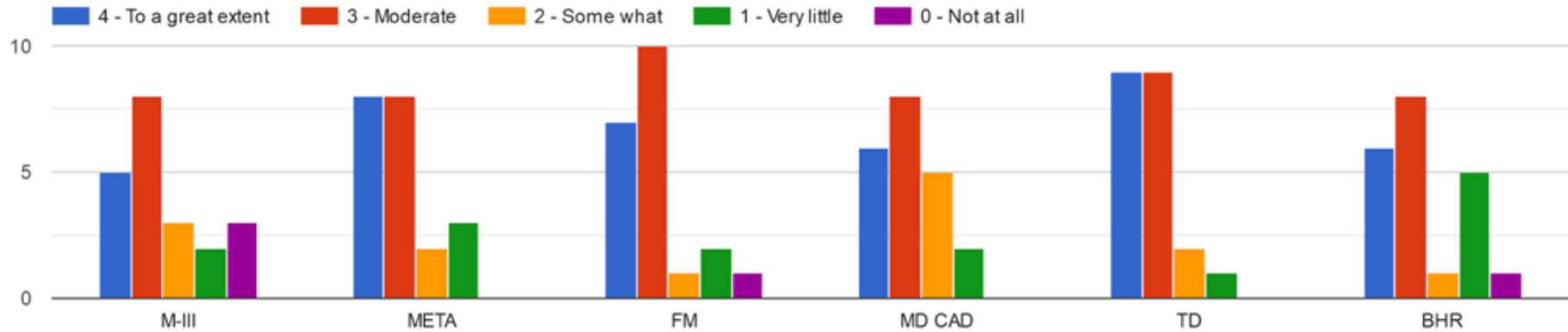
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
To a great extent	4	7	8	6	10	5	22.98850575
Moderate	9	10	11	9	9	9	32.75862069
Some What	4	2	0	2	0	2	5.747126437
Very Little	3	2	2	4	2	5	10.34482759
Not at all	1	0	0	0	0	0	0.574712644

17. Teachers encourage you to participate in extracurricular activities.



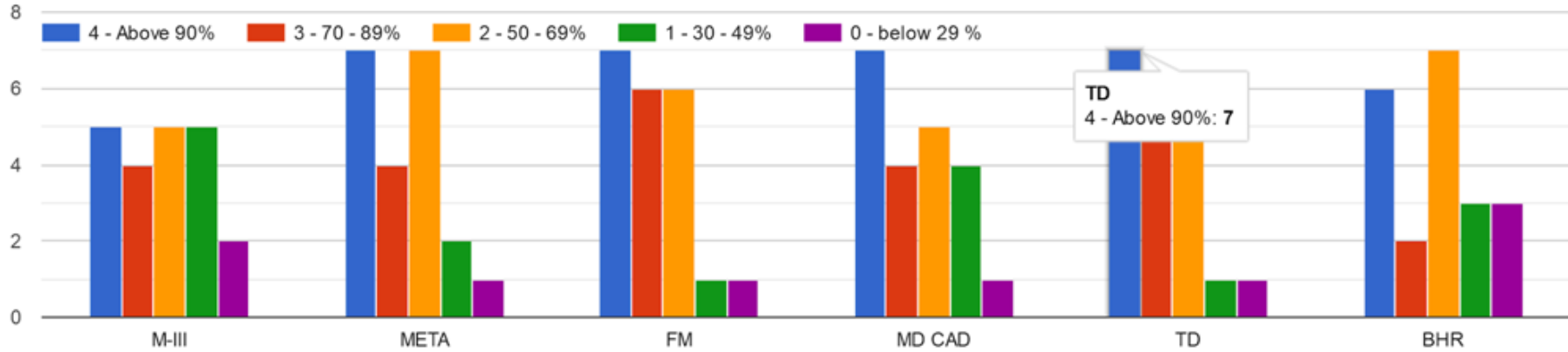
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Strongly Agree	5	8	8	8	8	6	24.71264368
Agree	9	9	8	7	10	7	28.73563218
Neutral	3	2	4	4	2	5	11.49425287
Disagree	1	2	1	2	1	2	5.172413793
Strongly Disagree	3	0	0	0	0	1	2.298850575

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



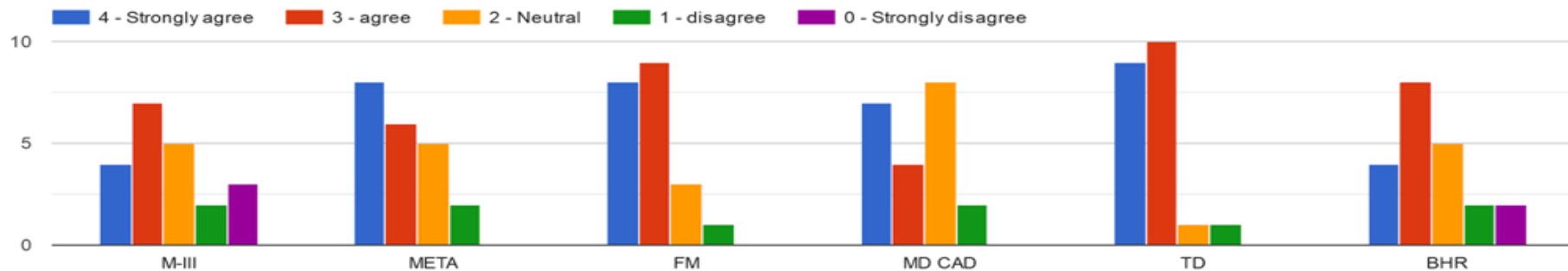
Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
To a great extent	5	8	7	6	9	6	23.56321839
Moderate	8	8	10	8	9	8	29.31034483
Some What	3	2	1	5	2	1	8.045977011
Very Little	2	3	2	2	1	5	8.620689655
Not at all	3	0	1	0	0	1	2.873563218

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching



Faculty	SRR	GSS	NPR	CAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Above 90%	5	7	7	7	7	6	22.4137931
70-89%	4	4	6	4	6	2	14.94252874
50-69 %	5	7	6	5	6	7	20.68965517
30-49 %	5	2	1	4	1	3	9.195402299
0-below 29%	2	1	1	1	1	3	5.172413793

20. The overall quality of teaching-learning process in your institute is very good



Faculty	SRR	GSS	NPR	KAA	PSP	LAKADE	%
Subject	M-III	META	FM	MD CAD	TD	BHR	
Strongly Agree	4	8	8	7	9	4	25.28735632
Agree	7	6	9	4	10	8	15.51724138
Neutral	5	5	3	8	1	5	5.747126437
Disagree	2	2	1	2	1	2	2.873563218
Strongly Disagree	3	0	0	0	0	2	

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

1. network issue effect on presentiy
2. some lecture couldn't understand because poor network's
3. 1) Teaching is fast 2) specially m3 require repeat the syllabus 3) Mdcad also we not understand the concept 4) other subject are understandable to us
4. 1.just fine teaching 2.anyway it's hard to understand in online classes 3.trachers should give some important information about exam
5. Extra practice, revision, application levels based teaching
6. Try to encourage student

OVERALL ANALYSIS

Sub	Faculty	Appreciation	Suggestions for improvement
M-III	SRR	Syllabus coverage	Use of ICT, communication
META	GSS	CO, PO Discussion	mentoring process
FM	NPR	Use of ICT, mentoring process	Encouragement to participate in extra curricular activity
MD CAD	KAA	Encouragement to participate in extra curricular activity	Syllabus coverage
TD	PSP	Teaching learning process	Identification of Weakness of Students
BHR	LAKAD E	-	Syllabus coverage