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**Arvind Gavali College of Engineering,  
Satara**

**Department of Mechanical Engineering**

# **Final Year-A Feedback**

**Month : September-October 2020**

**Total Responses : 13**

**Total Class Strength :25**

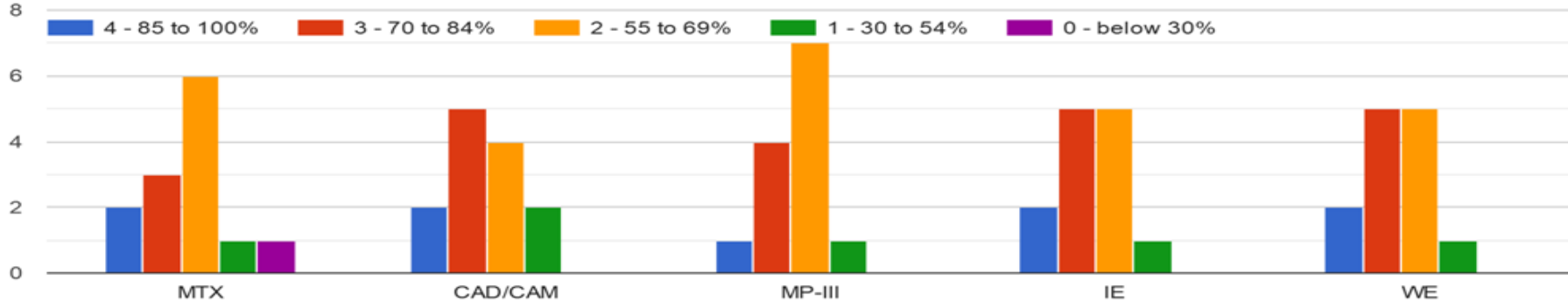
**Feedback Percentage : 52%**

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# FACULTY – SUBJECT DISTRIBUTION

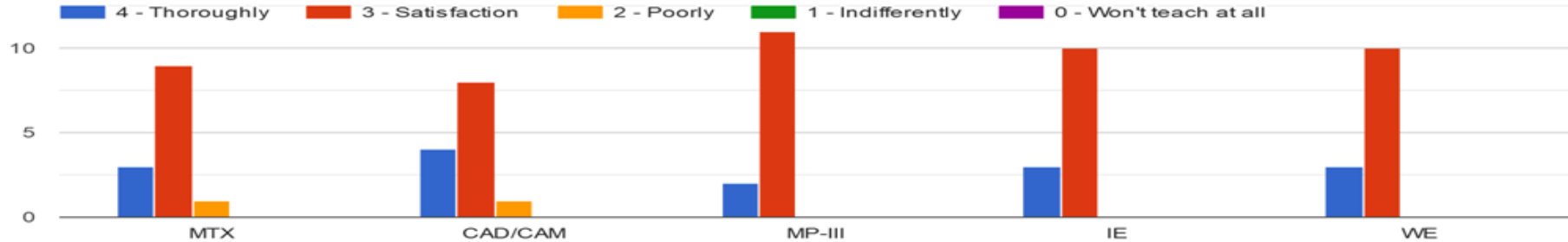
<b>Sr. No</b> .	<b>Subject</b>	<b>Abbrev.</b>	<b>Name of Faculty</b>	<b>Abbrev.</b>
01	Mechatronics	MTX	.Mr. Kadam A.A.	KAA
02	CAD/CAM	CAD/CAM	.Mr. Kadam A.A.	KAA
03	Manufacturing Processes - III	MP-III	Mr. Shivade A.S.	SAS
04	Industrial Engineering and Management	IE	.Mr. Tambe P.M.	TPM
05	Wind Energy	WE	Mr. Patil D.B.	DPB

1. How much of the syllabus was covered in the class:



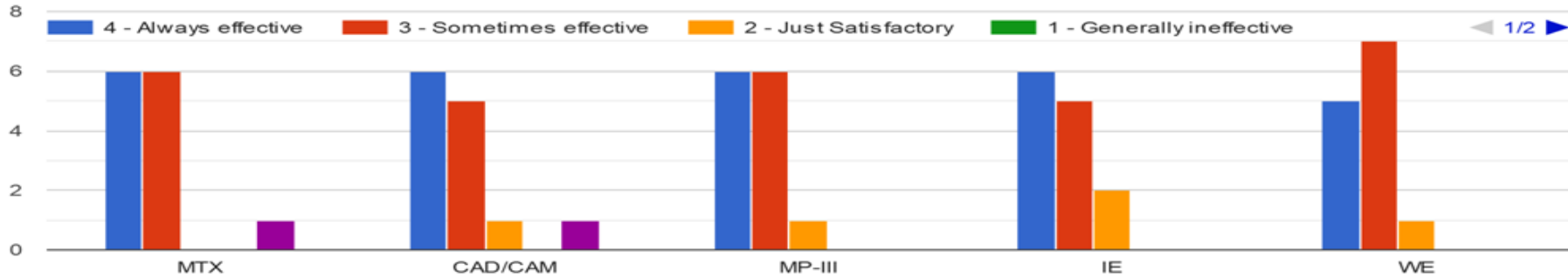
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
<b>85 -100 %</b>	2	2	1	2	2	6.206896552
<b>70 - 84 %</b>	3	5	4	5	5	15.17241379
<b>55 – 69 %</b>	6	4	7	5	5	18.62068966
<b>30 – 54 %</b>	1	2	1	1	1	4.137931034
<b>0- Below 30 %</b>	1	0	0	0	0	0.689655172

## 2. How well did the teachers prepare for the classes?



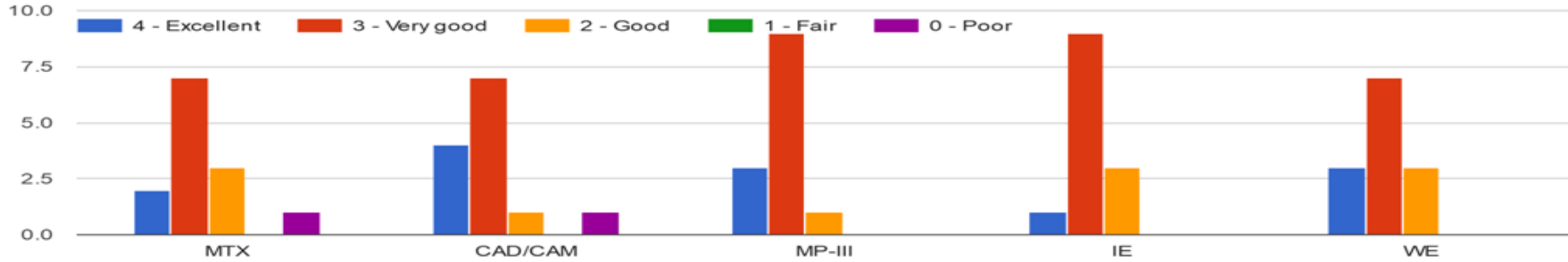
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Thoroughly	3	4	2	3	3	10.34482759
Satisfaction	9	8	11	10	10	33.10344828
Poorly	1	1	0	0	0	1.379310345
Indifferently	0	0	0	0	0	0
Wont Teach at all	0	0	0	0	0	0

### 3. How well were the teachers able to communicate



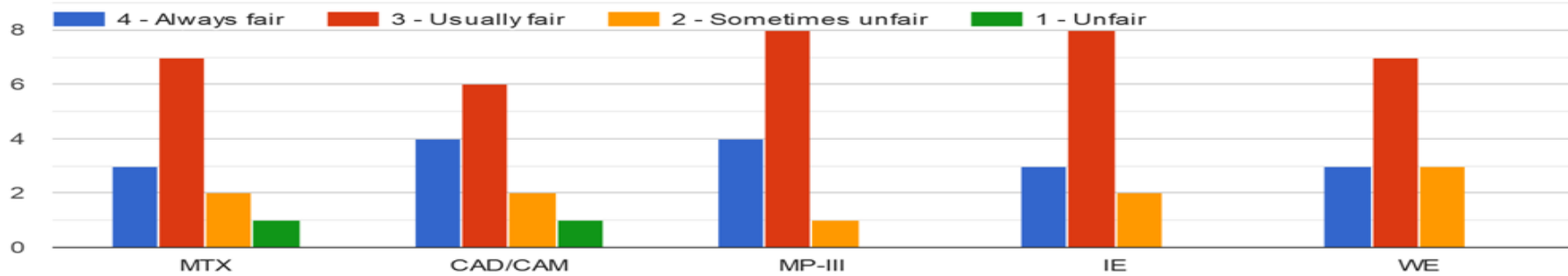
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Always Effective	6	6	6	6	5	20
Sometime effective	6	5	6	5	7	20
Just Satisfactory	0	1	1	2	1	3.448275862
Generally Ineffective	0	0	0	0	0	0
Very Poor Communication	1	1	0	0	0	1.379310345

#### 4. The teachers's approach to teaching can best be described as



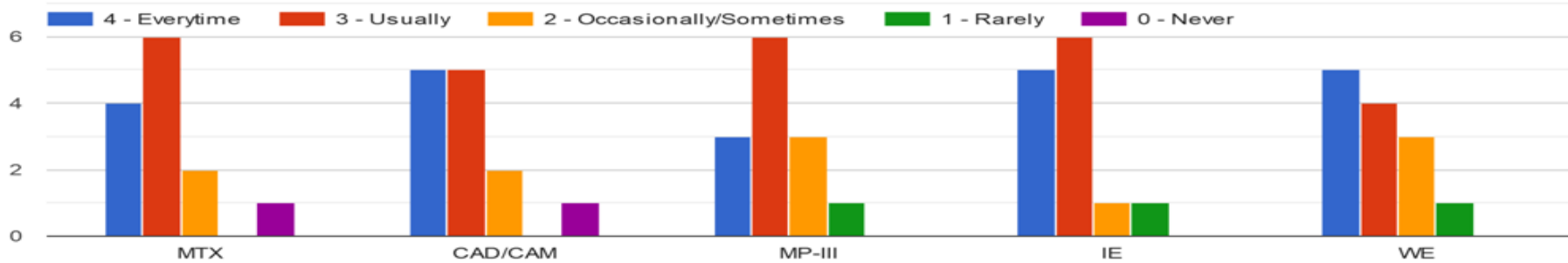
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Excellent	2	4	3	1	3	8.965517241
Very Good	7	7	9	9	7	26.89655172
Good	3	1	1	3	3	7.586206897
Fair	0	0	0	0	0	0
Poor	1	1	0	0	0	1.379310345

## 5. Fairness of the internal evaluation process by the teachers



Faculty	KAA	KAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Always fair	3	4	4	3	3	11.72413793
Usually	7	6	8	8	7	24.82758621
Sometimes	2	2	1	2	3	6.896551724
Unfair	1	1	0	0	0	1.379310345
Never	0	0	0	0	0	0

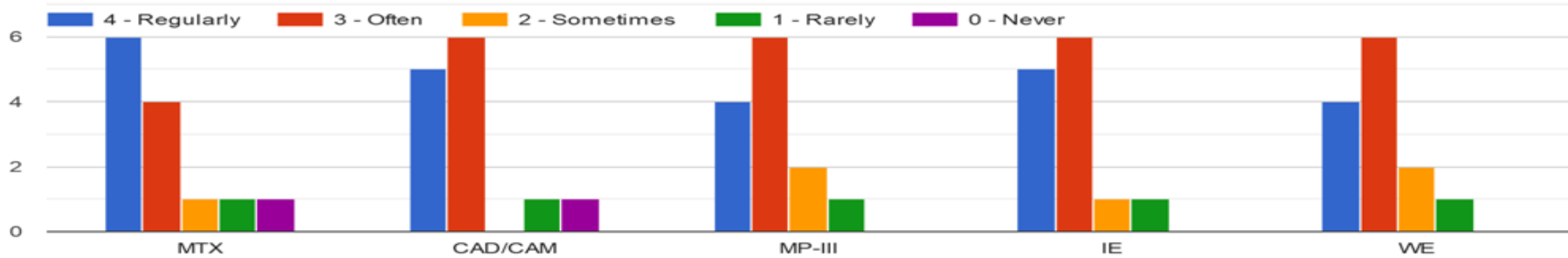
6. Was your performance in assignments/extra practice test discussed with you?



Faculty	KAA	KAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Every time	4	5	3	5	5	15.17241379
Usually	6	5	6	6	4	18.62068966
Occasionally	2	2	3	1	3	7.586206897
Rarely	0	0	1	1	1	2.068965517
Never	1	1	0	0	0	1.379310345

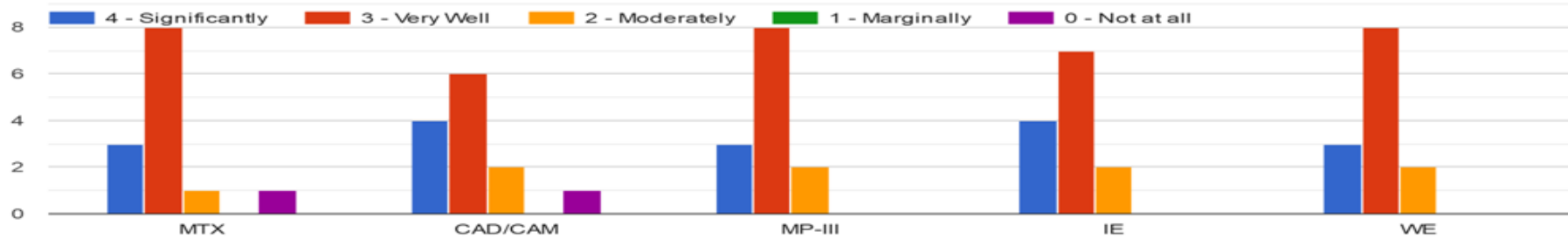


7. The faculty takes active interest in promoting internship, student exchange, field visit opportunities for students. \*



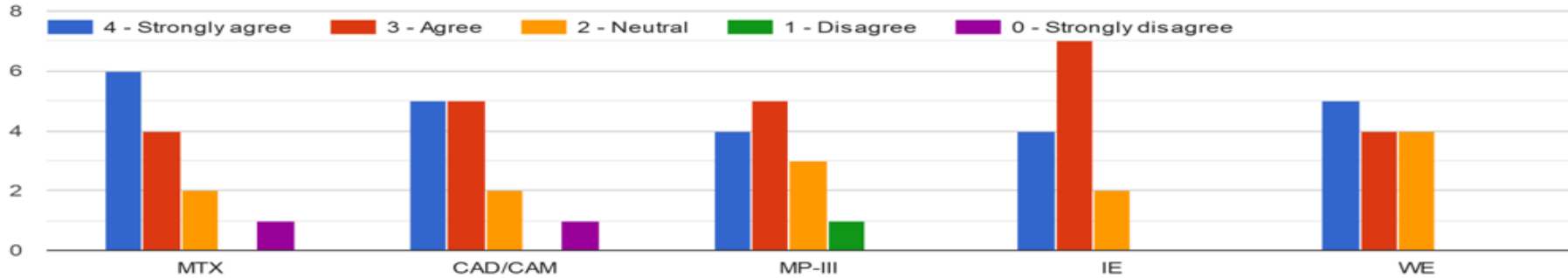
Faculty	KA A	KA A	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Regularly	6	5	4	5	4	16.55172414
Often	4	6	6	6	6	19.31034483
Sometimes	1	0	2	1	2	4.137931034
Rarely	1	1	1	1	1	3.448275862
Never	1	1	0	0	0	1.379310345

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



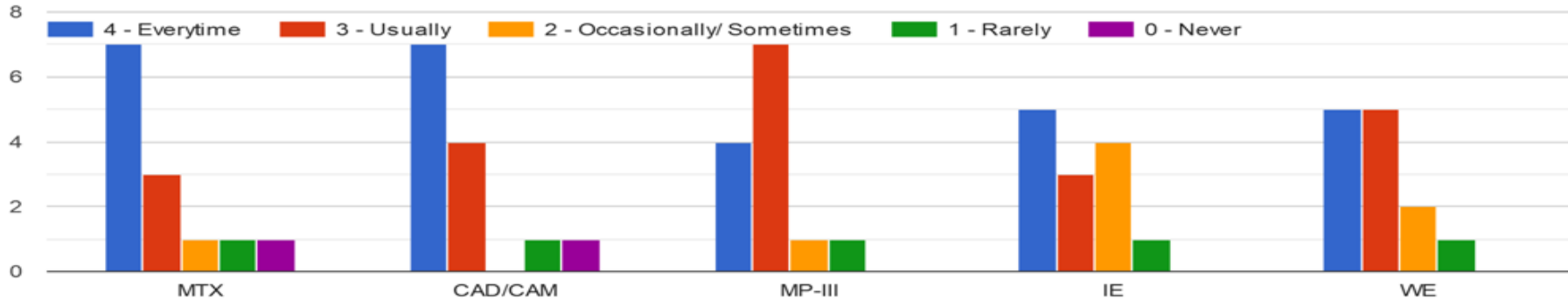
Faculty	KAA	KAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Significantly	3	4	3	4	3	11.72413793
Very Well	8	6	8	7	8	25.51724138
Moderately	1	2	2	2	2	6.206896552
Marginally	0	0	0	0	0	0
Not at All	1	1	0	0	0	1.379310345

9. The institute provides multiple opportunities to learn and grow



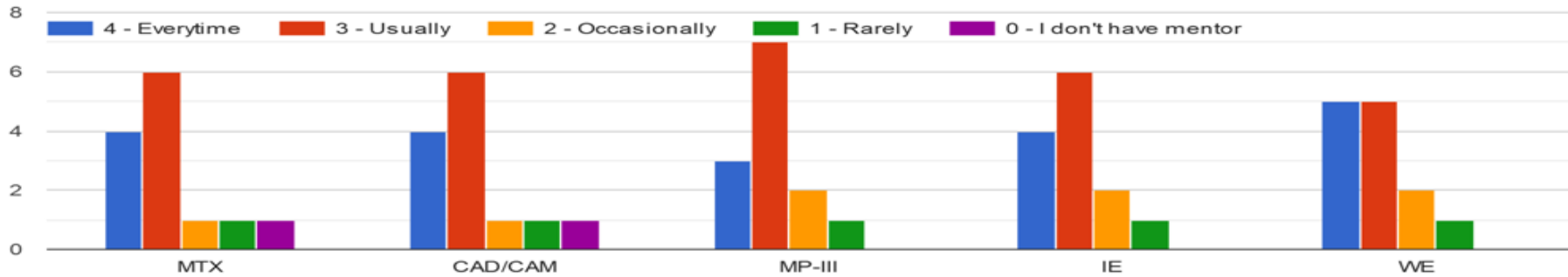
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Strongly Agree	6	5	4	4	5	16.55172414
Agree	4	5	5	7	4	17.24137931
Neutral	2	2	3	2	4	8.965517241
Disagree	0	0	1	0	0	0.689655172
Strongly Disagree	1	1	0	0	0	1.379310345

10. Teachers inform you about your expected competencies, course outcomes, and program outcomes



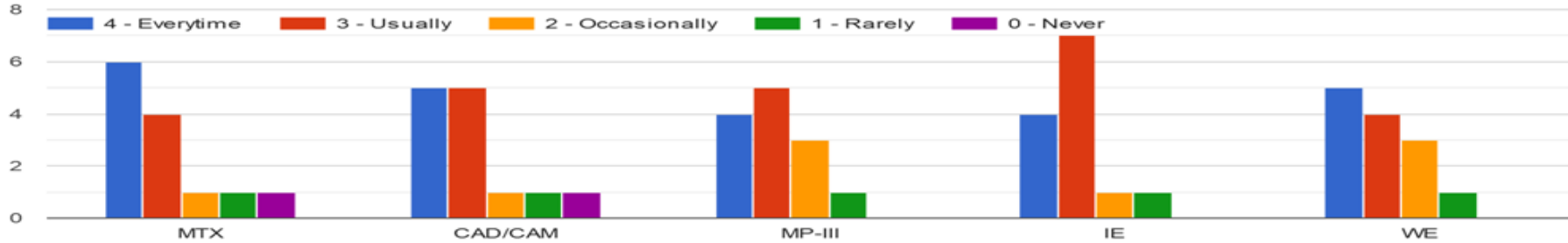
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Every time	7	7	4	5	5	19.31034483
Usually	3	4	7	3	5	15.17241379
Occasionally	1	0	1	4	2	5.517241379
Rarely	1	1	1	1	1	3.448275862
Never	0	0	0	0	0	0

11. Your mentor does a necessary follow-up with as assigned task to you



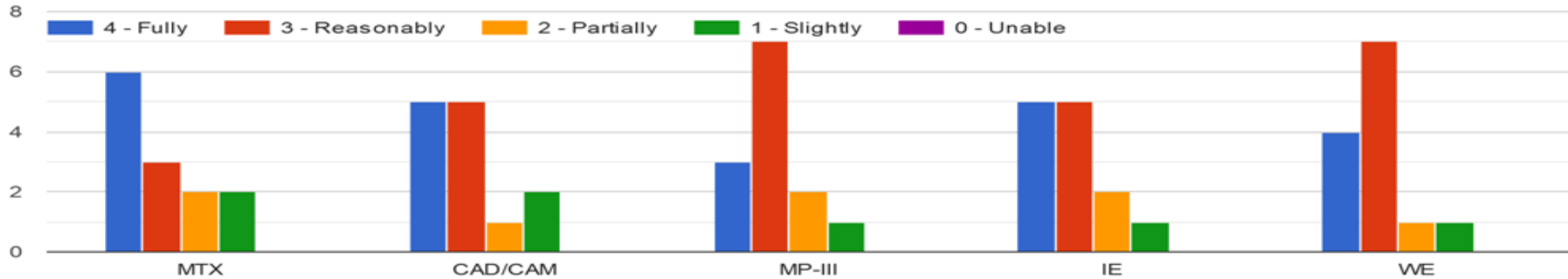
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Every time	4	4	3	4	5	13.79310345
Usually	6	6	7	6	5	20.68965517
Occasionally	1	1	2	2	2	5.517241379
Rarely	1	1	1	1	1	3.448275862
I don't have mentor	1	1	0	0	0	1.379310345

12. The teacher illustrates the concepts through examples and applications



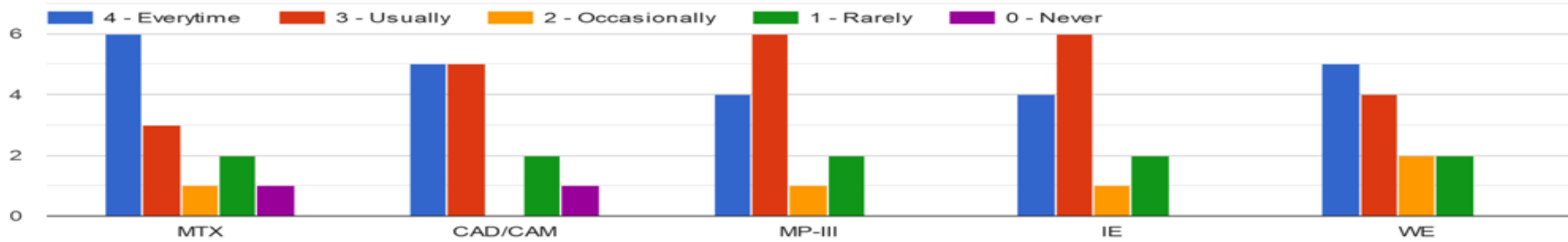
Faculty	KAA	KAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Every time	6	5	4	4	5	16.55172414
Usually	4	5	5	7	4	17.24137931
Occasionally	1	1	3	1	3	6.206896552
Rarely	1	1	1	1	1	3.448275862
Never	1	1	0	0	0	1.379310345

13. The teacher identifies your strengths and encourage you with providing right level of challenges



Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Fully	6	5	3	5	4	15.86206897
Reasonably	3	5	7	5	7	18.62068966
Partially	2	1	2	2	1	5.517241379
Slightly	2	2	1	1	1	4.827586207
Unable	0	0	0	0	0	0

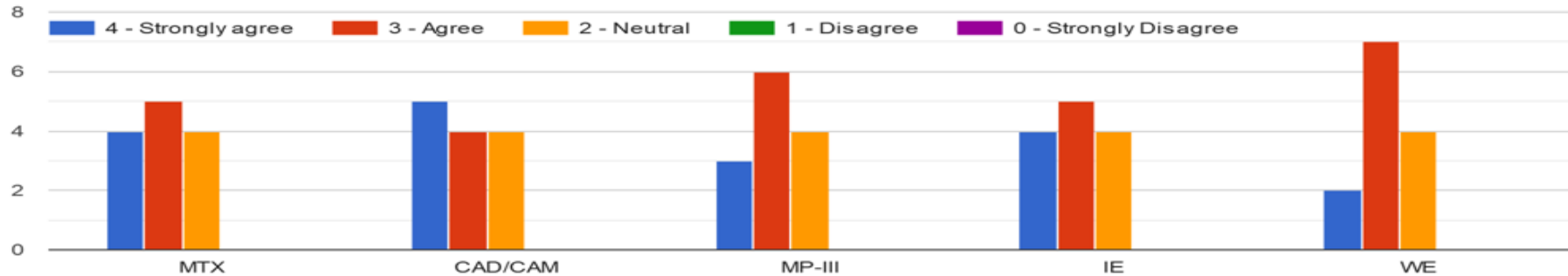
14. Teachers are able to identify your weaknesses and help you to overcome them



Faculty	KAA	KAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Every time	6	5	4	4	5	16.55172414
Usually	3	5	6	6	4	16.55172414
Occasionally	1	0	1	1	2	3.448275862
Rarely	2	2	2	2	2	6.896551724
Never	1	1	0	0	0	1.379310345

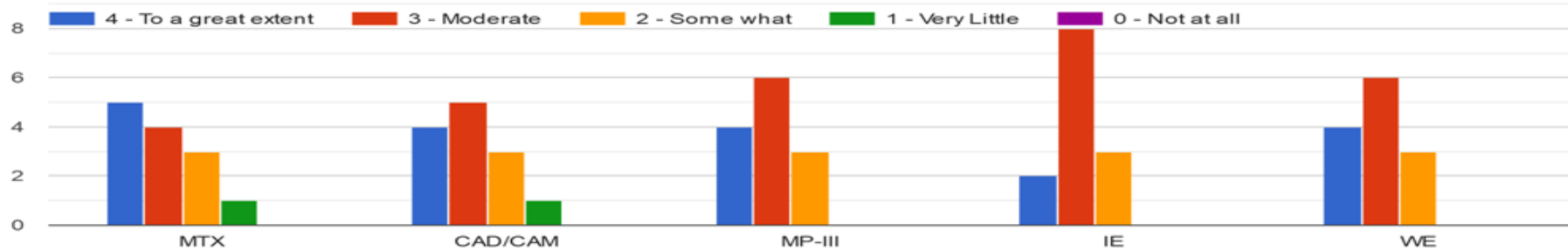


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



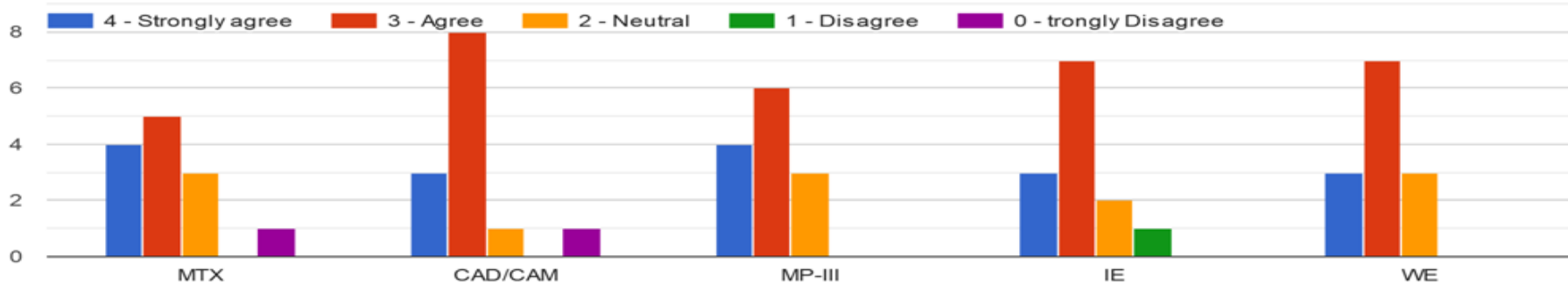
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Strongly Agree	4	5	3	4	2	12.4137931
Agree	5	4	6	5	7	18.62068966
Neutral	4	4	4	4	4	13.79310345
Disagree	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0

16. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences



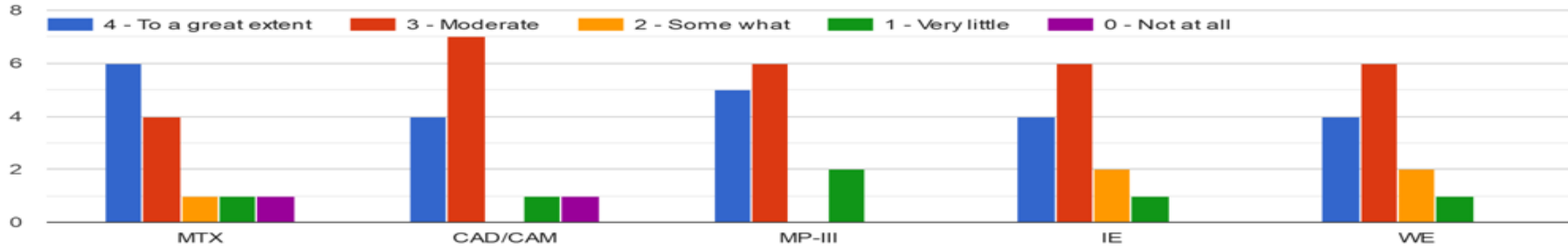
Faculty	KAA	KAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
To a great extent	5	4	4	2	4	13.10344828
Moderate	4	5	6	8	6	20
Some What	3	3	3	3	3	10.34482759
Very Little	1	1	0	0	0	1.379310345
Not at all	0	0	0	0	0	0

17. Teachers encourage you to participate in extracurricular activities.



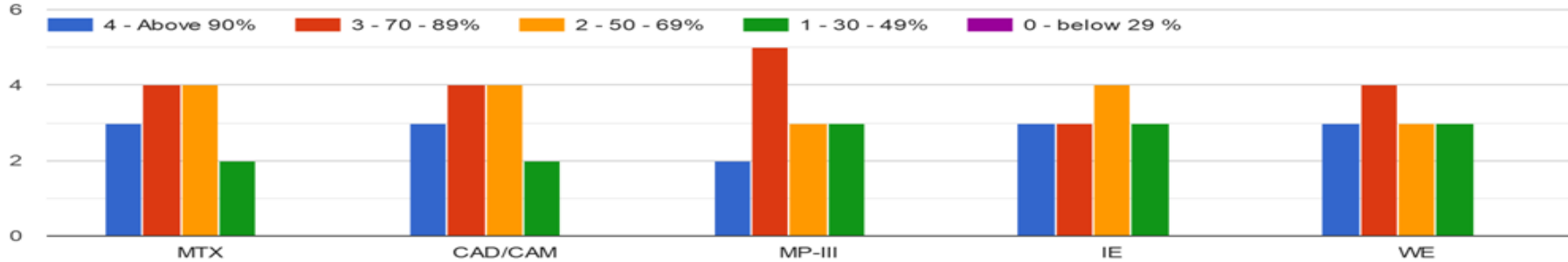
Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Strongly Agree	4	3	4	3	3	11.72413793
Agree	5	8	6	7	7	22.75862069
Neutral	3	1	3	2	3	8.275862069
Disagree	0	0	0	1	0	0.689655172
Strongly Disagree	1	1	0	0	0	1.379310345

18. Efforts are made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



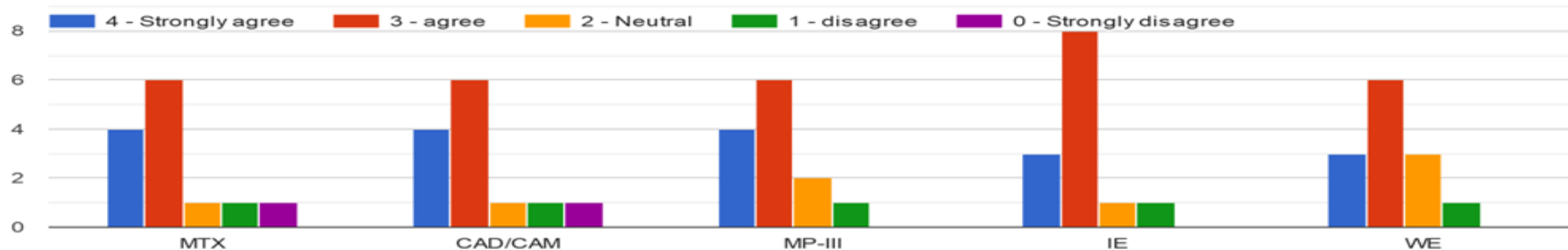
Faculty	KAA	KAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
To a great extent	6	4	5	4	4	15.86206897
Moderate	4	7	6	6	6	20
Some What	1	0	0	2	2	3.448275862
Very Little	1	1	2	1	1	4.137931034
Not at all	1	1	0	0	0	1.379310345

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia , etc while teaching



Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
<b>Above 90%</b>	3	3	2	3	3	9.655172414
<b>70-89%</b>	4	4	5	3	4	13.79310345
<b>50-69 %</b>	4	4	3	4	3	12.4137931
<b>30-49 %</b>	2	2	3	3	3	8.965517241
<b>0-below 29%</b>	0	0	0	0	0	0

20. The overall quality of teaching-learning process in your institute is very good



Faculty	CAA	CAA	SAS	TPM	DPB	%
Subject	MTX	CAD/CAM	MP-III	IE	WE	
Strongly Agree	4	4	4	3	3	12.4137931
Agree	6	6	6	8	6	22.06896552
Neutral	1	1	2	1	3	5.517241379
Disagree	1	1	1	1	1	3.448275862
Strongly Disagree	1	1	0	0	0	1.379310345

21. Give 3 observations/ suggestions to improve the overall teaching-learning experience of respective teachers.

1. Sometimes network was going. Keep stable network Quality for Lect.
2. Nothing to be any suggestions because already faculties are taking more effective activities for our curricular activities.
3. Overall teaching is good
4. Well prepare

# OVERALL ANALYSIS

<b>Sub</b>	<b>Faculty</b>	<b>Appreciation</b>	<b>Suggestions for improvement</b>
MTX	KAA	CO, PO Discussion	Communication, Identification of Weakness of Students
CAD/ CAM	KAA	CO, PO Discussion	Communication, Identification of Weakness of Students
MP-III	SAS	Communication	Encouragement to participate in extra curricular activity
IE	TPM	Syllabus coverage	Experiential, participative learning
WE	DPB	Communication	Identification of Weakness of Students